



Wimbledon College

Briefing for Syntax

7th September 2023

External Inspections

**Wimbledon College is an outstanding Catholic school
[Section 48 Inspection]**

- A strong Jesuit identity is reflected in the common language, vision and actions of all members of the school community.
- The pupils are proud of the Jesuit traditions and regularly put these into practice in their daily lives taking full advantage of the many opportunities provided to them.

External Inspections

Wimbledon College continues to be a good school [Ofsted]

- Leaders have created a school community with a shared aim of being 'men and women for others'
- There is a broad and varied curriculum in place, including in the sixth form.
- Teachers have excellent subject knowledge. They use it particularly well to help pupils engage in considered discussion about what they are learning.
- Teachers in the sixth form give students carefully planned support to develop highly-detailed knowledge
- Pupils are respectful and motivated to learn. They work hard in lessons. They rarely disrupt each other's learning. Pupils are happy and safe here.

RAAC

[Reinforced autoclaved aerated concrete]

- Survey undertaken February 2023
- No RAAC was identified in the College buildings

Rhetoric Results Day



Results

A Level Qualifications

A* / A **21.8%** [19.2%]

A* / B **55.8%** [42.6%]

A* / C **79.8%** [70.5%]

England

26.5 [25.2]

53.7 [51.1]

75.4 [75.5]

Male England

26.4 [25.2]

50.6 [49.4]

73.1 [73.3]

Vocational Qualifications

D* / D **45%** [31.2%]

D*-M **90%** [70.8%]

D*-P **100%** [100%]

**2019 in brackets*

Results

Individual achievements

- Aristotle Ferrer 2 A* & 2 A
Finance at LSE
- Adam Maillard A* & 3A
Computer Science at the University of Surrey
- Charlie Kenway 2 A* & A
English Literature at College, Oxford
- Anton Meaney A* & 2A
Finance, Accounting & Management at the Uni. of Nottingham
- Gabriel Mougay A* & A
Medicine at the University of St Andrews

Results

- James Lossy A* & 2A
Comp. Sci. with Cyber Security at the Uni. of Southampton
- James Waymouth A* & 2A
Sports Management & Coaching at the University of Bath
- Lucas Coombes-Herranz A* & 2A
Finance at City, University of London
- Jurgen Catral D*D & D
Cyber Security & Digital Forensics at Middlesex University
- Blake Young DD & D
Taking a gap year
- Clive Da Rocha DD & D
Computer Science at the University of West London

Destinations

101 students going to university
51 different universities

Most popular universities

Loughborough University	7
Kingston University	6
University of Nottingham	5
Swansea University	5
University of Reading	4
University of Surrey	4
University of Sussex	4
Bournemouth University	4
Coventry University	4

Degree Courses

• Accounting / Finance	10
• Business and Management	10
• Computer Science	10
• Engineering [Aeronautical/ Aerospace/ Automotive/Civil/Electronic/Mechanical]	10
• Law	10
• Sport & Exercise Science/ Sport Business/ Sport Management	9
• English	4
• International Relations	4
• Pharmacy	4
• Biomedical Sciences	3
• Economics	3
• History	3
• Psychology	3

Syntax Results Day



Results

GCSE

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2021	39.4%	75%	87%	28.9%		77.1%
2020	36.4%	73%	88%			
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

Results

Year 11 Qualifications

All pupils	7+	5+	4+
Any English	41% [36,19]	79% [80,71]	91% [92,86]
Maths	41% [44,38]	74% [77,70]	91% [94,84]
Any English and Maths	30%[26,- -]	68% [70,58]	87% [89,80]

Data in brackets is [2022, 2019]

71% achieved at least two Grade 5s in Science

43% achieved 7+ in Religious Studies

51% achieved the Ebacc pass

Vocational Level 2

D*/D 4%

D*/M 35%

D*/P 100%

Results

Individual achievements

Diego Bertora achieved 11 Grade 9s

Franek Grayling achieved 8 9s & 3 8s

Lucas Perez achieved 8 9s & 2 8s

Connor Harb achieved 8 9s and 1 8

Jack Ferrari achieved 8 9s & 2 7s

Harry Bishop achieved 7 9s & 3 8s

Sixteen pupils achieved 10 Grade 7s or above

Further 27 pupils achieved at least 7 Grade 7s or above

31 pupils achieved 3+ Grade 9s.

58 pupils achieved a 9 in at least one subject

Currently 140 returning to Sixth Form

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality

Year 11 Set Changes

Core Subjects

English, Mathematics, RE and Science

Reduction in teaching groups from 8 to 7

Changes to the School MIS

New MIS (Arbor) introduced this term.

What is it used for?

- All Pupil details
- Attendance
- Achievement
- Behaviour
- Timetable



Arbor

What this means for parents

This month

Parents will move to the Arbor parent portal. This will update you on:

- Attendance
- Achievement & Behaviour
- Timetable

Payments (e.g. lunch money) still to be done via School Gateway

October Half Term

Payments to move to the Arbor parent portal

Schoolgateway



Arbor



Arbor 4+

Parent & Guardian Portal

[Arbor Education Partners](#)

Designed for iPhone

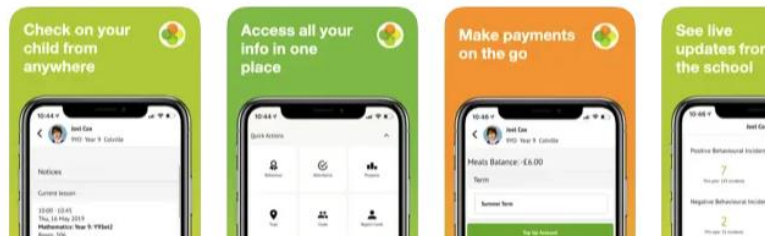
#4 in Education

★★★★★ 1.4 • 688 Ratings

Free

[View in Mac App Store](#)

iPhone Screenshots



Google Play

🔍 arbor

Apps and games

Movies & TV

Books

Arbor

Arbor Education

Arbor brings all the functionality of our desktop Parent Portal to your phone



1.7★

559 reviews

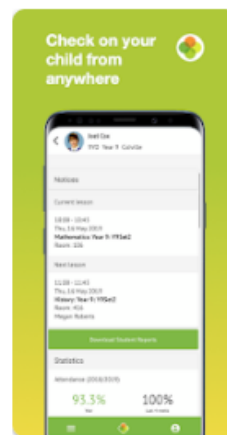
100K+

Downloads

3

PEGI 3 ⓘ

Install



Staff Update

New to the College

Teaching staff

- | | |
|-------------------|----------------|
| • Joseph Cornwell | Music |
| • Mohamed Mohamed | Business |
| • Tom West | PE and Science |

Support staff

- | | |
|-----------------------|--------------------|
| • Natasha Douglas | LSA |
| • Amanda Husbands | Finance |
| • Yordan Litov | LSA |
| • Viarava Siva | Senior Finance |
| • Andre Weston-Peters | Science Technician |

Staff Update

Internal Appointments

- Amani Hamed KS4 Mathematics Coordinator
- Hykyeong Orthova PA to Headteacher and HR
- James Stock Second in RE;
Head of Loyola House

Summer works

- 3G Pitch
- Swimming pool roof
- Flooring Drama, English, Humanities, English, Maths & Music
- Replacement Ceilings – Lloyd Room and Chapel
- Playground re-surfacing [front of school]
- Line marking
- Concrete Repairs to English & Science Block [External]

Summer works

- Stone works [various]
- Electrical remedial works
- Refurbishment of X1
- Sixth Girls Toilets refurbishment
- Curtains and blinds [various]
- Painting [various]

Change to Routines

Ongoing building works – Pitch and Swimming pool

- No access to playing field – sports and evacuation
- No access to the main entrance to the Sixth Form
- No access to Sixth Form covered area
- Reduced space on Syntax Playground

Impact

- Significant to PE & extra-curricular activities that usually use the field
- Evacuation procedures
- Access to Sixth Form via the emergency exit door near Fitness Room
- Temporary covered area for Sixth Form
- Space on playgrounds [Syntax]



The School Fund

- Thank you
- Where it goes
 - contribution to many of the developments already mentioned
 - supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
 - contributing if you are not doing so
 - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us



Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	C
3	
2	E
1	
U	U

GOOD PASS (DfE)

5 and above = top of C and above

AWARDING

4 and above = bottom of C and above

Year 11 Focus

- Academic Progress
- Options and Choices

Y11 Strategies

- Regular visiting of past work
- Quick tests
- Understanding the assessments in each subject
- Homework
- Calculator
- Showing working
- Explaining
- Understanding command words in questions

Subject Information

- Science as an example
- Questions on experimental technique -
Core practicals
- Use of prefixes e.g. kJ or mA
- Calculations
- E.g Physics – 26%
- Half life again!

Support

- Use of Wednesday Games
- Subject Study Sessions
- Lunchtime work area IT2 + IT3
- Google classrooms
- GCSEpod, Educake, MathsWatch, ...
- November Mocks
- Additional mocks

Lessons from Exams

- PRESENTATION COUNTS
- Tired, very, very tired!
- Checking through work
- Management of their time in an exam
- Command words
- Lots of content to recall
- Ability to evaluate, justify, explain, compare

Syntax webpage

- Information Specific to Y11
- Details of specification and texts

Sixth Form

- Well established
- Y12 – 145 Y13 – 125
- 78% of Y11 enrolled into Y12
- Specialist teachers
- A-Level, Vocational , GCSE
- Sixth form ethos
- Progression support (e.g. UCAS)

Alternative Options

- Sixth Form Colleges
- Greater range of Vocational qualifications
- Further Level 2 study
- T levels
- Colleges offering links to trades

Proposed Sixth Form Pathways

4 A levels

3 A levels

A level + Vocational courses

Vocational courses

One Year course

Pathway requirements

- Pathway depends on Grades
- Subject specific requirements
e.g. Further Maths need 8 in Maths GCSE
- Numbers wanting to take a subject
e.g. Economics very popular

Vocational Offer

BTECs:

Applied Science - Single and Double

Business - Single and Double

Sport - Single and Double

Cambridge Technicals:

Performing Arts - Single

Sixth Form 1 Year Course

- A pattern of 2, 3 and 4's at GCSE
- Improving Maths GCSE
- Improving English GCSE
- GCSE Citizenship
- Business and Enterprise



The Syntax Team

Form Tutors

Mr Phil Murphy

- Deputy Head

Mr Tom Causton

- Syntax Head of Line

Ms Monica Reeve-Tucker

- Pastoral Support
Assistant

SC

SF

SH

SL

SM

SO

SS

SX

Ms Kelly

Mr Simon

Ms Charlton

Miss Brech

Mr Moriarty

Mrs Jonasson

Mr Iwaszko

Mrs Bramwell

Our message to pupils in Syntax

- High Expectations – Aim High (**Attitude Determines Altitude**)
- Focus on your Learning
- Positive Behaviour at all times
- Take Responsibility for everything you do
- Take Pride in yourselves, our school environment and in all that you do
- Getting the small things right

Attendance

Our expectations are that

- Pupils have at least **95%** attendance
- Pupils are punctual to school and lessons

If your son is absent:

- Parents should call/email PSA to report absence/reason why as soon as possible
- Longer absences will require a medical note

Attendance & Punctuality

- Attendance is key to success-lessons start at 8:30am. Boys should aim to be in school by 8.15am
- Being organised
- Taking studies seriously
- Importance of the beginning of lessons
- Good training for employment and adult life

Successful Study

- Syntax pupils have never finished all the work they could do!
- Routine for working – place, time, etc
- Use of specifications, past papers, mark schemes, etc
- Thinking/reading beyond the specification-taking it further
- Additional resources from subject teachers

Studies - Supporting at Home


- Setting a basic routine
- Helping to set up a study plan
- Talk to your son, engage them in conversation, look at their exercise books
- A place to study with correct equipment
- Help - but don't do it for them
- Rest and recreation
- Keep in touch with the school

Routine

- 8-9 hours sleep
- Wind-down time
- Homework
- Evening meal
- Routine and sticking to it!

Schedule / Time Log		Notes
12am	00:00	
1am	00:30	
2am	01:00	
3am	01:30	
4am	02:00	
5am	02:30	
6am	03:00	
7am	03:30	
8am	04:00	
9am	04:30	
10am	05:00	
11am	05:30	
12pm	06:00	
1pm	06:30	
2pm	07:00	
3pm	07:30	
4pm	08:00	
5pm	08:30	
6pm	09:00	
7pm	09:30	
8pm	10:00	
9pm	10:30	
10pm	11:00	
11pm	11:30	


Study Skills Website

 Wimbledon College Study Skills

Home Mindset Techniques Apps Subject Revision Lists On The Day

Study Skills


"Revision is the act of re-visiting previous work, not re-learning. Little and often is more effective than lots in one go"




This guide is designed to help you get your revision started and to give you some tips to make it effective

Exams should be taken seriously and we want you to do well. As long as you do your best in preparing for the exams you can be proud of your achievements. This guide includes:

1. How to prepare an effective environment for studying or revising
2. How to manage your time effectively
3. Learning and memory tools – tips for revision
4. Exam day checklist
5. What to do during the exams
6. Apps





<https://sites.google.com/gs.wimbledoncollege.org.uk/studyskills/home>

Sanctions

- Teacher Meeting
- Detentions
- Saturday Registration
- Saturday Detention
- Inclusion
- Exclusion

Year 11 Interviews

- All year 11 pupils will have an individual interview with a senior member of staff to discuss post 16 options
- Specific careers guidance will be provided
- Post 16 options and pathways will be discussed via PSHE

Participation

- Activities
- Christian community
- Sport
- Music and drama
- Other extra-curricular
- Leadership



Mental Health and Wellbeing Support at Wimbledon College

Mrs Household
– School Counsellor



Counselling

Can be shorter or longer term support for students.

A safe space to explore problems and issues affecting day to day life to help make sense of things. Exploring thoughts and feelings over a number of weekly sessions

NHS in School
Wellbeing Support Service



Guided Self-Help

designed to help equip students with skills to help manage their moods better.

One-to-one support for:

- Anxiety & Stress
- Low mood
- Low motivation
- Sleep problems
- Emotion management (including distress tolerance & emotion regulation skills)

Emotional Literacy Support
Assistant



Emotional support

One-one sessions by trained school support staff, to offer emotional support and nurture.

All requests for support via Head of Line please and we will help to ensure your child gets the most appropriate support

Webpage for parents with lots of resources and webinars

<https://www.wimbledoncollege.org.uk/healthyminds>

[ABOUT US](#) [PARENTS](#) [CATHOLIC LIFE](#) [CURRICULUM](#) [SAFEGUARDING](#) [NEWS AND EVENTS](#) [SIXTH FORM](#) [CONTACT US](#)

More external agencies that offer support with more specific needs such as bereavement support, LGBT+ support, self-harm or eating disorders etc. can be found [here](#)

Parent Workshops

The NHS trailblazer program regularly run parent workshops on mental health and wellbeing related issues. Below are some of the recordings of previous workshops which you may find helpful. Videos are linked to the titles below, power points for some of the sessions are at the very bottom of this page.

- [Exam and Assignment Stress Management Workshop for Parents and Young People](#)
- [Coping with assessment and exam stress \(short 7 min intro\)](#)
- [Introduction to Teenage Mental Health \(Oct 21\) Part 1, Part 2](#)
- [Eating difficulties and disorders during the pandemic](#)
- [Parenting unmotivated and fed up teenagers](#)
- [Self-harm series for parent of teens Part 1, Part 2, Part 3](#)
- [Parenting Teens in Times of Uncertainty](#)
- [Supporting your teenager with Anxiety](#)
- [Supporting your teenager with Lockdown and the return to school.](#)
- [Transition to Secondary School - Supporting your Child](#)

Mental Health and Wellbeing Support for Parents

Your GP is always a good place to go if you are concerned about your own Mental Health, but there are also some other useful places to turn to for support. If you need mental health support in a crisis you can call the 24/7 Mental Health Crisis Line on 0800 028 8000.

Student Mental Health & Wellbeing Hub

Via main website or tutor group google classroom

Student Mental Health Wellbeing: x +

← → ↺ ⌂ sites.google.com/gs.wimbledoncollege.org.uk/mental-health-wellbeing/home

» Reading list

Student Mental Health Wellbeing...

Home · Support in School ▾ · More ▾ 🔍

Student Mental Health & Wellbeing Hub

Support in School

Support out-side School or Online

Websites Apps & Self-help

How to help a Friend

Just like physical health, we all have mental health.

We are usually familiar with what to do to keep ourselves physically healthy, and when our body has difficulties we know who where to turn to get help. For mild physical issues we might be able to sort them out ourselves by resting, putting on a plaster, taking hayfever tablet or painkillers etc. For slightly more serious physical issues we might ask a friend or a parent for advise. For some issues we might need to go to a nurse or doctor or if it is really urgent we go to A&E or call 999.

Things are similar with our mental health. It is no surprise that sometimes we can't sort all our mental health and wellbeing issues out ourselves, sometimes life throws difficult experiences and situations at us that we need support from others with, but with our mental health we often don't know where to turn to for that support. In these pages we hope you can find some of those places that can help you support yourself, or where you can reach out for extra support when needed.

One of the most common things we here is people who have been struggling a bit, but didn't really think they had 'enough of a problem' to need to get help. But here at Wimbledon College we want



[SAFEGUARDING](#) [NEWS AND EVENTS](#) [SIXTH FORM](#) [CONTACT US](#)

Safeguarding Team

Social Media & Gaming Advice

Online Safety Advice

Student Mental Health Hub

Quicklinks ▾

Key Dates

- Thursday 28th September 2023
Open Evening
- Wednesday 11th October 2023
Sixth Form Open Evening
- Monday 13th November 2023
Year 11 Exam Week
- Wednesday 6th December 2023
Year 11 Parents Evening-Population (*sports hall*)

Key Dates

- January 2023
Year 11 Progression Interview Week
- Mid May 2023
First GCSE exam

Keeping in Touch

- Phone calls
- Email (please keep us updated of changes)
- Letters home
- School website
- Parents' evening
- Half-termly report card

