

Home-School Agreement

This agreement between the parents/guardians, staff and students of Wimbledon College has regard to our Jesuit Vision for education and all school policies focusing on the all-round formation and care of each person. Central to this is encouraging excellence and the fullest possible development of talents. The school supports this through its academic, religious and pastoral provision. All parents/guardians, staff and students of Wimbledon College agree to fully support the Jesuit ethos and Catholic life of the school, which recognises that every aspect of its work can affirm the goodness and presence of God and which fosters a faith commitment to Christ.

Parent/guardians have a responsibility to support the school and their son by:

- encouraging and supporting their son's faith journey
- fully supporting the Jesuit ethos and Catholic life of the school
- ensuring that their son attends school every day, on time and with the proper equipment
- providing and maintaining a high standard of dress in line with the uniform policy
- reading, supporting and reminding their son of the College's Behaviour Code and of the Routines printed in the Pupil Handbook
- ensuring that homework is completed to a high standard and checking *Show My Homework* regularly.
- showing an active interest in any school books brought home
- making the school aware of any concerns which might affect their son's progress or behaviour
- attending teacher meetings/review days and other appointments arranged by/with the school
- making sure that they are fully informed about their child's education
- ensuring that the school is able to contact a responsible adult in case of emergency
- avoiding absence from school except in the most extreme cases
- ensuring that their son abides by all school policies
- encourage their son to be involved in extra-curricular activities

Wimbledon College and its staff have a responsibility to support you and your son by:

- providing opportunities to develop faith through participation in prayer, worship and times of reflection and to develop the students' understanding of Jesuit ethos
- ensuring that each student has the opportunity to achieve their potential by providing a curriculum that challenges students of all abilities
- setting and marking homework in line with the school's Assessment Policy
- caring for each individual student's safety and welfare
- informing parents/guardians of their son's progress and of any concerns
- contacting parents/guardians if there is a persistent problem with attendance, punctuality or equipment
- being open and welcoming
- enforcing the Behaviour Code and College Routines
- being a good role model
- keeping parents informed of school activities through regular letters home, newsletters and notices about special events

Students have a responsibility to support the school and their parents /guardians by:

- doing their best to develop your skills and talents
- growing as men for others; using your talents to help others in school and the wider community
- attending school every day, on time with the correct equipment
- respect learning and support the ethos of the learning within the classroom
- following the Behaviour Code; respecting other members of the school community
- follow the College's Routines printed in their Pupil Handbook
- maintaining a high standard of school uniform
- doing all class and homework to the best of their ability, neatly and on time
- taking advice from teachers and parents about ways to improve their work
- catching up on any work they have missed
- showing letters and / or their journal to parents/guardians every night
- taking advantage of the extra-curricular activities that the College offers

In the rare event of a fixed term exclusion from school for more than five school days I agree to transport my son to an alternative place of education as identified by the school to enable him to be educated for the remainder of the exclusion before being re-admitted to Wimbledon College. (This is in line with Government Guidance that Wimbledon College must provide facilities for educating children from the sixth day of a long fixed term, external exclusion.)

Biometric data consent

Wimbledon College uses an automated (i.e. electronically-operated) recognition system for the purposes of *registration and catering*. The system works by capturing thumb print data from your son. We do not store an image of your son's thumbprint but encrypted data captured from it. For further information please read the Biometric Information sheet on the College website [via the 'Parents' link].

Please sign the last page of this document if you consent to Wimbledon College taking biometric information from your son's thumbprint as part of automated recognition system. In signing this consent form you are authorising the school to use your son's biometric information for the purposes listed above until he leaves school or ceases to use the system. If you wish to withdraw your consent at any time, this must be done in writing and sent to the College Registrar at the following address:

The Registrar
Wimbledon College
Edge Hill
London SW19 4NS

Please note that when your son leaves the school, or if for some other reason he ceases to use the biometric system, his biometric data will be securely deleted.

E-Safety Agreement and Acceptable Use of ICT

Wimbledon College has a curriculum computer network with full internet access to support learning. Boys will also be issued with a school email account. Boys can use these facilities only when parents have signed this agreement.

[Advice: If you receive abusive messages: do not delete them, you do not have to read them but they may be used as evidence; ask for help from a trusted adult [e.g. parent/carer, teacher, PSA, etc] and do not forward a text, email, photo, video, etc. as you may make the problem worse. You may even be breaking the law.]

- 1 I will keep my login and password details secret.
- 2 I will only use the computers for school work and homework.
- 3 I will only use the internet with permission from the teacher in charge
- 4 I will not use messaging software or clients.
- 5 I will use polite standard English in communications and good email etiquette at all times.
- 6 I will not give any personal details, including my address and telephone number or send photographs or videos that could be used to identify me unless expressly permitted by a member of staff.
- 7 I understand that my files and email will be checked and that my use of the internet will be monitored.
- 8 I will not undertake any activity, including loading software, that is found to threaten the integrity of the computer network or attacks or corrupts other systems.
- 9 I will respect the copyright of materials and software licence conditions.
- 10 I will not use any digital device to access, post or produce anonymous messages; material of an inappropriate, threatening, discriminatory, racist or offensive nature. I will not post derogatory or negative comments about the school or any member of the school community.
- 11 I will not post/upload on the internet or any social network any materials which can cause damage to my personal reputation, other people's reputation or the reputation of the school.
- 12 I will not post or upload any materials or photos which can identify the school and breach the safety of our pupils on any social network such as YouTube/ Facebook/ MSN/ Twitter/Snapcat /etc. I will respect the required age to create accounts on social networks.
- 13 I will respect the school computer hardware and not abuse it.
- 14 I will report to any member of staff, any videos or materials, showing the school buildings or students in uniform, posted on the web, or social networks, without the school's permission.
- 15 I am aware that breaching any of the above will be subject to an appropriate sanction, which may result in withdrawal of internet access in school and ultimately in exclusion.

My Travel Plan

Where I live [Area only]:

How I get to school [Please ring your regular means of travel]:

Walk	Bicycle	Car	Bus	Train	Tram	Tube
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Your journey to and from school may be completed in one stage [e.g. walking] or in several stages. Please outline you route to school [Include bus number where appropriate]

	Morning	Afternoon
Stage 1	_____	_____
Stage 2	_____	_____
Stage 3	_____	_____

Please remember that this is your agreed route to and from school.

Conduct to and from school

Wimbledon College pupils are expected to:

1. travel directly to and from school where possible and NOT congregate in Raynes Park or Wimbledon town centres [including Centre Court shopping centre]
2. catch the 57 or 131 from Wimbledon town centre to school using the bus stop behind Morrisons and NOT the bus stop in Sir Cyril Black Way
3. do what is asked of them by a Police officer or any other figure of authority immediately
4. have a valid Oyster/Zip card with them when boarding public transport
5. understand that if their behaviour is poor on public transport they risk having the privilege of free transport taken away from them and being sanctioned by the school.
6. travel to and from school in full school uniform
7. follow the College's behaviour code when travelling to and from school
8. be aware of members of the public and not cause obstructions by loitering or walking in large groups

Any behaviour outside of school which impacts on pupils in school or the efficient running of the College will be subject to school sanctions

Parental Consent

- We / I acknowledge receipt of the Home-School agreement and agree to support the school in its implementation.
- Having read the guidance provided to me by Wimbledon College I give consent for Wimbledon College to collect biometric data relating to my son, as part of the administration of our automated biometric recognition system. I understand that a parent/carer can withdraw this consent at any time in writing.
- As the parent/carer of the student signing below, I grant permission for my son to use email and the internet. I understand that pupils will be held accountable for their actions. I also understand that some materials on the internet may be objectionable and I accept joint responsibility for the setting of standards for my son to follow when selecting, sharing and exploring information and media.

Name of Student

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Signed

Student

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Signed

Parent / Guardian

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Signed

School Representative

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Date

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