



Lower Line (Y7-9)

	Year 7	Year 8	Year 9
Half Term 1	<p>Module 1- Mi Vida</p> <p>Greetings.</p> <p>Basic, core language (alphabet, numbers up to 31, months and days).</p> <p>Introducing yourself (name, age, where you live, your personality, your siblings, your birthday, pets).</p> <p>Grammar:</p> <p>Regular and irregular present tense verbs.</p> <p>Masculine and feminine nouns and adjective agreement.</p>	<p>Module 1- Mis Vacaciones</p> <p>Talking about a past holiday.</p> <p>Countries.</p> <p>Means of transport.</p> <p>Activities in the past.</p> <p>Grammar:</p> <p>Preterite tense of regular verbs. Preterite tense of irregular verbs (ir and ser).</p>	<p>Module 1- Somos así</p> <p>Talking about things you like.</p> <p>Talking about films.</p> <p>Describing a special birthday.</p> <p>Talking about celebrities.</p> <p>Describing a day out.</p> <p>Grammar:</p> <p>Revision of 3 tenses (present, near future and preterite)</p>
Half Term 2	<p>Module 2- Mi Tiempo Libre</p> <p>Talking about your hobbies.</p> <p>Expressing your opinion.</p> <p>Weather.</p> <p>Sports.</p> <p>Grammar:</p> <p>Continuation of regular and irregular present tense verbs.</p> <p>Opinion phrase + infinitive.</p>	<p>Module 2- Todo sobre mi vida</p> <p>Saying what you use your phone for.</p> <p>Saying what music you like.</p> <p>Talking about TV.</p> <p>Saying what you did yesterday.</p> <p>Grammar:</p> <p>Using present and past tenses together.</p> <p>Comparatives.</p>	<p>Module 2- ¡Oriéntate!</p> <p>Saying what you have to do at work. Saying what job you would like to do. Describing your job.</p> <p>Talking about your future.</p> <p>Grammar:</p> <p>Revision of 3 tenses (present, near future and preterite).</p> <p>Tener que + infinitive.</p>
Half Term 3	<p>Module 3- Mi Insti</p> <p>Saying what you study.</p> <p>Describing your school.</p> <p>Expressing your opinion about your school.</p> <p>Saying what you do at breaktime.</p> <p>Grammar:</p> <p>Consolidation of grammar covered in HT1 and 2.</p>	<p>Module 3- A comer</p> <p>Talking about food.</p> <p>Ordering in a restaurant.</p> <p>Buying food in a supermarket. Going to a party.</p> <p>Grammar:</p> <p>Using 3 tenses together.</p> <p>Negatives.</p> <p>Use of tú and usted.</p>	<p>Module 3- En forma</p> <p>Talking about diet.</p> <p>Talking about an active lifestyle.</p> <p>Daily routine.</p> <p>Body parts and ailments.</p> <p>Grammar:</p> <p>Direct object pronouns.</p> <p>Modal verbs (se debe).</p> <p>Reflexive verbs.</p>
Half Term 4	<p>Module 4- Mi familia y mis amigos</p> <p>Talking about family members.</p>	<p>Module 4- ¿Qué hacemos?</p> <p>Arranging to go out.</p>	<p>Module 4- Jóvenes en acción</p> <p>Talking about children's rights.</p>



Spanish Curriculum Overview

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	Physical appearance (eye/hair colour, height etc). Describing your house. Grammar: Possessive adjectives. Ser and Estar Adjective agreement.	Giving excuses. Daily routine. Clothes. Grammar: Stem changing verbs. Reflexive verbs. This/ these.	Fair trade. Recycling. Changes in where you live. Fundraising. World issues. Grammar: Modal verbs (poder/ se debería) Imperfect tense. Using 3rd person forms.
Half Term 5	Module 5- Mi Ciudad Describing your town. Saying what you do/ what you are going to do in your town. Ordering in a café. Grammar: 'a', 'some', 'many'. Future tense. Using 2 tenses together.	Module 5- Operación Verano Describing a holiday home. Describing what you can do on holiday. Giving directions. Talking about summer camps. Describing a world trip. Grammar: The comparative and superlative. Using 3 tenses. The imperative.	Module 5- Una Aventura en Madrid Meeting and greeting people. Discussing souvenirs. Saying what you will do. Understanding authentic texts. Grammar: The simple future tense. Comparative and superlative.
Half Term 6	Revision and consolidation of all topics and grammar covered during the year.	Revision and consolidation of all topics and grammar covered during the year.	Revision and consolidation of all topics and grammar covered during the year.

Higher Line (Y10-11)

	Year 10	Year 11
Half Term 1	Module 1- Las Vacaciones Saying what you do in summer. Talking about holiday preferences. Saying what you did on holiday. Describing where you stayed. Booking accommodation and dealing with problems. Grammar: Revision of 3 key tenses- present, preterite, near future. The imperfect tense.	Module 6- De Costumbre Describing mealtimes and daily routine. Talking about illnesses and injuries. Talking about typical foods and ordering in a restaurant. Comparing different festivals. Describing a special day. Talking about a music festival Grammar: The passive and avoiding the passive.



Spanish Curriculum Overview

	Year 10	Year 11
		Reflexive verbs in the past.
Half Term 2	<p>Module 2- Mi vida en el insti</p> <p>Giving opinions about school subjects.</p> <p>Describing school facilities, school uniform and the school day.</p> <p>Talking about rules and problems.</p> <p>Talking about a school exchange.</p> <p>Extra Curricular activities.</p> <p>Grammar:</p> <p>Verbs + infinitive</p> <p>Desde hace + present tense</p> <p>Forming questions.</p> <p>Comparatives/ superlatives.</p>	<p>Module 7- A currar</p> <p>Talking about jobs and way to earn money. Talking about work experience.</p> <p>Describing a gap year.</p> <p>Discussing plans for the future.</p> <p>Grammar:</p> <p>Saber and conocer.</p> <p>Imperfect subjunctive and conditional.</p>
Half Term 3	<p>Module 3- Mi gente</p> <p>Talking about social networks.</p> <p>Arranging to go out.</p> <p>Talking about friends and family.</p> <p>Talking about reading preferences.</p> <p>Grammar:</p> <p>Present continuous</p> <p>Ser and Estar</p> <p>Para + infinitive</p>	<p>Module 8- Hacia un mundo mejor</p> <p>Considering global issues.</p> <p>Healthy lifestyles.</p> <p>International sporting events.</p> <p>Natural disasters.</p> <p>Local actions.</p> <p>Grammar:</p> <p>The present subjunctive</p>
Half Term 4	<p>Module 4- Intereses e influencias</p> <p>Talking about what you usually do.</p> <p>Talking about what's trending.</p> <p>Talking about your role models.</p> <p>Talking about different entertainment.</p> <p>Grammar:</p> <p>Soler + infinitive.</p> <p>The perfect tense.</p> <p>Acabar de + infinitive.</p> <p>Past tenses- preterite and imperfect.</p>	<p>Revision and exam preparation</p>



Spanish Curriculum Overview

	Year 10	Year 11
Half Term 5	<p>Module 5- Ciudades</p> <p>Describing your town.</p> <p>Saying what you can do in your town.</p> <p>Shopping for clothes and presents.</p> <p>Talking about problems in your town.</p> <p>Grammar:</p> <p>The conditional tense</p> <p>Modal verb (se puede/n)</p> <p>Si + present + future</p>	Revision and exam preparation
Half Term 6	Revision and consolidation of all topics and grammar covered during the year.	

Sixth Form (Y12-13)

	Year 12	Year 13
Half Term 1	<p>Los Valores Tradicionales y Modernos- Traditional and Modern Values. Families now and in the past. Different types of families and their experiences and difficulties. The influence of Catholicism in the Hispanic world in the past and now. Marriage and divorce.</p> <p>El Ciberespacio- Cyberspace. The influence of the internet and social networking. The influence of technology in our lives. Mobile phones.</p> <p>Grammar- GCSE to A level transition. Re-cap of GCSE grammar (past, present, future and conditional tenses).</p>	<p>Book Study- Como Agua Para Chocolate- Setting and synopsis. Character portrayal, relationships between characters, comparison and contrast of characters. Historical background, realism. Themes, symbols, ideas, metaphors. Style, techniques, structure, narration. Essay planning and writing. Essay structure. How to refer to texts.</p> <p>La inmigración- Immigration. Immigration in Spain – origins, problems, benefits. Experiences of illegal immigrants. Mexican immigration to the USA.</p> <p>Grammar- Conditional tense including irregulars, gerund, more relative pronouns, including cuyo.</p>
Half Term 2	<p>La Igualdad de los Derechos- Equality of Rights. The history of the struggle for female equality. Women and the world of work. Sexism, feminism and gender equality. LGBTQ+ community.</p> <p>La influencia de los ídolos- The Influence of Idols. The influence of famous singers and musicians in the Spanish-speaking world.</p>	<p>Book study continued.</p> <p>El Racismo y la Convivencia- Racism and living together. Racism and xenophobia in Spain today and before. Anti-racism measures in Latin America. Anti-racism law in the Hispanic world. Religious tolerance and co-existence in mediaeval Spain. Integration in the Spanish education system. Integration, multiculturalism and tolerance in Spain today. Religious intolerance.</p>



Spanish Curriculum Overview

	Year 12	Year 13
	<p>Influence of models. Sporting role models and their influence. Television and cinema celebrities.</p> <p>Grammar- Preterite/ imperfect, pronominal verbs, time expressions, the perfect tense, future tenses, uses of infinitive, negative constructions.</p>	<p>Grammar- Past participle. Radical and orthographic changes in verbs. Conditional expressions with probable, improbable and impossible meanings.</p>
Half Term 3	<p>Film study- Volver- Setting and synopsis. Character portrayal, relationships between characters, comparison and contrast of characters. Historical background, realism. Themes, symbols, ideas, metaphors. Style, techniques, structure, narration. Essay planning and writing. Essay structure. How to refer to texts.</p> <p>Revision of units 1-4 Exam skills</p>	<p>Jóvenes de hoy, ciudadanos de mañana- Young people of today, citizens of tomorrow. Attitudes to politics amongst young people – activism or apathy. Unemployment amongst young people. The ideal society.</p> <p>Movimientos sociales- Social Movements. Evolution of the Spanish monarchy. Status of the royal family before and now. Trade unions in the Hispanic World. Need for trade unions, problems. Protest movements. Strikes and demonstrations.</p> <p>Monarquías y Dictaduras- Monarchies and Dictatorships. Evolution of the Spanish monarchy. Status of the royal family before and now. Latin American dictatorships – reasons, consequences. Franco.</p> <p>Grammar- Compound tenses. Adverbs. Impersonal verbs. Subjunctive with value judgements, verbs of influence. Subjunctive in main clauses. Imperfect subjunctive. Other subjunctive tenses The subjunctive across a range of tenses. More uses of ser / estar. The subjunctive in main clauses. Word order. Comparative and superlative constructions. Subordinating conjunctions Final Mock Exams Feedback from mocks</p>
Half Term 4	<p>Film study continued.</p> <p>La identidad regional en España- Regional identity in Spain- Holy Week traditions, other festivals. Bullfighting and animal rights. Spanish food. The different languages in Spain – historical background and current situation.</p>	



Spanish Curriculum Overview

	Year 12	Year 13
	Grammar- Revision preterite vs imperfect, Introduction to present subjunctive, time conjunctions, para que, introduction to relative pronouns, uses of the imperative.	
Half Term 5	<p>El Patrimonio Cultural- Cultural Heritage. History and culture of Peru. Art in Mexico. The diversity of musical heritage in the Hispanic world. Moorish architecture in Andalucia – historical background.</p> <p>Grammar- por / para, ser / estar, verb + preposition constructions, introduction to active / passive, constructions to avoid the passive.</p> <p>Revision for End of Year exams Independent Research Project</p>	<p>Exam Preparation Exam Preparation</p>
Half Term 6	<p>Feedback on End of Year Exams Introduction to the book- Como Agua para Chocolate Independent Research Project</p>	