



# Wimbledon College

## Briefing for Rudiments Parents

13<sup>th</sup> September 2022

# Prayer for the Queen

Almighty God,  
You are the author and sustainer of all human life;  
grant that your servant, Elizabeth our Queen,  
whom you granted a long and happy reign as Monarch of these lands  
may be forgiven her sins and rewarded with that eternal life  
promised to all those born again in the water of baptism and power of  
your Spirit.

We ask this through our Lord Jesus Christ, your Son,  
Who lives and reigns with you in the unity of the Holy Spirit God,  
forever and ever,

**Amen.**

Eternal rest, grant to her O Lord,  
And let Perpetual light shine upon her.

May she rest in peace.

**Amen.**

# Rhetoric Results Day



# Results

## A Level Qualifications

|      |              |                |
|------|--------------|----------------|
| A*/A | <b>35.3%</b> | <i>[19.2%]</i> |
| A*/B | <b>62.8%</b> | <i>[42.6%]</i> |
| A*/C | <b>83.4%</b> | <i>[70.5%]</i> |

## Vocational Qualifications

|      |              |                |
|------|--------------|----------------|
| D*   | <b>24.1%</b> | <i>[10.4%]</i> |
| D*/D | <b>49.4%</b> | <i>[31.2%]</i> |
| D*-M | <b>86.1%</b> | <i>[70.8%]</i> |
| D*-P | <b>100%</b>  | <i>[100%]</i>  |

*[2019]*



# Results

## Individual achievements

Six students achieved places at Oxford or Cambridge University

- Ben Fenocchi 4 A\*  
*Engineering at the University of Cambridge*
- Ryan Ward 4 A\*  
*Engineering at the University of Cambridge*
- Dhillon Thuraiaratnam 4 A\*  
*Computer Science at the University of Bristol*
- Jack Garland 3 A\*& A  
*Mathematics at the University of Oxford*
- Joe Fenocchi 3 A\*& A  
*Prestigious four year training scheme with Lloyds*

# Results

- Luke Dinsdale 3 A\*  
*Geophysics at Imperial College, London*
- Callum Pretty 3 A\*  
*English at the University of Cambridge*
- Sonny Faulkner 3A\*  
*Sports and Exercise Science at Loughborough University*
- Brandon Roda 3A\*  
*Chemistry at University College, London*
- Eoin Sherry D\*D\* & D  
*Taking a gap year*
- Joe O'Hara who achieved D\*D\* & A  
*Primary Education at the University of Brighton*

# Destinations

102 students going to university – 30% to Russell Group  
51 Different Universities

- University of Surrey 6
- Royal Holloway, University of London 5
- University of Brighton 5
- University of Sussex 5
- University of Manchester 4
- University of Nottingham 4
- Birmingham City University 3
- Loughborough University 3
- Queen Mary University of London 3
- University of Cambridge 3
- University of East Anglia UEA 3

# Degree Courses

- Engineering [Aeronautical/ Aerospace/  
Chemical/Civil/Electrical/Mechanical] 12
- Business and Management 11
- Computer Science 8
- Accounting / Finance 9
- Economics 7
- Law 5
- Psychology 4
- Sport & Exercise Science/ Sport Business/Sport  
Management/Sport Psychology 7
- Biology 3
- Geography 3
- Criminology 2
- Film/Film making 2
- Geophysics 2
- Nursing 2



# Syntax Results Day



# Results

## GCSE

|             | Wimbledon College |            |            | National     |              |
|-------------|-------------------|------------|------------|--------------|--------------|
|             | 7+                | 5+         | 4+         | 7+           | 4+           |
| <b>2022</b> | <b>36.7%</b>      | <b>74%</b> | <b>87%</b> | <i>26.3%</i> | <i>73.2%</i> |
| <i>2021</i> | <i>39.4%</i>      | <i>75%</i> | <i>87%</i> | <i>28.9%</i> | <i>77.1%</i> |
| <i>2020</i> | <i>36.4%</i>      | <i>73%</i> | <i>88%</i> |              |              |
| <b>2019</b> | <b>27.9%</b>      | <b>64%</b> | <b>80%</b> | <i>20.8%</i> | <i>67.3%</i> |

# Results

## GCSE

| All pupils            | 7+         | 5+         | 4+           |
|-----------------------|------------|------------|--------------|
| Any English           | 36% [18.5] | 80% [71]   | 91.6% [86]   |
| Maths                 | 44% [38]   | 77.4% [70] | 94.2% [84]   |
| Any English and Maths | 26%        | 70% [58]   | 88.5% [80.4] |

74% achieved at least two Grade 5s in Science

57% achieved the Ebacc pass

## Vocational

D\*/D 20%

D\*/M 44%

D\*/P 100%

73% moving into our Sixth Form

# Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Punctuality

# Teaching Staff Update

## *New to the College*

|              |                |
|--------------|----------------|
| Mr Cawthorne | Geography      |
| Mr Laljee    | Science        |
| Mr Marchant  | English        |
| Mr Moriarty  | Assistant Head |
| Miss Safiq   | Computing      |

## *Internal Appointments*

|                  |                   |
|------------------|-------------------|
| Mr Fenocchi      | Head of Physics   |
| Mrs Household    | School Counsellor |
| Mr Hulatt        | Head of Year 8    |
| Mrs Reeve Tucker | Higher Line PSA   |

# Change to Routines

## Ongoing building works – Pitched roof

- reduced access to Lower Line and Higher Line PSA
- No access to Higher Line toilets
- Rudiments Playground out of use

## Impact

- Playground use by different year groups [break & lunch]
- Assembly line up
- Use of pupil toilets
- Routes around school



# Summer works

- Roof works – pitched and flat
- New boiler and pipework – Coombe Lane
- Repairs to timber frames, fascias & guttering at Coombe Lane
- Redecoration of changing rooms – Coombe Lane
- New boiler – Music Block
- Concrete works - Swimming pool & Science Block
- Redecoration of Lady Chapel

# Summer works

- Refurbishment of Lower Line toilets
- Partial refurbishment of Sixth Form toilets
- Fire Alarm panel upgrade – Art Block
- Reordering of Sixth Form office space
- Work to underpin Music Block and redecoration of practice rooms
- External benches and picnic tables repaired and painted
- Various painting work – corridors and classrooms
- Various flooring – corridors, classrooms and toilets

# The School Fund

- Thank you
- Where it goes
  - contribution to many of the developments already mentioned
  - supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

# The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
  - contributing if you are not doing so
  - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us

# The Friends of Wimbledon College

## Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



## What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



**Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)**

- Get added to our mail list (email: [friendsofwimbledoncollege@gmail.com](mailto:friendsofwimbledoncollege@gmail.com) or tweet and follow: @WimbCollFriends
- Raise funds as you shop [www.easyfundraising.com](http://www.easyfundraising.com) and <http://www.smile.amazon.co.uk/>





# Rudiments expectations

- Standard has move up
- Rudiments pupils should have a better understanding of
  - routines
  - deadlines
  - presentation of work
  - equipment requirements
  - behaviour expectations
  - responsibility
  - maturity

# The College 1 to 9 Scale

| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|--------|--------|--------|---------|---------|
|        |        |        |         | S9      |
|        |        |        | G9      | S8      |
|        |        | L9     | G8      | S7      |
|        | R9     | L8     | G7      | S6      |
| F9     | R8     | L7     | G6      | S5      |
| F8     | R7     | L6     | G5      | S4      |
| F7     | R6     | L5     | G4      | S3      |
| F6     | R5     | L4     | G3      | S2      |
| F5     | R4     | L3     | G2      | S1      |
| F4     | R3     | L2     | G1      |         |
| F3     | R2     | L1     |         |         |
| F2     | R1     |        |         |         |
| F1     |        |        |         |         |

# Assessment & Reporting

- Target Grades based on KS2 & CATs data
- Assessment
  - 1 Assessment every half term
  - End of Year Examinations
- Reporting
  - Attainment reported half termly
  - Effort Grades reported termly
  - End of year summative comment by the tutor
  - Parent / Teacher Evening (in school) 9<sup>th</sup> November 2022



# Study Skills

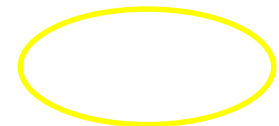
*"Revision is the act of re-visiting previous work, not re-learning. Little and often is more effective than lots in one go"*



This guide is designed to help you get your revision started and to give you some tips to make it effective

Exams should be taken seriously and we want you to do well. As long as you do your best in preparing for the exams you can be proud of your achievements. This guide includes:

1. How to prepare an effective environment for studying or revising
2. How to manage your time effectively
3. Learning and memory tools – tips for revision
4. Exam day checklist
5. What to do during the exams
6. Apps



# Correct Mindset

- Revision/Study environment
  - exclusive access to a computer
  - Supported study (after school)
- Sleep and diet
  - regular balanced meals
- Balance between work, leisure and rest
  - physical activity
  - screen time

# Mastering subject content and skills

- Keeping up to date with homework
- Reviewing work
- Revising for half term assessments
  - revision cards
  - mind maps
  - mnemonics
  - flowcharts
  - little and often





# Study Skills

[sites.google.com/gs.wimbledoncollege.org.uk/studyskills/home](https://sites.google.com/gs.wimbledoncollege.org.uk/studyskills/home)

*"Revision is the act of re-visiting previous work, not re-learning. Little and often is more effective than lots in one go!"*

## Google Links & Resources

Home » Curriculum » Google Links & Resources



All Home based learning, including Online Lessons take place on **Google Classroom**.

All pupils have a College Google account which gives them access to the following:

- Google Classroom - homework tasks and online lessons using Google Meet (see document below)
- Google Drive - access to the online Central Resource Library and their own storage space ('My Drive')
- Google Apps such as Google Docs, Slides and Sheets - these can be used to complete class and homework assignments
- Google sites - the links to the tight are College Google webpages, you will need a College Pupil Google ID to access these

### In this Section

Student Mental Health Hub

Maths Department Resource Site

Study Skills



## Mental Health and Wellbeing Support at Wimbledon College

Mrs Household  
– School Counsellor



### Counselling

Can be shorter or longer term support for students.

A safe space to explore problems and issues affecting day to day life to help make sense of things. Exploring thoughts and feelings over a number of weekly sessions

NHS in School  
Wellbeing Support Service



### Guided Self-Help

designed to help equip students with skills to help manage their moods better.

One-to-one support for:

- Anxiety & Stress
- Low mood
- Low motivation
- Sleep problems
- Emotion management (including distress tolerance & emotion regulation skills)

Emotional Literacy Support  
Assistant



### Emotional support

One-one sessions by trained school support staff, to offer emotional support and nurture.

**All requests for support via Head of Line please and we will help to ensure your child gets the most appropriate support**

## Webpage for parents

with lots of resources and webinars

<https://www.wimbledoncollege.org.uk/healthyminds>

[ABOUT US](#) [PARENTS](#) [CATHOLIC LIFE](#) [CURRICULUM](#) [SAFEGUARDING](#) [NEWS AND EVENTS](#) [SIXTH FORM](#) [CONTACT US](#)

More external agencies that offer support with more specific needs such as bereavement support, LGBT+ support, self-harm or eating disorders etc. can be found [here](#)

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### Parent Workshops

The NHS trailblazer program regularly run parent workshops on mental health and wellbeing related issues. Below are some of the recordings of previous workshops which you may find helpful. Videos are linked to the titles below, power points for some of the sessions are at the very bottom of this page.

- [Exam and Assignment Stress Management Workshop for Parents and Young People](#)
- [Coping with assessment and exam stress \(short 7 min intro\)](#)
- [Introduction to Teenage Mental Health \(Oct 21\) Part 1, Part 2](#)
- [Eating difficulties and disorders during the pandemic](#)
- [Parenting unmotivated and fed up teenagers](#)
- [Self-harm series for parent of teens Part 1, Part 2, Part 3](#)
- [Parenting Teens in Times of Uncertainty](#)
- [Supporting your teenager with Anxiety](#)
- [Supporting your teenager with Lockdown and the return to school.](#)
- [Transition to Secondary School - Supporting your Child](#)

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### Mental Health and Wellbeing Support for Parents

Your GP is always a good place to go if you are concerned about your own Mental Health, but there are also some other useful places to turn to for support. If you need mental health support in a crisis you can call the 24/7 Mental Health Crisis Line on 0800 028 8000.

## Student Mental Health & Wellbeing Hub

Via main website or tutor group google classroom

Student Mental Health Wellbeing: x +

← → ↺ ⌂ sites.google.com/gs.wimbledoncollege.org.uk/mental-health-wellbeing/home ☆ ⚙ 3 ⋮

» Reading list

Student Mental Health Wellbeing...

Home · Support in School ▾ · More ▾ 🔍

Student Mental Health & Wellbeing Hub

Support in School

Support out-side School or Online

Websites Apps & Self-help

How to help a Friend



### Just like physical health, we all have mental health.

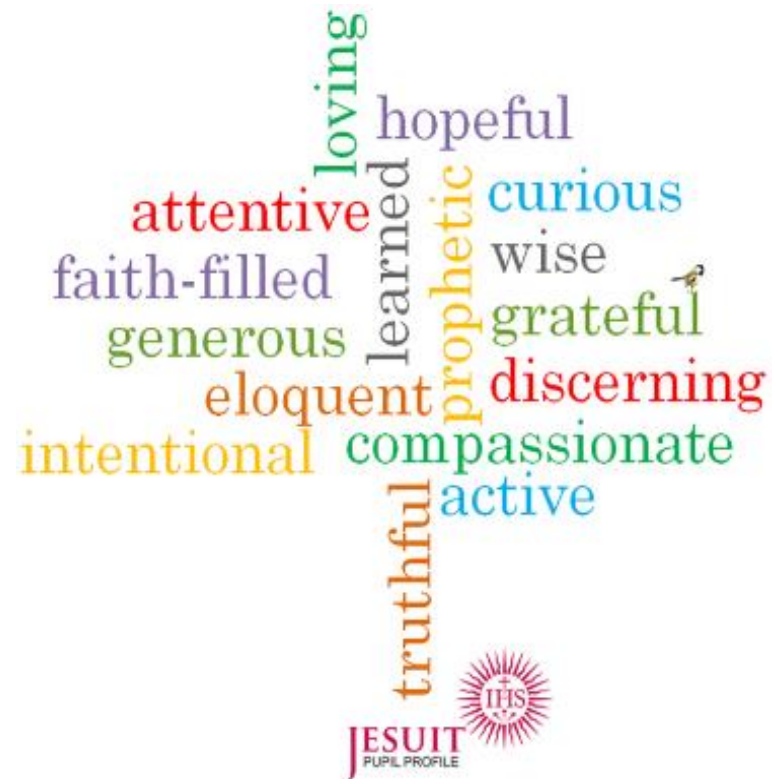
We are usually familiar with what to do to keep ourselves physically healthy, and when our body has difficulties we know who where to turn to get help. For mild physical issues we might be able to sort them out ourselves by resting, putting on a plaster, taking hayfever tablet or painkillers etc. For slightly more serious physical issues we might ask a friend or a parent for advise. For some issues we might need to go to a nurse or doctor or if it is really urgent we go to A&E or call 999.

Things are similar with our mental health. It is no surprise that sometimes we can't sort all our mental health and wellbeing issues out ourselves, sometimes life throws difficult experiences and situations at us that we need support from others with, but with our mental health we often don't know where to turn to for that support. In these pages we hope you can find some of those places that can help you support yourself, or where you can reach out for extra support when needed.

One of the most common things we here is people who have been struggling a bit, but didn't really think they had 'enough of a problem' to need to get help. But here at Wimbledon College we want

# Recognising Achievement

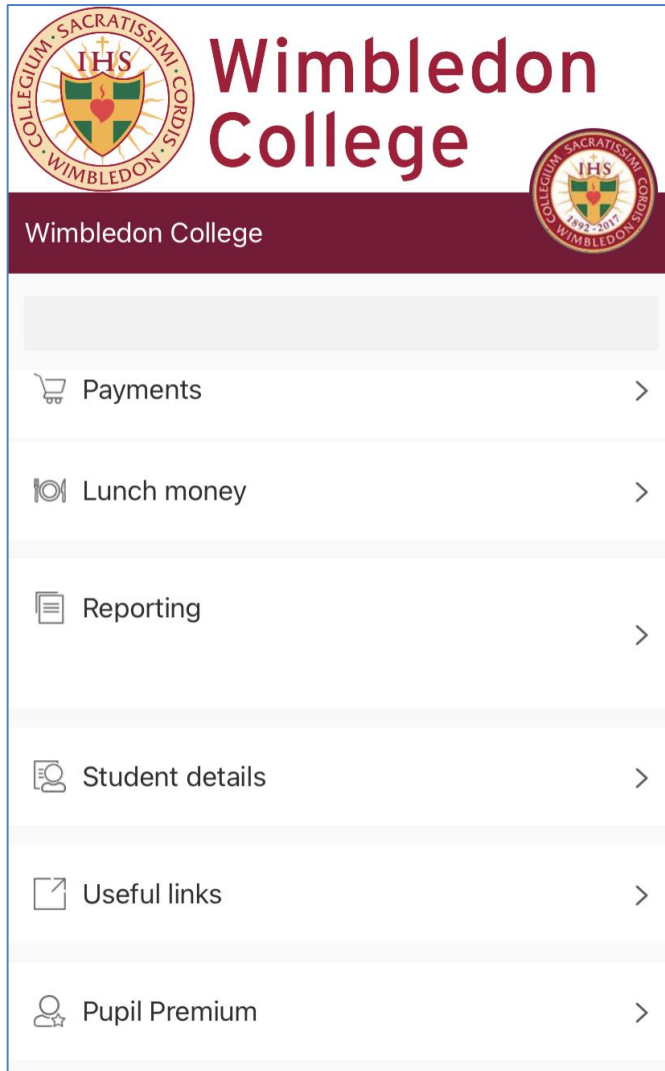
- Boys' achievements are recognised through the House Point system



# House Points

- Grateful (Appreciation of something done)
- Generous (Helping others)
- Generous (Service to the College)
- Attentive (Focus in lesson)
- Attentive (High standard of presentation)
- Discerning (Making good decisions)
- Discerning (Attempting Extension tasks)
- Compassionate (Showing concern for others)
- Loving
- Faith-filled (Participation in assembly)
- Faith-filled (Magis rep)
- Faith-filled (Participation in Mass)
- Hopeful (Positive Attitude)
- Eloquent (Contribution to class discussion)
- Eloquent (Important Contribution to class)
- Eloquent (Writing)
- Truthful
- Learned (Outstanding progress in assessments)
- Learned (Outstanding attainment in assessments)
- Learned (Excellent Subject Knowledge)
- Learned (Outstanding Classwork)
- Learned (Outstanding Homework)
- Wise (Showing good judgement)
- Curious (Engagement in learning)
- Curious (Wider research or reading)
- Active (Extra Curricular Participation)
- Active (House Activity Participation)
- Intentional (Exemplary conduct)
- Intentional (Exemplary punctuality to school)
- Intentional (Exemplary attendance to school)
- Prophetic (Example to others)

# Online access to information



School payments (e.g. lunch, trips etc...)

Lunch account (record of purchase)

- Attendance
- Timetable
- Behaviour pts
- Achievement pts
- Assessment grades
- Reports





# The Rudiments Team

Mr Pierre Cargill

- Deputy Head Master

Mr Nick Hulatt

- Rudiments Head of Line

Mrs Jackie Matthews

- Pastoral Support Assistant

## Form Tutors

RC Mr Afshar

RF Ms Bagardie

RH Mr Lalljee

RL Mr Woodhall

RM Miss Moore

RM Ms Yeung

RS Mr Blowes

RX Mr Stock

# Rudiments Standards

- High Expectations – Aim High (**Attitude Determines Altitude**).
- Focus on your Learning.
- Positive Behaviour at all times.
- Take Responsibility for everything you do.
- Take Pride in yourselves, our school environment and in all that you do.
- Attendance to school should be 95%+.
- Be Punctual to school and all lessons.
- Getting the small things right.

# Rudiments Standards

## Getting the Small Things Right.

- Big focus on lineups
  - Boys should be in the correct place, on time, quiet and correctly dressed to every line up.
- Chewing Gum
  - Prohibited item. Should not be brought to school.
- First Time, Every Time
  - Cornerstone of the behaviour system.
  - Instructions are in place to ensure the smooth running of all lessons
- Make smart decisions that benefit both themselves and the people around them

loving  
hopeful  
attentive  
faith-filled  
generous  
eloquent  
intentional  
learned  
prophetic  
curious  
wise  
grateful  
discerning  
compassionate  
active  
truthful



# A focus for the year

- **Generous** with their time and actions and **Grateful** to those who are generous to them and to the opportunities they have.
- **Loving** and **Compassionate** to those around them and aware of how their actions can affect others, positively and negatively.

# Attendance

Our expectations are that pupils have at least **95%** attendance

If your son is absent:

- You will be contacted to confirm absence/reason why
- Longer absences will require a medical note

# Behaviour Code

- Be Positive
  - 100% effort in everything you do
- Be Prepared
  - punctual, properly equipped, homework done
- Follow instructions
  - first time, every time
- Show respect
  - treat others as you would like to be treated
- Look after your school
  - take care of the school's environment and resources



# Studies - Supporting at Home

- Setting a basic routine
- Helping to set up a study plan
- Talk to your son, engage them in conversation, look at their exercise books
- A place to study with correct equipment
- Help - but don't do it for them
- Rest and recreation
- Keep in touch with the school

# Participation

- Doing your best
- Extra Curricular Participation
- House Reward System
  - **189,971** House Points gained last year across all year groups
  - **49,815** House Points gained by **Figures (26%)**
  - **5** out the **Top 8** Tutor Groups were from **Figures**
  - **157 Figures boys** achieved **200+ House Points**
  - **33 Figures boys** achieved **400+ House Points**

# Keeping in Touch

- Phone calls
- Email
- Letters home
- Pupil Handbook
- School website
- Twitter @Wimb\_Coll
- Parents' evening
- Half-termly report card

# Key Dates

- Every Monday – Assembly – Assembly Hall
- Every Monday Lunchtime – Athletics club – Sports Hall
- Every Thursday – 3.15-4.45pm – Rugby Training
- Thursday 15<sup>th</sup> September – First Basketball training session –Sports Hall – 3.15pm
- Thursday 22<sup>nd</sup> September – Prize Giving – 7-9pm, Sacred Heart Church
- Thursday 29<sup>th</sup> September – Open Evening – Y8 will be competing in House Events
- Wednesday 9<sup>th</sup> November – Y8 Parents Evening (Face to Face) – Sports Hall
- Monday 12<sup>th</sup> December - Joint Carol Service with UHS – 8-9pm, Sacred Heart Church

