

Thursday 29 June 2023

Dear Parents

# School closure due to industrial action on 5 and 7 July 2023

I am writing to inform you that, due to industrial action being taken by members of the NEU and the impact of the absence of staff, I have, following discussion with Governors, taken the decision to open Wimbledon College on Wednesday 5 and Friday 7 July to specific years only as detailed below:

Wednesday 5 July - College will be open to the following years:

- Year 6 Induction Day
- Year 9 pupils p1-4. Pupils will be sitting two assessments and then dismissed from school at the end of the second assessment. Pupils will be able to buy food at breaktime but not at lunchtime.
- Year 12 are to attend school for all timetabled lessons including ILs

Friday 7 July– College will be open to the following years:

- Year 10
- Year 12 are to attend school for all timetabled lessons including ILs

The school will be open for vulnerable pupils and children of critical workers.

The school cannot open for other years as the number of staff who will not be available for work is too great for the school to open safely for them.

Teachers are being asked to set work for their lessons via Google Classroom. Please be aware that teachers who are striking are not required to set work. I ask that you support your child by ensuring that they access and complete the work that will be set for them.

School will be open as normal on Thursday 6 July 2023.

# Vulnerable pupils and children of critical workers

The College will be open to vulnerable pupils and children of critical workers on both days of industrial action. If you wish your child to attend school on that day I ask that you complete the GoogleForm that can be accessed via the following link.

https://forms.gle/nksyxbTznH5gsjdp8

The form should be completed by **Tuesday 4 July 2023**.

The definitions of 'vulnerable pupils' and 'critical workers' are at the end of this letter.

Pupils will be expected to arrive at school at normal time and will be dismissed at 3.10pm. While in school pupils will be expected to complete the work that has been set for them on Google Classroom. They will have access to school computers and will be supervised by staff. Food will be available for them to purchase at break and lunch time.

If you have any concerns or questions please do not hesitate to contact me via my school email – <u>headteacher@wimbledoncollege.org.uk</u>

Yours sincerely

Q. J. Lang.

Adrian Laing Headteacher

# Definitions

Vulnerable pupils

Vulnerable children and young people include those who:

• are assessed as being in need under section 17 of the Children Act 1989, (including children and young people who have a child in need plan or a child protection plan) and children who are looked-after by the local authority

• have an education, health and care (EHC) plan

• have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance. This might include:

- children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services or who have previously received support from children's social care services (as identified by local authorities)
- *adopted children or children on a special guardianship order*
- those at risk of becoming NEET ('not in employment, education or training')
- those living in temporary accommodation
- those who are young carers o those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
- care leavers o children and young people in a family circumstance presenting challenges for them, such as drug and alcohol misuse, parental offending, adult mental health issues and domestic abuse of others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health

# Critical Workers

Parents whose work is critical to an emergency response include those who work in health and social care and in other key sectors outlined in the following sections.

If exceptional circumstances mean that attendance is temporarily limited, children with at least one parent or carer who is a critical worker can go to their setting if required, but parents and carers should keep their children at home if they can.

## Health and social care

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

## Education and childcare

This includes:

- childcare
- support and teaching staff
- social workers

• specialist education professionals who must remain active during an emergency response to deliver this approach

## Key public services

This includes:

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased
- journalists and broadcasters who are providing public service broadcasting

## Local and national government

This only includes those administrative occupations essential to the effective delivery of:

• an emergency response

• essential public services, such as the payment of benefits including in government agencies and Arm's length bodies (ALB).

Food and other necessary goods

This includes those involved in food:

- $\bullet \ production$
- processing
- $\bullet \ distribution$
- sale and delivery

• as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

# Public safety and national security

This includes:

- police and support staff
- Ministry of Defence civilians

• contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to an emergency response)

• fire and rescue service employees (including support staff)

National Crime Agency staff

• those maintaining border security, prison and probation staff and other national security roles, including those overseas

### Transport

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during an emergency response, including those working on transport systems through which supply chains pass.

#### Utilities, communication and financial services

This includes:

• staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)

• *the oil, gas, electricity, and water sectors (including sewerage)* 

• information technology and data infrastructure sector and primary industry supplies to continue during an emergency response

• key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)

- postal services and delivery
- payments providers
- waste disposal sectors