



# Wimbledon College

## Briefing for Poetry

07<sup>th</sup> September 2023

# External Inspections

**Wimbledon College is an outstanding Catholic school  
[Section 48 Inspection]**

- A strong Jesuit identity is reflected in the common language, vision and actions of all members of the school community.
- The pupils are proud of the Jesuit traditions and regularly put these into practice in their daily lives taking full advantage of the many opportunities provided to them.

# External Inspections

## Wimbledon College continues to be a good school [Ofsted]

- Leaders have created a school community with a shared aim of being 'men and women for others'
- There is a broad and varied curriculum in place, including in the sixth form.
- Teachers have excellent subject knowledge. They use it particularly well to help pupils engage in considered discussion about what they are learning.
- Teachers in the sixth form give students carefully planned support to develop highly-detailed knowledge
- Pupils are respectful and motivated to learn. They work hard in lessons. They rarely disrupt each other's learning. Pupils are happy and safe here.

# RAAC

[Reinforced autoclaved aerated concrete]

- Survey undertaken February 2023
- No RAAC was identified in the College buildings

# Rhetoric Results Day





# Results

<b>A Level Qualifications</b>	<i>England</i>	<i>Male England</i>
A* / A <b>21.8%</b> [19.2%]	26.5 [25.2]	26.4 [25.2]
A* / B <b>55.8%</b> [42.6%]	53.7 [51.1]	50.6 [49.4]
A* / C <b>79.8%</b> [70.5%]	75.4 [75.5]	73.1 [73.3]

## **Vocational Qualifications**

D* / D <b>45%</b> [31.2%]
D*-M <b>90%</b> [70.8%]
D*-P <b>100%</b> [100%]

*\*2019 in brackets*

# Results

## Individual achievements

- Aristotle Ferrer 2 A\* & 2 A  
*Finance at LSE*
- Adam Maillard A\* & 3A  
*Computer Science at the University of Surrey*
- Charlie Kenway 2 A\* & A  
*English Literature at College, Oxford*
- Anton Meaney A\* & 2A  
*Finance, Accounting & Management at the Uni. of Nottingham*
- Gabriel Mougay A\* & A  
*Medicine at the University of St Andrews*

# Results

- James Lossy      A\* & 2A  
*Comp. Sci. with Cyber Security at the Uni. of Southampton*
- James Waymouth      A\* & 2A  
*Sports Management & Coaching at the University of Bath*
- Lucas Coombes–Herranz      A\* & 2A  
*Finance at City, University of London*
- Jurgen Catral      D\*D & D  
*Cyber Security & Digital Forensics at Middlesex University*
- Blake Young      DD & D  
*Taking a gap year*
- Clive Da Rocha      DD & D  
*Computer Science at the University of West London*



# Destinations

101 students going to university

51 different universities

## Most popular universities

Loughborough University	7	
Kingston University	6	
University of Nottingham		5
Swansea University	5	
University of Reading	4	
University of Surrey	4	
University of Sussex	4	
Bournemouth University		4
Coventry University	4	

# Degree Courses

- Accounting / Finance 10
- Business and Management 10
- Computer Science 10
- Engineering [Aeronautical/ Aerospace/ Automotive/Civil/Electronic/Mechanical] 10
- Law 10
- Sport & Exercise Science/ Sport Business/ Sport Management 9
- English 4
- International Relations 4
- Pharmacy 4
- Biomedical Sciences 3
- Economics 3
- History 3
- Psychology 3

# Syntax Results Day



# Results

## GCSE

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
<b>2023</b>	<b>36.7%</b>	<b>72%</b>	<b>85%</b>	<b>21.6%</b>	<b>52.2%</b>	<b>67.8%</b>
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2021	39.4%	75%	87%	28.9%		77.1%
2020	36.4%	73%	88%			
<b>2019</b>	<b>27.9%</b>	<b>64%</b>	<b>80%</b>	<b>20.8%</b>	<b>50.6%</b>	<b>67.3%</b>

# Results

## Year 11 Qualifications

All pupils	7+	5+	4+
Any English	41% [36,19]	79% [80,71]	91% [92,86]
Maths	41% [44,38]	74% [77,70]	91% [94,84]
Any English and Maths	30%[26,- -]	68% [70,58]	87% [89,80]

*Data in brackets is [2022, 2019]*

71% achieved at least two Grade 5s in Science

43% achieved 7+ in Religious Studies

51% achieved the Ebacc pass

## Vocational Level 2

D\*/D 4%

D\*/M 35%

D\*/P 100%

# Results

## **Individual achievements**

Diego Bertora achieved 11 Grade 9s

Franek Grayling achieved 8 9s & 3 8s

Lucas Perez achieved 8 9s & 2 8s

Connor Harb achieved 8 9s and 1 8

Jack Ferrari achieved 8 9s & 2 7s

Harry Bishop achieved 7 9s & 3 8s

Sixteen pupils achieved 10 Grade 7s or above

Further 27 pupils achieved at least 7 Grade 7s or above

31 pupils achieved 3+ Grade 9s.

58 pupils achieved a 9 in at least one subject

**Currently 140 returning to Sixth Form**



# Our Messages to Pupils this year

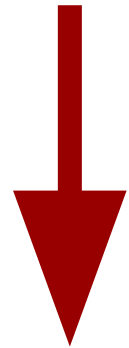
- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality

# Changes to the School MIS

New MIS (Arbor) introduced this term.

What is it used for?

- All Pupil details
- Attendance
- Achievement
- Behaviour
- Timetable



Arbor

# What this means for parents

## **This month**

Parents will move to the Arbor parent portal. This will update you on:

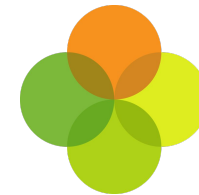
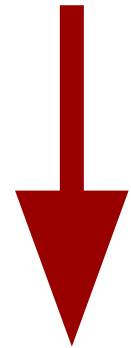
- Attendance
- Achievement & Behaviour
- Timetable

**Payments (e.g. lunch money) still to be done via School Gateway**

## **October Half Term**

Payments to move to the Arbor parent portal

Schoolgateway



Arbor



**Arbor** 4+

Parent & Guardian Portal

[Arbor Education Partners](#)

Designed for iPhone

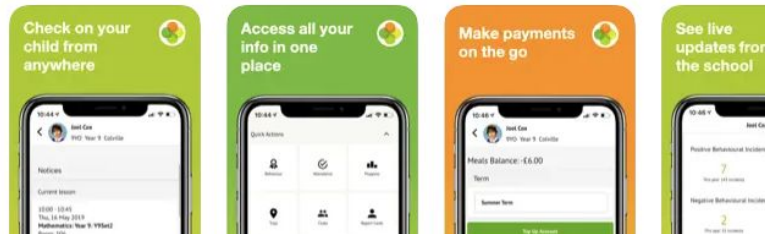
#4 in Education

★ ★ ★ ★ ★ 1.4 • 688 Ratings

Free

[View in Mac App Store ↗](#)

## iPhone Screenshots



Google Play

🔍 arbor

Apps and games

Movies & TV

Books

# Arbor

Arbor Education

Arbor brings all the functionality of our desktop Parent Portal to your phone



1.7★

559 reviews

100K+

Downloads

3

PEGI 3 ⓘ

Install



# Staff Update

## New to the College

### Teaching staff

- Joseph Cornwell Music
- Mohamed Mohamed Business
- Tom West PE and Science

### Support staff

- Natasha Douglas LSA
- Amanda Husbands Finance
- Yordan Litov LSA
- Viarava Siva Senior Finance
- Andre Weston-Peters Science Technician

# Staff Update

## Internal Appointments

- Amani Hamed      KS4 Mathematics Coordinator
- Hykyeong Orthova   PA to Headteacher and HR
- James Stock      Second in RE;  
Head of Loyola House



# Summer works

- 3G Pitch
- Swimming pool roof
- Flooring Drama, English, Humanities, English, Maths & Music
- Replacement Ceilings – Lloyd Room and Chapel
- Playground re-surfacing [front of school]
- Line marking
- Concrete Repairs to English & Science Block [External]

# Summer works

- Stone works [various]
- Electrical remedial works
- Refurbishment of X1
- Sixth Girls Toilets refurbishment
- Curtains and blinds [various]
- Painting [various]

# Change to Routines

## Ongoing building works – Pitch and Swimming pool

- No access to playing field – sports and evacuation
- No access to the main entrance to the Sixth Form
- No access to Sixth Form covered area
- Reduced space on Syntax Playground

## Impact

- Significant to PE & extra-curricular activities that usually use the field
- Evacuation procedures
- Access to Sixth Form via the emergency exit door near Fitness Room
- Temporary covered area for Sixth Form
- Space on playgrounds [Syntax]



# The School Fund

- Thank you
- Where it goes
  - contribution to many of the developments already mentioned
  - supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

# The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
  - contributing if you are not doing so
  - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us





# The Poetry Team

Mrs Jessica Town

- Head of Sixth Form

Mr Paul Fitcher

- Assistant Head of Sixth Form

Mr Rob Milloy

- Poetry Head of Line

Ms Antoinette Torto

- Rhetoric Head of Line

Mrs Michelle Jones

- Pastoral Support Assistant

Mrs Rachel Household

- Pastoral Support Assistant/6th Form Counsellor

## Form Tutors

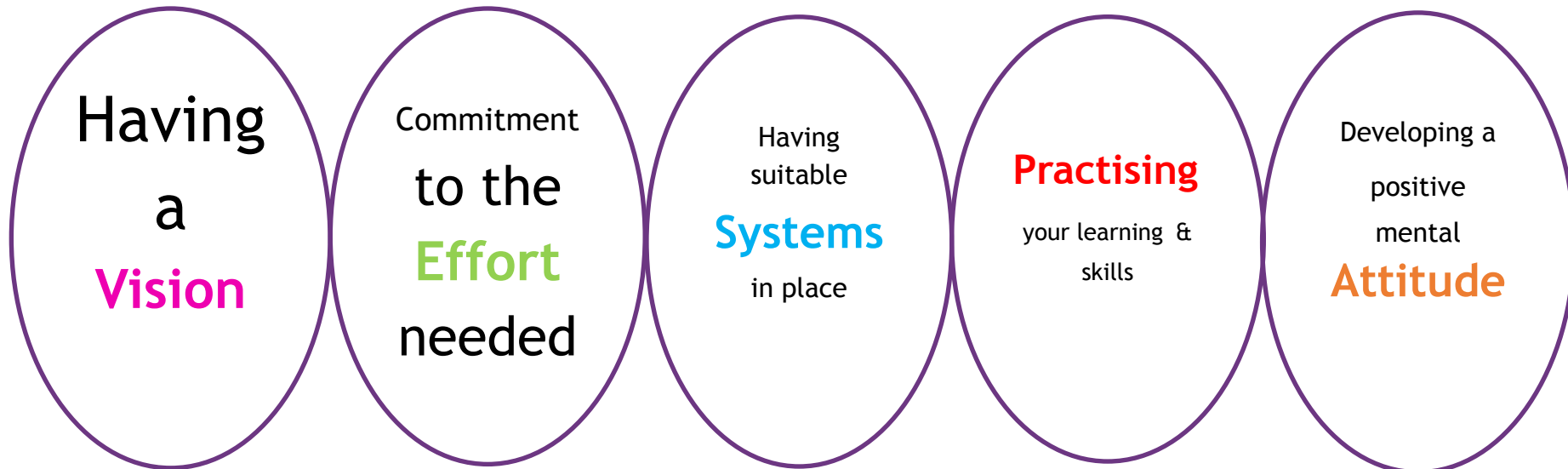
- PC – Mr I Thomas
- PF – Mr D Bracken
- PH – Mr M Graham
- PL – Mr J Reynolds
- PM– Mr R Ayidah
- PO – Mr S Veerapen
- PS – Mr E Crisp
- PX – Ms A Hamid

# SUCCESSFUL STUDY

VESPA is a *practical way* of helping you to develop and succeed.

These are the *behaviours* and *attitudes* that will lead to success at Wimbledon College.

## What is VESPA?



# VESPA - Practice

On average humans can hold around 7 things in their working memory.

Writing knowledge down and changing it to a more memorable form will improve your chance of storing this in your long term memory.

# Cognitive Load

## Cognitive Load Theory

Information for Students

PIXL6



## What is it?



'Cognitive Load' Theory was developed by John Sweller out of the study of problem solving.

Cognitive load is the amount of information our working memory can hold at any one time. The working memory is where we process information and is key to learning.



Top 10 tips to help you apply the Cognitive Load Theory to revisit and learn new information:

## Top Tips

1. Break the problem down into parts. This reduces the problem space and lightens the cognitive load, making learning more effective.
2. Look at worked examples to understand how to complete tasks.
3. Take advantage of auditory and visual channels in your working memory.
4. Start with learning simple information and build on it.
5. Create an environment with as few distractions as possible so turn off your phone, music or the TV. Distractions add to your working memory.

6. Avoid overloading your brain with too much information at one time.
7. Always review information from your lessons as you go along because this will help improve your retention and add knowledge to your long-term memory.
8. Focus on one task or topic at a time.
9. Rehearse the components of a complex task so that it becomes automated, thus freeing up working memory capacity.
10. Create stories from information to be remembered or group information into more memorable categories or more accessible chunks.

## We are Limited!

We must therefore manage our working memory using different strategies. There are 3 types of working memory:

1. Intrinsic Load - this means how complex a task is. If a task or problem is really complex then it can take over most of our working memory. If a task is simple, it uses less working memory.

2. Extraneous Load - these are the instructions you are given or how questions are written. Incomplete instructions take up space in working memory and don't help you learn.

3. Germane Load - This is the amount of work you put in to create a permanent store of knowledge.



What does this mean?  
You should **ALWAYS ASK** if you don't understand something.

## Did you know?

The mind processes visual and auditory information separately BUT too much visual and text displayed together compete with each other in your mind.

When you have multiple sources of visual information, such as diagrams, labels and explanatory text, your attention is divided between them. This adds to the cognitive load, making it more difficult for you to learn.

Top tips to help you revise:

- Incorporate labels into diagrams rather than writing text in separate boxes

- Use acronyms to help you learn so information can be 'retrieved' more easily from your memory
- Try talking through the problem
- Watch videos with animation and voiceovers

How will using the Cognitive Load Theory affect your learning?

- Improve your long-term memory and knowledge
- Learn new skills more easily
- Remove unnecessary distractions
- Reduce anxiety and feelings of being overwhelmed

**Don't overload your brain when you want to learn more efficiently**

etienne.s@pixl.org.uk [www.pixl.org.uk](http://www.pixl.org.uk)

better future - brighter hope

# Spacing

## Spacing Consolidation Timetable

In this section, work out what topics will be necessary to cover in the next half term.

**NB: The following timetable works on the basis that students utilise the time in the weekdays to make their weekends free of work. It is a suggestion.** Always try to leave a day between re-capping on material covered in one class. Try to also mix older topics with new topics.

Monday 7th Sep	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Monday 14th Sep	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Monday 21st Sep	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Monday 28th Sep	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Monday 5th Oct	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Monday 12th Oct	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Monday 19th Oct	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

# Parental Support

Materials regarding cognitive load and study skills will be made available after this talk.

Parents should be encouraging students to stick to their timetables and working when they get home from school.



# Year 11 Reviews

- Pupils are being informed by their tutors if they are 1, 2 or 3 marks from a higher grade.
- For pupils in this situation their papers are available from Mr Baron (exams officer).
- If pupils want to review a paper the deadline is 22<sup>nd</sup> September to Mr Baron.

# Year 11 Reviews

- Costs: per paper
- AQA - £41
- Edexcel - £41
- OCR - £57.50
- WJEC - £40.00

If a grade changes then cost is returned.

Normally select one paper to review not all papers at the same time.

# Year 11 Reviews

HODs are also looking at the papers of pupils close to significant boundaries and can offer advice.

Review request sheets are available from Ms Jones Sixth Form PSA.

Agreement and advice is available – Mr Murphy Y12 SH Tuesday 8.15am – 9.15am next week.

# Careers Education - Aims

At Wimbledon College we aim to :

- Support our students' decision-making as they approach transitions and have to make choices,
- Inform, encourage and inspire them as they consider their future options, and
- Help them understand and develop their employability skills as they prepare for the world of work
- Our Sixth Form team is supported by Mr Skinner (Assistant Head Teacher & Careers Lead) and Ms Parrish (Careers Advisor)

## Weekly drop-ins

Ms Parrish holds a weekly Careers Hub in the Careers room every Thursday between 3.10-4pm for KS5.



# Poetry - Investigating post 18 options

**Guest speakers-** We invite a range of speakers across a spectrum of work- from business owners to healthcare workers to representatives from global companies.

**University Day** - In the summer term students are taken to a local University to see what Uni life is like

**Week of Work** - The aim of this week is to allow students to experience workplaces with the view to making informed choices about their future career paths.

**Interview** -all students also receive a one to one interview with our careers advisor in school.

# Poetry - Guest Speakers

Jonathan Bird – Bird and Bird Sports Law – 23 September

.ni – Just a Guy – 4 October

Zach Brech – Finance/CEO – 4 November

Royal Institute of Chartered Surveyors – 9 November

Sara Schulman – Glayisers Law – 2 December

# Careers Education

## Unifrog

An online platform to explore and compare university courses, apprenticeships, school leaver programmes and online courses.

All Year 12 and 13 students have access to Unifrog

<https://www.unifrog.org>





# Transition and Wellbeing

- Promote importance of good MH and equip students with MH self-support techniques
- 60 self-support strategies.
- Recommended online service providers
- Stability and routine
- Mindfulness
- Supporting your mates

WV08

**Yr. 12 transition**  
**Getting it Right.**



**Student Name:**

The last few months have been tough for most of us. Some of us might have lost loved ones to COVID; we may have been looking forward to holidays which were cancelled; perhaps we have found it challenging not being able to go out and see our friends, or we have hated being unable to come and go as we please.

A lot of ourselves feel like they were working hard in preparation for the GCSE exam season and were disappointed that they didn't get the chance to demonstrate how well they would have done. Many feel like the grades they were awarded weren't fair. Some are annoyed they didn't get the chance to have a 'muck-up' day.

We continue to go through a time of significant and unpredictable change, and we all sometimes find change hard to cope with. When we don't feel in control of things, we can often feel stressed and unhappy. So how should we manage stress or manage when we are worried about unexpected change? There are a lot of things you can do to look after yourself. Just as we look after our physical health, it's important to look after our mental health. The two are very closely connected.

# Sixth Form Counsellor

## **When?**

Mondays - Thursdays with appointments + a drop-in service at lunchtimes.

## **Support for:**

Anxiety, self esteem, coping skills, issues with friends or family, anger management, sexuality/gender identity, worries around school, concerns about the future and more.

## **Sessions:**

Agreed between Mrs Household and the student.

## **Referrals:**

Either through the Sixth Form PSA (Mrs Jones) or direct to Mrs Household at:

[rachel.household@wimbledoncollege.org.uk](mailto:rachel.household@wimbledoncollege.org.uk)





**Wimbledon  
College**

# 6th Form Timetable

Mon	Tue	Wed	Thu	Fri
Mon:1 <b>Study Period</b>		Wed:1 <b>Politics</b> JFT H7	Thu:1 <b>History</b>	Fri:1 <b>Economics</b>
Mon:2 <b>Study Period</b>		Wed:2 <b>Politics</b> JFT H7	Thu:2 <b>History</b> JDS SC2	Fri:2 <b>Economics</b> CVH MA1
Mon:Tut <b>Tutor Period</b> BXM MA3	Tue:Tut <b>Tutor Period</b> BXM MA3	Wed:Tut <b>Tutor Period</b> BXM MA3	Thu:Tut <b>Tutor Period</b> BXM MA3	Fri:Tut <b>Tutor Period</b> BXM MA3
Mon:3 <b>Politics</b> DXB H7	Tue:3 <b>History</b> JDS ML2	Wed:3 <b>Economics</b> DJM EN5	Thu:3 <b>General RE</b> JMS TDC	Fri:3 <b>History</b> JDS TDC
Mon:4 <b>Politics</b> DXB H7	Tue:4 <b>History</b> CXW H9	Wed:4 <b>Economics</b> CVH MA1	Thu:4 <b>Study Period</b>	Fri:4 <b>History</b> CXW H7
Mon:5 <b>Economics</b> DJM SEM2	Tue:5 <b>Study Period</b>		Thu:5 <b>Politics</b> DXB H2	
Mon:6 <b>Economics</b> CVH MA1	Tue:6 <b>Study Period</b>		Thu:6 <b>Politics</b>	

# Sixth Form Study

Students have timetabled study periods.

PSHE programme supports students in how to manage time and study effectively and develop independent learning habits.

Fully staffed study rooms

Students must not only do homework but read ahead and revise consistently throughout the year.

# PSHE

Students have a timetabled PSHE session each week on Tuesday.

Sessions begin in assembly at 9.10am and continue with form tutors from 9.50 - 10.30am.

The PSHE topics are grouped thematically and cover the following topics:

<i>Relationships and sex education</i>	<i>Citizenship</i>
<i>Health and well-being</i>	<i>Future decisions</i>

# PSHE

B	C
	<b>Year 12</b>
<b>Commencing</b>	<b>PSHE Topic</b>
	STAFF INSET
04/09/2023	PSHE: Induction
11/09/2023	PSHE: Growth mindset & VESPA (Vision and Effort)
18/09/2023	PSHE: Safeguarding 2: CSE & CCE
25/09/2023	PSHE: Sexual Health & STIs
02/10/2023	PSHE: Safeguarding: Sexual Harassment
09/10/2023	RSE Pornography
16/10/2023	PSHE: Healthy Relationships and Consent
23/10/2023	HALF TERM
30/10/2023	PSHE: British Values
06/11/2023	PSHE: Racial Equality
13/11/2023	PSHE: Gender Equality
20/11/2023	PSHE: LGBTQ+
27/11/2023	PSHE: Safeguarding: Prevent
04/12/2023	PSHE: Knife culture
11/12/2023	RSE: - Exploring Masculinity



# Core RE

New last year - compulsory lesson each week.

Expectation set out in the Bishop's education directory.  
Programme created with other Jesuit schools.

Each half term topics are explored through different  
“lenses”

- ▶ Christian Theology
- ▶ Philosophy
- ▶ Social Sciences
- ▶ Dialogical (other religions)

Year 12	HT1: Creation and Covenant	HT2: Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth
	<b>What is the meaning and purpose of life?</b> Self enquiry Altruism and Happiness *Society's view on what it means to be happy / consumerism *Humanist views of creating own meaning and purpose	<b>What is truth?</b> *Religion and science - competing claims for the truth? Science, Physicalism and Religion Truth, Post-Modernism and Cancel Culture	<b>Who is Jesus?</b> *Jesus the SofG *Jesus the Jew *Jesus the prophet *Depicted as a white man -> civil rights movement *Strauss and historical Jesus *He actually existed	<b>How can we reconcile?</b> *Mercy *Evil and suffering *Who are the oppressed? *Feminist / racist / liberation theology *Psychology overcoming trauma (generational trauma) *Buddhism and suffering	<b>What is inter religious dialogue?</b> *Jesuit encounter in Japan *CST *"Of Gods and Men" *Catholic theology – evangelisation *Parable of Sower / St Paul in Athens *Community

# Employment

Some students choose to take up jobs during 6th Form.

- Shifts/ work should not start until after 3.30pm on a weekday.
- Employment is not to interfere with ability to complete school work.
- Students must not take up shift work on Wednesday or Friday P5 & 6.
- Getting the balance right.

# Reporting Absence

- If you know that your son is going to be absent you must phone or email the 6<sup>th</sup> Form PSA by 9am.
- Continue to call/email for each subsequent day of absence.
- If your son's absence is significantly affected by illness we may ask for a doctor's note.
- Students may not verify their own absence.

# Bursary

Financial support for students

Means tested (evidence required)

Application form on the website (Sixth Form)

4 payments throughout the year based on attendance

Deadline for applications is Oct 15th

# Home Routine

- 10 hours of study per subject per week
  - (5 in lessons 5 outside of lessons)
- Punctuality
- Sleep hygiene
- Extra- curricular
- Organisation
- Employment

# Behaviour and expectations

## Dress code

*Available on website.* Business-like attire.  
Appropriate hair. Jewellery not permitted.

Facial hair should be well-groomed and regularly trimmed.

In-class behaviour policy remains

Early warning – caution – removal from classroom



# Behaviour and expectations

## Arrival

*Poetry students* are expected before 8.20am every day.

On Tuesday students are expected before 9.10 am for a prompt start to Assembly.

## Dismissal

Monday, Tuesday and Thursday day ends at 3.10pm

Wednesday and Friday day ends at 12.40pm (for the majority of students) unless there is a sixth form event or enrichment.

Private study (at home) is a privilege which can be revoked if deemed necessary to support student progress.

# Behaviour and expectations

Sanctions (lateness and homework)

## *Detentions*

*Level 1* Tuesday & Thursday after school (30 minutes)

*Level 2* Tuesday & Thursday after school (60 minutes)

*Level 3* Loss of early dismissal Wednesday or Friday

*Level 4* Saturday detention or internal exclusion

*Level 5* Warning Letter

# Reminder - Key Dates

Monday 02<sup>th</sup> Oct - Fri 6<sup>th</sup> Oct

HT1 Assessment Week

Thursday 19<sup>th</sup> October

**Y12 Review Day**

Monday 27<sup>th</sup> Nov- Fri 1<sup>st</sup> Dec

HT2 Assessment Week

Monday 22<sup>rd</sup> Jan - Fri 26<sup>th</sup> Jan

HT3 Assessment Week

Monday 5<sup>th</sup> March - Fri 9<sup>th</sup> March

HT4 Assessment Week

Wednesday 20<sup>th</sup> March

**Y12 Parents' Evening**

Monday 15<sup>th</sup> April - Fri 19<sup>th</sup> May

HT5 Assessment Week [End of Year]

Monday 24<sup>th</sup> June- Fri 28<sup>th</sup> June

HT6 Assessment Week [End of Year resits]



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