



Wimbledon College

Briefing for Lower Grammar Parents

13th September 2023

External Inspections

**Wimbledon College is an outstanding Catholic school
[Section 48 Inspection]**

- A strong Jesuit identity is reflected in the common language, vision and actions of all members of the school community.
- The pupils are proud of the Jesuit traditions and regularly put these into practice in their daily lives taking full advantage of the many opportunities provided to them.

External Inspections

Wimbledon College continues to be a good school [Ofsted]

- Leaders have created a school community with a shared aim of being 'men and women for others'
- There is a broad and varied curriculum in place, including in the sixth form.
- Teachers have excellent subject knowledge. They use it particularly well to help pupils engage in considered discussion about what they are learning.
- Teachers in the sixth form give students carefully planned support to develop highly-detailed knowledge
- Pupils are respectful and motivated to learn. They work hard in lessons. They rarely disrupt each other's learning. Pupils are happy and safe here.

RAAC

[Reinforced autoclaved aerated concrete]

- Survey undertaken February 2023
- No RAAC was identified in the College buildings

Rhetoric Results Day



Results

A Level Qualifications

A* / A **21.8%** [19.2%]

A* / B **55.8%** [42.6%]

A* / C **79.8%** [70.5%]

England

26.5 [25.2]

53.7 [51.1]

75.4 [75.5]

Male England

26.4 [25.2]

50.6 [49.4]

73.1 [73.3]

Vocational Qualifications

D* / D **45%** [31.2%]

D*-M **90%** [70.8%]

D*-P **100%** [100%]

**2019 in brackets*

Results

Individual achievements

- Aristotle Ferrer 2 A* & 2 A
Finance at LSE
- Adam Maillard A* & 3A
Computer Science at the University of Surrey
- Charlie Kenway 2 A* & A
English Literature at College, Oxford
- Anton Meaney A* & 2A
Finance, Accounting & Management at the Uni. of Nottingham
- Gabriel Mougay A* & A
Medicine at the University of St Andrews

Results

- James Lossy A* & 2A
Comp. Sci. with Cyber Security at the Uni. of Southampton
- James Waymouth A* & 2A
Sports Management & Coaching at the University of Bath
- Lucas Coombes-Herranz A* & 2A
Finance at City, University of London
- Jurgen Catral D*D & D
Cyber Security & Digital Forensics at Middlesex University
- Blake Young DD & D
Taking a gap year
- Clive Da Rocha DD & D
Computer Science at the University of West London

Destinations

101 students going to university
51 different universities

Most popular universities

Loughborough University	7
Kingston University	6
University of Nottingham	5
Swansea University	5
University of Reading	4
University of Surrey	4
University of Sussex	4
Bournemouth University	4
Coventry University	4

Degree Courses

• Accounting / Finance	10
• Business and Management	10
• Computer Science	10
• Engineering [Aeronautical/ Aerospace/ Automotive/Civil/Electronic/Mechanical]	10
• Law	10
• Sport & Exercise Science/ Sport Business/ Sport Management	9
• English	4
• International Relations	4
• Pharmacy	4
• Biomedical Sciences	3
• Economics	3
• History	3
• Psychology	3

Syntax Results Day



Results

GCSE

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2021	39.4%	75%	87%	28.9%		77.1%
2020	36.4%	73%	88%			
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

Results

Year 11 Qualifications

All pupils	7+	5+	4+
Any English	41% [36,19]	79% [80,71]	91% [92,86]
Maths	41% [44,38]	74% [77,70]	91% [94,84]
Any English and Maths	30%[26,- -]	68% [70,58]	87% [89,80]

Data in brackets is [2022, 2019]

71% achieved at least two Grade 5s in Science

43% achieved 7+ in Religious Studies

51% achieved the Ebacc pass

Vocational Level 2

D*/D 4%

D*/M 35%

D*/P 100%

Results

Individual achievements

Diego Bertora achieved 11 Grade 9s

Franek Grayling achieved 8 9s & 3 8s

Lucas Perez achieved 8 9s & 2 8s

Connor Harb achieved 8 9s and 1 8

Jack Ferrari achieved 8 9s & 2 7s

Harry Bishop achieved 7 9s & 3 8s

Sixteen pupils achieved 10 Grade 7s or above

Further 27 pupils achieved at least 7 Grade 7s or above

31 pupils achieved 3+ Grade 9s.

58 pupils achieved a 9 in at least one subject

Currently 140 returning to Sixth Form

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality

Changes to the School MIS

New MIS (Arbor) introduced this term.

What is it used for?

- All Pupil details
- Attendance
- Achievement
- Behaviour
- Timetable



Arbor

What this means for parents

This month

Parents will move to the Arbor parent portal. This will update you on:

- Attendance
- Achievement & Behaviour
- Timetable

Payments (e.g. lunch money) still to be done via School Gateway

October Half Term

Payments to move to the Arbor parent portal

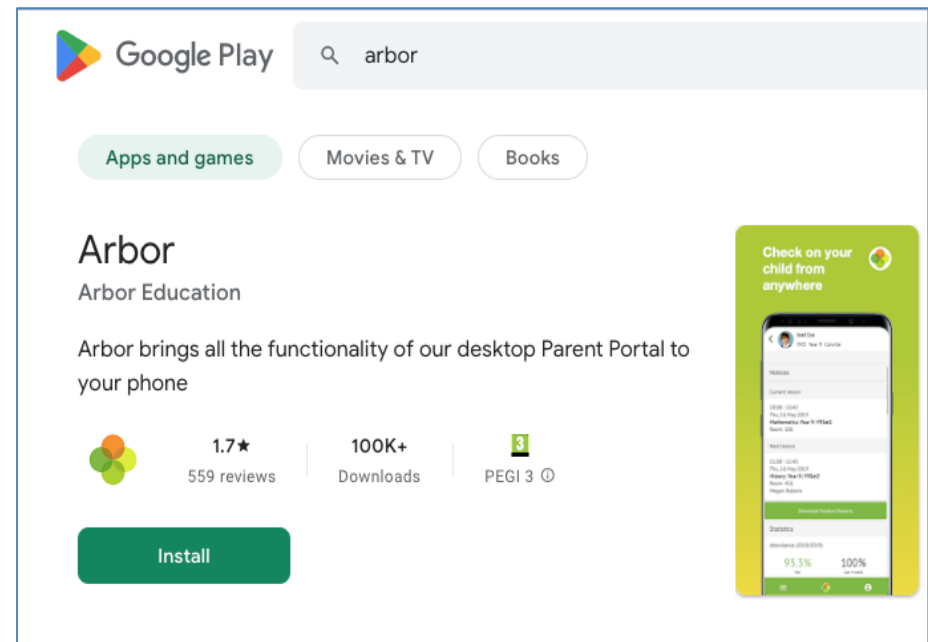
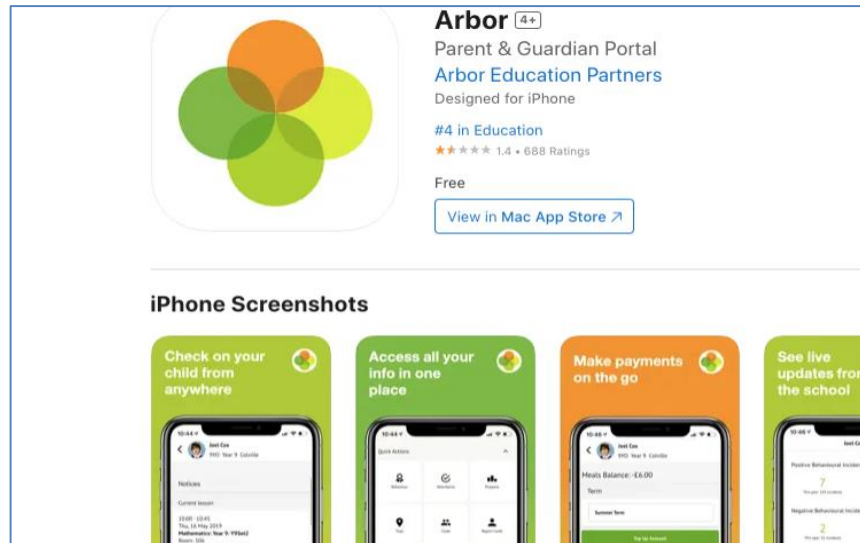
Schoolgateway



Arbor

How do I get the Arbor app?

The App can be downloaded onto your smartphone for free from the Apple Appstore or the Google Play store.



Staff Update

New to the College

Teaching staff

- | | |
|-------------------|----------------|
| • Joseph Cornwell | Music |
| • Mohamed Mohamed | Business |
| • Tom West | PE and Science |

Support staff

- | | |
|-----------------------|--------------------|
| • Natasha Douglas | LSA |
| • Amanda Husbands | Finance |
| • Yordan Litov | LSA |
| • Viarava Siva | Senior Finance |
| • Andre Weston-Peters | Science Technician |

Staff Update

Internal Appointments

- Amani Hamed KS4 Mathematics Coordinator
- Hykyeong Orthova PA to Headteacher and HR
- James Stock Second in RE;
Head of Loyola House

Summer works

- 3G Pitch
- Swimming pool roof
- Flooring Drama, English, Humanities, English, Maths & Music
- Replacement Ceilings – Lloyd Room and Chapel
- Playground re-surfacing [front of school]
- Line marking
- Concrete Repairs to English & Science Block [External]

Summer works

- Stone works [various]
- Electrical remedial works
- Refurbishment of X1
- Sixth Girls Toilets refurbishment
- Curtains and blinds [various]
- Painting [various]

Change to Routines

Ongoing building works – Pitch and Swimming pool

- No access to playing field – sports and evacuation
- No access to the main entrance to the Sixth Form
- No access to Sixth Form covered area
- Reduced space on Syntax Playground

Impact

- Significant to PE & extra-curricular activities that usually use the field
- Evacuation procedures
- Access to Sixth Form via the emergency exit door near Fitness Room
- Temporary covered area for Sixth Form
- Space on playgrounds [Syntax]



The School Fund

- Thank you
- Where it goes
 - contribution to many of the developments already mentioned
 - supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
 - contributing if you are not doing so
 - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us



Lower Grammar expectations

- Standard has moved up
- Lower Grammar pupils should have a better understanding of
 - routines
 - deadlines
 - presentation of work
 - equipment requirements
 - behaviour expectations
 - responsibility

The College 1 to 9 Scale

				S9
			G9	S8
		L9	G8	S7
	R9	L8	G7	S6
F9	R8	L7	G6	S5
F8	R7	L6	G5	S4
F7	R6	L5	G4	S3
F6	R5	L4	G3	S2
F5	R4	L3	G2	S1
F4	R3	L2	G1	
F3	R2	L1		
F2	R1			
F1				

Changes to the way we assess your son

- **1 end of term summative assessment** in each subject
 - Graded using the L1-9 scale.
 - The summer term assessment covers all the content taught over the year.
- **End of term effort grades** in each subject
 - Classwork, contribution in lessons and independent learning
- **1 half termly progress comment** in each subject
 - 'working at/above/below expected level'
 - Formative grade based on a range of tasks
- Rotations assessed at the end of every rotations

Reporting

What we will report to you and when

Half Term 1 (Oct)	Subject Progress Grades
Half Term 2 (Dec)	Subject Assessment Grades Subject Effort Grades
Half Term 3 (Feb)	Subject Progress Grades
Half Term 4 (Mar)	Subject Assessment Grades Subject Effort Grades
Half Term 5 (May)	Subject Progress Grades
Half Term 6 (Jul)	Subject Assessment Grades (End of Year Exams) Subject Effort Grades Tutor Report

Correct Mindset

- Study environment
 - exclusive access to a computer
 - Study Hub (after school Monday - Thursday)
- Sleep and diet
 - regular balanced meals
- Balance between work, leisure and rest
 - physical activity
 - screen time

Mastering subject content and skills

- Keeping up to date with homework
- Reviewing work
- Revising for assessments
 - revision cards
 - mind maps
 - mnemonics
 - flowcharts
 - little and often



Study Skills

sites.google.com/gs.wimbledoncollege.org.uk/studyskills/home

"Revision is the act of re-visiting previous work, not re-learning. Little and often is more effective than lots in one go!"

Google Links & Resources

Home » Curriculum » Google Links & Resources



All Home based learning, including Online Lessons take place on **Google Classroom**.

All pupils have a College Google account which gives them access to the following:

- Google Classroom - homework tasks and online lessons using Google Meet (see document below)
- Google Drive - access to the online Central Resource Library and their own storage space ('My Drive')
- Google Apps such as Google Docs, Slides and Sheets - these can be used to complete class and homework assignments
- Google sites - the links to the tight are College Google webpages, you will need a College Pupil Google ID to access these

In this Section

Student Mental Health Hub

Maths Department Resource Site

Study Skills

Looking ahead to 2024

KS4 Curriculum & GCSE Options

Higher Line – Core Curriculum

- English Language & Literature 5 periods
- Mathematics 5 periods
- Science 6 periods
 - Core and Additional Science
 - Triple Science
- Religious Studies 3 periods
- Games 2 periods

Total 21 periods

Option Choices

- All boys have to study History *or* Geography
- Most boys have to study a Language

Guidance

- Y9 Parents Evening (online)
- Y9 KS4 Curriculum Evening (Sports Hall)

- GCSE Art
- GCSE Business Studies
- GCSE Computer Science
- BTEC Creative Media
- GCSE Design Technology
- GCSE Drama
- GCSE French/Spanish
- GCSE Geography
- GCSE History
- BTEC Music
- GCSE Music
- BTEC Sport
- GCSE Sports Studies



The Lower Grammar Team

Mr Pierre Cargill

- Deputy Head Master

Mr Nick Hulatt

- Lower Grammar
Head of Line

Mrs Jackie Matthews

- Pastoral Support
Assistant

Form Tutors



LGC Mr Afshar



LGF Ms Bagardie/Ms Picton



LGH Mr Blowes



LGL Mr Stock



LGM Miss Moore



LGO Ms Yeung



LGS Mr Lalljee



LGX Mr West

Recognising Achievement

- Boys' achievements are recognised through the House Point system



House Points

- Grateful (Appreciation of something done)
- Generous (Helping others)
- Generous (Service to the College)
- Attentive (Focus in lesson)
- Attentive (High standard of presentation)
- Discerning (Making good decisions)
- Discerning (Attempting Extension tasks)
- Compassionate (Showing concern for others)
- Loving
- Faith-filled (Participation in assembly)
- Faith-filled (Magis rep)
- Faith-filled (Participation in Mass)
- Hopeful (Positive Attitude)
- Eloquent (Contribution to class discussion)
- Eloquent (Important Contribution to class)
- Eloquent (Writing)
- Truthful
- Learned (Outstanding progress in assessments)
- Learned (Outstanding attainment in assessments)
- Learned (Excellent Subject Knowledge)
- Learned (Outstanding Classwork)
- Learned (Outstanding Homework)
- Wise (Showing good judgement)
- Curious (Engagement in learning)
- Curious (Wider research or reading)
- Active (Extra Curricular Participation)
- Active (House Activity Participation)
- Intentional (Exemplary conduct)
- Intentional (Exemplary punctuality to school)
- Intentional (Exemplary attendance to school)
- Prophetic (Example to others)

A focus for the year

`Creating men and women for others`

- **Loving and Compassionate:** Last year we spoke a lot about treating others how you wish to be treated.
- **Curios:** Eager to learn, discover new found knowledge in the run up to GCSE options.
- **Learned:** We want boys to maximise their knowledge ahead of their GCSE options, primarily by ensuring they are completing all homework and classwork to the best of their ability.



The Kindness Charter

All boys in Y8 & 9 helped
to create Charter

Designed as a reminder to
boys that they should be
actively spreading kindness



The Wimbledon College



Kindness Charter

In order to spread kindness through
Wimbledon College, we aim to live life by the
following set of rules:

Do-

- Treat others as you wish to be treated. Everyone deserves your respect.
- Actively spread kindness. Look to smile and give people compliments.
- Make kindness a habit, not a one off!

Don't-

- Discriminate or be insensitive to others. Know everyone is unique!
- Be a bystander. Stand up for what is right and for those in need.
- Say anything if you have nothing kind to say.

Behaviour Code

- Be Positive
 - 100% effort in everything you do
- Be Prepared
 - punctual, properly equipped, homework done
- Follow instructions
 - first time, every time
- Show respect
 - treat others as you would like to be treated
- Look after your school
 - take care of the school's environment and resources

Attendance

Our expectations are that pupils have at least **95%** attendance

Attendance during one school year	Equals days absent	Which is about x weeks absence	Which means this is the number of lessons you miss
95%	9	2	48
90%	19	4	96

If your son is absent:

- You will be contacted to confirm absence/reason why
- Longer absences will require a medical note

Studies - Supporting at Home

- Setting a basic routine
- Helping to set up a study plan
- Google classroom/Study skills site/The Knowledge.
- Talk to your son, engage them in conversation, look at their exercise books
- A place to study with correct equipment
- Help - but don't do it for them
- Rest and recreation
- Keep in touch with the school

Extra Curricular

Autumn term

- **Rugby training:** Monday at Coombe Lane after pop 1 games.
Minibus available for pop 2 students.
 - Weekly Saturday Fixtures: A, B & C
- **Swimming club:** tbc upon completion of swimming pool work.
Galas/competitions still being played away from home.
- **Basketball club:** Tuesdays 3.15-4.15pm
- **Athletics club:** Tuesday lunchtime
- **Gym Club:** Tuesday & Wednesday 3.15-4.30pm
- **Extra-Curricular booklet:** Can be found on the College website. Curriculum/Extra-curricular activities.



Key Dates

- Open Evening
 - Thu 28th September
 - Early finish 12.40pm (Thu & Fri), LG students to compete in House Sports
- Parent / Teacher Evening
 - Tues 23rd January 4.00-6.30pm
 - Online event (SchoolCloud)
- KS4 Curriculum Evening
 - Wed 8th May 3.30-5.30pm
 - Sports Hall
- KS4 Option choice deadline
 - Tbc
- End of Year Exams
 - Mon 1st July – Fri 5th July

Keeping in Touch

- Phone calls
- Email – Nicholas.hulatt@wimbledoncollege.org.uk
- Letters home
- Pupil Handbook
- School website
- Parents' evening
- Half-termly report card

