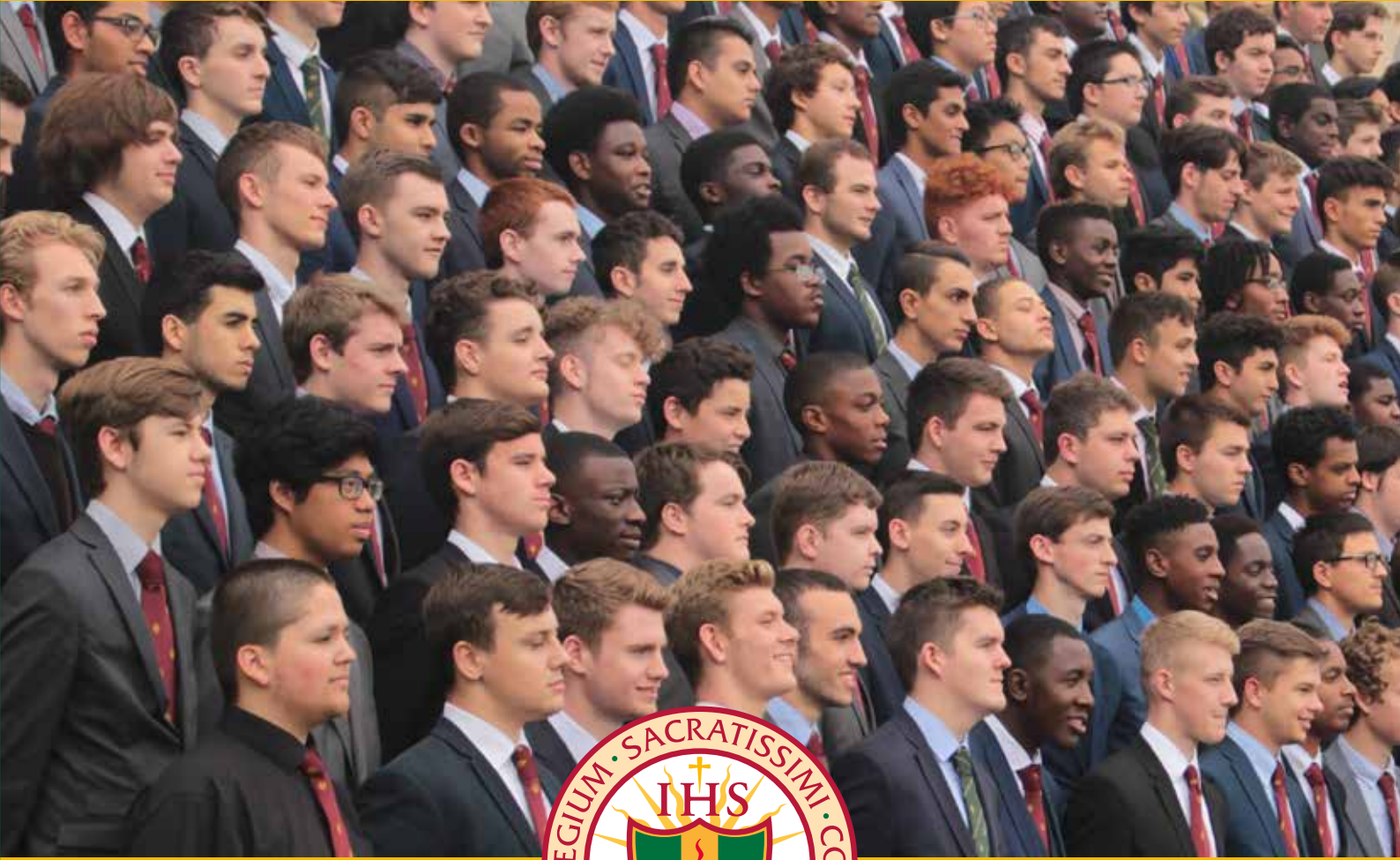


*Jesuit Education since 1892*



*Wimbledon College Sixth Form Prospectus*

# FROM THE HEADTEACHER

*Welcome to the Wimbledon College Prospectus. I hope that the following pages will enable you to gain an insight into the life and spirit of the College, the values that underpin the way in which we live and learn and all that the school has to offer your child.*



Wimbledon College has a long-established Sixth Form which offers a wide range of subject options within an excellent Catholic school in south-west London.

Sixth Form is one possible step after Year 11. It offers you the opportunity to focus on the subjects which interest you and which will lead to university, college or careers.

If you want teaching which has a proven track record leading to excellent academic results at A-Level, and if you are looking for a well-structured environment for your studies with high expectations made of you, then Wimbledon College may be the place to continue your education.

If you are already a Wimbledon College pupil, you will know a lot about the school – but please take time to read this prospectus thoroughly and to speak to current Sixth Form pupils and Sixth Form teachers and staff. Sixth Form is different from the rest of the school in many ways. It is important you make an informed decision whether to stay on or go elsewhere.

If you are at another school, we welcome applications from pupils who are serious about their studies, are looking for the sort of disciplined and structured environment that will support them, and who want to participate in and contribute to the wider life of this successful school.

A handwritten signature in black ink that reads "A. J. Laing -". The signature is written in a cursive style.

**Adrian Laing**  
**Headteacher**

# A JESUIT SCHOOL

*The aim of Jesuit education is expressed by St Ignatius Loyola (1491-1556) as “improvement in living and learning to the greater glory of God and the common good.”  
St Ignatius Loyola SJ, Constitutions.*



As a pupil progresses through the school he becomes part of this tradition, experiencing at first hand its pattern of teaching, values and practices, informed by the Jesuit vision. It is our hope that each pupil will accept this rich heritage and make it his own and in so doing will be prepared for life, which is itself a preparation for eternal life.

A vision does not describe a goal or an aim but a way of getting there. The Jesuit vision statement recognises the characteristic values and ethos of a Jesuit school:

### ***Finding God in all things***

a Jesuit school recognises that every aspect of its work can affirm the goodness and presence of God

### ***Caring for the individual***

a Jesuit school focuses on the all-round formation of each perchild

### ***Showing love in deeds***

a Jesuit school is characterised by generosity in service to others, particularly where human dignity is threatened

### ***Building a Christian community***

a Jesuit school fosters a faith commitment to Christ and prepares pupils for a fuller participation in the life of Church

### ***Engaging with the wider world***

a Jesuit school helps pupils to be sensitive to the strengths and weaknesses in contemporary society and to witness to Christ's presence in that society

### ***Encouraging excellence***

a Jesuit school is distinguished for its academic, religious and pastoral provision, through which it encourages the fullest possible development of talents

### ***Co-operating in Jesuit mission***

a Jesuit school works in co-operation with other Jesuit schools and ministries in the light of the apostolic and educational aims of the Society of Jesus

This vision statement is shared by the eleven Jesuit schools of the British Province. To live in this way is to build the Kingdom of God. It is to engage fully with the world around us. The life and learning that is characteristic of Wimbledon College seeks to bring concretely to the Church in England a venerable and living tradition of the universal Church. It is the Jesuit ideal adapted to the circumstances of the people, place and times in which we live.

# QUALIFICATIONS

*Wimbledon College offers courses leading to various qualifications:*

## **A-Level**

Students on A level courses sit their exams at the end of two years. Wimbledon College does not offer students AS levels at the end of the first year, instead they sit internal exams.

## **BTEC Diplomas and Extended Certificates**

These are a range of courses, equivalent to A-levels. We offer access to diplomas which are double award courses (equivalent to 2 A levels) and extended certificates which are single award courses (equivalent to 1 A-level).

## **GCSE**

We do not offer repeat GCSE courses. However, we do expect pupils taking the Level 2 programme to re-sit English Literature, English Language and Mathematics GCSE to improve grades and increase progression chances. We will offer a range of complementary subjects to maximise progression routes.

## **Additional vocational qualifications**

Will also be offered both at Level 2 and Level 3, which all lead to effective progression.

## **Subjects at the Ursuline High School**

To offer our students the best possible curriculum, they are able to access courses offered at the Ursuline High School. Please see our course guide for further details.



# SIXTH FORM STANDARDS

*Sixth Form Standards help to create a purposeful and structured environment in which you can study, get involved, and enjoy what the Sixth Form has to offer.*



The Standards make clear the expectations and boundaries for all Sixth Form pupils.

The Sixth Form Standards have been developed as a framework to support and challenge pupils to progress and achieve.

The Standards cover six areas of Sixth Form life:

## 1 STUDIES

- participation in classes
- positive growth mindset
- high levels of organisation
- homework and assignments done to a high standard
- independent study
- meeting target grades

## 2 ATTENDANCE

- target attendance for Sixth Form is 95% or better

## 3 PUNCTUALITY

- on time for morning school, leschids and other commitments

## 4 PARTICIPATION

- involvement in the wider life of the school
- participation in at least two extra-curricular activities

## 5 RESPONSIBILITY

- being fit for study
- dealing with problems and issues as they arise
- taking responsibility for your own learning and progress
- being a positive contributor to Sixth Form and school life

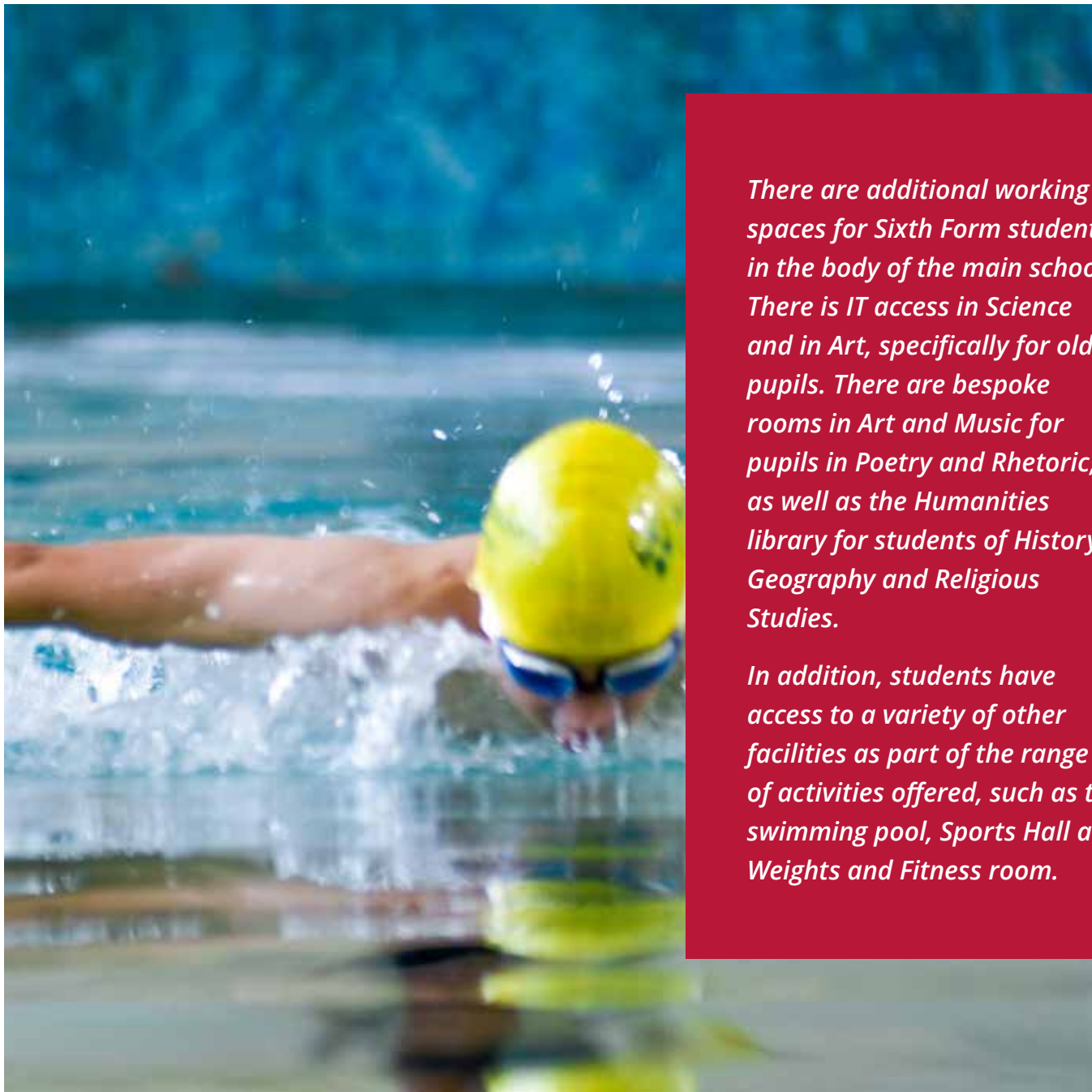
## 6 DRESS CODE

- conforming to the Sixth Form dress code
- being smart in appearance and an example to younger pupils

# FACILITIES

*We have a dedicated Sixth Form Centre that provides space for silent, independent work in our Study Hall. This space is open from 8.25 am until 5.00 pm for Sixth Form students. There is also a room for shared, group work, a space where students can sit and discuss their work together. In addition, there is a large social area outside in which students may relax, socialise and eat.*





*There are additional working spaces for Sixth Form students in the body of the main school. There is IT access in Science and in Art, specifically for older pupils. There are bespoke rooms in Art and Music for pupils in Poetry and Rhetoric, as well as the Humanities library for students of History, Geography and Religious Studies.*

*In addition, students have access to a variety of other facilities as part of the range of activities offered, such as the swimming pool, Sports Hall and Weights and Fitness room.*

# ENRICHMENT – SPORT

## MAJOR SPORTS

The **Major Sports** programme is the core of the sporting activity and offer at the College.

We currently have the following major sports: Rugby, football, cricket, basketball, athletics and swimming.

The aim of the Major Sports programme is:

- to involve large numbers of pupils and field as many competitive teams as possible
- to select teams on talent
- to run a full fixture list against other schools
- to enter competitions
- to train at least once a week
- to give pupils the opportunity and encouragement to play at district, county, regional and national level

All pupils are encouraged to try out for the Major Sports. Boys who have a talent for a sport and are selected for teams will be expected to train and play for the school. This must take precedence over out-of-school teams and commitments.





## MINOR SPORTS

In addition to the major sports, the school aims to provide sport for all pupils through an extensive and growing programme of **Minor Sports**. The aim of the Minor Sports programme is:

- to be open to all
- to be run as much for health and enjoyment as for competition
- to have a handful of fixtures or events

All pupils are encouraged to find at least one sport they enjoy. We do expect pupils to make a commitment to minor sports – once they have signed on, they are expected to attend regularly and participate in any fixtures and events. Sports offered include:

- Badminton
- Fencing
- Weight and Fitness training
- Boxing
- Squash
- Cross-country running
- Swimming





# INTERNATIONAL LINKS/ EXPERIENCES

*In the Sixth Form students have opportunities to gain experiences beyond the curriculum through international links with Jesuit schools all around the world.*

Sixth Form students have been involved in trips to Rome and Krakow and a trip to Portugal and New York is taking place this year. We have welcomed students from Canada and Australia who have taken part in activities here.

# CURRICULAR EXPERIENCES

*An important amount of work goes on outside the classroom to support students in their studies. We currently have students contributing to the Wimbledon Bookfest. They help with the organisation of events both in their planning and with their day to day running. Students attend a wide variety of cultural and creative talks and lectures. We also have students who perform at the ten-day event on Wimbledon Common.*



We have a variety of trips in Psychology, Film Studies and Biology, to name but few. Students also attend lectures and workshops in Geography, as we are part of the Wimbledon Geography network and Physics, due to our connections with the Royal Society, the UK academy of Science.



# ENRICHMENT – THE ARTS

*There are a variety of opportunities for students to be involved in Music at the College. From the College choir, which performs at concerts throughout the year, to the school of rock, the House music competition and the College orchestra, all of which encourage participation from Sixth Form students.*





*Sixth Form students are also fully engaged with the Drama activities of the school, including being key members of our stage crew, which provides technical support and expertise in stage management, lighting and sound. There are major productions each year for which Sixth Form students may audition for leading and supporting roles.*

*Sixth Form Art and Photography work is shown annually in school and there are bespoke facilities to support the creative work in the Department. Photographs by College students have been used locally in calendars.*

*Our Film Studies students also have an annual showing of their A level work.*

# CHAPLAINCY

## CHRISTIAN LIFE

*Wimbledon College is a Catholic school in the Jesuit tradition. Most pupils are Catholics and will take a full part in the life of worship, learning, reflection and service of others which characterise a Christian community.*

We also welcome pupils of other faiths or no religious commitment. We invite you to take part in the religious life of the school in so far as your own beliefs allow. The **Chaplaincy Team** runs a programme of activities throughout the school year:

The following activities are particularly aimed at the Sixth Form:

- Eucharistic Ministers
- Intergenerational Discussion forums
- Merton Citizens Social Justice Group
- Homelessness Sleepout





*The Chaplaincy also provides advice and pastoral care – you are welcome to drop in at any time. The Chaplaincy Office is at the back of the Chapel.*

**Mass** is celebrated every week in the College Chapel, all are welcome to attend.

**School liturgies** are celebrated for the major Christian feasts and seachilds:

- *Academic Mass*
- *Feast of All Saints*
- *Remembrance Day Mass*
- *Feast of SS Edmund Campion SJ, Robert Southwell SJ & Nicholas Owen SJ*
- *Christmas Carol Service*
- *Founders Day Mass*
- *Tenebrae*
- *Feast of SS Peter and Paul*
- *Feast of the Sacred Heart*
- *Feast of St Ignatius Loyola SJ*
- *Rhetoric Valete Mass (parents are invited)*



# SIXTH FORM TEAM

*A team of teachers and support staff works to ensure pupils make good progress and are both supported and challenged.*



The Sixth Form is led by the Head of Sixth Form. She is assisted by the Assistant Head of Sixth Form and two Heads of Line. They are supported by a Pastoral Support Assistant, who is the main point of contact for pupils and their parents, a Sixth Form Counsellor and a Careers Advisor.

## **HEAD OF SIXTH FORM**

Mrs Jessica Town

## **ASSISTANT HEAD OF SIXTH FORM**

Paul Fitcher

## **HEAD OF LINE**

Mr Rob Milloy (Poetry)

Ms Antoinette Torto (Rhetoric)

## **PASTORAL SUPPORT ASSISTANT**

Mrs Michelle Jones

## **SIXTH FORM COUNSELLOR**

Mrs Rachel Household

Also part of the team are the Sixth Form tutors.

## **THE TUTOR SYSTEM**

Sixth Form pupils are assigned to tutor groups, which meet each day. The tutor is responsible for day-to-day encouragement and monitoring of progress, commitment to studies and involvement in the wider life of the school. Tutor groups are kept small (typically around 20 pupils) so that tutors can get to know the pupils well and provide the guidance, support and challenge they need. Tutors are responsible for Review Day appointments, delivering PSHE and RSE lessons, as well as writing UCAS references for those pupils who are applying to university.

# CAREERS/ PATHWAYS

*Wimbledon College is committed to delivering a high standard of careers Education, Information, Advice and Guidance [CEIAG] Our aim is to help all of our students reach their potential and make an effective transition from school to higher education and work.*

We aim to:

- support our students' decision-making as they approach transitions and have to make choices,
- inform, encourage and inspire them as they consider their future options, and
- help them understand and develop their employability skills as they prepare for the world of work.

Information regarding further and higher education, apprenticeships, HE courses, apprenticeship opportunities and labour market intelligence are delivered through our weekly PSHE programme, with a greater focus on readying students for progression and the world of work in Year 13.

Throughout the sixth form years, careers and work related activities are organised including external speakers and facilitators and trips to events with employers, HE and apprenticeship providers. Year 12 students visit UCAS events and are also encouraged to attend university open days and taster days as well as finding a work experience placement at the end of their first year.

As well as keeping up-to-date resources available on Google Classroom, Wimbledon College also gives each sixth former access to UNIFROG, an online platform where students can easily find and apply to every course and apprenticeship in the UK. Students are able to keep personalised shortlists of their progression options, which their tutors can access and monitor. UNIFROG also provides access to MOOCs, reading lists and advice from employers and admissions tutors. This ensures students can make competitive applications to whatever career path they choose.



# FORMER STUDENTS

**NAME:**

Anthony

**SUBJECTS STUDIED:**

Further Maths, Physics, Psychology  
and the Extended Project Qualification (EPQ)

**WHERE IS HE NOW?**

He is starting at Imperial College where he will be studying  
Mechanical Engineering

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**NAME:**

Ed

**SUBJECTS STUDIED:**

Biology, Chemistry, Mathematics

**WHERE IS HE NOW?**

He is starting at the University of Southampton  
where he will be studying Computer Science

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**NAME:**

Harry

**SUBJECTS STUDIED:**

Psychology, English Literature, Film Studies

**WHERE IS HE NOW?**

He is starting at the University of the Arts London where he will  
be studying Film Practice



**NAME:**

Lance

**SUBJECTS STUDIED:**

Biology, Chemistry, Mathematics

**WHERE IS HE NOW?**

He is starting at the University of Plymouth where he will be studying Dental Surgery

**NAME:**

Lucas

**SUBJECTS STUDIED:**

Geography, Spanish, Biology

**WHERE IS HE NOW?**

He is on a Soccer Scholarship at McPherchild College, Kansas State, USA, studying Biology

**NAME:**

Frankly

**SUBJECTS STUDIED:**

IT Cambridge Technical Qualification, BTEC Level 3 Applied Science

**WHERE IS HE NOW?**

Apprenticeship at Land Rover/Jaguar



**Each year we ask our Rhetoric leavers to reflect on their time at the College and how the Jesuit ethos of 'Men for Others' has helped them develop as a young man. Here's what they said...**

*This has helped me transform from a man to a leader. It has helped be become a humble human: a person who appreciates the small things in life.*

*The ethos of the College has provided me with an invaluable life lesson in how to behave not only in a school environment but also in my social life. I believe it has helped me to be forward thinking and optimistic, qualities that I will employ as I have to make decisions as I face future challenges in the world of work and society in general.*

*I hope the Jesuit ethos will make me a more empathetic person capable of listening to, and understanding, others points of view, hopefully ensuring a greater degree of harmony and unity moving forwards. I have learnt to become a team player both on and off the pitch.*

*I have developed in to a rounded strong character who thinks of others. These qualities will help me to be more decisive, thoughtful and a man for others.*

*I look forward to extending the Jesuit virtues of Wimbledon College outside of the school in whatever situation I find myself. I believe the "men and women for others" ethos has made me develop my character to become a more generous and loving person. This will continue to guide me as I leave the college and enter adulthood, whether it be in the workplace or in my everyday life. Decisions made in the future will look to support others. Teachers have always wanted the best for me and I appreciate what they have done to get me to where I am now.*

*The college has taught me how to be the best person I can be and I am proud to be part of a community like this.*

*It was clear that my teachers through my A-level courses tried to get the best possible grade out of me as they could, and cared about me doing well.*

*I think the thing that will leave the biggest impact on me is how everyone in the school supports each other to get through each day of the year.*

*I am very proud to have attended a Jesuit school. I feel the opportunities I have been given are outstanding with trips abroad and domestically key to developing both my educational and extra-curricular interests. The teaching at the College has always been of an exceptional standard and has helped me to develop into the person I am today.*

# HELP AND ADVICE

*[careers@wimbledoncollege.org.uk](mailto:careers@wimbledoncollege.org.uk)*

**MRS JESSICA TOWN (HEAD OF SIXTH FORM)**

020 8879 9306

[headofsixthform@wimbledoncollege.org.uk](mailto:headofsixthform@wimbledoncollege.org.uk)

or

**MRS MICHELLE JONES (PASTORAL SUPPORT ASSISTANT)**

020 8879 9335 (direct line and voicemail)

[sixthformpsa@wimbledoncollege.org.uk](mailto:sixthformpsa@wimbledoncollege.org.uk)



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WIMBLEDON COLLEGE  
SIXTH FORM

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