



Wimbledon College

Briefing for Figures Parents

11th September 2023

College Prayer

Lord,
teach us to be generous:
to serve you as you deserve;
to give and not to count the cost;
to fight and not to heed the wounds;
to toil and not to seek to rest;
to labour and to ask for no reward
save that of knowing we do your will.
Amen.

A Jesuit School

St Ignatius of Loyola (1491-1556)

AMDG - *Ad Maiorem Dei Gloriam*
For the Greater Glory of God



A Global Community



802 Schools



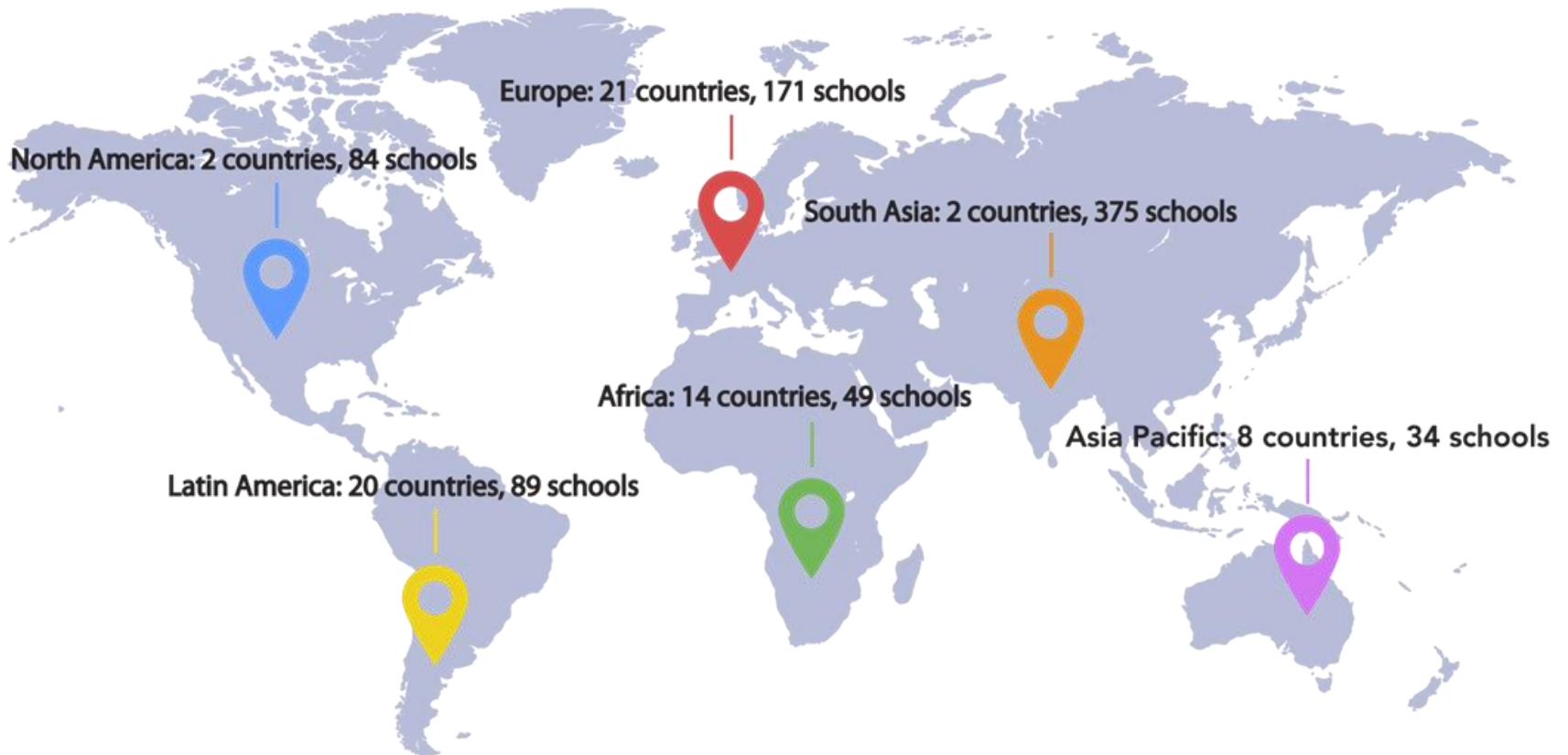
67 Countries



6 Regions



1 Global Community



Welcome



We do not impose anything, we do not employ any subtle strategies for attracting believers; rather, we bear witness to what we believe and who we are with joy and simplicity.

The culture of encounter builds bridges and opens windows to the sacred values and convictions that inspire others. It tears down the walls that divide people and keep them prisoners of preconceptions, prejudices or indifference.

Men and Women for Others



Fr Pedro Arrupe (1907-1991)

External Inspections

**Wimbledon College is an outstanding Catholic school
[Section 48 Inspection]**

- A strong Jesuit identity is reflected in the common language, vision and actions of all members of the school community.
- The pupils are proud of the Jesuit traditions and regularly put these into practice in their daily lives taking full advantage of the many opportunities provided to them.

External Inspections

Wimbledon College continues to be a good school [Ofsted]

- Leaders have created a school community with a shared aim of being 'men and women for others'
- There is a broad and varied curriculum in place, including in the sixth form.
- Teachers have excellent subject knowledge. They use it particularly well to help pupils engage in considered discussion about what they are learning.
- Teachers in the sixth form give students carefully planned support to develop highly-detailed knowledge
- Pupils are respectful and motivated to learn. They work hard in lessons. They rarely disrupt each other's learning. Pupils are happy and safe here.

RAAC

[Reinforced autoclaved aerated concrete]

- Survey undertaken February 2023
- No RAAC was identified in the College buildings

Rhetoric Results Day



Results

A Level Qualifications

A* / A **21.8%** [19.2%]

A* / B **55.8%** [42.6%]

A* / C **79.8%** [70.5%]

England

26.5 [25.2]

53.7 [51.1]

75.4 [75.5]

Male England

26.4 [25.2]

50.6 [49.4]

73.1 [73.3]

Vocational Qualifications

D* / D **45%** [31.2%]

D*-M **90%** [70.8%]

D*-P **100%** [100%]

**2019 in brackets*

Results

Individual achievements

- Aristotle Ferrer 2 A* & 2 A
Finance at LSE
- Adam Maillard A* & 3A
Computer Science at the University of Surrey
- Charlie Kenway 2 A* & A
English Literature at College, Oxford
- Anton Meaney A* & 2A
Finance, Accounting & Management at the Uni. of Nottingham
- Gabriel Mougay A* & A
Medicine at the University of St Andrews

Results

- James Lossy A* & 2A
Comp. Sci. with Cyber Security at the Uni. of Southampton
- James Waymouth A* & 2A
Sports Management & Coaching at the University of Bath
- Lucas Coombes-Herranz A* & 2A
Finance at City, University of London
- Jurgen Catral D*D & D
Cyber Security & Digital Forensics at Middlesex University
- Blake Young DD & D
Taking a gap year
- Clive Da Rocha DD & D
Computer Science at the University of West London

Destinations

101 students going to university
51 different universities

Most popular universities

Loughborough University	7
Kingston University	6
University of Nottingham	5
Swansea University	5
University of Reading	4
University of Surrey	4
University of Sussex	4
Bournemouth University	4
Coventry University	4

Degree Courses

• Accounting / Finance	10
• Business and Management	10
• Computer Science	10
• Engineering [Aeronautical/ Aerospace/ Automotive/Civil/Electronic/Mechanical]	10
• Law	10
• Sport & Exercise Science/ Sport Business/ Sport Management	9
• English	4
• International Relations	4
• Pharmacy	4
• Biomedical Sciences	3
• Economics	3
• History	3
• Psychology	3

Syntax Results Day



Results

GCSE

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2021	39.4%	75%	87%	28.9%		77.1%
2020	36.4%	73%	88%			
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

Results

Year 11 Qualifications

All pupils	7+	5+	4+
Any English	41% [36,19]	79% [80,71]	91% [92,86]
Maths	41% [44,38]	74% [77,70]	91% [94,84]
Any English and Maths	30%[26,- -]	68% [70,58]	87% [89,80]

Data in brackets is [2022, 2019]

71% achieved at least two Grade 5s in Science

43% achieved 7+ in Religious Studies

51% achieved the Ebacc pass

Vocational Level 2

D*/D 4%

D*/M 35%

D*/P 100%

Results

Individual achievements

Diego Bertora achieved 11 Grade 9s

Franek Grayling achieved 8 9s & 3 8s

Lucas Perez achieved 8 9s & 2 8s

Connor Harb achieved 8 9s and 1 8

Jack Ferrari achieved 8 9s & 2 7s

Harry Bishop achieved 7 9s & 3 8s

Sixteen pupils achieved 10 Grade 7s or above

Further 27 pupils achieved at least 7 Grade 7s or above

31 pupils achieved 3+ Grade 9s.

58 pupils achieved a 9 in at least one subject

Currently 140 returning to Sixth Form

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality

Changes to the School MIS

New MIS (Arbor) introduced this term.

What is it used for?

- All Pupil details
- Attendance
- Achievement
- Behaviour
- Timetable



Arbor

What this means for parents

This month

Parents will move to the Arbor parent portal. This will update you on:

- Attendance
- Achievement & Behaviour
- Timetable

Payments (e.g. lunch money) still to be done via School Gateway

October Half Term

Payments to move to the Arbor parent portal

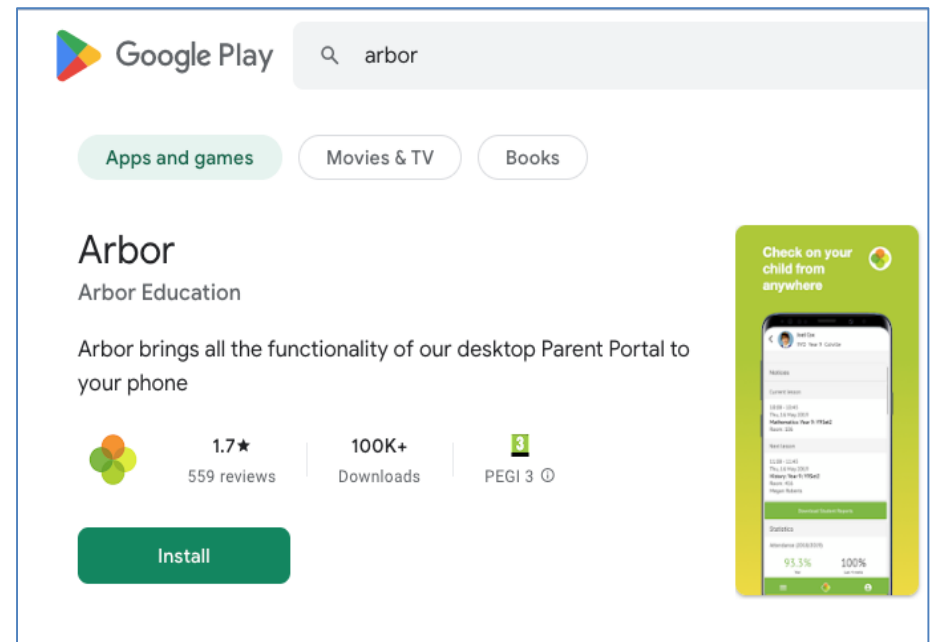
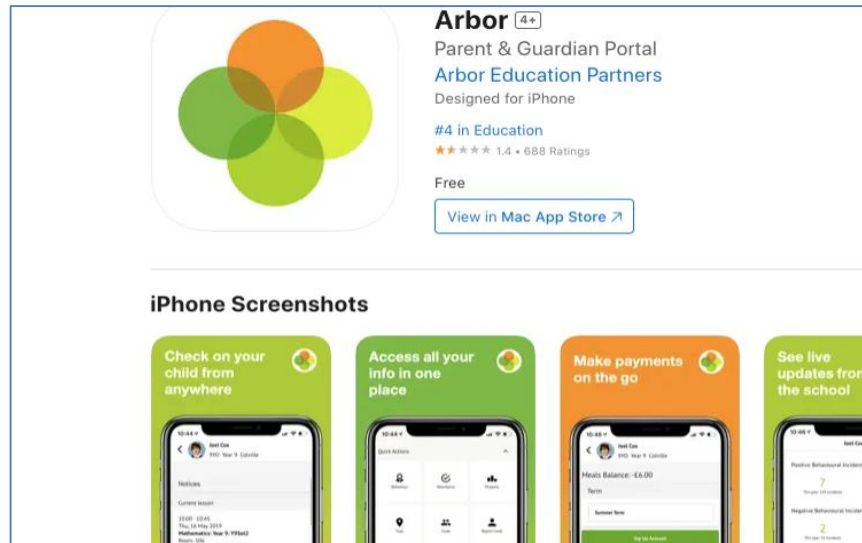
Schoolgateway



Arbor

How do I get the Arbor app?

The App can be downloaded onto your smartphone for free from the Apple Appstore or the Google Play store.



Staff Update

New to the College

Teaching staff

- | | |
|-------------------|----------------|
| • Joseph Cornwell | Music |
| • Mohamed Mohamed | Business |
| • Tom West | PE and Science |

Support staff

- | | |
|-----------------------|--------------------|
| • Natasha Douglas | LSA |
| • Amanda Husbands | Finance |
| • Yordan Litov | LSA |
| • Viarava Siva | Senior Finance |
| • Andre Weston-Peters | Science Technician |

Staff Update

Internal Appointments

- Amani Hamed KS4 Mathematics Coordinator
- Hykyeong Orthova PA to Headteacher and HR
- James Stock Second in RE;
Head of Loyola House

Summer works

- 3G Pitch
- Swimming pool roof
- Flooring Drama, English, Humanities, English, Maths & Music
- Replacement Ceilings – Lloyd Room and Chapel
- Playground re-surfacing [front of school]
- Line marking
- Concrete Repairs to English & Science Block [External]

Summer works

- Stone works [various]
- Electrical remedial works
- Refurbishment of X1
- Sixth Girls Toilets refurbishment
- Curtains and blinds [various]
- Painting [various]

Change to Routines

Ongoing building works – Pitch and Swimming pool

- No access to playing field – sports and evacuation
- No access to the main entrance to the Sixth Form
- No access to Sixth Form covered area
- Reduced space on Syntax Playground

Impact

- Significant to PE & extra-curricular activities that usually use the field
- Evacuation procedures
- Access to Sixth Form via the emergency exit door near Fitness Room
- Temporary covered area for Sixth Form
- Space on playgrounds [Syntax]

The College 3G Pitch



The School Fund

- Thank you
- Where it goes
 - contribution to many of the developments already mentioned
 - supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
 - contributing if you are not doing so
 - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us

The Friends of Wimbledon College

Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)

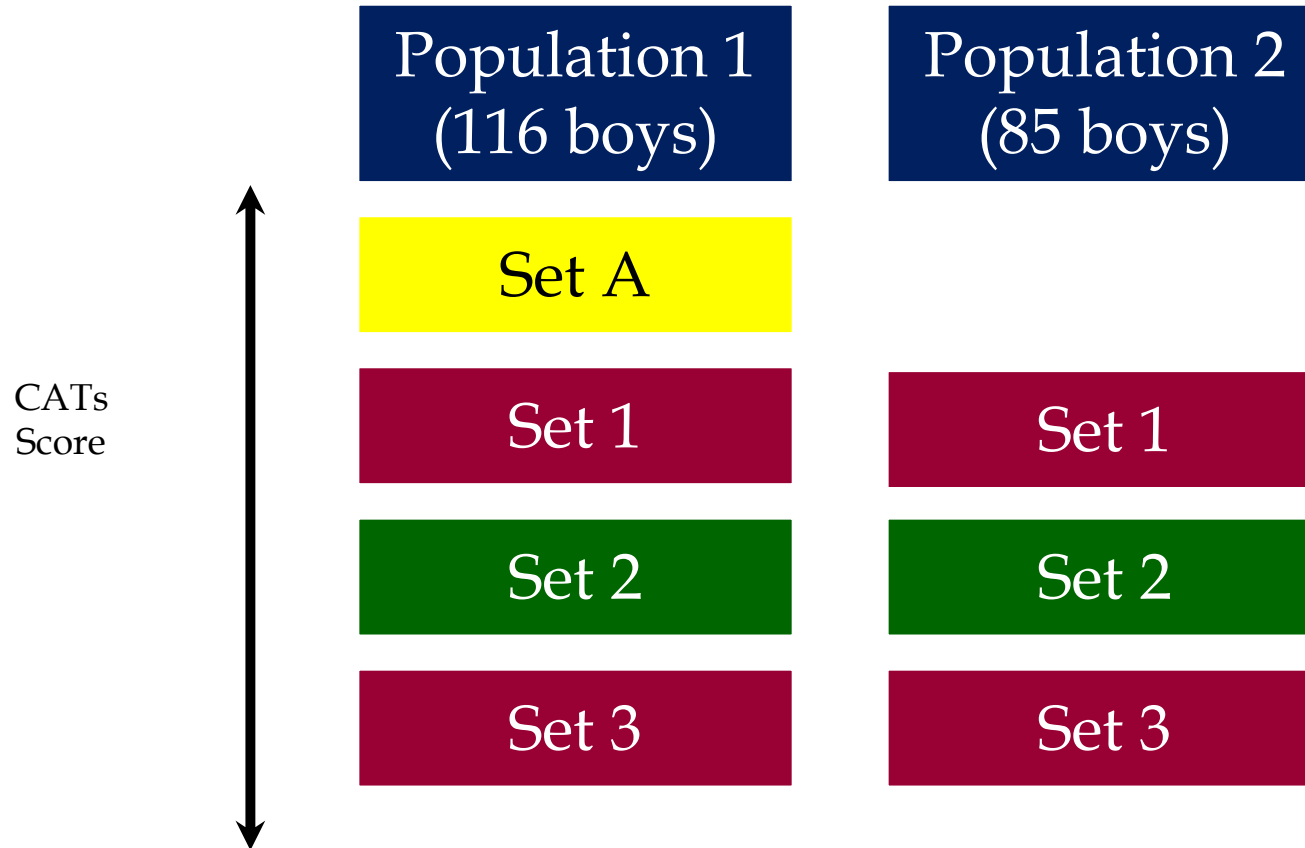
- Get added to our mail list (email: friendsofwimbledoncollege@gmail.com or tweet and follow: @WimbCollFriends
- Raise funds as you shop www.easyfundraising.com and <http://www.smile.amazon.co.uk/>



Figures - Organisation

- *Tutor Groups & Houses*
- *The School Day*
- *Curriculum & Setting*
- Homework
- Assessment & Reporting
- Achievement & Behaviour

Set Structure



Understanding the timetable

Population 1

Population 2

Set A

Set 1

Set 2

Set 3

Set 1

Set 2

Set 3

7.2/SPA1 GCW ML1
7.2/HIS1 PMC H9
7.2/His1 H9

7.2 = Population 2

SPA = Spanish

HIS = History

1 = Set 1

GCW/PMC = Staff Code

ML1/H9 = Room number

Presentation of Written Work

- Standard expectations in all lessons
 - Title
 - Date
 - Learning Objectives
 - **AMDG** in the top left hand corner
 - **LDS** at the end of the piece of work
- all underlined using a ruler
- **rule off** after each piece of work

Homework

Lower Line loadings

English

Maths

Science

Arts

**Twice
a week**

Religious Studies

Modern Language

Humanities (History & Geography)

Computing

**Once a
week**

Keeping Track of Homework

- When is set?
- What is the task?
- When is it due?
- Homework is expected on the deadline set
- Missing the deadline = 30 minute Homework detention

Google



Google Drive

- Online access to resources
- Pupil personal work space



Google Classroom

- All Homework tasks listed
- Online submission (for some)
- Online lessons

The quickest way to see what homework tasks have been set is by clicking on 'To Do'

The screenshot displays the Classroom app interface. On the left is a sidebar menu with the following items: Home, Calendar, Enrolled, To do, 9.1/ARTS Evans YEAR 9, 9.1/ScA 23/24 (Ph) Lower Grammar, 9.1/ScA 21/22 (Ch) Lower Grammar, 9.1/CoA 23/24, LGL/TUTOR YEAR 9, LGL/PSHE YEAR 9, 9.1/MATA 23/24 YEAR 9, 9.1/RSTA YEAR 9, 9.1/HISA YEAR 9, 9.1/GEOA YEAR 9, 9.1/FREA YEAR 9, 9.1/ENGA YEAR 9, and 8.1/EngA 22/23 Rudiments. The 'To do' item is highlighted with a red box and a red arrow pointing to the top right of the main content area. The main content area is a grid of 12 subject cards. Each card has a header with the subject name, year, and teacher, a central area for tasks, and a bottom section with icons for a calendar and a folder. The cards are: 9.1/ARTS Evans (Y9 ADMIN), 9.1/ScA 23/24 (Ph) (Lower Grammar, HOD Science), 9.1/ScA 21/22 (Ch) (Lower Grammar, HOD Science), 9.1/CoA 23/24 (Mr Kuczewski), LGL/TUTOR (YEAR 9, KS3 PASTORAL), LGL/PSHE (YEAR 9, PSHE Admin), 9.1/MATA 23/24 (YEAR 9, Y9 ADMIN), 9.1/RSTA (YEAR 9, Y9 ADMIN), 9.1/HISA (YEAR 9, Y9 ADMIN), 9.1/GEOA (YEAR 9, Y9 ADMIN), 9.1/FREA (YEAR 9, Y9 ADMIN), and 9.1/ENGA (YEAR 9, Y9 ADMIN). A blue arrow points from the bottom right towards the 9.1/MATA 23/24 card.

To look at subject tasks and resources click either the subjects in the main part of the screen or via the shortcut menu

This screen lists all the tasks set across all your son's subjects.

Assigned = Tasks set

Missing = Tasks that have not been handed in and the deadline has passed

Done = Tasks completed

Assigned


Missing

Done

All classes ▾

No due date11 ▾


This week3 ▲



Decorate your book + cover it with plastic

9.1/FREA


Thursday, 08:00



Homework Week 1 - Climate Change Advert

9.1/GE0A

Thursday, 23:59



States of matter

9.1/ScA 21/22 (Ch)

Thursday, 23:59

Next week3 ▾

Later3 ▾



Homework Week 1 - Climate Change Advert



Your work

Assigned

+ Add or create

15:41

88%

Google Classroom

R



9.1/ARTS Evans

YEAR 9

Y9 ADMIN

9.1/ScA 23/24 (Ph)

Lower Grammar

HOD Science

9.1/ScA 21/22 (Ch)

Lower Grammar

HOD Science

9.1/CoA 23/24

Mr Kuczewski

LGL/TUTOR

YEAR 9

KS3 PASTORAL

LGL/PSHE

16:07

86%



To do



Assigned

Missing

Done

No due date

11



This week

4



Decorate your book + cover it ...

9.1/FREA

Thursday

08:00



States of matter

9.1/ScA 21/22 (Ch)

Thursday

23:59



[9.1] - [CLASSWORK] - Less...

9.1/CoA 23/24

Thursday

23:59



Homework Week 1 - Climate Ch...

9.1/GEOA

Thursday

23:59

Next week

2



Later

3



Due Sept 14, 23:59

Homework Week 1 - Climate Change Advert

100 points



Add class comment

Well done for completing your first week of Rudiments Geography!

HOMEWORK TASK: Using the inspiration of the climate change adverts we watched in lesson, decide your own story board with annotations/details of your own climate change change to raise awareness. Make it interesting and eye-catching so i can put some up on display. We started this task in lesson

Any problems come and find me in the Humanities Office

Mr Cawthorne

Your work

Assigned

+ Add work

Online Learning

Home » Curriculum » Online Learning

All Home based learning, including Online Lessons take place on **Google Classroom**.

All pupils have a College Google account which gives them access to the following:

- Google Classroom - homework tasks and online lessons using Google Meet
- Google Drive - access to the online Central Resource Library and their own storage space ('My Drive')
- Google Apps such as Google Docs, Slides and Sheets - these can be used to complete class and homework assignments

The presentation below gives an overview of the Google Education Suite, a copy of the slides is available in the documentation at the bottom of the page



More Information

College website:

Curriculum/
Online Learning

Assessment

- Common Grading system From Y7 to Y11
- Use of the 1 to 9 grade scale
- Grade scale is specific to each year group's ability range

Year 7	Year 11
	9
	8
	7
	6
Y7 range of ability	5
	4
	3
	2
	1

The College 1 to 9 Scale

Year 7	Year 8	Year 9	Year 10	Year 11
				S9
			G9	S8
		L9	G8	S7
	R9	L8	G7	S6
F9	R8	L7	G6	S5
F8	R7	L6	G5	S4
F7	R6	L5	G4	S3
F6	R5	L4	G3	S2
F5	R4	L3	G2	S1
F4	R3	L2	G1	
F3	R2	L1		
F2	R1			
F1				

The College 1 to 9 Scale

Year 7	Year 8	Year 9	Year 10	Year 11
				S9
			G9	S8
		L9	G8	S7
	R9	L8	G7	S6
F9	R8	L7	G6	S5
F8	R7	L6	G5	S4
F7	R6	L5	G4	S3
F6	R5	L4	G3	S2
F5	R4	L3	G2	S1
F4	R3	L2	G1	
F3	R2	L1		
F2	R1			
F1				

Assessment

- Target Grades based on KS2 & CATs data
- 1 end of term assessment in each subject using the F1-9 scale. The summer term assessment covers all the content taught over the year.
- 1 half termly progress comment (e.g. 'working at expected level')
- Termly effort grades regarding classwork, contribution in lessons and independent learning
- Rotations assessed at the end of every rotations

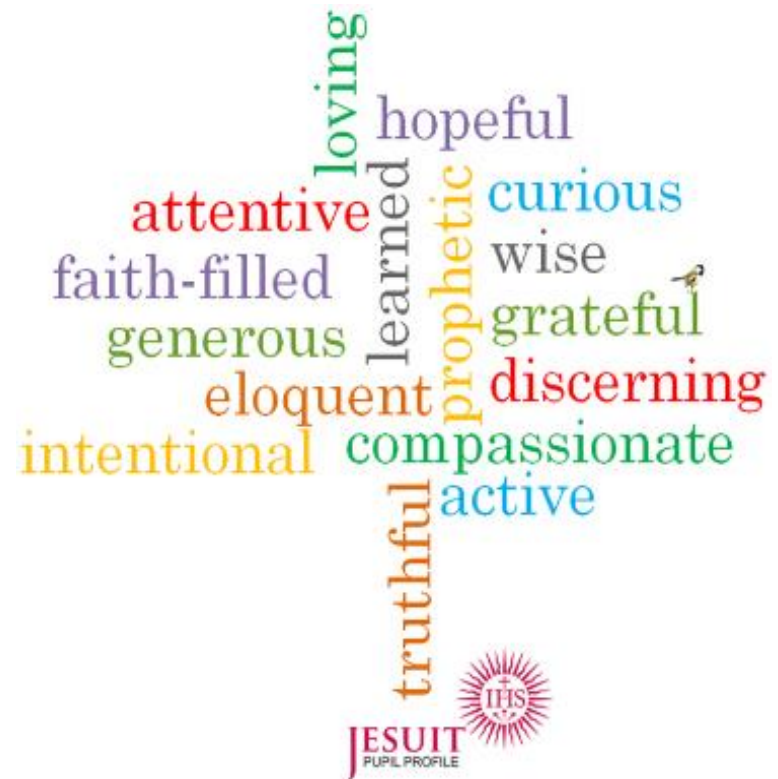
Reporting

What we will report to you and when

Half Term 1 (Oct)	Subject Progress Grades
Half Term 2 (Dec)	Subject Assessment Grades Subject Effort Grades
Half Term 3 (Feb)	Subject Progress Grades
Half Term 4 (Mar)	Subject Assessment Grades Subject Effort Grades
Half Term 5 (May)	Subject Progress Grades
Half Term 6 (Jul)	Subject Assessment Grades (End of Year Exams) Subject Effort Grades Tutor Report

Recognising Achievement

- Boys' achievements are recognised through the House Point system



House Points

- Grateful (Appreciation of something done)
- Generous (Helping others)
- Generous (Service to the College)
- Attentive (Focus in lesson)
- Attentive (High standard of presentation)
- Discerning (Making good decisions)
- Discerning (Attempting Extension tasks)
- Compassionate (Showing concern for others)
- Loving
- Faith-filled (Participation in assembly)
- Faith-filled (Magis rep)
- Faith-filled (Participation in Mass)
- Hopeful (Positive Attitude)
- Eloquent (Contribution to class discussion)
- Eloquent (Important Contribution to class)
- Eloquent (Writing)
- Truthful
- Learned (Outstanding progress in assessments)
- Learned (Outstanding attainment in assessments)
- Learned (Excellent Subject Knowledge)
- Learned (Outstanding Classwork)
- Learned (Outstanding Homework)
- Wise (Showing good judgement)
- Curious (Engagement in learning)
- Curious (Wider research or reading)
- Active (Extra Curricular Participation)
- Active (House Activity Participation)
- Intentional (Exemplary conduct)
- Intentional (Exemplary punctuality to school)
- Intentional (Exemplary attendance to school)
- Prophetic (Example to others)

Monitoring & Reporting Behaviour

- Boys' behaviour is monitored through the Referral system

Referrals & Sanctions

Level 1

Behaviour Cautions, Lack of Equipment, Littering, Uniform

Teacher Meetings (TMs)

Level 2

Homework, Chewing gum, Poor behaviour outside of lessons/school

Year Detention
(Tue & Thu 15:30 – 16:30)
4 x Level 1 referrals in ONE week = Year detention

Level 3

Sent out of class

Saturday Detention
(Sat 8:30am – 10:30am)

Level 4

Serious breaches of the behaviour code

Inclusion/Suspension

Records of all referrals are accessible via the Arbor Portal

Out of Class System

- High expectations of Pupil Behaviour
- Focus on Learning & Pupil Progress
- Behaviour which disrupts the learning is dealt by:
 1. Early Warning
 2. Caution
 3. Out of Class
- Pupil misses the next lesson + Saturday Detention



Mental Health and Wellbeing Support at Wimbledon College

Mrs Household
– School Counsellor



Counselling

Can be shorter or longer term support for students.

A safe space to explore problems and issues affecting day to day life to help make sense of things. Exploring thoughts and feelings over a number of weekly sessions

NHS in School
Wellbeing Support Service



Guided Self-Help

designed to help equip students with skills to help manage their moods better.

One-to-one support for:

- Anxiety & Stress
- Low mood
- Low motivation
- Sleep problems
- Emotion management (including distress tolerance & emotion regulation skills)

Emotional Literacy Support
Assistant



Emotional support

One-one sessions by trained school support staff, to offer emotional support and nurture.

All requests for support via Head of Line please and we will help to ensure your child gets the most appropriate support

Webpage for parents

with lots of resources and webinars

<https://www.wimbledoncollege.org.uk/healthyminds>

[ABOUT US](#) [PARENTS](#) [CATHOLIC LIFE](#) [CURRICULUM](#) [SAFEGUARDING](#) [NEWS AND EVENTS](#) [SIXTH FORM](#) [CONTACT US](#)

More external agencies that offer support with more specific needs such as bereavement support, LGBT+ support, self-harm or eating disorders etc. can be found [here](#)

Parent Workshops

The NHS trailblazer program regularly run parent workshops on mental health and wellbeing related issues. Below are some of the recordings of previous workshops which you may find helpful. Videos are linked to the titles below, power points for some of the sessions are at the very bottom of this page.

- [Exam and Assignment Stress Management Workshop for Parents and Young People](#)
- [Coping with assessment and exam stress \(short 7 min intro\)](#)
- [Introduction to Teenage Mental Health \(Oct 21\) Part 1, Part 2](#)
- [Eating difficulties and disorders during the pandemic](#)
- [Parenting unmotivated and fed up teenagers](#)
- [Self-harm series for parent of teens Part 1, Part 2, Part 3](#)
- [Parenting Teens in Times of Uncertainty](#)
- [Supporting your teenager with Anxiety](#)
- [Supporting your teenager with Lockdown and the return to school.](#)
- [Transition to Secondary School - Supporting your Child](#)

Mental Health and Wellbeing Support for Parents

Your GP is always a good place to go if you are concerned about your own Mental Health, but there are also some other useful places to turn to for support. If you need mental health support in a crisis you can call the 24/7 Mental Health Crisis Line on 0800 028 8000.

Student Mental Health & Wellbeing Hub

Via main website or tutor group google classroom

Student Mental Health Wellbeing: x +

← → ↺ ⌂ sites.google.com/gs.wimbledoncollege.org.uk/mental-health-wellbeing/home

» Reading list

Student Mental Health Wellbeing...

Home · Support in School ▾ · More ▾ 🔍

Student Mental Health & Wellbeing Hub

Support in School

Support out-side School or Online

Websites Apps & Self-help

How to help a Friend



Just like physical health, we all have mental health.

We are usually familiar with what to do to keep ourselves physically healthy, and when our body has difficulties we know who where to turn to get help. For mild physical issues we might be able to sort them out ourselves by resting, putting on a plaster, taking hayfever tablet or painkillers etc. For slightly more serious physical issues we might ask a friend or a parent for advice. For some issues we might need to go to a nurse or doctor or if it is really urgent we go to A&E or call 999.

Things are similar with our mental health. It is no surprise that sometimes we can't sort all our mental health and wellbeing issues out ourselves, sometimes life throws difficult experiences and situations at us that we need support from others with, but with our mental health we often don't know where to turn to for that support. In these pages we hope you can find some of those places that can help you support yourself, or where you can reach out for extra support when needed.

One of the most common things we hear is people who have been struggling a bit, but didn't really think they had 'enough of a problem' to need to get help. But here at Wimbledon College we want



The Figures Team

Form Tutors

Mr Pierre Cargill

- Deputy Head Master

Mr David Doran

- Figures Head of Line

Mrs Jackie Matthews

- Pastoral Support Assistant

FC

Ms O'Brien

FF

Mr Fennochi

FH

Mr Farrell

FL

Ms Denton

FM

Ms Perfetti

FO

Ms N'Jai

FS

Ms Kitchenham

FX

Mr Vairavamoorthy

loving
hopeful
attentive
faith-filled
generous
eloquent
intentional
learned
prophetic
curious
wise
grateful
discerning
compassionate
active
truthful



A focus for the year

- **Curious** about everything; and **active** in their engagement with the world, changing what they can for the better.
- **Grateful** for their own gifts, for the gift of other people, and for the blessings of each day; and **generous** with their gifts, becoming men and women for others.

Figures Standards

1. Attendance
2. Punctuality
3. Studies
4. Participation
5. Responsibility
6. Dress code

Attendance

Our expectations are that pupils have at least **95%** attendance

If your son is absent:

- You will be contacted to confirm absence/reason why
- Longer absences will require a medical note

Behaviour Code

- Be Positive
 - 100% effort in everything you do
- Be Prepared
 - punctual, properly equipped, homework done
- Follow instructions
 - first time, every time
- Show respect
 - treat others as you would like to be treated
- Look after your school
 - take care of the school's environment and resources

Studies - Supporting at Home

- Setting a basic routine
- Helping to set up a study plan
- Talk to your son, engage them in conversation, look at their exercise books
- A place to study with correct equipment
- Help - but don't do it for them
- Rest and recreation
- Keep in touch with the school

Participation

- Doing your best
- Extra Curricular Participation*
- House Reward System
 - **328,053** House Points gained last year across all year groups
 - **84,478** House Points gained by **Figures (26%)**
 - **6** out the **Top 8** Tutor Groups were from **Figures**
 - **179 Figures boys** achieved **200+ House Points**
 - **109 Figures boys** achieved **400+ House Points**

**Joining a club does not require signing up online, boys simply go to the club at the specified time/day*

Keeping in Touch

- Phone calls
- Email
- Letters home
- Pupil Handbook
- School website
- Twitter @Wimb_Coll
- Parents' evening
- Half-termly report card