



Wimbledon College

Briefing for Rudiments Parents

10 September 2024

College Prayer

Lord,
teach us to be generous:
to serve you as you deserve;
to give and not to count the cost;
to fight and not to heed the wounds;
to toil and not to seek to rest;
to labour and to ask for no reward
save that of knowing we do your will.
Amen.



The mission of Jesuit Schools in Britain

Our schools are centred on the person of Jesus Christ and our students are helped and encouraged to take him as their companion and model; to grow in his likeness, becoming men and women of faith who are men and women for others.

They are encouraged to develop their many individual gifts and talents to the full; and to build, in collaboration with all people of good will, the kingdom of God: a kingdom of justice, love and peace.



The mission of Jesuit Schools in Britain

In our schools we commit to ensuring that:

- Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.
- Each person is nurtured, supported and challenged to realise their full academic and human potential.
- Each person is encouraged to develop their moral conscience, to challenge injustice, to have the courage to do what is right and be men and women for others.
- Each person is welcomed into our school community, belongs to it and knows that it is part of a global network of Jesuit schools which share a common mission.



The mission of Jesuit Schools in Britain

Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.

- In Jesuit schools, as in all Catholic schools, we share a commitment to helping parents bring up their children, encouraging reflection, prayer, religious commitment, and service to others. In this we are inspired by and faithful to the Gospel revealed in the life, death and resurrection of Jesus Christ.
- We welcome those who are Catholic, or from other Christian Churches, and those who belong to other faith or religious traditions or are of no religious tradition.
- Anyone who wishes to be part of our school community - as a pupil, parent or member of staff - is asked to respect our religious foundation and to come with an open mind ready to appreciate, reflect on and learn from the Christian message and that of other traditions.

Rhetoric Results Day



Rhetoric Results

A Level

England

Male England

A* / A **27.8%** [21.5,19.2]

27.6 [26.5,25.2] 27.4 [26.4,25.2]

A* / B **59.9%** [54.8,42.6]

53.6 [53.7,51.1] 51.5 [50.6,49.4]

A* / C **83.0%** [79.8,70.5]

76.0 [74.5,75.5] 73.7 [73.1,73.3]

**2023, 2019 in brackets*

Vocational

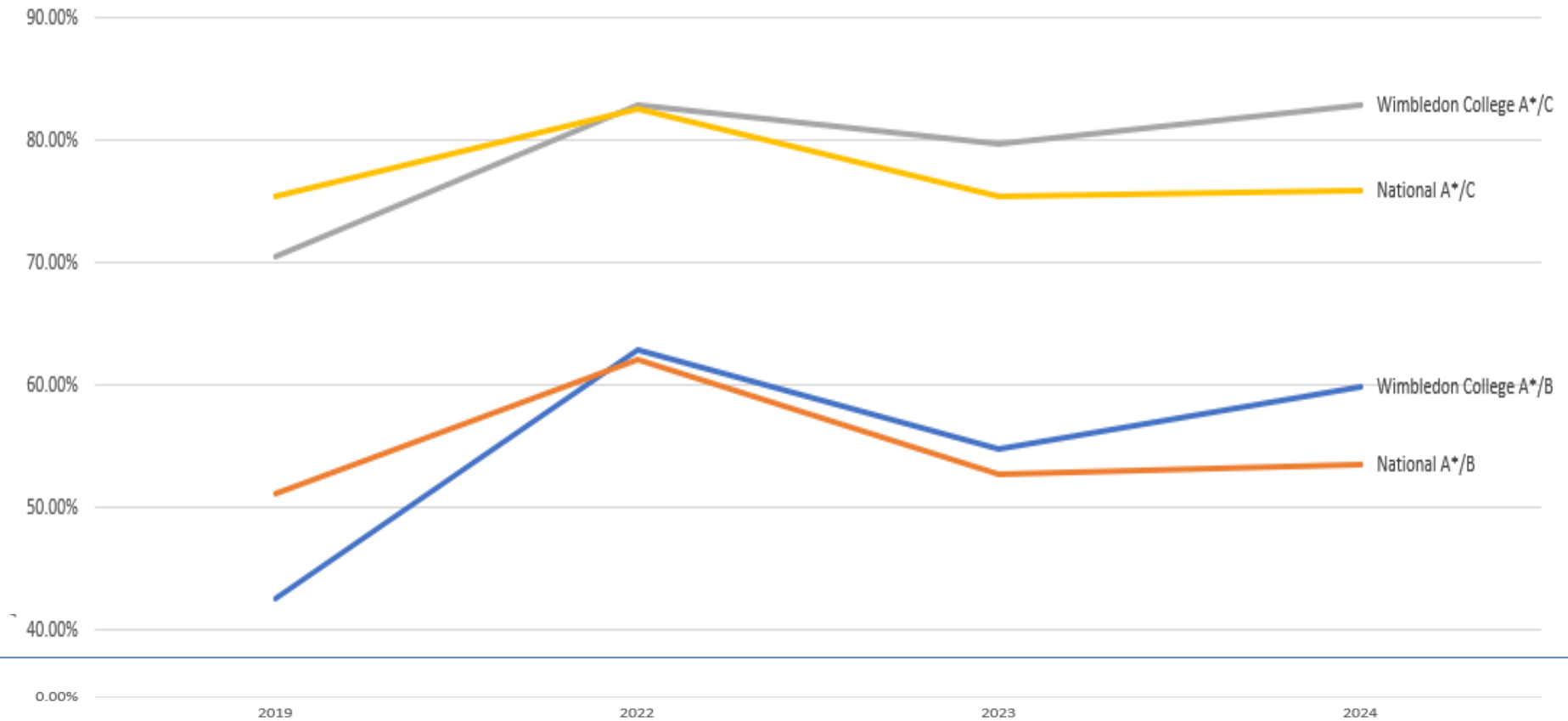
D* / D **50.7%** [45%,31.2%]

D*-M **88.4%** [90%,70.8%]

D*-P **100%** [100%,100%]

Rhetoric Results

Wimbledon College against National Average



Rhetoric Results

- Alex Afonso DD & D
Sport & Exercise Studies Uni of Roehampton
- Bartek Jagoda D*D* & B [A level]
Sport Management at Bournemouth University
- Georgeprabakaran Vincentgeorge D*D & C [A level]
Accounting with Finance at University of Portsmouth
- Mylan Sachet-Dufraisse D*D & C [A level]
Sports Studies at the University of Hertfordshire
- Rocco Leyenda D*D & C [A level]
Sport, PE & Coaching Science at University of Birmingham

Destinations

104 students applied to go to university

44 different universities

Most popular universities

University of Portsmouth	11
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University of Surrey	5
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Loughborough University	5
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University of Westminster	5
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University of Manchester	4
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University of Southampton	4
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Destinations

- Sport & Exercise Science/ Sport Business/Sport Management 9
- Accounting / Finance 8
- Business and Management 8
- Engineering [Aeronautical/ Aerospace/ Chemical /Mechanical] 7
- Biomedical Sciences /Pharmacology 5
- Politics/PPE 6
- Psychology 6
- Law 4
- International Relations 4
- Economics 4
- History 4
- Film 4
- Quantity Surveying 3

Syntax Results

GCSE Qualifications

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
2024	35.0%	71.3%	84.6%	21.7%	51.9%	67.4%
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

Syntax Results

All pupils	7+	5+	4+
Any English	34% [41,36,19]	73% [79,80,71]	88% [91,92,86]
Maths	35% [41,44,38]	77% [74,77,70]	89% [91,94,84]
Any English and Maths	25% [30,26,- -]	67% [68,70,58]	84% [87,89,80]

Data in brackets is [2022, 2019]

71% [71%] achieved at least two Grade 5s in Science

56% [51%] achieved the Ebacc pass [75% entered]

Vocational Level 2 [twice as many entries as in 2023]

D*/D 9.2% [4%]

D*/M 41.5% [35%]

D*/P 77% [100%]

Syntax Results

Individual achievements

Anthony Crundwell achieved 10 Grade 9s

Louis Griffiths achieved 7 9s & 4 8s

Mikolaj Dobrowolski achieved 6 9s, 4 8s & 1 7

Freddie Noctor, Aiken Reyes & Evan Rushforth achieved 7 9s & 3 8s

Adrian Bryg achieved 7 9s & 3 7s

Charlie Wilson achieved 5 9s & 5 8s

Thirteen pupils achieved 10 Grade 7s or above

Further 28 pupils achieved at least 7 Grade 7s or above

31 pupils achieved 3+ Grade 9s.

55 pupils achieved a 9 in at least one subject

**Currently 145 returning to Sixth Form
plus several external students**

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality [8.25am]

Staff Update

New to the College

Teaching staff

- Andrew Vagg Head of Science
- William Morris RE
- Alex O'Hare PE
- Hana Simons Science

Support staff

- Liudmila Butko TSA
- Thomas Costello LSA
- Lynne Johnston LSA
- Petra Mimmagh Higher Line PSA
- Ben Murley LSA

Staff Update

New to the College

- Henry North
 - Margaret Prince
 - Mikayla McDonald
- TSA
School Counsellor
Reception

Internal Appointments

- Avila Dinsdale
 - Ciara Hill
 - James Stock
- TSA
Head of Chemistry
Head of RS

Summer works

- Resurfacing – drive and area in front of car park
- Resurfacing – Coombe Lane car park and drive
- Windows – Lloyd Room; Business
- Decorating – various stairways/corridors/classrooms/
toilets
- LED lighting – Art classrooms
- Flooring – various
- Benches/basketball boards
- Lockdown alarm
- [new Minibus]
- Vape Detectors [to be installed]

The School Fund

- Thank you
- Where it goes
 - contribution to many of the developments already mentioned
 - supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
 - contributing if you are not doing so
 - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us

The Friends of Wimbledon College

Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)

- Get added to our mail list (email: friendsofwimbledoncollege@gmail.com or tweet and follow: [@WimbCollFriends](https://twitter.com/WimbCollFriends)
- Raise funds as you shop www.easyfundraising.com and <http://www.smile.amazon.co.uk/>



Rudiments expectations

- Expected standard has moved up
- Rudiments pupils should have a better understanding of
 - routines
 - deadlines
 - presentation of work
 - equipment requirements
 - behaviour expectations
 - responsibility
 - maturity

The College 1 to 9 Scale

Year 7	Year 8	Year 9	Year 10	Year 11
				S9
			G9	S8
		L9	G8	S7
	R9	L8	G7	S6
F9	R8	L7	G6	S5
F8	R7	L6	G5	S4
F7	R6	L5	G4	S3
F6	R5	L4	G3	S2
F5	R4	L3	G2	S1
F4	R3	L2	G1	
F3	R2	L1		
F2	R1			
F1				

Assessment & Reporting

<i>What we will report to you and when</i>	
Half Term 1 (Oct)	Subject Progress Grades
Half Term 2 (Dec)	Subject Assessment Grades Subject Effort Grades
Half Term 3 (Feb)	Subject Progress Grades
Half Term 4 (Mar)	Subject Assessment Grades Subject Effort Grades
Half Term 5 (May)	Subject Progress Grades
Half Term 6 (Jul)	Subject Assessment Grades (End of Year Exams) Subject Effort Grades Tutor Report

- Target Grades based on KS2 & CATs data
- 1 Assessment per subject every term
 - Progress Grade (e.g. 'working at expected level')
 - Assessment Grade (F1-9 scale)
- Rotations assessed at the end of every rotation
- End of Year Examinations
- Half Termly Reporting

Correct Mindset

- Revision/Study environment
 - exclusive access to a computer
 - Supported study (after school)
- Sleep and diet
 - regular balanced meals
- Balance between work, leisure and rest
 - physical activity
 - screen time

Mastering subject content and skills

- Keeping up to date with homework
- Reviewing work
- Revising for half term assessments
 - revision cards
 - mind maps
 - mnemonics
 - flowcharts
 - little and often



Study Skills

sites.google.com/gs.wimbledoncollege.org.uk/studyskills/home

"Revision is the act of re-visiting previous work, not re-learning. Little and often is more effective than lots in one go!"

Google Links & Resources

Home » Curriculum » Google Links & Resources



All Home based learning, including Online Lessons take place on **Google Classroom**.

All pupils have a College Google account which gives them access to the following:

- Google Classroom - homework tasks and online lessons using Google Meet (see document below)
- Google Drive - access to the online Central Resource Library and their own storage space ('My Drive')
- Google Apps such as Google Docs, Slides and Sheets - these can be used to complete class and homework assignments
- Google sites - the links to the tight are College Google webpages, you will need a College Pupil Google ID to access these

In this Section

Student Mental Health Hub

Maths Department Resource Site

Study Skills

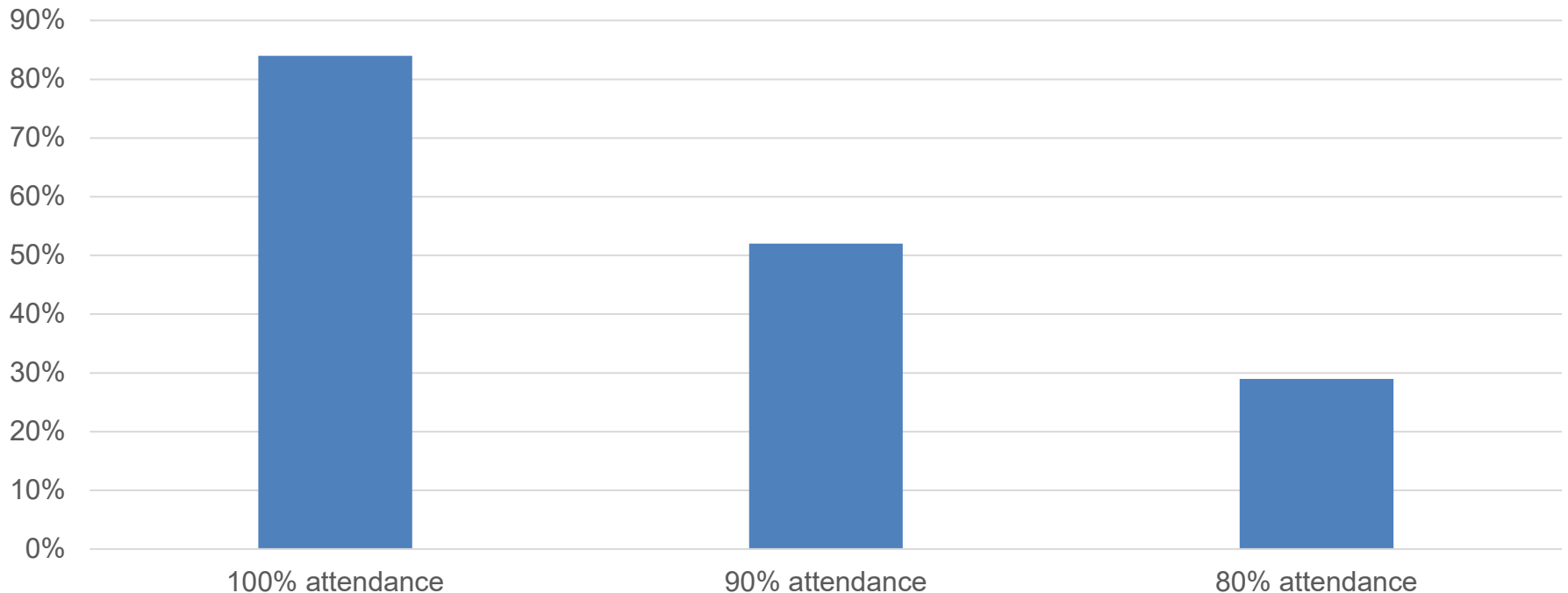
The importance of attendance

- Our expectation is that all pupils should have an attendance of **95% or higher**.
- The Department for Education categorises all pupils who have attendance **below 90%** as **persistently absent**.
- A missed school day is a lost opportunity to learn
- 90% attendance across 1 year: just under 20 days or 4 weeks absence with 120 lessons missed.
- 90% attendance across Y7-11 : 20 weeks or one and half terms, missing a total of around 600 lessons.

The importance of attendance

The Department for Education has carried out research in 2022 which shows the link between attendance and achievement in public examinations.

Percentage of pupils achieving grades 9-4 in English & Maths by attendance group



The importance of punctuality

- Pupils expected in school by 8.25am
- Pupils expected in their classroom for 8.30am
- Pupils arriving **after 8.25am** will be marked as **Late**
- Pupils arriving **after 9.00am** will be marked as **Late (after register closed)**. This now counts as an **UNAUTHORISED** absence (DfE statutory guidance)

The importance of punctuality

Pupils who arrive late to school (after 8.25am):

- **1st late** will result in pupil having to sign in with PSA **before 8.10am the next day** that the pupil attends school.
- **2nd late in a week** will result in an **automatic 30 minute School Detention** and **another 8.10am sign in** on the next day that the pupil attends school.
- **3rd late in a week** will result in a **Saturday sign in**. Pupils are required to arrive at school at 8.30am on Saturday morning and sign in with Senior member of staff on duty.



The Rudiments Team

Mr Pierre Cargill

- Deputy Head Master

Mr Tom Causton

- Rudiments Head of Line

Mrs Jackie Matthews

- Pastoral Support Assistant

Form Tutors

RC Miss O'Brien

RF Mr Fenocchi

RH Mr Farrell & Mrs Gardner

RL Ms Denton

RM Miss Perfetti

RO Miss N'Jai

RS Miss Kitchenham

RX Mr Vairavamoorthy

Rudiments Standards

- High Expectations – Aim High (**Attitude Determines Altitude**).
- Focus on your Learning.
- Positive Behaviour at all times.
- Take Responsibility for everything you do.
- Take Pride in yourselves, our school environment and in all that you do.
- Attendance to school should be 95%+.
- Be Punctual to school and all lessons.
- Getting the small things right.

Rudiments Standards

Getting the Small Things Right.

- Big focus on lineups
 - Boys should be in the correct place, on time, quiet and correctly dressed to every line up.
- Chewing Gum
 - Prohibited item. Should not be brought to school.
- First Time, Every Time
 - Cornerstone of the behaviour system.
 - Instructions are in place to ensure the smooth running of all lessons
- Make smart decisions that benefit both themselves and the people around them

loving
hopeful
attentive
learned
prophetic
curious
faith-filled
wise
generous
grateful
eloquent
discerning
intentional
compassionate
truthful
active



A focus for the year

The Jesuit Pupil Profile

Pupils in a Jesuit school are growing to be . . .

. . . **intentional** in the way they live and use the resources of the earth, guided by conscience; and **prophetic** in the example they set to others.

Attendance: Working with parents

The College works alongside the Merton Educational Welfare Service to ensure that high standards of attendance are kept.

This involves weekly meeting between the Head of Line and the Educational Welfare Officer (EWO) with a specific focus on pupils with persistent absence and levels of **unauthorised** absence.

We will work closely with you as parents to ensure that your child has a high level of attendance.

- Parents of pupils with attendance which is consistently below 90% will be notified by the Head of Line,
- If there is no improvement over time then parents will be invited to a meeting with the Head of Line and the EWO to discuss ways forward.
- Severe levels of unauthorised absence can result in the College asking the Local Authority to action via a Penalty Notice Warning which could then lead to a fine.

Reporting & Requesting Absence

Illness

- As parents you will be asked to provide medical evidence if your son is off school for more than 3 days, for pupils who have a high absence rate this may be asked on the first day of absence.
- If medical evidence is not provided then this attendance will be marked as unauthorised.

Requests for absence from school

- Parents may request that their child be absent from school for a specific reason, **however this must be for exceptional circumstances.**
- Any request must be made in writing/email to the Headteacher (via the Head of Line) outlining the dates and the reason why.
- **You must use the Absence Request form available on the website.**
- If the school does not grant the request, any absence for that period will be marked as **unauthorised.**

Behaviour Code

- Be Positive
 - 100% effort in everything you do
- Be Prepared
 - punctual, properly equipped, homework done
- Follow instructions
 - first time, every time
- Show respect
 - treat others as you would like to be treated
- Look after your school
 - take care of the school's environment and resources

Studies - Supporting at Home

- Setting a basic routine
- Helping to set up a study plan
- Talk to your son, engage them in conversation, look at their exercise books
- A place to study with correct equipment
- Help - but don't do it for them
- Rest and recreation
- Keep in touch with the school
- Study Hub – after school, IT3

Participation

- Doing your best
- Extra Curricular Participation
 - Catholic community
 - Sport
 - Music and drama
 - Other extra-curricular
 - Leadership
- House Reward System
 - **183,242** House Points gained last year across all year groups

10815 House Points gained by **Figures (270%)**

Keeping in Touch

- Phone calls
- Email
- Letters home
- Pupil Handbook
- School website
- X @Wimb_Coll
- Parents' evening
- Half-termly report card

Key Dates

- Every Thursday – Assembly – Assembly Hall
- Every Thursday – 3.15-5.00pm – Rugby Training
- Thursday 19th September – Prize Giving – from 6.30pm, Sacred Heart Church
- Thursday 26th September – Open Evening – Y8 will be competing in House Events
- Wednesday 9th October – Sixth Form Open Evening (early finish)
- Thursday 7th November – Y8 Parent Teacher Evening (Face to Face) – Sports Hall
- Monday 16th December - Joint Carol Service with UHS – 7-8pm, Sacred Heart Church

