



Wimbledon College

Briefing for ...

...September 2023

External Inspections

**Wimbledon College is an outstanding Catholic school
[Section 48 Inspection]**

- A strong Jesuit identity is reflected in the common language, vision and actions of all members of the school community.
- The pupils are proud of the Jesuit traditions and regularly put these into practice in their daily lives taking full advantage of the many opportunities provided to them.

External Inspections

Wimbledon College continues to be a good school [Ofsted]

- Leaders have created a school community with a shared aim of being 'men and women for others'
- There is a broad and varied curriculum in place, including in the sixth form.
- Teachers have excellent subject knowledge. They use it particularly well to help pupils engage in considered discussion about what they are learning.
- Teachers in the sixth form give students carefully planned support to develop highly-detailed knowledge
- Pupils are respectful and motivated to learn. They work hard in lessons. They rarely disrupt each other's learning. Pupils are happy and safe here.

RAAC

[Reinforced autoclaved aerated concrete]

- Survey undertaken February 2023
- No RAAC was identified in the College buildings

Rhetoric Results Day



Results

A Level Qualifications

A* / A **21.8%** [19.2%]

A* / B **55.8%** [42.6%]

A* / C **79.8%** [70.5%]

England

26.5 [25.2]

53.7 [51.1]

75.4 [75.5]

Male England

26.4 [25.2]

50.6 [49.4]

73.1 [73.3]

Vocational Qualifications

D* / D **45%** [31.2%]

D*-M **90%** [70.8%]

D*-P **100%** [100%]

**2019 in brackets*

Results

Individual achievements

- Aristotle Ferrer 2 A* & 2 A
Finance at LSE
- Adam Maillard A* & 3A
Computer Science at the University of Surrey
- Charlie Kenway 2 A* & A
English Literature at College, Oxford
- Anton Meaney A* & 2A
Finance, Accounting & Management at the Uni. of Nottingham
- Gabriel Mougay A* & A
Medicine at the University of St Andrews

Results

- James Lossy A* & 2A
Comp. Sci. with Cyber Security at the Uni. of Southampton
- James Waymouth A* & 2A
Sports Management & Coaching at the University of Bath
- Lucas Coombes-Herranz A* & 2A
Finance at City, University of London
- Jurgen Catral D*D & D
Cyber Security & Digital Forensics at Middlesex University
- Blake Young DD & D
Taking a gap year
- Clive Da Rocha DD & D
Computer Science at the University of West London

Destinations

101 students going to university
51 different universities

Most popular universities

Loughborough University	7
Kingston University	6
University of Nottingham	5
Swansea University	5
University of Reading	4
University of Surrey	4
University of Sussex	4
Bournemouth University	4
Coventry University	4

Degree Courses

• Accounting / Finance	10
• Business and Management	10
• Computer Science	10
• Engineering [Aeronautical/ Aerospace/ Automotive/Civil/Electronic/Mechanical]	10
• Law	10
• Sport & Exercise Science/ Sport Business/ Sport Management	9
• English	4
• International Relations	4
• Pharmacy	4
• Biomedical Sciences	3
• Economics	3
• History	3
• Psychology	3

Syntax Results Day



Results

GCSE

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2021	39.4%	75%	87%	28.9%		77.1%
2020	36.4%	73%	88%			
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

Results

Year 11 Qualifications

All pupils	7+	5+	4+
Any English	41% [36,19]	79% [80,71]	91% [92,86]
Maths	41% [44,38]	74% [77,70]	91% [94,84]
Any English and Maths	30%[26,- -]	68% [70,58]	87% [89,80]

Data in brackets is [2022, 2019]

71% achieved at least two Grade 5s in Science

43% achieved 7+ in Religious Studies

51% achieved the Ebacc pass

Vocational Level 2

D*/D 4%

D*/M 35%

D*/P 100%

Results

Individual achievements

Diego Bertora achieved 11 Grade 9s

Franek Grayling achieved 8 9s & 3 8s

Lucas Perez achieved 8 9s & 2 8s

Connor Harb achieved 8 9s and 1 8

Jack Ferrari achieved 8 9s & 2 7s

Harry Bishop achieved 7 9s & 3 8s

Sixteen pupils achieved 10 Grade 7s or above

Further 27 pupils achieved at least 7 Grade 7s or above

31 pupils achieved 3+ Grade 9s.

58 pupils achieved a 9 in at least one subject

Currently 140 returning to Sixth Form

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality

Changes to the School MIS

New MIS (Arbor) introduced this term.

What is it used for?

- All Pupil details
- Attendance
- Achievement
- Behaviour
- Timetable



Arbor

What this means for parents

This month

Parents will move to the Arbor parent portal. This will update you on:

- Attendance
- Achievement & Behaviour
- Timetable

Payments (e.g. lunch money) still to be done via School Gateway

October Half Term

Payments to move to the Arbor parent portal

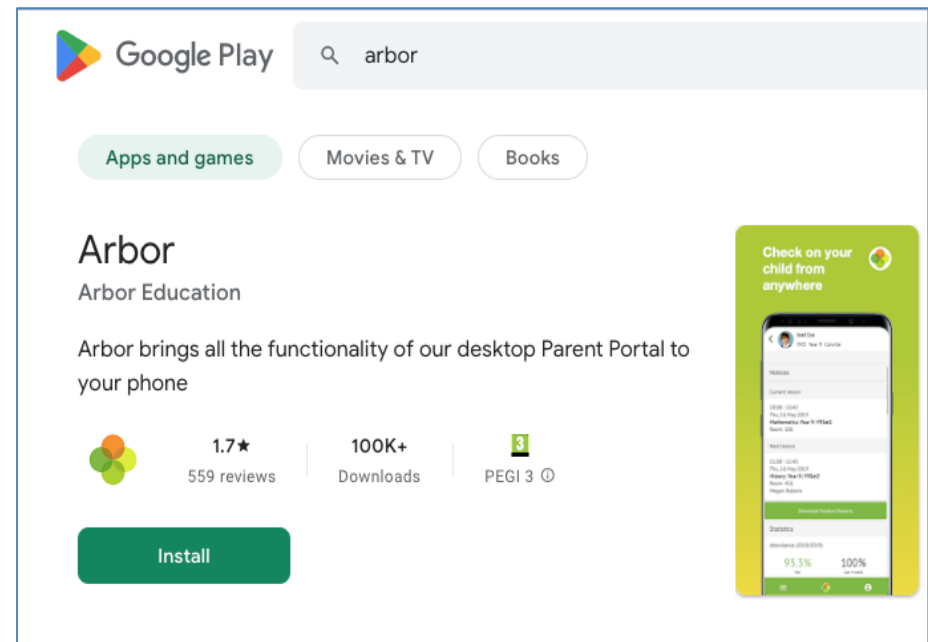
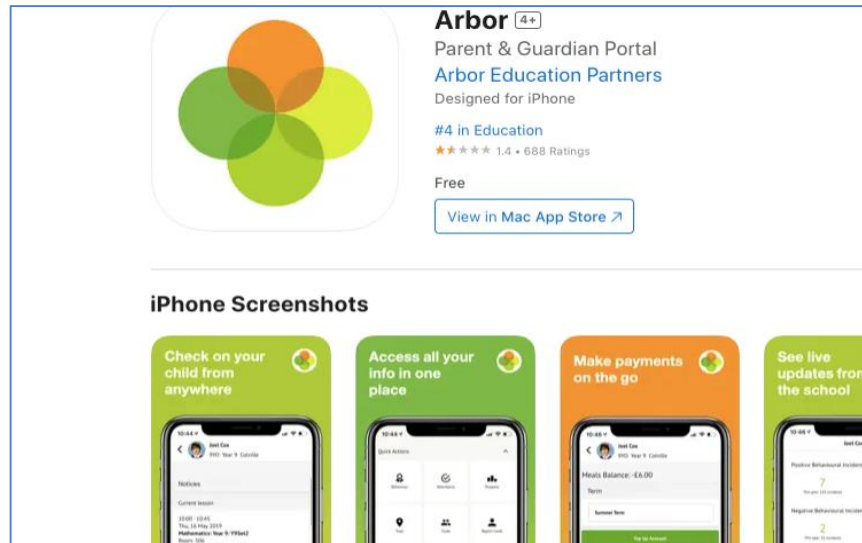
Schoolgateway



Arbor

How do I get the Arbor app?

The App can be downloaded onto your smartphone for free from the Apple Appstore or the Google Play store.



Staff Update

New to the College

Teaching staff

- | | |
|-------------------|----------------|
| • Joseph Cornwell | Music |
| • Mohamed Mohamed | Business |
| • Tom West | PE and Science |

Support staff

- | | |
|-----------------------|--------------------|
| • Natasha Douglas | LSA |
| • Amanda Husbands | Finance |
| • Yordan Litov | LSA |
| • Viarava Siva | Senior Finance |
| • Andre Weston-Peters | Science Technician |

Staff Update

Internal Appointments

- Amani Hamed KS4 Mathematics Coordinator
- Hykyeong Orthova PA to Headteacher and HR
- James Stock Second in RE;
Head of Loyola House

Summer works

- 3G Pitch
- Swimming pool roof
- Flooring Drama, English, Humanities, English, Maths & Music
- Replacement Ceilings – Lloyd Room and Chapel
- Playground re-surfacing [front of school]
- Line marking
- Concrete Repairs to English & Science Block [External]

Summer works

- Stone works [various]
- Electrical remedial works
- Refurbishment of X1
- Sixth Girls Toilets refurbishment
- Curtains and blinds [various]
- Painting [various]

Change to Routines

Ongoing building works – Pitch and Swimming pool

- No access to playing field – sports and evacuation
- No access to the main entrance to the Sixth Form
- No access to Sixth Form covered area
- Reduced space on Syntax Playground

Impact

- Significant to PE & extra-curricular activities that usually use the field
- Evacuation procedures
- Access to Sixth Form via the emergency exit door near Fitness Room
- Temporary covered area for Sixth Form
- Space on playgrounds [Syntax]



The School Fund

- Thank you
- Where it goes
 - contribution to many of the developments already mentioned
 - supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
 - contributing if you are not doing so
 - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us



The Rhetoric Team

Mrs Jessica Town

Head of Sixth Form

Mr Paul Fitcher

Assistant Head of Sixth Form

Ms Antoinette Torto

Rhetoric Head of Line

Mr Rob Milloy

Poetry Head of Line

Mrs Michelle Jones

Pastoral Support Assistant

Mrs Deborah Guinea

Study Hall supervisor

Mr Peter Hoban

Study Hall supervisor

Form Tutors

RhC – Mr England

RhF – Mrs Black-Thompson

RhH – Ms Anderson

RhL – Mr McMichael

RhM – Ms Bagenal

RhO – Mr Slemph

RhS – Mr Simpson

RhX – Ms Cameron-Webb

Mr Simpson - More Able Coordinator

Mrs Parrish - Careers Advisor

Mrs Household - School Counsellor

Wellbeing

School website > Parents > Mental Health & Wellbeing
Mr Potter is our Mental Health Lead. Parents can share concerns with Ms Torto or Mrs Jones.

ELSAs, NHS Wellbeing Support Service, Urgent Support Services, Parent Workshops, External Agencies



Teaching and Learning

Students are expected to have work and resources in one of two places;

- Physical folders
- Online - Google Classroom

Folders should contain work such as;

- Written classwork, worksheets from lessons
- All written assessments
- Assessment feedback sheets
- Written homework

All should be appropriately dated with clear identification of the topic.

Teaching and Learning

Google Classroom should contain the subject specification and the course outline.

Also identified areas for,

- Examination materials
- Online resources by TOPIC
- Reading list
- Homework and Independent Learning section

Key Dates

Date	Event	Date	Event
18th-22nd Sept	UHS subjects - Y13 Exam Week	31st January	UCAS application deadline
28th Sept	Open Evening - Students are guides	17th January	Parent Teacher Evening (held at UHS)
2nd - 6th Oct	HT1 Assessment Week	29th January	HT3 Assessment Week
11th Oct	Sixth Form Open Evening (Prefects and subject helpers)	19th-27th Feb	Y13 Mock Exams (HT4)
15th October	Bursary application deadline	13th May	External Exams begin
16th October	UCAS deadline for Oxbridge, Medic and Veterinary Sciences		
20th Oct	Y13 Review Day (tbc whether online or in person)		
30th Oct - 7th Nov	Y13 Mock Exams week (HT2)		

Behaviour and expectations

Sanctions (increasing scale)

Detentions

Level 1 Tuesday & Thursday after school (30 minutes)

Level 2 Tuesday & Thursday after school (60 minutes)

Level 3 Saturday detention (parents informed)

Level 4 HoL report (parent meeting) and/or
Internal exclusion (parents informed)

Level 5 Warning Letters (parent meeting)

rhetoric@wimbledoncollege.org.uk

6th Form Timetable

Mon	Tue	Wed	Thu	Fri
Mon:1 History CXM H7		Wed:1 Study Period PST	Thu:1 Politics DXB H7	Fri:1 Geography PJH H3
Mon:2 History CXM H7	Tue:2 Assembly	Wed:2 Study Period PST	Thu:2 Politics	Fri:2 Geography
Mon:Tut Tutor Period SXV ML2	Tue:Tut Tutor Period SXV ML2	Wed:Tut Tutor Period SXV ML2	Thu:Tut Tutor Period SXV ML2	Fri:Tut Tutor Period SXV ML2
Mon:3 Study Period PST	Tue:3 Politics CXM H1	Wed:3 Geography EXC H7	Thu:3 History	Fri:3 Politics CXM TDC
Mon:4 Study Period PST	Tue:4 Politics DXB ML2	Wed:4 Geography PJH H3	Thu:4 History DXB H7	Fri:4 Politics DXB H2
Mon:5 Geography EXC ML2	Tue:5 History CXM H7	Often used for extra curricular	Thu:5 Study Period PST	Often used for extra curricular
Mon:6 Geography EXC ML2	Tue:6 History DXB H1		Thu:6 Study Period PST	

Employment

Though some students choose to take up jobs during 6th Form, they should not be employed for more than 10 hours per week.

Shifts must not start until after 3.30pm on any given day.

Wednesday and Friday P5&6 will regularly be used for Mass, careers talks and other enrichment activities.

It is imperative that employment does not interfere with a student's ability to complete school work.

Reporting Absence

- If you know that your son is going to be absent you must phone or email the 6th Form PSA by 9am.
- Continue to call/email for each subsequent day of absence.
- If your son's absence is significantly affected by illness we may ask for a doctor's note.
- Students may not verify their own absence.

Bursary

Financial support for students

Means tested (evidence required)

Application form on the website (Sixth Form)

4 payments throughout the year based on attendance

Deadline for applications is 15th Oct

PSHE

Students have a timetabled PSHE and RSE session each week on Tuesday.

PSHE sessions are scheduled at 9:50-10:30 am (after Assembly) on Tuesday mornings.

The PSHE topics are grouped thematically and cover the following topics:

<i>Relationships and sex education</i>	<i>Citizenship</i>
<i>Health and well-being</i>	<i>Future decisions</i>

PSHE Overview

Wimbledon College PSHE Programme Overview 2023/24

	Autumn 1	Autumn 2	Lent 1	Lent 2	Summer 1	Summer 2
Year 7	Transition to Wimbledon College	Respect for ourselves and one another	Future decisions	Physical and emotional change	Positive influences	Supporting others
<i>Theme</i>	<i>Relationships</i>	<i>Citizenship</i>	<i>Future Decisions</i>	<i>Relationships and sex Education</i>	<i>Relationships</i>	<i>Health and well-being</i>
Year 8	Preparing for the future	Who are we?	Online safety	Positive relationships	Staying safe	Responsible citizens
<i>Theme</i>	<i>Future decisions</i>	<i>Relationships and sex education</i>	<i>Health and well-being</i>	<i>Relationships and sex education</i>	<i>Health and well-being</i>	<i>Citizenship</i>
Year 9	Personal wellbeing	Healthy relationships	Right choices	Relationships and sex education	Career and future choices	British values
<i>Theme</i>	<i>Health and well-being</i>	<i>Relationships and sex education</i>	<i>Health and well-being</i>	<i>Relationships and sex education</i>	<i>Future decisions</i>	<i>Citizenship</i>
Year 10	Equality and fairness	Managing influences	Future work and finance	Positive relationships	Valuing ourselves and each other	Staying safe
<i>Theme</i>	<i>Citizenship</i>	<i>Health and well-being</i>	<i>Future decisions</i>	<i>Relationship and sex education</i>	<i>Relationships and sex education</i>	<i>Health and well-being</i>
Year 11	Respect for all	Relationships and sex education	Future ready	Healthy choices	Staying safe	Exams
<i>Theme</i>	<i>Relationships and sex education</i>	<i>Relationships and sex education</i>	<i>Future decisions</i>	<i>Health and well-being</i>	<i>Health and well-being</i>	
Year 12	Co-ed learning	Being an ally	Taking responsibility	Making good choices	Fit to perform	Pathways 1
<i>Theme</i>	<i>Relationships and sex education</i>	<i>Citizenship</i>	<i>Relationships and sex education</i>	<i>Health and well-being</i>	<i>Health and well-being</i>	<i>Future decisions</i>
Year 13	Positive relationships	Pathways 2	Being safe	Financial choices	A civil society	Exams
<i>Theme</i>	<i>Relationships and sex education</i>	<i>Future decisions</i>	<i>Health and well-being</i>	<i>Future decisions</i>	<i>Citizenship</i>	



Pathways

Is about students' progression after Sixth Form

UCAS



sfe

student finance england



Pathways



For students: Used to help compare opportunities. Signpost events. Provide aspirational and solid recommendations.
For teachers: Keeping in contact with students, monitoring student journey, advice and reference writing



University and College Admissions System. Link to Wimbledon College using buzzword. Students make 5 choices. Small fee £27
GCSE grades, Personal Statement, Reference, Predicted grades



National Apprenticeship hub. Open all year but a lot of activity January, February, March. No one-stop shop. Students given support from Ms Parrish.



Admissions testing. Oxbridge have subject specific exams. Interviews. Art Colleges (portfolios). Conservatoires



Applying for a student loan. Maintenance grant. How to find any bursaries. Advice on budgeting and finance at University.

The procedure - University

Universities based their offers on a minimum of 5 metrics
(7 if applying for Oxbridge or Medical/Veterinary)

Metric Used	Details
GCSE grades	All GCSE grades including resits
Personal statement	1 PS only. Max 4000 characters.
Reference aka testimonial	Written by teachers and UCAS adviser
Predicted grades	1 grade for each subject. Data led.
Contextual data	bursary/FSM, first in family, ethnicity
Admissions tests	Subject specific. LNAT, BMAT, MLAT, PAT
Interviews or portfolios	Oxbridge or Art College or conservatoire

UCAS Points (Tariff)

A Level grade	BTEC grade	UCAS points		EPQ grade	UCAS points
A*	Distinction*	56		A*	28
A	Distinction	48		A	24
B		40		B	20
C	Merit	32		C	16
D		24		D	12
E	Pass	16		E	8
U (Fail)		0			



Progression Key Dates - 2024 cycle*

* Internal dates subject to some small alterations

Key: Internal support and advice.

Internal deadlines.

External deadlines.

Date	Deadline
Mid April '23	Pathways launch - assembly
Late April '23	Unifrog & super curricular
Early May '23	Poetry End of Year exams
Tues 16th May' 23	Personal statements - Portsmouth University assembly
Wed 24th May' 23	Roehampton Uni & Wimbledon Bookfest - intro to Uni event
Tue 30th May	Super curricular - sign up
Mid June '23	Choosing the right Uni - assembly
End June '23	UCAS - create an account
Tues 11th July	Personal Statement deadline
Fri 14th July '	Poetry Academic Review Day

Date	Deadline
16th Oct '23	Oxbridge, Med, Vet & Dentistry
20th Oct	Rhetoric Academic Review Day
CHRISTMAS	60% applications made
31st Jan '24	Deadline for all other applications
End Jan '24	Higher Apprenticeships - in focus
End Feb '24	Unconditional offers - assembly
Mid March '24	Student Finance - assembly

Ongoing
Higher Apprenticeships - Ms Parrish
University visits - 2 x authorised absence
Open door policy

Student finance

Tuition fee loan

- Covers 100% of fees
- Usually £9,250
- Not based on household income
- Paid directly to University
- Loans repaid after University depending on what graduates are earning

Maintenance loan

- Based on household income
- Paid directly into your sons bank account
- Loans repaid after University depending on what graduates are earning



Student Loans Company

Student finance

Loan repayments

- Begin in the April after leaving University
- Graduates only make repayments if earning more than £25,000
- Repayments are 9% of everything above £25,000
- After 40 years any outstanding balance is wiped

Gross Salary	Monthly take home pay	Monthly repayment
£20,000	£1,427	£0
£26,000	£1,720	£7.50
£30,000	£1,978	£37.50
£40,000	£2,459	£113

Additional support

AMDG

Rhetoric Student Booklet 2023 Preparation for University



	University - Firm	University - Insurance
Name		
Location		
Cost of train from London		
Duration of journey		
Cost of coach from London		
Duration of journey		
Type of Campus: (Campus/City)		

AMDG

Tracker



	Task	Suggested Deadline	Tick if completed
1	Complete virtual open days and university tours	Friday 5 th May	
2	Finalise 'firm' and 'insurance' choices	Monday 8 th May	
3	Open a student bank account (required before you can apply for student finance)	Monday 8 th May	
4	Apply for student finance (advice provided on page 13)	Friday 12 th May	
5	Research 'firm' and 'insurance' accommodation	Friday 19 th May	
6	Research maintenance loans and scholarship opportunities	Friday 19 th May	
7	Complete university accommodation application	Friday 26 th May	
8	Research student budgeting (advice provided on page 13)	Friday 2 nd June	
9	Begin pre-reading (advice provided on page 4 & 16 - 18)	Monday 5 th June	
10	Collect results and finalise choices	Thursday 17 th August	

What can you do?

Home / Undergraduate / Applying to university

UCAS UNDERGRADUATE: ADVICE FOR PARENTS AND GUARDIANS

Explore this section ▾

We've got lots of resources and information dedicated to helping parents and guardians support students applying to uni.

What's on this page?

- Parent newsletters – sign up
- Top ten tips
- What you need to know about the application process
- Guides to help you
- Know your rights!

Parent newsletters – sign up

Get updates and all the information you need, along with timely explanations of the application

Advertisement. Why the ads?

1. Visit the UCAS website

- Sign up for the parents newsletter
- Watch the 90 second clips
- Download parent guides

2. Visit, visit, visit!

- Open days are advertised on UCAS website
- Book early- choose weekends
- Read the 'open day tips'
- Read 'How to prepare'
- Virtual tours also available

Home / Undergraduate / What and where to study

EVENTS AND OPEN DAYS

Explore this section ▾

Research your options, meet unis, colleges and employers face-to-face, and get your questions answered at our events, and uni open days.

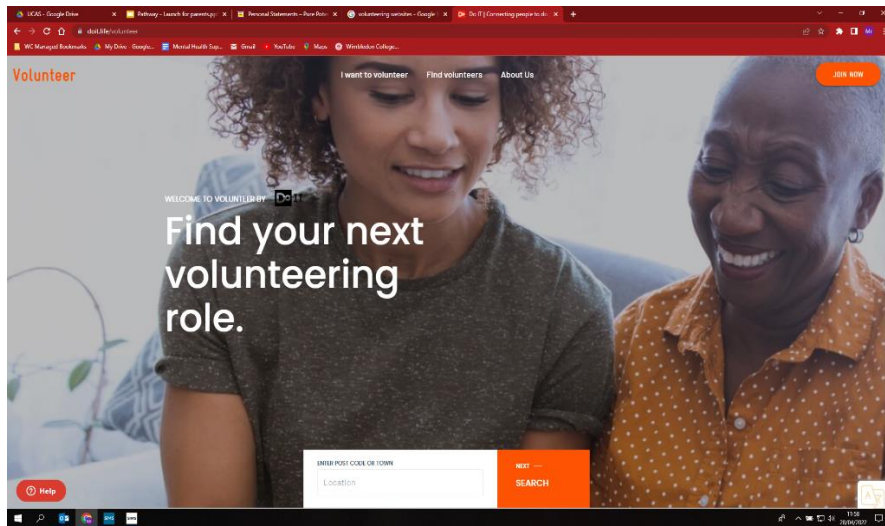
It's a good idea to talk about your higher education options in person

- UCAS events and course provider open days give you the chance to ask questions and to see what's available. If you can't visit in person, you could [go to a virtual open day](#)
- Come to a UCAS event to talk to course provider reps and to compare different courses.
- Go to a course provider open day to explore the campus and get insights from staff and students.
- Can't attend an event? Take a look at a [virtual tour](#) instead!

[Open days tips](#)

How-to guides

What can you do?



3. Support, encourage, cajole!

- Proofread his personal statement
- Help with WEX/volunteering (doit.life/volunteer)
- Teach him to cook!

The procedure - App'ships

Higher and Degree Apprenticeships

- [Government research](#) shows the majority of apprentices (64%) stay with the same employer at the end of their apprenticeship period.
- A third of all apprentices received a promotion within a year of finishing.



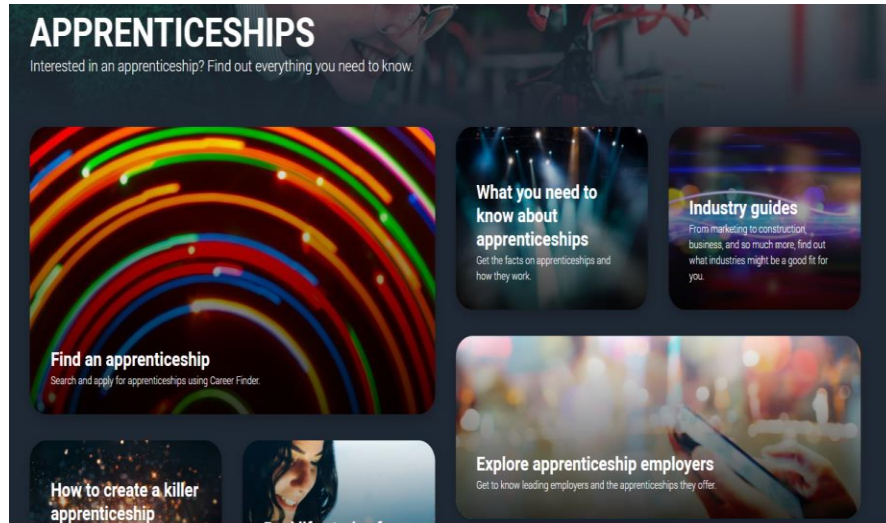
LLOYDS BANK



School visits from...

- Stem & glory
- PWC
- Met Police
- Unilever
- MACE

What can you do?



1. UCAS apprenticeship page

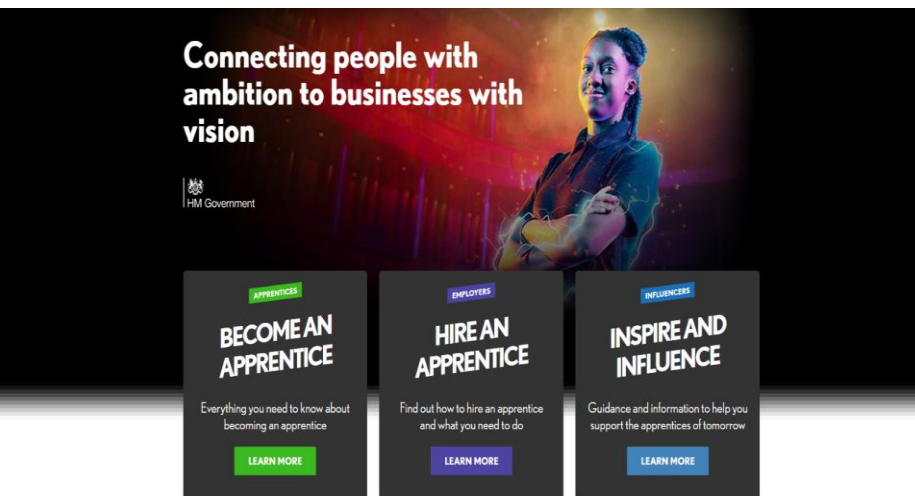
- Read about process
- Sit with your son and take the 'career quiz'.
- Browse by industry

2. The NAS

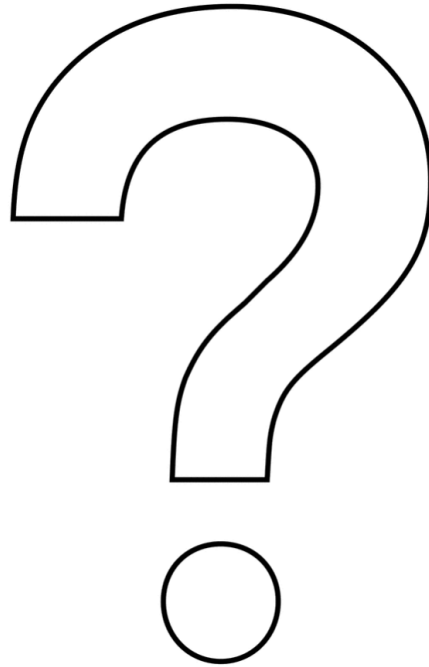
- Create an account on the National Apprenticeship Scheme
- Browse the resources hub
- Download monthly 'parent pack'

3. Meet Ms Parish

- Book an appointment with our careers advisor



Any questions





**Wimbledon
College**