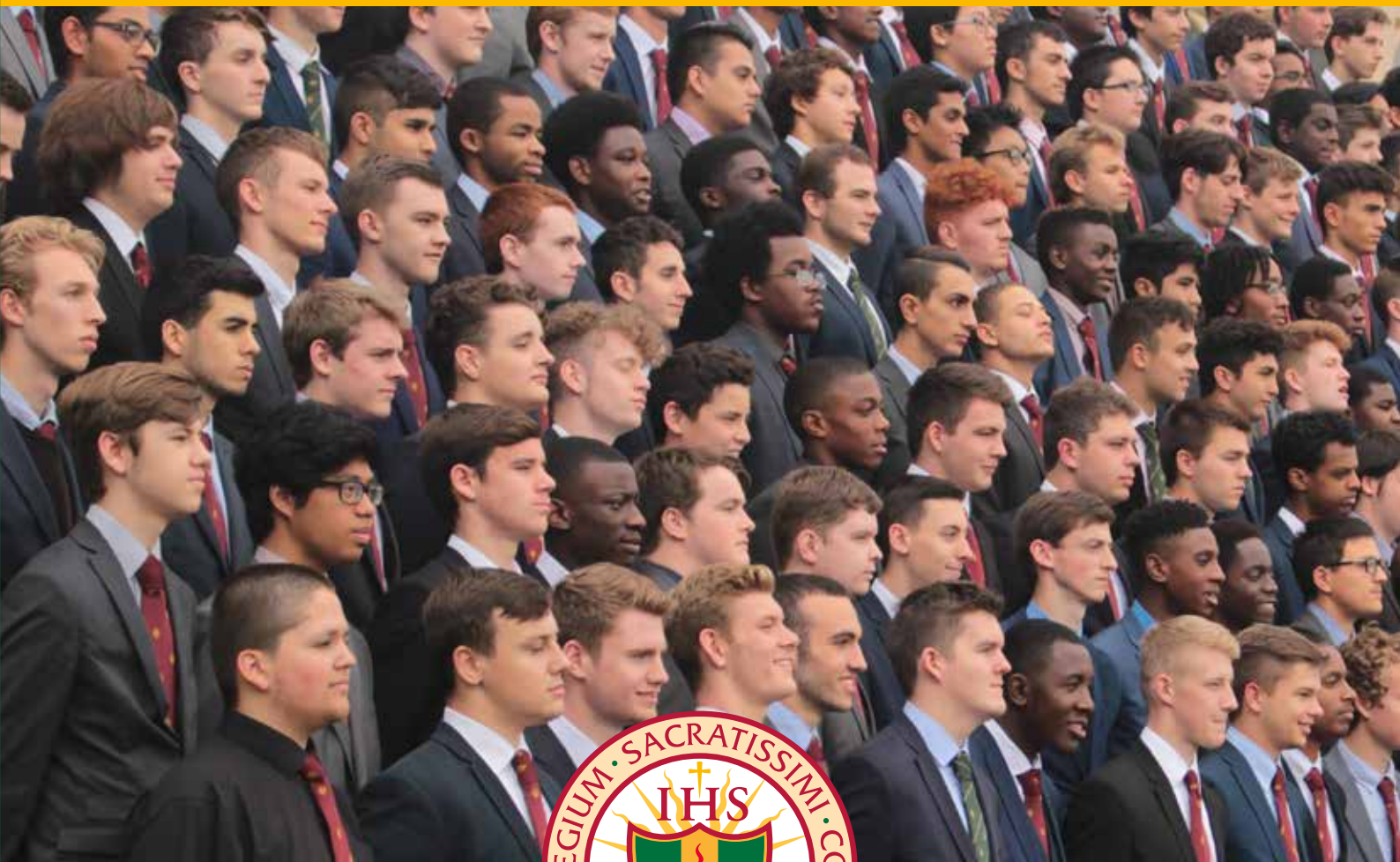


Jesuit Education since 1892



Wimbledon College Sixth Form Prospectus

FROM THE HEADTEACHER

*Welcome to the Wimbledon College Prospectus.
I hope that the following pages will enable
you to gain an insight into the life and spirit
of the College, the values that underpin the
way in which we live and learn and all that
the school has to offer your child.*



Wimbledon College has a long-established Sixth Form which offers a wide range of subject options within an excellent Catholic school in south-west London.

Sixth Form is one possible step after Year 11. It offers you the opportunity to focus on the subjects which interest you and which will lead to university, college or careers.

If you want teaching which has a proven track record leading to excellent academic results on A-Level and vocational pathways, and if you are looking for a well-structured environment for your studies with high expectations made of you, then Wimbledon College may be the place to continue your education.

If you are already a Wimbledon College pupil, you will know a lot about the school – but please take time to read this prospectus thoroughly and to speak to current Sixth Form pupils and Sixth Form teachers and staff. Sixth Form is different from the rest of the school in many ways. It is important you make an informed decision whether to stay on or go elsewhere.

If you are at another school, we welcome applications from pupils who are serious about their studies, are looking for the sort of disciplined and structured environment that will support them, and who want to participate in and contribute to the wider life of this successful school.

Adrian Laing
Headteacher

A JESUIT SCHOOL

The aim of Jesuit education is expressed by St Ignatius Loyola (1491-1556) as "improvement in living and learning to the greater glory of God and the common good." St Ignatius Loyola SJ, Constitutions.



As a pupil progresses through the school they become part of this tradition, experiencing at first hand its pattern of teaching, values and practices, informed by the Jesuit vision. It is our hope that each pupil will accept this rich heritage and make it their own and in so doing will be prepared for life, which is itself a preparation for eternal life.

A vision does not describe a goal or an aim but a way of getting there. The Jesuit vision statement recognises the characteristic values and ethos of a Jesuit school:

Finding God in all things

a Jesuit school recognises that every aspect of its work can affirm the goodness and presence of God

Caring for the individual

a Jesuit school focuses on the all-round formation of each person

Showing love in deeds

a Jesuit school is characterised by generosity in service to others, particularly where human dignity is threatened

Building a Christian community

a Jesuit school fosters a faith commitment to Christ and prepares pupils for a fuller participation in the life of Church

Engaging with the wider world

a Jesuit school helps pupils to be sensitive to the strengths and weaknesses in contemporary society and to witness to Christ's presence in that society

Encouraging excellence

a Jesuit school is distinguished for its academic, religious and pastoral provision, through which it encourages the fullest possible development of talents

Co-operating in Jesuit mission

a Jesuit school works in co-operation with other Jesuit schools and ministries in the light of the apostolic and educational aims of the Society of Jesus

This vision statement is shared by the eleven Jesuit schools of the British Province. To live in this way is to build the Kingdom of God. It is to engage fully with the world around us. The life and learning that is characteristic of Wimbledon College seeks to bring concretely to the Church in England a venerable and living tradition of the universal Church. It is the Jesuit ideal adapted to the circumstances of the people, place and times in which we live.

QUALIFICATIONS

Wimbledon College offers courses leading to various qualifications:

A-Level

Students on A level courses sit their exams at the end of two years. Wimbledon College does not offer students AS levels at the end of the first year, instead they sit internal exams.

BTEC Diplomas and Extended Certificates

These are a range of courses, equivalent to A-levels. We offer access to diplomas which are double award courses (equivalent to 2 A levels) and extended certificates which are single award courses (equivalent to 1 A-level).

GCSE

We offer one bespoke Level 2 programme for internal students who do not meet the requirements of a Level 3 programme. This expects the student to re-sit English Literature, to re-sit English Literature, English Language and Mathematics GCSE to improve grades and increase progression chances. We will offer a range of complementary subjects to maximise progression routes.

Subjects at the Ursuline High School

To offer our students the best possible curriculum, they are able to access courses offered at the Ursuline High School. Please see our course guide for further details.



SIXTH FORM STANDARDS

Sixth Form Standards help to create a purposeful and structured environment in which you can study, get involved, and enjoy what the Sixth Form has to offer.



The Standards make clear the expectations and boundaries for all Sixth Form pupils.

The Sixth Form Standards have been developed as a framework to support and challenge pupils to progress and achieve.

The Standards cover six areas of Sixth Form life:

1 STUDIES

- participation in classes
- positive growth mindset
- high levels of organisation
- homework and assignments done to a high standard
- independent study
- meeting target grades

2 ATTENDANCE

- target attendance for Sixth Form is 95% or better

3 PUNCTUALITY

- on time for individual lessons and other commitments

4 PARTICIPATION

- involvement in the wider life of the school
- participation in at least two extra-curricular activities

5 RESPONSIBILITY

- being fit for study
- dealing with problems and issues as they arise
- taking responsibility for your own learning and progress
- being a positive contributor to Sixth Form and school life

6 DRESS CODE

- conforming to the Sixth Form dress code
- being smart in appearance and an example to younger pupils

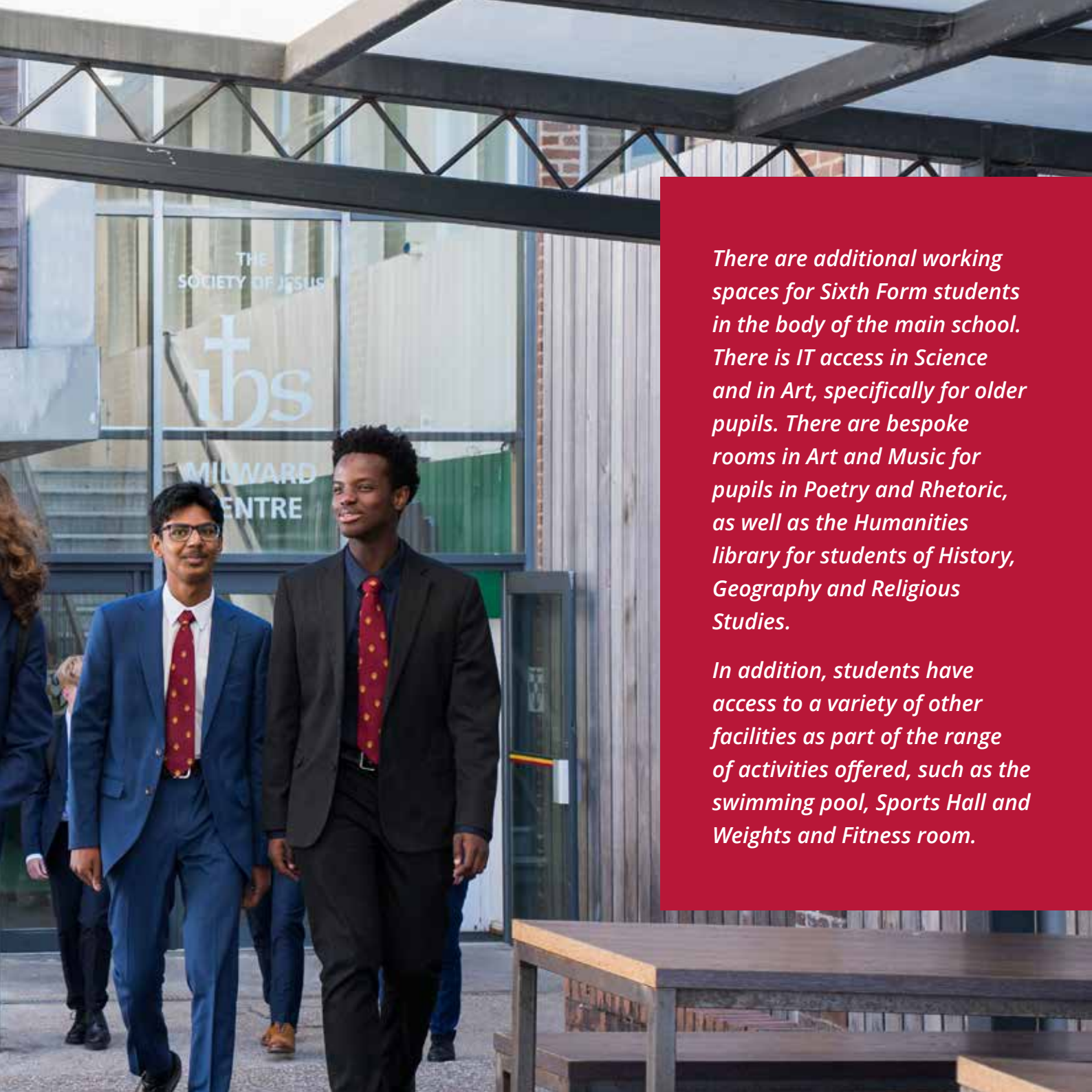
A green rectangular sign with white text and a small white arrow pointing downwards. The text reads 'Wimbledon College' on the first line, 'The Milward' on the second line, and 'Sixth Form Centre' on the third line. The sign is mounted on a wooden wall.

Wimbledon College
The Milward
Sixth Form Centre

FACILITIES

We have a dedicated Sixth Form Centre that provides space for silent, independent work in our Study Hall. There is also a room for shared, group work, a space where students can sit and discuss their work together. In addition, there is a large social area outside in which students may relax, socialise and eat.





There are additional working spaces for Sixth Form students in the body of the main school. There is IT access in Science and in Art, specifically for older pupils. There are bespoke rooms in Art and Music for pupils in Poetry and Rhetoric, as well as the Humanities library for students of History, Geography and Religious Studies.

In addition, students have access to a variety of other facilities as part of the range of activities offered, such as the swimming pool, Sports Hall and Weights and Fitness room.

ENRICHMENT – SPORT

MAJOR SPORTS

The **Major Sports** programme is the core of the sporting activity and offer at the College.

We currently have the following major sports: Rugby, football, cricket, basketball, athletics and swimming.

The aim of the Major Sports programme is:

- to involve large numbers of pupils and field as many competitive teams as possible
- to run a full fixture list against other schools
- to enter competitions
- to train at least once a week
- to give pupils the opportunity and encouragement to play at district, county, regional and national level

All pupils are encouraged to try out for the Major Sports. Boys who have a talent for a sport and are selected for teams will be expected to train and play for the school. This must take precedence over out-of-school teams and commitments.



MINOR SPORTS

In addition to the major sports, the school aims to provide sport for all pupils through an extensive and growing programme of **Minor Sports**. The aim of the Minor Sports programme is:

- to be open to all
- to be run as much for health and enjoyment as for competition
- to have a handful of fixtures or events

All pupils are encouraged to find at least one sport they enjoy. We do expect pupils to make a commitment to minor sports – once they have signed on, they are expected to attend regularly and participate in any fixtures and events. Sports offered include:

- Badminton
- Boxing
- Fitness Training
- Volleyball





INTERNATIONAL LINKS/ EXPERIENCES

In the Sixth Form students have opportunities to gain experiences beyond the curriculum through international links with Jesuit schools all around the world.

Sixth Formers have recently attended a choir trip to Tuscany, a Rugby tour to Portugal and our Business students travelled to New York and are due to visit China in 2026.

CURRICULAR EXPERIENCES

An important amount of work goes on outside the classroom to support students in their studies. We currently have students contributing to the Wimbledon Bookfest. They help with the organisation of events both in their planning and with their day to day running. Students attend a wide variety of cultural and creative talks and lectures.



We have a variety of trips in Psychology, Film Studies and Biology, to name but a few. Students also attend lectures, workshops and conferences to enrich their subjects.



ENRICHMENT – THE ARTS

There are a variety of opportunities for students to be involved in Music at the College. From the College choir, which performs at concerts throughout the year, to the school of rock, the House music competition and the College orchestra, all of which encourage participation from Sixth Form students.





School productions are an important part of the extra-curricular life of the school and Sixth Form students often take part in leading roles in productions. They also help to support the event through being part of box office, technical crew and leading workshops.

Sixth Form Art and Photography work is shown annually in school and there are bespoke facilities to support the creative work in the Department. Photographs by College students have been used locally in calendars.

Film Studies students help run a Film Club to support themselves and younger students in film making and editing.

CHAPLAINCY

CHRISTIAN LIFE

Wimbledon College is a Catholic school in the Jesuit tradition. Most pupils are Catholics and will take a full part in the life of worship, learning, reflection and service of others which characterise a Christian community.

We also welcome pupils of other faiths or no religious commitment. We invite you to take part in the religious life of the school in so far as your own beliefs allow. The **Chaplaincy Team** runs a programme of activities throughout the school year:

The following activities are particularly aimed at the Sixth Form:

- Eucharistic Ministers
- Magis reps
- Merton Citizens Social Justice Group
- Homeless Sleepout



A man in a grey suit and red tie is standing and speaking to a group of students seated in a chapel. The students are seen from the back, wearing school uniforms. The chapel has a red wall and a large arched doorway in the background.

The Chaplaincy also provides advice and pastoral care – you are welcome to drop in at any time. The Chaplaincy Office is at the back of the Chapel.

School liturgies are celebrated for the major Christian feasts and seachilds:

- *Academic Mass*
- *Feast of All Saints*
- *Remembrance Day Mass*
- *Feast of SS Edmund Campion SJ, Robert Southwell SJ & Nicholas Owen SJ*
- *Christmas Carol Service*
- *Founders Day Mass*
- *Tenebrae*
- *Feast of SS Peter and Paul*
- *Feast of the Sacred Heart*
- *Feast of St Ignatius Loyola SJ*
- *Rhetoric Valette Mass (parents are invited)*



SIXTH FORM TEAM

A team of teachers and support staff works to ensure pupils make good progress and are both supported and challenged.



The Sixth Form is led by the Head of Sixth Form. She is assisted by the Assistant Head of Sixth Form and two Heads of Line. They are supported by a Pastoral Support Assistant, who is the main point of contact for pupils and their parents, a School Counsellor and a Careers Advisor.

HEAD OF SIXTH FORM

Mrs Jessica Town

ASSISTANT HEAD OF SIXTH FORM

Paul Fitcher

HEAD OF LINE

Mr Rob Milloy

Ms Antoinette Torto

PASTORAL SUPPORT ASSISTANT

Mrs Petra Mimmagh

SCHOOL COUNSELLOR

Ms Margaret Prince

Also part of the team are the Sixth Form tutors.

THE TUTOR SYSTEM

Sixth Form pupils are assigned to tutor groups, which meet each day. The tutor is responsible for day-to-day encouragement and monitoring of progress, commitment to studies and involvement in the wider life of the school. Tutor groups are kept small (typically around 20 pupils) so that tutors can get to know the pupils well and provide the guidance, support and challenge they need. Tutors are responsible for Review Day appointments, delivering PSHE and RSE lessons, as well as writing UCAS references for those pupils who are applying to university.

CAREERS/ PATHWAYS

Wimbledon College is committed to delivering a high standard of careers Education, Information, Advice and Guidance [CEIAG] Our aim is to help all of our students reach their potential and make an effective transition from school to higher education and work.

We aim to:

- support our students' decision-making as they approach transitions and have to make choices,
- inform, encourage and inspire them as they consider their future options, and
- help them understand and develop their employability skills as they prepare for the world of work.

Our comprehensive careers programme at Wimbledon College offers all Sixth Form students a rich array of opportunities to prepare for their futures. We believe in empowering our students with the knowledge and skills needed to navigate the world of work, higher education, and apprenticeships.

Our weekly PSHE programme delivers crucial information about further and higher education, apprenticeship opportunities, and labour market trends, with a particular focus on preparing our students for their future progression.

Customised to each academic year, our programme includes career and work-related activities such as guest talks from industry professionals, educational trips to employer events, and engagement with higher education and apprenticeship providers. We encourage our students to visit UCAS events, university open days, and taster days, and we assist them in securing work experience placements at the end of their first year.

A key feature of our programme is the opportunity for each Sixth Form student to have a one-to-one meeting with a qualified careers advisor. These personalised sessions provide expert guidance tailored to each student's interests and aspirations, enhancing their decision-making process.

Additionally, we leverage the power of digital tools to support our students. Wimbledon College provides access to UNIFROG, an online platform that allows students to explore and apply to every course and apprenticeship in the UK. This platform enables students to maintain personalised shortlists of their progression options, which their tutors can monitor and guide. Furthermore, UNIFROG offers access to MOOCs, reading lists, and advice from employers and admissions tutors, ensuring our students can make competitive applications to the career path of their choice.

By combining personalised advice, practical experience, and digital resources, our careers programme equips all Sixth Form students to make informed decisions about their future.



A Level results day

Each year we ask our Rhetoric leavers to reflect on their time at the College and how the Jesuit ethos of 'Men and Women for Others' has helped them develop as a young man. Here's what they said...

It's taught me that passing judgement on people is the easiest thing in the world, the simplest. But what takes maturity is respect. Everyone deserves your respect and your care. No matter how you want to be treated, no matter how you are treated, you should always be open to helping others. Compassion leads to community, Passion leads to progress and that's what being a Man for others means to me.

It has helped me realise my goal for life isn't about material self-gain, but how much I can positively impact other people's lives.

I believe this ethos will help guide who I am, not only in my profession where I will deal with patients and will have to put their interests first but also in how I make and establish my relationship with those around me.

I look forward to extending the Jesuit virtues of Wimbledon College outside of the school in whatever situation I find myself. I believe the 'men and women for others' ethos has made me develop my character to become a more generous and loving person. This will continue to guide me as I leave the college and enter adulthood, whether it be in the workplace or in my everyday life. Decisions made in the future will look to support others. Teachers have always wanted the best for me and I appreciate what they have done to get me to where I am now.

I am very proud to be part of Wimbledon College as it has given me the tools and knowledge to grow into the man I would like to be in the future. This school has made me feel part of a community, full of knowledgeable and helpful teachers which have pushed me to improve day by day and given me hope and encouragement for success.

It was clear that my teachers through my A-level courses tried to get the best possible grade out of me as they could, and cared about me doing well.

I think the thing that will leave the biggest impact on me is how everyone in the school supports each other to get through each day of the year.

I am very proud to have attended a Jesuit school. I feel the opportunities I have been given are outstanding with trips abroad and domestically key to developing both my educational and extra-curricular interests. The teaching at the College has always been of an exceptional standard and has helped me to develop into the person I am today.

HELP AND ADVICE

careers@wimbledoncollege.org.uk

MRS JESSICA TOWN (HEAD OF SIXTH FORM)

020 8879 9306

headofsixthform@wimbledoncollege.org.uk

or

MRS PETRA MIMNAGH (PASTORAL SUPPORT ASSISTANT)

020 8879 9305 (direct line and voicemail)

sixthformpsa@wimbledoncollege.org.uk



WIMBLEDON COLLEGE
SIXTH FORM



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