



# Wimbledon College

## Briefing for Parents

September 2024

# College Prayer

Lord,  
teach us to be generous:  
to serve you as you deserve;  
to give and not to count the cost;  
to fight and not to heed the wounds;  
to toil and not to seek to rest;  
to labour and to ask for no reward  
save that of knowing we do your will.  
Amen.

# A Jesuit School

**St Ignatius of Loyola (1491-1556)**

**AMDG - *Ad Maiorem Dei Gloriam*  
For the Greater Glory of God**



# Welcome



We do not impose anything, we do not employ any subtle strategies for attracting believers; rather, we bear witness to what we believe and who we are with joy and simplicity.

The culture of encounter builds bridges and opens windows to the sacred values and convictions that inspire others. It tears down the walls that divide people and keep them prisoners of preconceptions, prejudices or indifference.

# The mission of Jesuit Schools in Britain

Our schools are centred on the person of Jesus Christ and our students are helped and encouraged to take him as their companion and model; to grow in his likeness, becoming men and women of faith who are men and women for others.

They are encouraged to develop their many individual gifts and talents to the full; and to build, in collaboration with all people of good will, the kingdom of God: a kingdom of justice, love and peace.

# The mission of Jesuit Schools in Britain

In our schools we commit to ensuring that:

- Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.
- Each person is nurtured, supported and challenged to realise their full academic and human potential.
- Each person is encouraged to develop their moral conscience, to challenge injustice, to have the courage to do what is right and be men and women for others.
- Each person is welcomed into our school community, belongs to it and knows that it is part of a global network of Jesuit schools which share a common mission.

# The mission of Jesuit Schools in Britain

Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.

- In Jesuit schools, as in all Catholic schools, we share a commitment to helping parents bring up their children, encouraging reflection, prayer, religious commitment, and service to others. In this we are inspired by and faithful to the Gospel revealed in the life, death and resurrection of Jesus Christ.
- We welcome those who are Catholic, or from other Christian Churches, and those who belong to other faith or religious traditions or are of no religious tradition.
- Anyone who wishes to be part of our school community - as a pupil, parent or member of staff - is asked to respect our religious foundation and to come with an open mind ready to appreciate, reflect on and learn from the Christian message and that of other traditions.

# Rhetoric Results Day



# Rhetoric Results

## A Level

*England*

*Male England*

A\* / A **27.8%** [21.5,19.2]

27.6 [26.5,25.2] 27.4 [26.4,25.2]

A\* / B **59.9%** [54.8,42.6]

53.6 [53.7,51.1] 51.5 [50.6,49.4]

A\* / C **83.0%** [79.8,70.5]

76.0 [74.5,75.5] 73.7 [73.1,73.3]

*\*2023, 2019 in brackets*

## Vocational

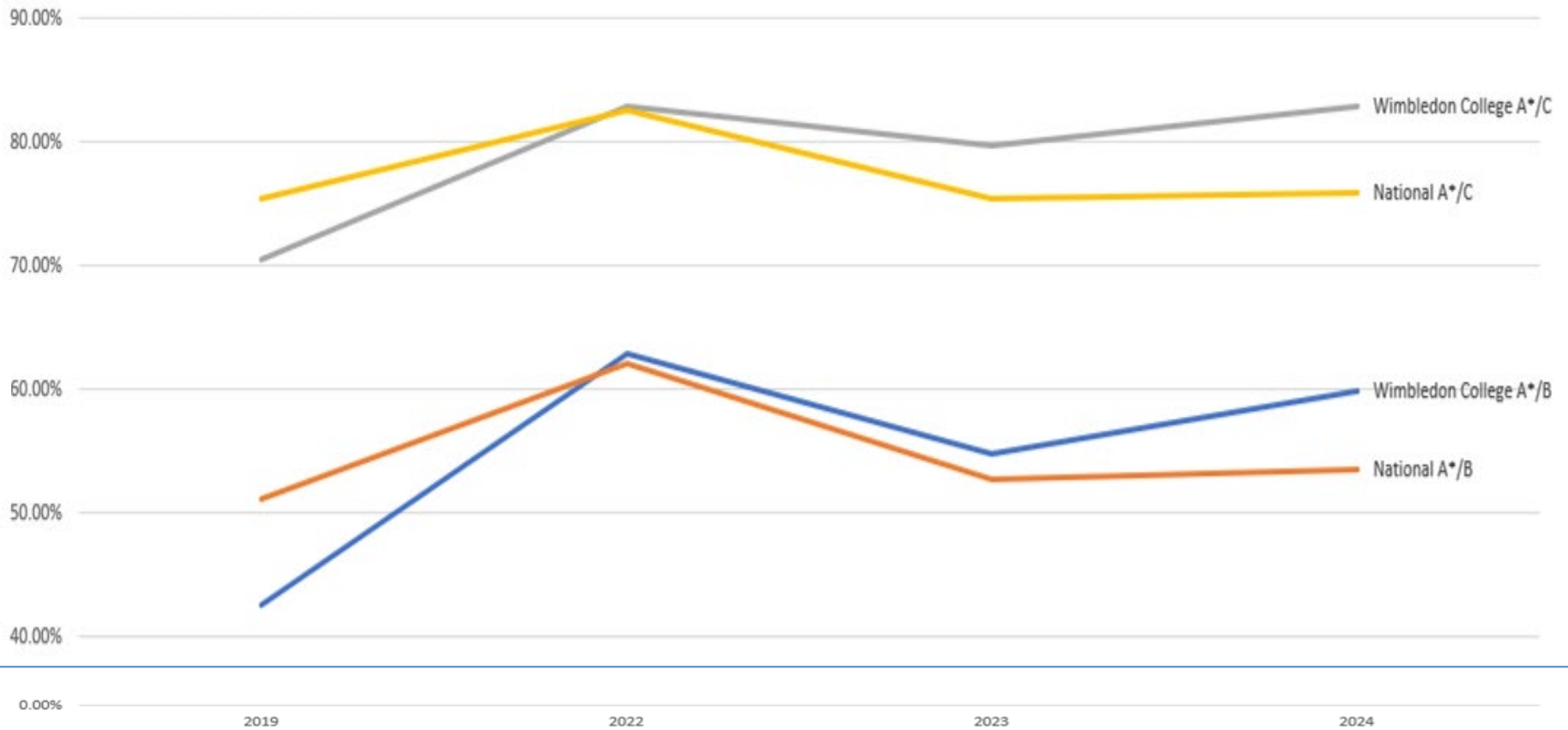
D\* / D **50.7%** [45%,31.2%]

D\*-M **88.4%** [90%,70.8%]

D\*-P **100%** [100%,100%]

# Rhetoric Results

Wimbledon College against National Average







# Rhetoric Results

- Alex Afonso DD & D  
Sport & Exercise Studies Uni of Roehampton
- Bartek Jagoda D\*D\* & B [A level]  
Sport Management at Bournemouth University
- Georgeprabakaran Vincentgeorge D\*D & C [A level]  
Accounting with Finance at University of Portsmouth
- Mylan Sachet-Dufraisse D\*D & C [A level]  
Sports Studies at the University of Hertfordshire
- Rocco Leyenda D\*D & C [A level]  
Sport, PE & Coaching Science at University of Birmingham

# Destinations

104 students applied to go to university

44 different universities

## Most popular universities

University of Portsmouth	11
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University of Surrey	5
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Loughborough University	5
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University of Westminster	5
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University of Manchester	4
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University of Southampton	4
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# Destinations

- Sport & Exercise Science/ Sport Business/Sport Management 9
- Accounting / Finance 8
- Business and Management 8
- Engineering [Aeronautical/ Aerospace/ Chemical /Mechanical] 7
- Biomedical Sciences /Pharmacology 5
- Politics/PPE 6
- Psychology 6
- Law 4
- International Relations 4
- Economics 4
- History 4
- Film 4
- Quantity Surveying 3

# Syntax Results

## GCSE Qualifications

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
<b>2024</b>	<b>35.0%</b>	<b>71.3%</b>	<b>84.6%</b>	<b>21.7%</b>	<b>51.9%</b>	<b>67.4%</b>
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

# Syntax Results

All pupils	7+	5+	4+
Any English	34% [41,36,19]	73% [79,80,71]	88% [91,92,86]
Maths	35% [41,44,38]	77% [74,77,70]	89% [91,94,84]
Any English and Maths	25% [30,26,- -]	67% [68,70,58]	84% [87,89,80]

*Data in brackets is [2022, 2019]*

71% [71%] achieved at least two Grade 5s in Science

56% [51%] achieved the Ebacc pass [75% entered]

Vocational Level 2 [twice as many entries as in 2023]

D\*/D 9.2% [4%]

D\*/M 41.5% [35%]

D\*/P 77% [100%]

# Syntax Results

## Individual achievements

Anthony Crundwell achieved 10 Grade 9s

Louis Griffiths achieved 7 9s & 4 8s

Mikolaj Dobrowolski achieved 6 9s, 4 8s & 1 7

Freddie Noctor, Aiken Reyes & Evan Rushforth achieved 7 9s & 3 8s

Adrian Bryg achieved 7 9s & 3 7s

Charlie Wilson achieved 5 9s & 5 8s

Thirteen pupils achieved 10 Grade 7s or above

Further 28 pupils achieved at least 7 Grade 7s or above

31 pupils achieved 3+ Grade 9s.

55 pupils achieved a 9 in at least one subject

**Currently 145 returning to Sixth Form  
plus several external students**

# Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality [8.25am]

# Staff Update

## New to the College

### Teaching staff

- Andrew Vagg Head of Science
- William Morris RE
- Alex O'Hare PE
- Hana Simons Science

### Support staff

- Liudmila Butko TSA
- Thomas Costello LSA
- Lynne Johnston LSA
- Petra Mimmagh Higher Line PSA
- Ben Murley LSA

# Staff Update

## *New to the College*

- Henry North
  - Margaret Prince
  - Mikayla McDonald
- TSA  
School Counsellor  
Reception

## *Internal Appointments*

- Avila Dinsdale
  - Ciara Hill
  - James Stock
- TSA  
Head of Chemistry  
Head of RS

# Summer works

- Resurfacing – drive and area in front of car park
- Resurfacing – Coombe Lane car park and drive
- Windows – Lloyd Room; Business
- Decorating – various stairways/corridors/classrooms/  
toilets
- LED lighting – Art classrooms
- Flooring – various
- Benches/basketball boards
- Lockdown alarm
- [new Minibus]
- Vape Detectors [to be installed]

# The School Fund

- Thank you
- Where it goes
  - contribution to many of the developments already mentioned
  - supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

# The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
  - contributing if you are not doing so
  - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us

# The Friends of Wimbledon College

## Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



## What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



**Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)**

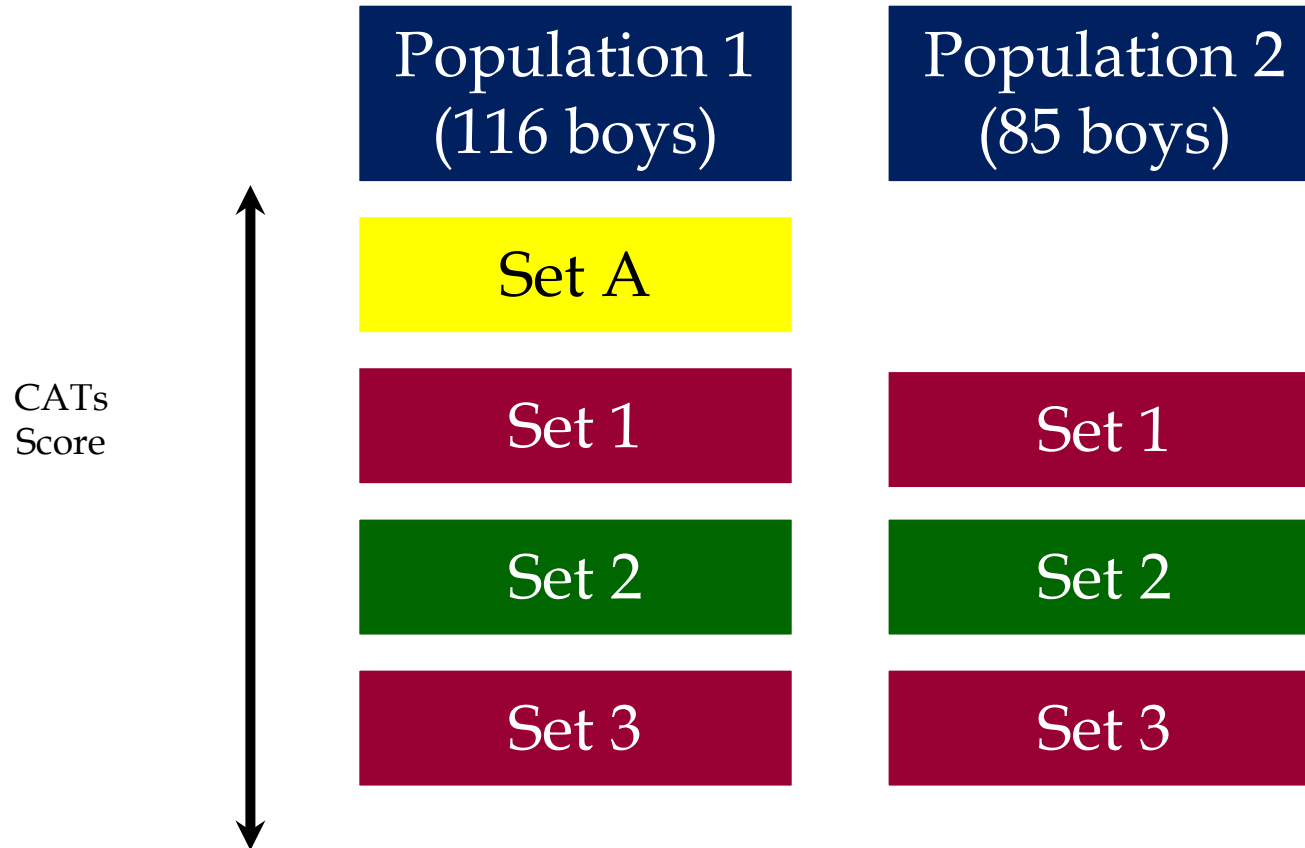
- Get added to our mail list (email: [friendsofwimbledoncollege@gmail.com](mailto:friendsofwimbledoncollege@gmail.com) or tweet and follow: [@WimbCollFriends](https://twitter.com/WimbCollFriends)
- Raise funds as you shop [www.easyfundraising.com](http://www.easyfundraising.com) and <http://www.smile.amazon.co.uk/>



# Figures - Organisation

- *Tutor Groups & Houses*
- *The School Day*
- *Curriculum & Setting*
- Homework
- Assessment & Reporting
- Attendance & Punctuality
- Achievement & Behaviour

# Set Structure



# Understanding the timetable

Population 1

Population 2

Set A

Set 1

Set 2

Set 3

Set 1

Set 2

Set 3

weu

7.2/SPA1 GCW ML1
7.2/HIS1 PMC H9
EQ/Trt

7.2 = Population 2

SPA = Spanish

HIS = History

1 = Set 1

GCW/PMC = Staff Code

ML1/H9 = Room number

# Homework

## Lower Line loadings

English

Maths

Science

Arts

**Twice  
a week**

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Religious Studies

Modern Language

Humanities (History & Geography)

Computing

**Once a  
week**

# Keeping Track of Homework

- When is set?
- What is the task?
- When is it due?
- Homework is expected on the deadline set
- Missing the deadline = **30 minute Homework detention**

# Google



## Google Drive

- Online access to resources
- Pupil personal work space



## Google Classroom

- All Homework tasks listed
- Online submission (for some)
- Online lessons

The quickest way to see what homework tasks have been set is by clicking on 'To Do'

The screenshot displays the Classroom app interface. On the left is a vertical sidebar menu with the following items: Home, Calendar, Enrolled, To do, 9.1/ARTS Evans YEAR 9, 9.1/ScA 23/24 (Ph) Lower Grammar, 9.1/ScA 21/22 (Ch) Lower Grammar, 9.1/CoA 23/24, LGL/TUTOR YEAR 9, LGL/PSHE YEAR 9, 9.1/MATA 23/24 YEAR 9, 9.1/RSTA YEAR 9, 9.1/HISA YEAR 9, 9.1/GEOA YEAR 9, 9.1/FREA YEAR 9, 9.1/ENGA YEAR 9, and 8.1/EngA 22/23 Rudiments. The 'To do' item is highlighted with a red rounded rectangle. A red arrow points from the text above to this 'To do' item. The main area of the screen is a grid of 12 subject cards. Each card has a colored header with the subject name, year level, and teacher. The cards are: 9.1/ARTS Evans (yellow), 9.1/ScA 23/24 (Ph) (blue), 9.1/ScA 21/22 (Ch) (purple), 9.1/CoA 23/24 (dark grey), LGL/TUTOR (blue), LGL/PSHE (dark grey), 9.1/MATA 23/24 (blue), 9.1/RSTA (green), 9.1/HISA (blue), 9.1/GEOA (green), 9.1/FREA (green), and 9.1/ENGA (dark grey). A blue arrow points from the text below to the grid of subject cards.

To look at subject tasks and resources click either the subjects in the main part of the screen or via the shortcut menu

This screen lists all the tasks set across all your son's subjects.

Assigned = Tasks set

Missing = Tasks that have not been handed in and the deadline has passed

Done = Tasks completed

The screenshot shows a task management interface with three tabs: 'Assigned', 'Missing', and 'Done'. The 'Assigned' tab is selected. Below the tabs is a dropdown menu set to 'All classes'. The tasks are grouped by due date:

- No due date:** 11 tasks (dropdown arrow)
- This week:** 3 tasks (dropdown arrow)
- Thursday, 08:00:** 1 task: 'Decorate your book + cover it with plastic' (9.1/FREA)
- Thursday, 23:59:** 2 tasks: 'Homework Week 1 - Climate Change Advert' (9.1/GEOA) and 'States of matter' (9.1/ScA 21/22 (Ch))
- Next week:** 3 tasks (dropdown arrow)
- Later:** 3 tasks (dropdown arrow)

Category	Count	Action
No due date	11	▼
This week	3	▲
Thursday, 08:00	1	
Thursday, 23:59	2	
Next week	3	▼
Later	3	▼



# Homework Week 1 - Climate Change Advert



Your work

Assigned

+ Add or create



Due Sept 14, 23:59

## Homework Week 1 - Climate Change Advert

100 points

Add class comment

Well done for completing your first week of Rudiments Geography!

**HOMEWORK TASK:** Using the inspiration of the climate change adverts we watched in lesson, decide your own story board with annotations/details of your own climate change change to raise awareness. Make it interesting and eye-catching so i can put some up on display. We started this task in lesson

Any problems come and find me in the Humanities Office

Mr Cawthorne

Your work

Assigned

+ Add work

15:41



Google Classroom



9.1/ARTS Evans

YEAR 9

Y9 ADMIN

9.1/ScA 23/24 (Ph)

Lower Grammar

HOD Science

9.1/ScA 21/22 (Ch)

Lower Grammar

HOD Science

9.1/CoA 23/24

Mr Kuczewski

LGL/TUTOR

YEAR 9

KS3 PASTORAL

LGL/PSHE

16:07



To do



Assigned

Missing

Done

No due date

11



This week

4



Decorate your book + cover it ...

9.1/FREA

Thursday

08:00



States of matter

9.1/ScA 21/22 (Ch)

Thursday

23:59



[9.1] - [CLASSWORK] - Less...

9.1/CoA 23/24

Thursday

23:59



Homework Week 1 - Climate Ch...

9.1/GEOA

Thursday

23:59

Next week

2



Later

3



# Online Learning

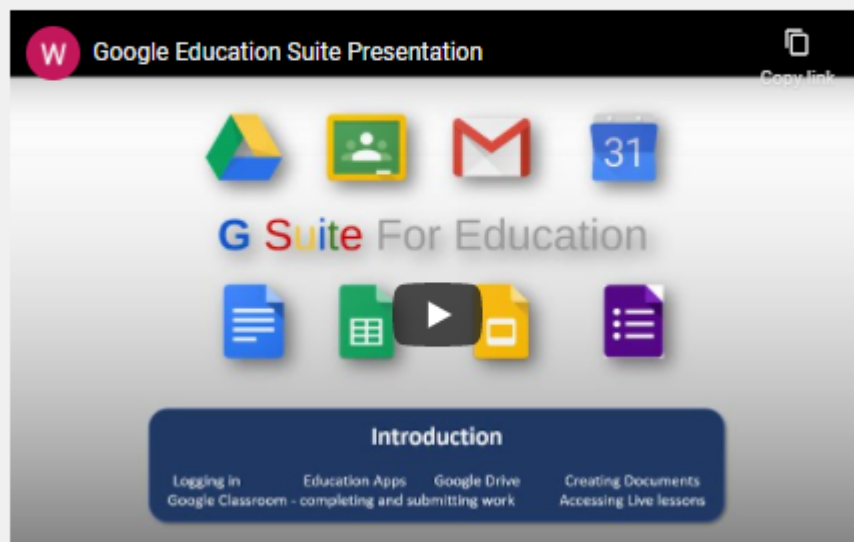
Home » Curriculum » Online Learning

All Home based learning, including Online Lessons take place on **Google Classroom**.

All pupils have a College Google account which gives them access to the following:

- Google Classroom - homework tasks and online lessons using Google Meet
- Google Drive - access to the online Central Resource Library and their own storage space ('My Drive')
- Google Apps such as Google Docs, Slides and Sheets - these can be used to complete class and homework assignments

The presentation below gives an overview of the Google Education Suite, a copy of the slides is available in the documentation at the bottom of the page



## More Information

College website:

Curriculum/  
Online Learning

# Assessment

- Common Grading system From Y7 to Y11
- Use of the 1 to 9 grade scale
- Grade scale is specific to each year group's ability range

Year 7	Year 11
	9
	8
	7
	6
Y7 range of ability	5
	4
	3
	2
	1

# The College 1 to 9 Scale

Year 7	Year 8	Year 9	Year 10	Year 11
				S9
			G9	S8
		L9	G8	S7
	R9	L8	G7	S6
F9	R8	L7	G6	S5
F8	R7	L6	G5	S4
F7	R6	L5	G4	S3
F6	R5	L4	G3	S2
F5	R4	L3	G2	S1
F4	R3	L2	G1	
F3	R2	L1		
F2	R1			
F1				

# The College 1 to 9 Scale

Year 7	Year 8	Year 9	Year 10	Year 11
				S9
			G9	S8
		L9	G8	S7
	R9	L8	G7	S6
F9	R8	L7	G6	<b>S5</b>
F8	R7	L6	<b>G5</b>	S4
F7	R6	<b>L5</b>	G4	S3
F6	<b>R5</b>	L4	G3	S2
<b>F5</b>	R4	L3	G2	S1
F4	R3	L2	G1	
F3	R2	L1		
F2	R1			
F1				

# Assessment

- Target Grades based on KS2 & CATs data
- 1 end of term **subject assessment grade** in each subject using the F1-9 scale. The summer term assessment covers all the content taught over the year.
- 1 half termly **progress grade** (e.g. 'working at expected level')
- Termly **effort grades** regarding classwork, contribution in lessons and independent learning
- Rotations assessed at the end of every rotations

# Reporting

*What we will report to you and when*

Half Term 1 (Oct)	Subject Progress Grades
Half Term 2 (Dec)	Subject Assessment Grades Subject Effort Grades
Half Term 3 (Feb)	Subject Progress Grades
Half Term 4 (Mar)	Subject Assessment Grades Subject Effort Grades
Half Term 5 (May)	Subject Progress Grades
Half Term 6 (Jul)	Subject Assessment Grades (End of Year Exams) Subject Effort Grades Tutor Report

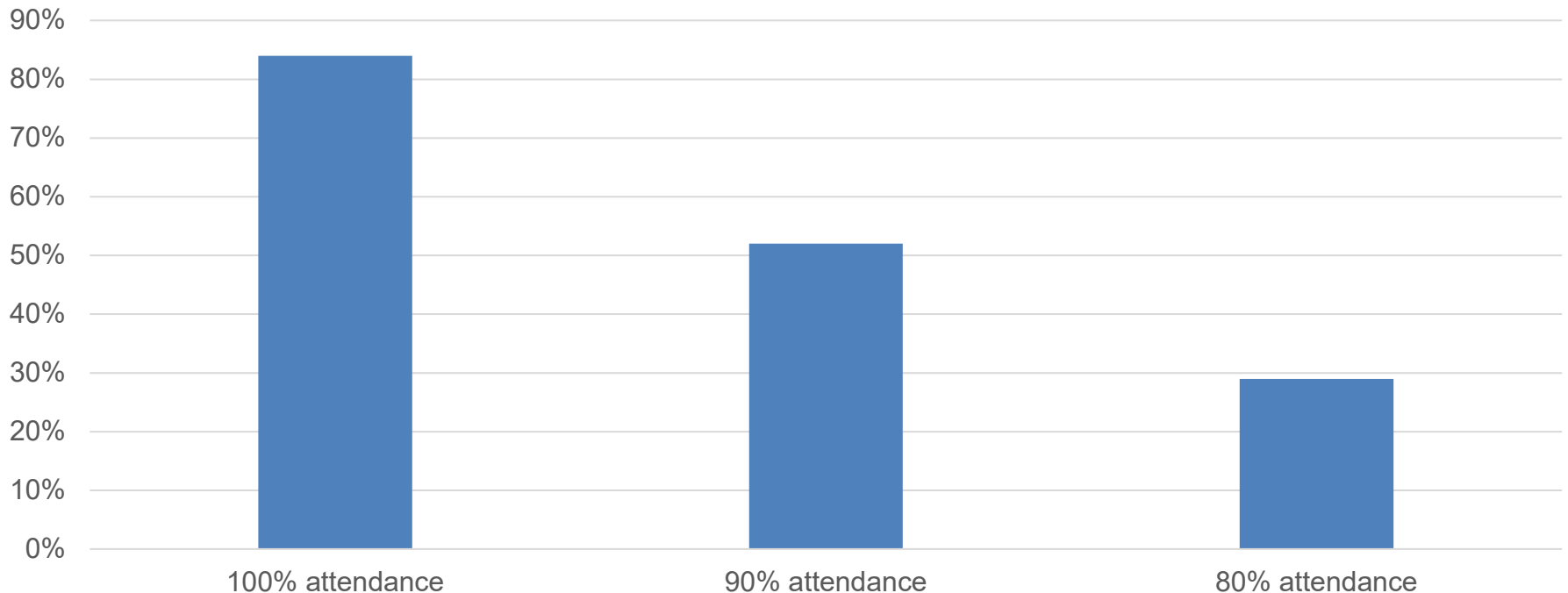
# The importance of attendance

- Our expectation is that all pupils should have an attendance of **95% or higher**.
- The Department for Education categorises all pupils who have attendance **below 90%** as **persistently absent**.
- A missed school day is a lost opportunity to learn
- 90% attendance across 1 year: just under 20 days or 4 weeks absence with 120 lessons missed.
- 90% attendance across Y7-11 : 20 weeks or one and half terms, missing a total of around 600 lessons.

# The importance of attendance

The Department for Education has carried out research in 2022 which shows the link between attendance and achievement in public examinations.

Percentage of pupils achieving grades 9-4 in English & Maths by attendance group



# The importance of punctuality

- Pupils expected in school by 8.25am
- Pupils expected in their classroom for 8.30am
- Pupils arriving **after 8.25am** will be marked as **Late**
- Pupils arriving **after 9.00am** will be marked as **Late (after register closed)**. This now counts as an **UNAUTHORISED** absence (DfE statutory guidance)

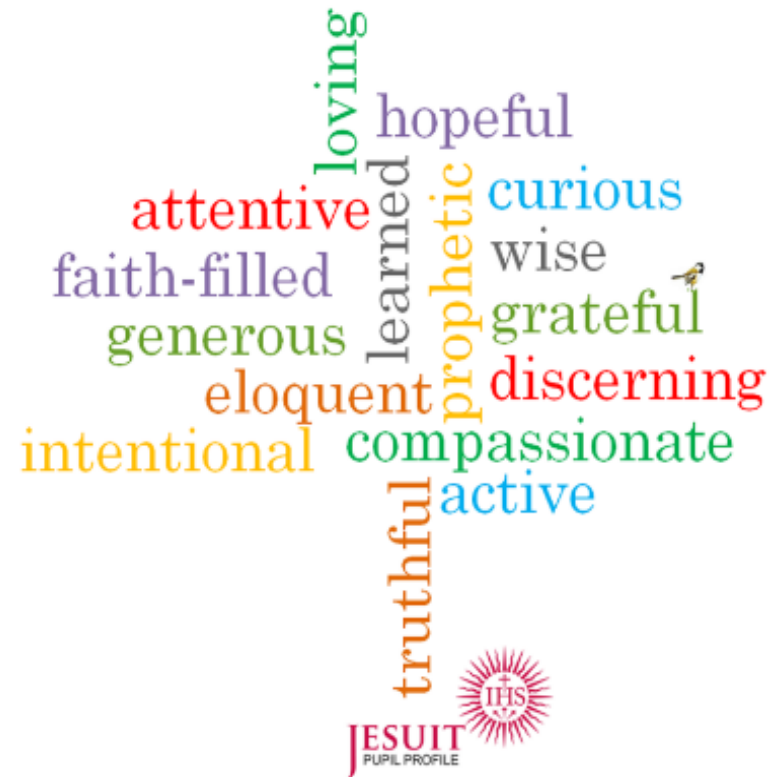
# The importance of punctuality

Pupils who arrive late to school (after 8.25am):

- **1st late** will result in pupil having to sign in with PSA **before 8.10am the next day** that the pupil attends school.
- **2nd late in a week** will result in an **automatic 30 minute School Detention** and **another 8.10am sign in** on the next day that the pupil attends school.
- **3rd late in a week** will result in a **Saturday sign in**. Pupils are required to arrive at school at 8.30am on Saturday morning and sign in with Senior member of staff on duty.

# Recognising Achievement

- Boys' achievements are recognised through the House Point system



# House Points

- Grateful (Appreciation of something done)
- Generous (Helping others)
- Generous (Service to the College)
- Attentive (Focus in lesson)
- Attentive (High standard of presentation)
- Discerning (Making good decisions)
- Discerning (Attempting Extension tasks)
- Compassionate (Showing concern for others)
- Loving
- Faith-filled (Participation in assembly)
- Faith-filled (Magis rep)
- Faith-filled (Participation in Mass)
- Hopeful (Positive Attitude)
- Eloquent (Contribution to class discussion)
- Eloquent (Important Contribution to class)
- Eloquent (Writing)
- Truthful
- Learned (Outstanding progress in assessments)
- Learned (Outstanding attainment in assessments)
- Learned (Excellent Subject Knowledge)
- Learned (Outstanding Classwork)
- Learned (Outstanding Homework)
- Wise (Showing good judgement)
- Curious (Engagement in learning)
- Curious (Wider research or reading)
- Active (Extra Curricular Participation)
- Active (House Activity Participation)
- Intentional (Exemplary conduct)
- Intentional (Exemplary punctuality to school)
- Intentional (Exemplary attendance to school)
- Prophetic (Example to others)

# Monitoring & Reporting Behaviour

- Boys' behaviour is monitored through the Referral system

# Referrals & Sanctions

## Level 1

Behaviour Cautions, Lack of Equipment, Littering, Uniform

Teacher Meetings (TMs)

## Level 2

Homework, Chewing gum, Poor behaviour outside of lessons/school

Year Detention  
(Tue & Thu 15:30 - 16:30)  
*4 x Level 1 referrals in ONE week = Year detention*

## Level 3

Sent out of class

Saturday Detention  
(Sat 8:30am - 10:30am)

## Level 4

Serious breaches of the behaviour code

Inclusion/Suspension

*Records of all referrals are accessible via the Arbor Portal*

# Out of Class System

- High expectations of Pupil Behaviour
- Focus on Learning & Pupil Progress
- Behaviour which disrupts the learning is dealt by:
  1. Early Warning
  2. Caution
  3. Out of Class
- Pupil misses the next lesson + Saturday Detention



# The Figures Team

Mr Pierre Cargill

- Deputy Head Master

Mr David Doran

- Figures Head of Line

Mrs Jackie Matthews

- Pastoral Support Assistant

## Form Tutors

FC

Mr England

FF

Ms Black-Thompson  
/Ms Corkey- Hightet

FH

Ms Anderson

FL

Mr McMichael

FM

Ms Bagenal

FO

Mr Slempe

FS

Mr O'Hare

FX

Miss Cameron-Webb

loving  
hopeful  
attentive  
learned  
prophetic  
curious  
faith-filled  
wise  
generous  
grateful  
eloquent  
discerning  
intentional  
compassionate  
truthful  
active



# A focus for the year

- **Curious** about everything; and **active** in their engagement with the world, changing what they can for the better.
- **Grateful** for their own gifts, for the gift of other people, and for the blessings of each day; and **generous** with their gifts, becoming men and women for others.

# Figures Standards

1. Attendance
2. Punctuality
3. Studies
4. Participation
5. Responsibility
6. Dress code

# Attendance: Working with parents

The College works alongside the Merton Educational Welfare Service to ensure that high standards of attendance are kept.

This involves weekly meeting between the Head of Line and the Educational Welfare Officer (EWO) with a specific focus on pupils with persistent absence and levels of **unauthorised** absence.

We will work closely with you as parents to ensure that your child has a high level of attendance.

- Parents of pupils with attendance which is consistently below 90% will be notified by the Head of Line,
- If there is no improvement over time then parents will be invited to a meeting with the Head of Line and the EWO to discuss ways forward.
- Severe levels of unauthorised absence can result in the College asking the Local Authority to action via a Penalty Notice Warning which could then lead to a fine.

# Reporting & Requesting Absence

## Illness

- As parents you will be asked to provide medical evidence if your son is off school for more than 3 days, for pupils who have a high absence rate this may be asked on the first day of absence.
- If medical evidence is not provided then this attendance will be marked as unauthorised.

## Requests for absence from school

- Parents may request that their child be absent from school for a specific reason, **however this must be for exceptional circumstances.**
- Any request must be made in writing/email to the Headteacher (via the Head of Line) outlining the dates and the reason why.
- **You must use the Absence Request form available on the website.**
- If the school does not grant the request, any absence for that period will be marked as **unauthorised.**

# Behaviour Code

- Be Positive
  - 100% effort in everything you do
- Be Prepared
  - punctual, properly equipped, homework done
- Follow instructions
  - first time, every time
- Show respect
  - treat others as you would like to be treated
- Look after your school
  - take care of the school's environment and resources

# Studies - Supporting at Home

- Setting a basic routine
- Helping to set up a study plan
- Talk to your son, engage them in conversation, look at their exercise books
- A place to study with correct equipment
- Help - but don't do it for them
- Rest and recreation
- Keep in touch with the school

# Participation

- Doing your best
- Extra Curricular Participation\*
- House Reward System
  - Figures were awarded over 25% of all House Points awarded across the school
  - 6 out the Top 8 Tutor Groups were from Figures

*\*Joining a club does not require signing up online, boys simply go to the club at the specified time/day*

# Keeping in Touch

- Phone calls
- Email
- Letters home
- Pupil Handbook
- School website
- Twitter @Wimb\_Coll
- Parents' evening
- Half-termly report card