



Lower Line (Y7-9)

	Year 7	Year 8	Year 9
Half Term 1	<p>Map skills/what is geography?</p> <ul style="list-style-type: none"> - Intro to human and physical geography. - Builds knowledge of world's oceans and continents. - Development of skills such as using OS maps, field sketching and use of photos. 	<p>Development</p> <ul style="list-style-type: none"> - Measuring development and use of numerical data to analyse and interpret a country's level of development. - How and why some places are more developed than others. - Reducing the gap and the SDGs. - Role of globalisation and TNCs in development in terms of the different sectors of economic activity. 	<p>Climate change</p> <ul style="list-style-type: none"> - Causes of climate change (human and physical). - Geological timescales and the evidence for changing climate. - Impacts around the world on both humans (refugees) and physical (ecosystem breakdown). - Management - mitigation and adaptation and the different players involved in this.
Half Term 2	<p>Amazing Places</p> <ul style="list-style-type: none"> - A range of different places around the world, their varying human and physical geography and the opportunities and challenges this presents in terms of development. - Use and development of key geographical skills (photo interpretation, numerical and graphical skill, maps). - Geographical themes of sustainability and opportunity. 	<p>Ecosystems/</p> <ul style="list-style-type: none"> - Overview of the world's major biomes and their physical and environmental characteristics. - Tropical rainforests - deforestation and sustainable management. - Cold environments, hot deserts, grasslands, savannah. - Human interaction with these biomes and the challenges that this creates. 	<p>Population</p> <ul style="list-style-type: none"> - Changes in population over time. - Population density in different parts of the world and reasons for this. - Use of theory and models such as the DTM to explain the link between population and development. - Challenges of overpopulation and policies to control population growth. - International migration (types, causes and impacts).
Half Term 3	<p>UK</p> <ul style="list-style-type: none"> - Physical and human landscapes in the UK. - Knowledge of UK geography (countries, key areas). - Geology of the UK - rocks, weathering and soils. - Urbanisation in the UK and London. - British values and multiculturalism. 	<p>Africa</p> <ul style="list-style-type: none"> - Perceptions of Africa. - Physical geography of Africa (biomes, weather). - Human geography - population, development. - Challenges of natural resources in Africa and the challenges that this can present (blood diamonds). 	<p>Tectonics</p> <ul style="list-style-type: none"> - Plate tectonic theory and study of the structure of the earth. - Earthquakes, volcanic eruptions and tsunamis. - Causes, effects and responses using a range of case studies. - Challenges of managing and responding to tectonic events.



Geography Curriculum Overview

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Half Term 4	Coasts <ul style="list-style-type: none"> - Physical processes shaping the coastline. - Landforms at the coast (examples from around the world). and how they form. - Impacts that erosion of the coast has on people. - Coastal management evaluation. 	Weather and Climate <ul style="list-style-type: none"> - Measuring weather and climate. - Theory of different weather types and physical processes behind this. . - Weather in the UK and the impact this has on people (case studies). - Extreme weather abroad. - Climate graph construction and interpretation. 	Urbanisation <ul style="list-style-type: none"> - Causes of urbanisation and megacities. - Case studies of Liverpool and Mumbai (opportunities and challenges). - Urban regeneration. - Housing crisis and decision making task. - Sustainable cities. - Local fieldwork - to compare two area.
Half Term 5	The Middle East <ul style="list-style-type: none"> - Study of the physical environment and how this impacts upon people. - Focus on developing knowledge of deserts, sustainability, population, development and resources within the Middle East region (human and physical characteristics). 	Glaciation <ul style="list-style-type: none"> - The formation of glaciers (physical processes). - Glacial landforms. - The future of glaciers. - How glacial processes may create hazards and the impact this has on people. 	Water and rivers <ul style="list-style-type: none"> - Water cycle and importance of water. - Water insecurity and conflict over water. - Management of water in the UK (Issue Evaluation). - River processes and changes. - River landforms and changing cross profile.
Half Term 6	Global Issues <ul style="list-style-type: none"> - An introduction to issue evaluation and decision making in geography. - Includes plastic, climate change, resources. 	Russia <ul style="list-style-type: none"> - Physical geography of Russia (biomes, climate). - Human geography of Russia (population, development, conflict). - Wide range of skills - choropleth maps, atlas maps, climate graphs. 	Emerging Economies <ul style="list-style-type: none"> - Employment structure and changes over time. - A focus on China (causes of growth, TNCs, FDI and SEZs). - A study of the BRIC and MINT countries. - India and TNCs.

Higher Line (Y10-11)

	Year 10	Year 11
Half Term 1	Living World <ul style="list-style-type: none"> - Biomes and ecosystems - physical characteristics, distributions and impact upon climate. - Tropical Rainforests - distribution, physical characteristics, deforestation and human use. The importance of TRFs and sustainable management for their future use. - Hot Deserts - physical characteristics, distribution, plant and animal adaptations. 	Rivers Fieldwork <ul style="list-style-type: none"> - Investigation into river processes and changes on the River Tillingbourne. - Students will create hypotheses about how the river changes downstream and collect data which will be analysed to conclude how well the river fits the model. Resource Management



Geography Curriculum Overview

	Year 10	Year 11
	<ul style="list-style-type: none"> - Opportunities and challenges of using deserts for development (Thar desert example). - Process and causes of desertification and how the risk can be reduced. - Skills - aerial photographs, maps and atlases, use of numerical data and climate graphs. 	<ul style="list-style-type: none"> - Overview of resources in the world - food, water and energy. - Distribution of areas with resource consumption and supply and the impacts this has for social and economic wellbeing. - Food, water and energy in the UK. - Food study - factors affecting food supply, impacts of food insecurity, ways to increase food supply to include case studies from the UK and an NEE/LIC.
Half Term 2	<p>Urban Issues and Challenges - Rio</p> <ul style="list-style-type: none"> - Urbanisation around the world and patterns of change over time. - Megacities growth and distribution. - Case study of Rio de Janeiro to include knowledge of the opportunities and challenges that the city faces socially, economically and environmentally. - Strategies to improve the quality of life in the favelas - Favela Bairro project. - Skills - photo interpretation, use of digital sources and maps. 	<p>Changing Economic World</p> <ul style="list-style-type: none"> - Ways of measuring development and indicators. - Strategies to reduce the development gap to include an example of tourism. - In depth study of Nigeria to investigate why the country has developed over time and the impacts that this has had for people and the environment. Urban fieldwork - - Local investigation into regeneration of High Path - students collect, present and analyse data to reach conclusions which is based upon their understanding of geographical theory.
Half Term 3	<p>Urban Issues and Challenges - London</p> <ul style="list-style-type: none"> - UK urbanisation and distribution of cities. - A study of London to include the opportunities and challenges that the city faces socially, environmentally and economically. Local and further away examples are used throughout. - Regeneration in urban areas (London Docklands) - Sustainable cities and transport. 	<p>Changing Economic World</p> <ul style="list-style-type: none"> - UK employment structure and changes over time. - Post industrial economy. - Rural landscapes in the UK. - The UK in the wider world - EU and Commonwealth and how this has changed.
Half Term 4	<p>Hazards</p> <ul style="list-style-type: none"> - Plate tectonic theory and the structure of the earth. - Case studies to demonstrate the effects of tectonic hazards in areas with different levels of wealth. - Responses and management of tectonic hazards. 	<p>Pre Release and Issue Evaluation</p> <ul style="list-style-type: none"> - Students are given a pre release booklet in mid March. - This is examined as part of their paper 3 in geography. - We spend time going through the pre release booklet (which could contain information from any part of the core AQA GCSE content) and preparing them to answer questions on it.



Geography Curriculum Overview

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	<ul style="list-style-type: none"> - Formation and structure of tropical storms and the role that climate change is having. - Case study to include impacts and responses for people. 	<ul style="list-style-type: none"> - There will be an 'issue' which they will need to evaluate using the information available to them (synthesise material and draw conclusions).
Half Term 5	<p>Hazards</p> <ul style="list-style-type: none"> - UK weather - physical processes and causes. - Extreme weather in the UK to include an example and the impacts it has on people. - Evidence of climate change in the quaternary period and the human and physical causes and processes that contribute to changes in climate. - Mitigation and adaptation of climate change to reduce the impacts and risk that it poses around the world. 	Revision
Half Term 6	<p>Physical Landscapes of the UK</p> <ul style="list-style-type: none"> - UK physical geography - overview of geology and main uplands/lowland areas. - Coastal and river processes (weathering, erosion, transportation, deposition). - Physical landforms created in rivers and at the coast. 	

Sixth Form (Y12-13)

	Year 12	Year 13
Half Term 1	<ul style="list-style-type: none"> • Hazards - concept, plate tectonics, volcanic hazards, seismic hazards Contemporary urban environments - urbanisation, urban forms, regeneration, 	<ul style="list-style-type: none"> • Water and carbon cycle - water, carbon and life on earth, case studies of rainforests and a local drainage basin. • Global systems and governance - global governance, global commons, Antarctica and globalisation critique.
Half Term 2	<ul style="list-style-type: none"> • Hazards - seismic hazards and storm hazards. • Contemporary urban environments -social and economic issues of urbanisation. • urban climate, 	<ul style="list-style-type: none"> • Coastal systems and landscape - coastal systems, processes, landforms created by erosion and deposition. • Changing places - nature and importance of places, relationships and connections, meaning and representation.
Half Term 3	<ul style="list-style-type: none"> • Hazards - wild fires, multi hazardous environments, local hazard case study. - sustainable urban development and case studies. 	<ul style="list-style-type: none"> • Coastal systems and landscape - sea level change, impact of climate change, coastal management. Case studies.



Geography Curriculum Overview

	<ul style="list-style-type: none"> Contemporary urban environments - urban drainage, urban waste and disposal 	
Half Term 4	<ul style="list-style-type: none"> Water and carbon cycle - physical systems, water cycle, flooding and hydrographs. Contemporary urban environments - other contemporary urban environments, sustainable urban developments. 2 case studies of urban areas. 	<ul style="list-style-type: none"> Changing places - local and distant places. Revision.
Half Term 5	<ul style="list-style-type: none"> Water and carbon cycle - carbon cycle introduction and changes in stores over time. Revision for end of year exams. PREP work for NEA and fieldtrip. Global systems and governance - globalisation and global systems. 	<ul style="list-style-type: none"> Revision.
Half Term 6	<ul style="list-style-type: none"> Global systems and governance - International trade and access to markets. NEA write up and data collection. 	