



Wimbledon College

Briefing for Grammar

13th September 2023

External Inspections

**Wimbledon College is an outstanding Catholic school
[Section 48 Inspection]**

- A strong Jesuit identity is reflected in the common language, vision and actions of all members of the school community.
- The pupils are proud of the Jesuit traditions and regularly put these into practice in their daily lives taking full advantage of the many opportunities provided to them.

External Inspections

Wimbledon College continues to be a good school [Ofsted]

- Leaders have created a school community with a shared aim of being 'men and women for others'
- There is a broad and varied curriculum in place, including in the sixth form.
- Teachers have excellent subject knowledge. They use it particularly well to help pupils engage in considered discussion about what they are learning.
- Teachers in the sixth form give students carefully planned support to develop highly-detailed knowledge
- Pupils are respectful and motivated to learn. They work hard in lessons. They rarely disrupt each other's learning. Pupils are happy and safe here.

RAAC

[Reinforced autoclaved aerated concrete]

- Survey undertaken February 2023
- No RAAC was identified in the College buildings

Rhetoric Results Day



Results

A Level Qualifications

	<i>England</i>	<i>Male England</i>
A* / A 21.8% [19.2%]	26.5 [25.2]	26.4 [25.2]
A* / B 55.8% [42.6%]	53.7 [51.1]	50.6 [49.4]
A* / C 79.8% [70.5%]	75.4 [75.5]	73.1 [73.3]

Vocational Qualifications

D* / D 45% [31.2%]
D*-M 90% [70.8%]
D*-P 100% [100%]

**2019 in brackets*

Results

Individual achievements

- Aristotle Ferrer 2 A* & 2 A
Finance at LSE
- Adam Maillard 2A* & 2A
Computer Science at the University of Surrey
- Charlie Kenway 2 A* & A
English Literature at College, Oxford
- Anton Meaney A* & 2A
Finance, Accounting & Management at the Uni. of Nottingham
- Gabriel Mougay A* & A
Medicine at the University of St Andrews

Results

- James Lossy A* & 2A
Comp. Sci. with Cyber Security at the Uni. of Southampton
- James Waymouth A* & 2A
Sports Management & Coaching at the University of Bath
- Lucas Coombes-Herranz A* & 2A
Finance at City, University of London
- Jurgen Catral D*D & D
Cyber Security & Digital Forensics at Middlesex University
- Blake Young DD & D
Taking a gap year
- Clive Da Rocha DD & D
Computer Science at the University of West London

Destinations

101 students going to university
51 different universities

Most popular universities

Loughborough University	7
Kingston University	6
University of Nottingham	5
Swansea University	5
University of Reading	4
University of Surrey	4
University of Sussex	4
Bournemouth University	4
Coventry University	4

Degree Courses

• Accounting / Finance	10
• Business and Management	10
• Computer Science	10
• Engineering [Aeronautical/ Aerospace/ Automotive/Civil/Electronic/Mechanical]	10
• Law	10
• Sport & Exercise Science/ Sport Business/ Sport Management	9
• English	4
• International Relations	4
• Pharmacy	4
• Biomedical Sciences	3
• Economics	3
• History	3
• Psychology	3

Syntax Results Day



AMDG

Results

GCSE

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2021	39.4%	75%	87%	28.9%		77.1%
2020	36.4%	73%	88%			
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

Results

Year 11 Qualifications

All pupils	7+	5+	4+
Any English	41% [36,19]	79% [80,71]	91% [92,86]
Maths	41% [44,38]	74% [77,70]	91% [94,84]
Any English and Maths	30%[26,- -]	68% [70,58]	87% [89,80]

Data in brackets is [2022, 2019]

71% achieved at least two Grade 5s in Science

43% achieved 7+ in Religious Studies

51% achieved the Ebacc pass

Vocational Level 2

D*/D 4%

D*/M 35%

D*/P 100%

Results

Individual achievements

Diego Bertora achieved 11 Grade 9s

Franek Grayling achieved 8 9s & 3 8s

Lucas Perez achieved 8 9s & 2 8s

Connor Harb achieved 8 9s and 1 8

Jack Ferrari achieved 8 9s & 2 7s

Harry Bishop achieved 7 9s & 3 8s

Sixteen pupils achieved 10 Grade 7s or above

Further 27 pupils achieved at least 7 Grade 7s or above

31 pupils achieved 3+ Grade 9s.

58 pupils achieved a 9 in at least one subject

Currently 140 returning to Sixth Form

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality

Changes to the School MIS

New MIS (Arbor) introduced this term.

What is it used for?

- All Pupil details
- Attendance
- Achievement
- Behaviour
- Timetable



Arbor

What this means for parents

This month

Parents will move to the Arbor parent portal. This will update you on:

- Attendance
- Achievement & Behaviour
- Timetable

Payments (e.g. lunch money) still to be done via School Gateway

October Half Term

Payments to move to the Arbor parent portal

Schoolgateway



Arbor



Arbor 4+

Parent & Guardian Portal

[Arbor Education Partners](#)

Designed for iPhone

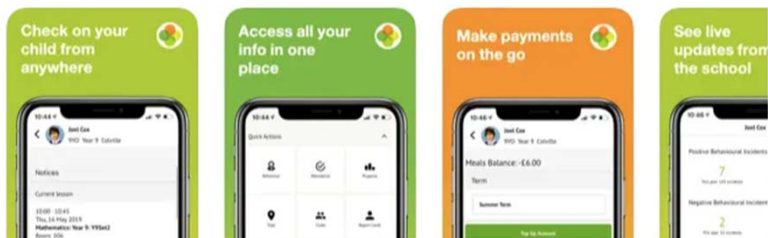
#4 in Education

★ ★ ★ ★ 1.4 • 688 Ratings

Free

[View in Mac App Store](#)

iPhone Screenshots



Google Play

Search bar containing the text "arbor"

Apps and games

Movies & TV

Books

Arbor

Arbor Education

Arbor brings all the functionality of our desktop Parent Portal to your phone



1.7★

559 reviews

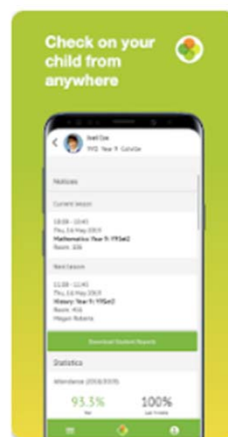
100K+

Downloads

3

PEGI 3

Install



Staff Update

New to the College

Teaching staff

- | | |
|-------------------|----------------|
| • Joseph Cornwell | Music |
| • Mohamed Mohamed | Business |
| • Tom West | PE and Science |

Support staff

- | | |
|-----------------------|--------------------|
| • Natasha Douglas | LSA |
| • Amanda Husbands | Finance |
| • Yordan Litov | LSA |
| • Viarava Siva | Senior Finance |
| • Andre Weston-Peters | Science Technician |

Staff Update

Internal Appointments

- Amani Hamed KS4 Mathematics Coordinator
- Hykyeong Orthova PA to Headteacher and HR
- James Stock Second in RE;
Head of Loyola House

Summer works

- 3G Pitch
- Swimming pool roof
- Flooring Drama, English, Humanities, English, Maths & Music
- Replacement Ceilings – Lloyd Room and Chapel
- Playground re-surfacing [front of school]
- Line marking
- Concrete Repairs to English & Science Block [External]

Summer works

- Stone works [various]
- Electrical remedial works
- Refurbishment of X1
- Sixth Girls Toilets refurbishment
- Curtains and blinds [various]
- Painting [various]

Change to Routines

Ongoing building works – Pitch and Swimming pool

- No access to playing field – sports and evacuation
- No access to the main entrance to the Sixth Form
- No access to Sixth Form covered area
- Reduced space on Syntax Playground

Impact

- Significant to PE & extra-curricular activities that usually use the field
- Evacuation procedures
- Access to Sixth Form via the emergency exit door near Fitness Room
- Temporary covered area for Sixth Form
- Space on playgrounds [Syntax]



The School Fund

- Thank you
- Where it goes
 - contribution to many of the developments already mentioned
 - supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
 - contributing if you are not doing so
 - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us



Courses

Core	Options	Science
Mathematics English Language English Literature RE	History OR Geography + 2 other Option subjects	Double Science OR Triple Science

Vocational Courses

BTEC Sport

BTEC Music

BTEC Performing Arts

Graded:

Pass, Merit, Distinction, Distinction*

GCSE courses

Content	Challenging content
Structure	All exams at the end of the course
Assessment	Mainly by examination Non-exam only where necessary
Tiering	Foundation and Higher tier only in Maths, Sciences and MFL
Grading	9 to 1 plus U - 'good pass' set at 5

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	C
2	
1	
U	U

GOOD PASS (DfE)

5 and above = top of C and above

AWARDING

4 and above = bottom of C and above

Lessons from exams

- PRESENTATION COUNTS
- Tired, very, very tired!
- Checking through work
- Management of their time in an exam
- Command words
- Lots of content to recall
- Ability to evaluate, justify, explain, compare

Strategies to develop

- Regular visiting of past work
- Quick tests
- Understanding the assessments in each subject
- Homework
- Calculator
- Showing working
- Explaining

Keeping Track of Homework



- When is set?
- What is the task?
- When is it due?

Google Classroom

Sixth Form

- It is not too early to start thinking about the next step
- The expectation for most of our pupils is to progress into the Sixth Form at the College
- We offer a range of courses at A Level, Vocational Level 3 and GCSE



The Grammar Team

Mr P Murphy

- Deputy Head Teacher

Mr O'Connor

- Grammar Head of Line

Mrs Reeve-Tucker

- Pastoral Support Assistant

Form Tutors



GC

Mrs Main



GF

Mr Shepherd



GH

Mr Zammit



GL

Miss Hill



GM

Mr Pontone



GO

Mr McDonald



GS

Mr Van Der Hoeven



GX

Mr Hallett

A focus for the year

‘Creating men and women for others’

- **Intentional:** directing our behaviours and focus towards our directed goal of sitting GCSE exams summer 2025.
- **Attentive:** to new found knowledge and understanding to achieve their goals with great accuracy.
- **Learned:** to have acquired and demonstrate their knowledge that allows them to fulfill
- their potential.



Attendance & Punctuality

- Attendance is key to success
- Attendance for this year group in recent years has been in excess of 95%
- Being organised
- Taking studies seriously
- Importance of the beginning of lessons
- Good training for employment and adult life

Attendance

Our expectations are that pupils have at least **95%** attendance

Attendance during one school year	Equals days absent	Which is about x weeks absence	Which means this is the number of lessons you miss
95%	9	2	48
90%	19	4	96

If your son is absent:

- You will be contacted to confirm absence/reason why
- Longer absences will require a medical note

Study Hub

- Supporting those who do not have the resources to study at home
- Tuesday to Thursday
- 3.30pm to 4.30pm
- Fully staffed
- Pupils are nominated by teachers or parents or by themselves

Successful Study


- Grammar pupils have never finished all the work they could do!
- Routine for working – place, time, etc (Homework Plan)
- Wider reading eg Googlescholar
- Additional resources from subject teachers
- Check class notes – presentation

Routine

- 8-9 hours sleep
- Wind-down time
- Homework
- Evening meal
- Routine and sticking to it!

Schedule / Time Log		Notes
12am	00 :30	
1am	00 :30	
2am	00 :30	
3am	00 :30	
4am	00 :30	
5am	00 :30	
6am	00 :30	
7am	00 :30	
8am	00 :30	
9am	00 :30	
10am	00 :30	
11am	00 :30	
12pm	00 :30	
1pm	00 :30	
2pm	00 :30	
3pm	00 :30	
4pm	00 :30	
5pm	00 :30	
6pm	00 :30	
7pm	00 :30	
8pm	00 :30	
9pm	00 :30	
10pm	00 :30	
11pm	00 :30	


Study Skills Website

 Wimbledon College Study Skills

Home Mindset Techniques Apps Subject Revision Lists ▾ On The Day 🔍

Study Skills


"Revision is the act of re-visiting previous work, not re-learning. Little and often is more effective than lots in one go"

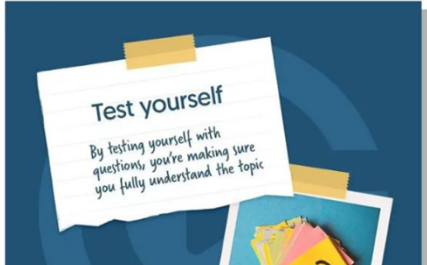


This guide is designed to help you get your revision started and to give you some tips to make it effective

Exams should be taken seriously and we want you to do well. As long as you do your best in preparing for the exams you can be proud of your achievements. This guide includes:

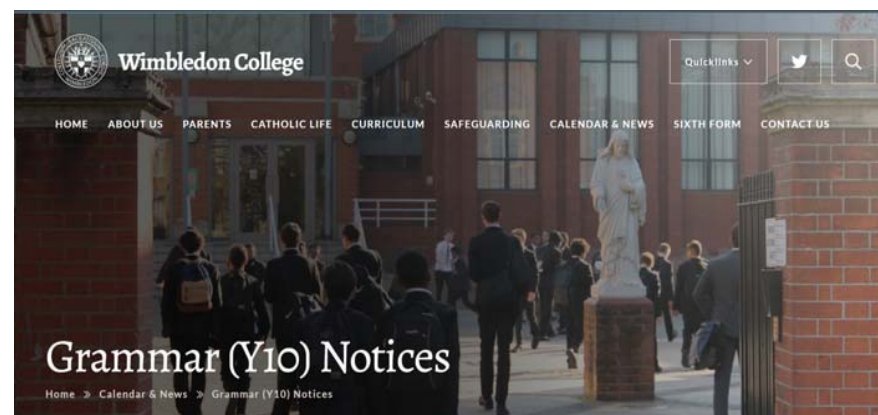
1. How to prepare an effective environment for studying or revising
2. How to manage your time effectively
3. Learning and memory tools – tips for revision
4. Exam day checklist
5. What to do during the exams
6. Apps





<https://sites.google.com/gs.wimbledoncollege.org.uk/studyskills/home>

Wimbledon College website



Higher Line (Y10-11)		
	Year 10	Year 11
Half Term 1	Power and Conflict Poetry Cluster - Literature <ul style="list-style-type: none"> Poems 1-5 - The Power of Nature Analysis of language, structure and form Beginning to consider how to compare poems directly and how to frame an essay Consideration of context 	The Strange Case of Dr Jekyll and Mr Hyde - Literature <ul style="list-style-type: none"> Applying analytical skills and honing examination of language and structure Exploring the importance of understanding the writer's intention and contextual factors when examining a text Understanding how to analyse an extract as well as a whole text
Half Term 2	Paper 1 - Reading and Writing Sections - Language <ul style="list-style-type: none"> Applying Y9 skills to new extracts - language and structure analysis Exploring how to evaluate a text effectively Developing descriptive/narrative writing skills under timed conditions 	The Strange Case of Dr Jekyll and Mr Hyde - Literature Revision - Paper 2 - Language
Half Term 3	Power and Conflict Poetry Cluster - Literature <ul style="list-style-type: none"> Poems 6-11 - The Power of Man Development of analysis of language, structure and form and consideration of context 	Power and Conflict Poetry Cluster - Literature Poems 12-15 - The Power of War Revision - Paper 1 - Language

Wimbledon College Grammar - Subject Textbook List		
	Edexcel Pearson	Electronic copies of the Edexcel textbooks, as well as learning plans can be found on the Wimbledon College Maths website. Students must log in using their school Google account.
		A lot of material for maths is available online, and we often use this/worksheets/a mix of resources in class. Some classes use the Edexcel or CGP text book (details below, but it is not necessary to buy these)
		If you would like to buy a maths revision book we might suggest having a look at the CGP range for the Edexcel courses - there are both revision guides and practice workbooks which students have found to be helpful.
		Higher: 1-903133-94-7
		Foundation: 1-903-13390-4
		CGP BOOK 'Mathematics for GCSE and IGCSE'
		ISBN: 9781782044379

<https://www.wimbledoncollege.org.uk/curriculum/curriculum-subject-overviews>
<https://www.wimbledoncollege.org.uk/news-and-events/grammar-y10-notice>

Participation

- Activities
- Catholic community
- Sport
- Music and drama
- Other extra-curricular
- Duke of Edinburgh Bronze award
- Leadership



Mental Health and Wellbeing Support at Wimbledon College

Mrs Household
– School Counsellor



Counselling

Can be shorter or longer term support for students.

A safe space to explore problems and issues affecting day to day life to help make sense of things. Exploring thoughts and feelings over a number of weekly sessions

NHS in School
Wellbeing Support Service



Guided Self-Help

designed to help equip students with skills to help manage their moods better.

One-to-one support for:

- Anxiety & Stress
- Low mood
- Low motivation
- Sleep problems
- Emotion management (including distress tolerance & emotion regulation skills)

Emotional Literacy Support
Assistant



Emotional support

One-one sessions by trained school support staff, to offer emotional support and nurture.

All requests for support via Head of Line please and we will help to ensure your child gets the most appropriate support

Webpage for parents with lots of resources and webinars

<https://www.wimbledoncollege.org.uk/healthyminds>

[ABOUT US](#) [PARENTS](#) [CATHOLIC LIFE](#) [CURRICULUM](#) [SAFEGUARDING](#) [NEWS AND EVENTS](#) [SIXTH FORM](#) [CONTACT US](#)

More external agencies that offer support with more specific needs such as bereavement support, LGBT+ support, self-harm or eating disorders etc. can be found [here](#)

Parent Workshops

The NHS trailblazer program regularly run parent workshops on mental health and wellbeing related issues. Below are some of the recordings of previous workshops which you may find helpful. Videos are linked to the titles below, power points for some of the sessions are at the very bottom of this page.

- [Exam and Assignment Stress Management Workshop for Parents and Young People](#)
- [Coping with assessment and exam stress \(short 7 min intro\)](#)
- [Introduction to Teenage Mental Health \(Oct 21\) Part 1, Part 2](#)
- [Eating difficulties and disorders during the pandemic](#)
- [Parenting unmotivated and fed up teenagers](#)
- [Self-harm series for parent of teens Part 1, Part 2, Part 3](#)
- [Parenting Teens in Times of Uncertainty](#)
- [Supporting your teenager with Anxiety](#)
- [Supporting your teenager with Lockdown and the return to school.](#)
- [Transition to Secondary School - Supporting your Child](#)

Mental Health and Wellbeing Support for Parents

Your GP is always a good place to go if you are concerned about your own Mental Health, but there are also some other useful places to turn to for support. If you need mental health support in a crisis you can call the 24/7 Mental Health Crisis Line on 0800 028 8000.

Student Mental Health & Wellbeing Hub Via main website or tutor group google classroom

Student Mental Health Wellbeing... Home · Support in School · More

Student Mental Health & Wellbeing Hub

Support in School

Support outside School or Online

Websites Apps & Self-help

How to help a Friend



Just like physical health, we all have mental health.

We are usually familiar with what to do to keep ourselves physically healthy, and when our body has difficulties we know who where to turn to get help. For mild physical issues we might be able to sort them out ourselves by resting, putting on a plaster, taking hayfever tablet or painkillers etc. For slightly more serious physical issues we might ask a friend or a parent for advice. For some issues we might need to go to a nurse or doctor or if it is really urgent we go to A&E or call 999.

Things are similar with our mental health. It is no surprise that sometimes we can't sort all our mental health and wellbeing issues out ourselves, sometimes life throws difficult experiences and situations at us that we need support from others with, but with our mental health we often don't know where to turn to for that support. In these pages we hope you can find some of those places that can help you support yourself, or where you can reach out for extra support when needed.

One of the most common things we hear is people who have been struggling a bit, but didn't really think they had 'enough of a problem' to need to get help. But here at Wimbledon College we want

Work Experience

- 8th – 12th July 2024
- Parents play a key part in work experience
- It is not too early to start looking for a placement
- Meeting early in the Lent term to launch the programme

Key Dates

- Prize giving evening
 - Thursday 21st September
- Open Evening
 - Thursday 28th September
- Parent / Teacher Evening
 - Wednesday 24th January
- Work experience briefing
 - Tuesday 16th January 6.00pm
- Grammar end of year exams
 - Monday 24th – Friday 28th June
- Work experience week
 - Monday 8th July – Friday 12th July

Keeping in Touch

- Phone calls
- Email
- Letters home
- School website
- Parents' evening
- Half-termly report card



**Wimbledon
College**