



Wimbledon College

Briefing for Grammar Parents

11 September 2024

College Prayer

Lord,
teach us to be generous:
to serve you as you deserve;
to give and not to count the cost;
to fight and not to heed the wounds;
to toil and not to seek to rest;
to labour and to ask for no reward
save that of knowing we do your will.
Amen.

The mission of Jesuit Schools in Britain

Our schools are centred on the person of Jesus Christ and our students are helped and encouraged to take him as their companion and model; to grow in his likeness, becoming men and women of faith who are men and women for others.

They are encouraged to develop their many individual gifts and talents to the full; and to build, in collaboration with all people of good will, the kingdom of God: a kingdom of justice, love and peace.

The mission of Jesuit Schools in Britain

In our schools we commit to ensuring that:

- Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.
- Each person is nurtured, supported and challenged to realise their full academic and human potential.
- Each person is encouraged to develop their moral conscience, to challenge injustice, to have the courage to do what is right and be men and women for others.
- Each person is welcomed into our school community, belongs to it and knows that it is part of a global network of Jesuit schools which share a common mission.

Rhetoric Results Day



Rhetoric Results

A Level

A* / A **27.8%** [21.5,19.2]

A* / B **59.9%** [54.8,42.6]

A* / C **83.0%** [79.8,70.5]

**2023, 2019 in brackets*

England

27.6 [26.5,25.2]

53.6 [53.7,51.1]

76.0 [74.5,75.5]

Male England

27.4 [26.4,25.2]

51.5 [50.6,49.4]

73.7 [73.1,73.3]

Vocational

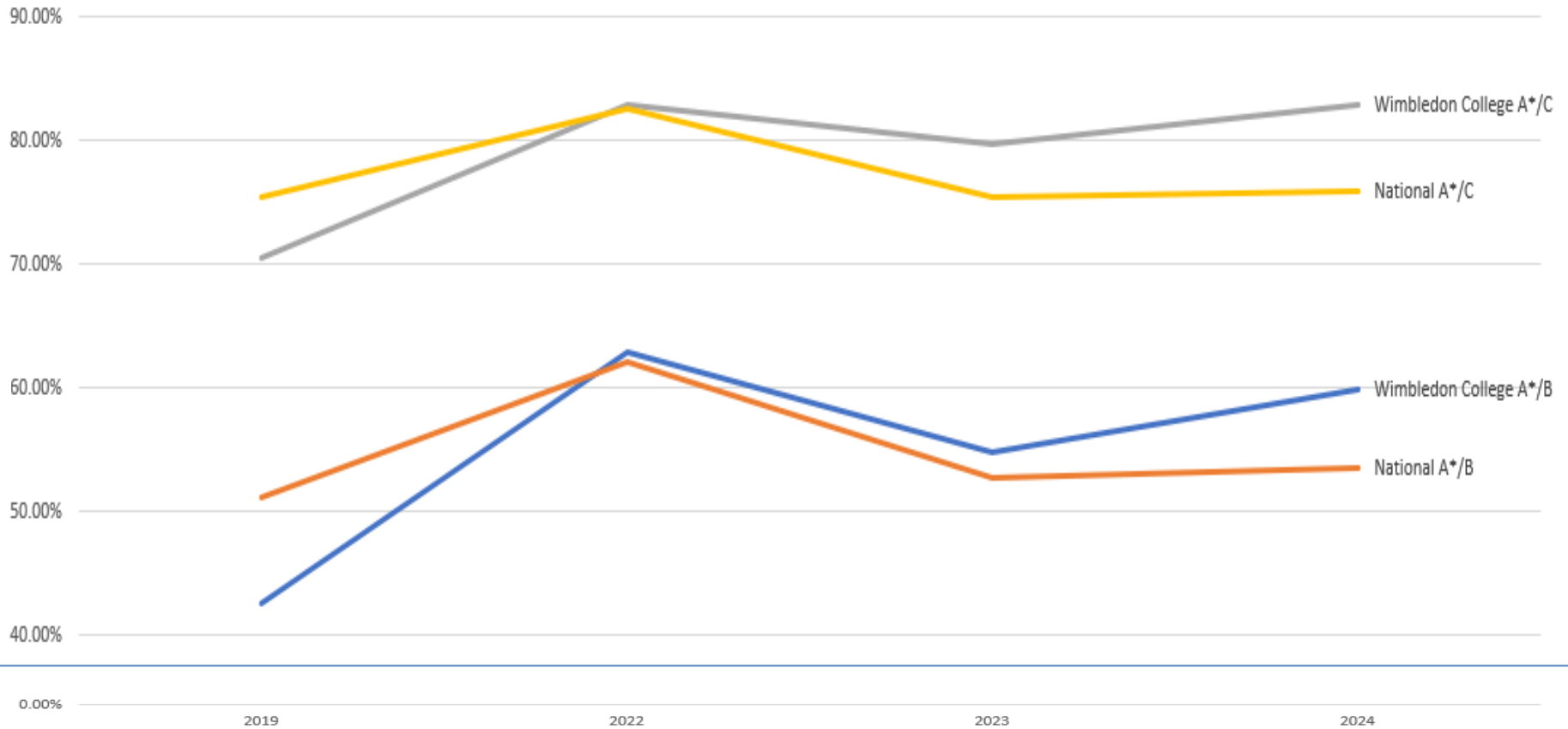
D* / D **50.7%** [45%,31.2%]

D*-M **88.4%** [90%,70.8%]

D*-P **100%** [100%,100%]

Rhetoric Results

Wimbledon College against National Average



Wimbledon College A*/B

National A*/B

Rhetoric Results

- Alex Afonso DD & D
Sport & Exercise Studies Uni of Roehampton
- Bartek Jagoda D*D* & B [A level]
Sport Management at Bournemouth University
- Georgeprabakaran Vincentgeorge D*D & C [A level]
Accounting with Finance at University of Portsmouth
- Mylan Sachet-Dufraisse D*D & C [A level]
Sports Studies at the University of Hertfordshire
- Rocco Leyenda D*D & C [A level]
Sport, PE & Coaching Science at University of Birmingham

Destinations

104 students applied to go to university

44 different universities

Most popular universities

University of Portsmouth	11
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University of Surrey	5
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Loughborough University	5
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University of Westminster	5
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University of Manchester	4
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University of Southampton	4
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Destinations

- Sport & Exercise Science/ Sport Business/Sport Management 9
- Accounting / Finance 8
- Business and Management 8
- Engineering [Aeronautical/ Aerospace/ Chemical /Mechanical] 7
- Biomedical Sciences /Pharmacology 5
- Politics/PPE 6
- Psychology 6
- Law 4
- International Relations 4
- Economics 4
- History 4
- Film 4
- Quantity Surveying 3

Syntax Results

GCSE Qualifications

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
2024	35.0%	71.3%	84.6%	21.7%	51.9%	67.4%
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

Syntax Results

All pupils	7+	5+	4+
Any English	34% [41,36,19]	73% [79,80,71]	88% [91,92,86]
Maths	35% [41,44,38]	77% [74,77,70]	89% [91,94,84]
Any English and Maths	25% [30,26,- -]	67% [68,70,58]	84% [87,89,80]

Data in brackets is [2022, 2019]

71% [71%] achieved at least two Grade 5s in Science

56% [51%] achieved the Ebacc pass [75% entered]

Vocational Level 2 [twice as many entries as in 2023]

D*/D 9.2% [4%]

D*/M 41.5% [35%]

D*/P 77% [100%]

Syntax Results

Individual achievements

Anthony Crundwell achieved 10 Grade 9s

Louis Griffiths achieved 7 9s & 4 8s

Mikolaj Dobrowolski achieved 6 9s, 4 8s & 1 7

Freddie Noctor, Aiken Reyes & Evan Rushforth achieved 7 9s & 3 8s

Adrian Bryg achieved 7 9s & 3 7s

Charlie Wilson achieved 5 9s & 5 8s

Thirteen pupils achieved 10 Grade 7s or above

Further 28 pupils achieved at least 7 Grade 7s or above

31 pupils achieved 3+ Grade 9s.

55 pupils achieved a 9 in at least one subject

**Currently 145 returning to Sixth Form
plus several external students**

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality [8.25am]

Staff Update

New to the College

Teaching staff

- Andrew Vagg Head of Science
- William Morris RE
- Alex O'Hare PE
- Hana Simons Science

Support staff

- Liudmila Butko TSA
- Thomas Costello LSA
- Lynne Johnston LSA
- Petra Mimmagh Higher Line PSA
- Ben Murley LSA

Staff Update

New to the College

- Henry North
 - Margaret Prince
 - Mikayla McDonald
- TSA
School Counsellor
Reception

Internal Appointments

- Avila Dinsdale
 - Ciara Hill
 - James Stock
- TSA
Head of Chemistry
Head of RS

Summer works

- Resurfacing – drive and area in front of car park
- Resurfacing – Coombe Lane car park and drive
- Windows – Lloyd Room; Business
- Decorating – various stairways/corridors/classrooms/
toilets
- LED lighting – Art classrooms
- Flooring – various
- Benches/basketball boards
- Lockdown alarm
- [new Minibus]
- Vape Detectors [to be installed]

The School Fund

- Thank you
- Where it goes
 - contribution to many of the developments already mentioned
 - supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
 - contributing if you are not doing so
 - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us

The Friends of Wimbledon College

Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)

- Get added to our mail list (email: friendsofwimbledoncollege@gmail.com or tweet and follow: [@WimbCollFriends](https://twitter.com/WimbCollFriends))
- Raise funds as you shop www.easyfundraising.com and <http://www.smile.amazon.co.uk/>



Grammar expectations

- Standard has moved up
- Grammar pupils should have a better understanding of
 - routines
 - deadlines
 - presentation of work
 - equipment requirements
 - behaviour expectations
 - responsibility

Adjusting to Higher Line

GCSE courses

Content	Challenging content
Structure	All exams at the end of the course
Assessment	Mainly by examination Non-exam only where necessary
Tiering	Foundation and Higher tier only in Maths, Sciences and MFL

GCSE / BTEC Grading

GCSE Grades				
				S9
			G9	S8
		L9	G8	S7
	R9	L8	G7	S6
F9	R8	L7	G6	S5
F8	R7	L6	G5	S4
F7	R6	L5	G4	S3
F6	R5	L4	G3	S2
F5	R4	L3	G2	S1
F4	R3	L2	G1	
F3	R2	L1		
F2	R1			
F1				

BTEC Grades

- D*(8)
- D (7)
- M (6)
- P (4)

*Distinction, Merit,
Pass*

Lessons from exams

- PRESENTATION COUNTS
- Tired, very, very tired!
- Checking through work
- Management of their time in an exam
- Command words
- Lots of content to recall
- Ability to evaluate, justify, explain, compare

Keeping Track of Homework



- When is set?
- What is the task?
- When is it due?

Google Classroom

Reporting

What we will report to you and when

Half Term 1 (Oct)	Subject Assessment Grades
Half Term 2 (Dec)	Subject Assessment Grades Subject Effort Grades
Half Term 3 (Feb)	Subject Assessment Grades
Half Term 4 (Mar)	Subject Assessment Grades Subject Effort Grades
Half Term 5 (May)	Subject Assessment Grades
Half Term 6 (Jul)	Subject Assessment Grades (End of Year Exams) Subject Effort Grades Tutor Report

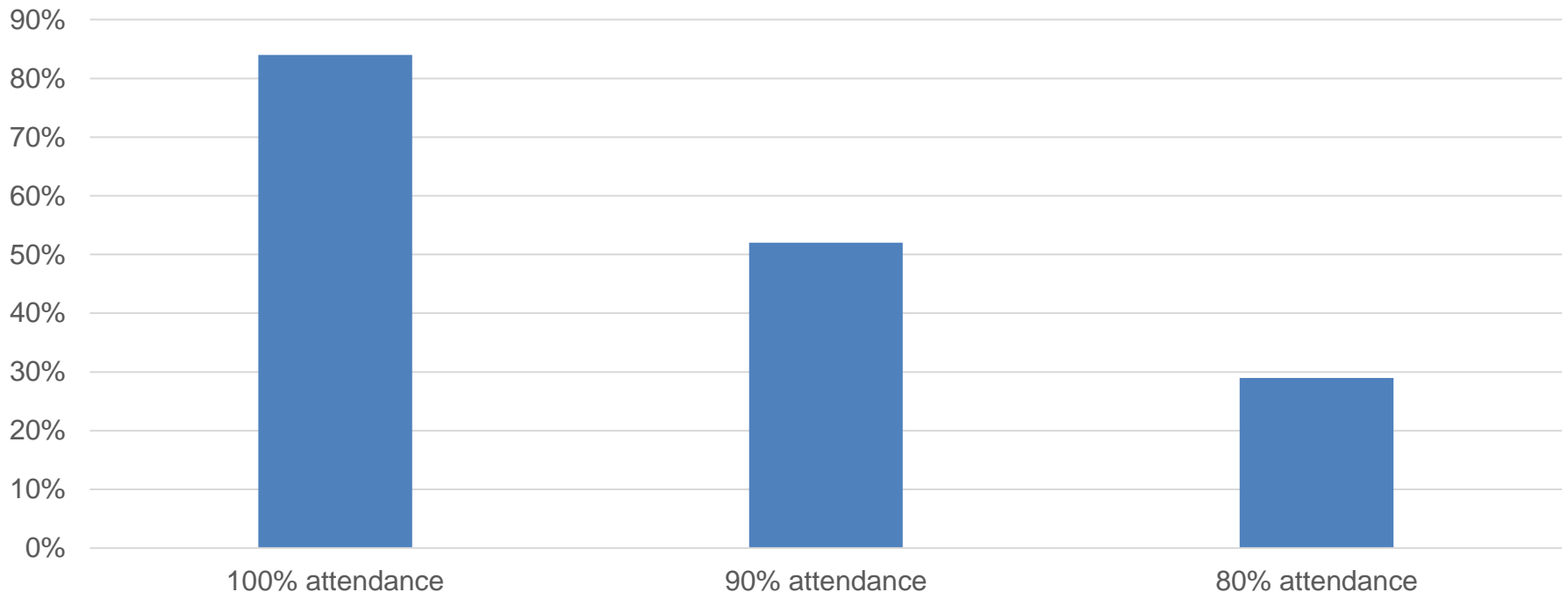
The importance of attendance

- Our expectation is that all pupils should have an attendance of **95% or higher**.
- The Department for Education categorises all pupils who have attendance **below 90%** as **persistently absent**.
- A missed school day is a lost opportunity to learn
- 90% attendance across 1 year: just under 20 days or 4 weeks absence with 120 lessons missed.
- 90% attendance across Y7-11 : 20 weeks or one and half terms, missing a total of around 600 lessons.

The importance of attendance

The Department for Education has carried out research in 2022 which shows the link between attendance and achievement in public examinations.

Percentage of pupils achieving grades 9-4 in English & Maths by attendance group



The importance of punctuality

- Pupils expected in school by 8.25am
- Pupils expected in their classroom for 8.30am
- Pupils arriving **after 8.25am** will be marked as **Late**
- Pupils arriving **after 9.00am** will be marked as **Late (after register closed)**. This now counts as an **UNAUTHORISED** absence (DfE statutory guidance)

The importance of punctuality

Pupils who arrive late to school (after 8.25am):

- **1st late** will result in pupil having to sign in with PSA **before 8.10am the next day** that the pupil attends school.
- **2nd late in a week** will result in an **automatic 30 minute School Detention** and **another 8.10am sign in** on the next day that the pupil attends school.
- **3rd late in a week** will result in a **Saturday sign in**. Pupils are required to arrive at school at 8.30am on Saturday morning and sign in with Senior member of staff on duty.

Sixth Form

- It is not too early to start thinking about the next step
- The expectation for most of our pupils is to progress into the Sixth Form at the College
- We offer a range of courses at A Level, Vocational Level 3 and GCSE



The Grammar Team

Mr Pierre Cargill

- Deputy Head Master

Mr Nick Hulatt

- Grammar Head of Line

Mrs Petra Mimmagh

- Pastoral Support Assistant

Form Tutors



GC

Mr Afshar



GF

Mrs Bentham/Ms Picton



GH

Mr Vagg



GL

Mr Stock



GM

Miss Moore



GO

Ms Yeung



GS

Mr Lalljee



GX

Mr West

A focus for the year

‘Creating men and women for others’

- **Intentional:** directing our behaviours and focus towards our directed goal of sitting GCSE exams summer 2025.
- **Attentive:** to new found knowledge and understanding to achieve their goals with great accuracy.
- **Learned:** to have acquired and demonstrate their knowledge that allows them to fulfill their potential.



Attendance: Working with parents

The College works alongside the Merton Educational Welfare Service to ensure that high standards of attendance are kept.

This involves weekly meeting between the Head of Line and the Educational Welfare Officer (EWO) with a specific focus on pupils with persistent absence and levels of **unauthorised** absence.

We will work closely with you as parents to ensure that your child has a high level of attendance.

- Parents of pupils with attendance which is consistently below 90% will be notified by the Head of Line,
- If there is no improvement over time then parents will be invited to a meeting with the Head of Line and the EWO to discuss ways forward.
- Severe levels of unauthorised absence can result in the College asking the Local Authority to action via a Penalty Notice Warning which could then lead to a fine.

Reporting & Requesting Absence

Illness

- As parents you will be asked to provide medical evidence if your son is off school for more than 3 days, for pupils who have a high absence rate this may be asked on the first day of absence.
- If medical evidence is not provided then this attendance will be marked as unauthorised.

Requests for absence from school

- Parents may request that their child be absent from school for a specific reason, **however this must be for exceptional circumstances.**
- Any request must be made in writing/email to the Headteacher (via the Head of Line) outlining the dates and the reason why.
- **You must use the Absence Request form available on the website.**
- If the school does not grant the request, any absence for that period will be marked as **unauthorised.**

Study Hub

- Supporting those who do not have the resources to study at home
- Tuesday to Thursday
- 3.30pm to 4.30pm
- Fully staffed
- Pupils are nominated by teachers or parents or by themselves

Successful Study

- Grammar pupils have never finished all the work they could do!
- Routine for working – place, time, etc (Homework Plan)
- Wider reading eg Googlescholar
- Additional resources from subject teachers
- Check class notes – presentation

Routine

- 8-9 hours sleep
- Wind-down time
- Homework
- Planned Clubs/ Activities
- Evening meal
- Routine and sticking to it!

Schedule / Time Log		Notes
12am	00 :30	
1am	00 :30	
2am	00 :30	
3am	00 :30	
4am	00 :30	
5am	00 :30	
6am	00 :30	
7am	00 :30	
8am	00 :30	
9am	00 :30	
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4pm	00 :30	
5pm	00 :30	
6pm	00 :30	
7pm	00 :30	
8pm	00 :30	
9pm	00 :30	
10pm	00 :30	
11pm	00 :30	

Study Skills Website

Wimbledon College Study Skills

Home Mindset Techniques Apps Subject Revision Lists On The Day

Study Skills

"Revision is the act of re-visiting previous work, not re-learning. Little and often is more effective than lots in one go"



This guide is designed to help you get your revision started and to give you some tips to make it effective

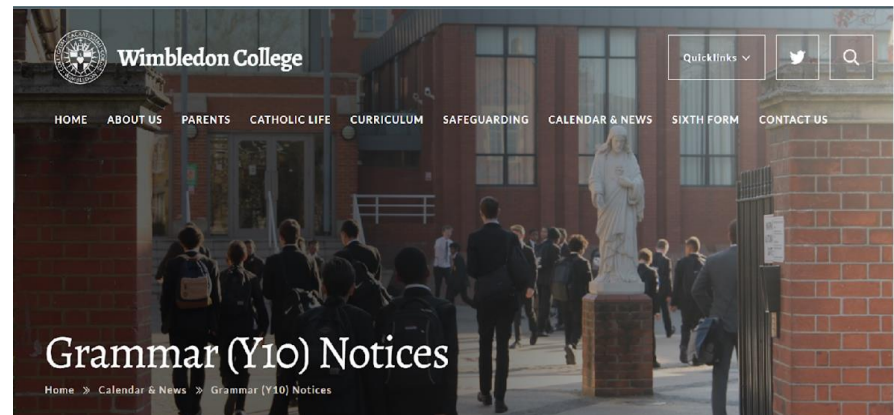
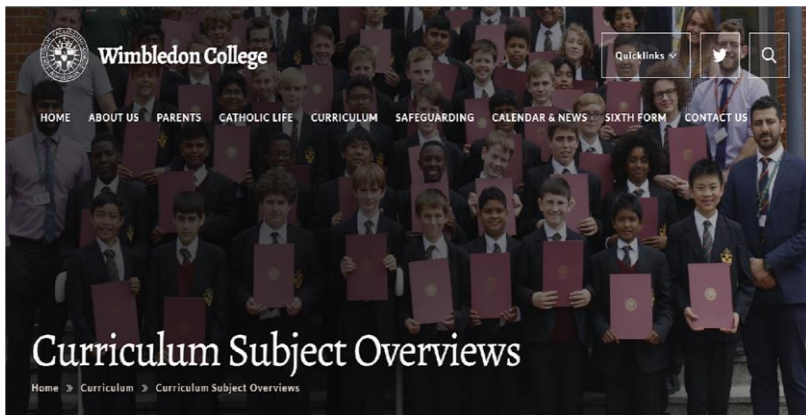
Exams should be taken seriously and we want you to do well. As long as you do your best in preparing for the exams you can be proud of your achievements. This guide includes:

1. How to prepare an effective environment for studying or revising
2. How to manage your time effectively
3. Learning and memory tools - tips for revision
4. Exam day checklist
5. What to do during the exams
6. Apps



<https://sites.google.com/gs.wimbledoncollege.org.uk/studyskills/home>

Wimbledon College website



Higher Line (Y10-11)

	Year 10	Year 11
Half Term 1	Power and Conflict Poetry Cluster - Literature <ul style="list-style-type: none"> • Poems 1-5 - The Power of Nature • Analysis of language, structure and form • Beginning to consider how to compare poems directly and how to frame an essay • Consideration of context 	The Strange Case of Dr Jekyll and Mr Hyde - Literature <ul style="list-style-type: none"> • Applying analytical skills and honing examination of language and structure • Exploring the importance of understanding the writer's intention and contextual factors when examining a text • Understanding how to analyse an extract as well as a whole text
Half Term 2	Paper 1 - Reading and Writing Sections - Language <ul style="list-style-type: none"> • Applying Y9 skills to new extracts - language and structure analysis • Exploring how to evaluate a text effectively • Developing descriptive/narrative writing skills under timed conditions 	The Strange Case of Dr Jekyll and Mr Hyde - Literature Revision - Paper 2 - Language
Half Term 3	Power and Conflict Poetry Cluster - Literature <ul style="list-style-type: none"> • Poems 6-11 - The Power of Man • Development of analysis of language, structure and form and consideration of context 	Power and Conflict Poetry Cluster - Literature Poems 12-15 - The Power of War Revision - Paper 1 - Language

Wimbledon College Grammar - Subject Textbook List

	Edexcel Pearson Electronic copies of the Edexcel textbooks, as well as learning plans can be found on the Wimbledon College Maths website. Students must log in using their school Google account. A lot of material for maths is available online, and we often use this/worksheets/a mix of resources in class. Some classes use the Edexcel or CGP text book (details below, but it is not necessary to buy these)
Maths	Edexcel - 1MA0 If you would like to buy a maths revision book we might suggest having a look at the CGP range for the Edexcel courses - there are both revision guides and practice workbooks which students have found to be helpful. Higher: 1-903133-94-7 Foundation: 1-903-13390-4 CGP BOOK 'Mathematics for GCSE and IGCSE' ISBN: 9781782944379

<https://www.wimbledoncollege.org.uk/curriculum/curriculum-subject-overviews>

<https://www.wimbledoncollege.org.uk/news-and-events/grammar-y10-notice>

Participation

- Activities
- Catholic community
- Sport
- Music and drama
- Other extra-curricular
- Duke of Edinburgh Bronze award
- Leadership



Mental Health and Wellbeing Support at Wimbledon College

School Counsellor

Ms M Prince

To request referral,
please contact
HoL.

Counselling

Can be shorter or longer term support for students.

A safe space to explore problems and issues affecting day to day life to help make sense of things. Exploring thoughts and feelings over a number of weekly sessions

NHS in School Wellbeing Support Service



Guided Self-Help

designed to help equip students with skills to help manage their moods better.

One-to-one support for:

- Anxiety & Stress
- Low mood
- Low motivation
- Sleep problems
- Emotion management (including distress tolerance & emotion regulation skills)

Emotional Literacy Support Assistant



Emotional support

One-one sessions by trained school support staff, to offer emotional support and nurture.

All requests for support via Head of Line please and we will help to ensure your child gets the most appropriate support

Webpage for parents with lots of resources and webinars

<https://www.wimbledoncollege.org.uk/healthyminds>

The screenshot shows the top navigation bar with links: ABOUT US, PARENTS, CATHOLIC LIFE, CURRICULUM, SAFEGUARDING, NEWS AND EVENTS, SIXTH FORM, CONTACT US. Below the navigation bar, there is a section for external agencies: "More external agencies that offer support with more specific needs such as bereavement support, LGBT+ support, self-harm or eating disorders etc. can be found [here](#)".

Parent Workshops

The NHS trailblazer program regularly run parent workshops on mental health and wellbeing related issues. Below are some of the recordings of previous workshops which you may find helpful. Videos are linked to the titles below, power points for some of the sessions are at the very bottom of this page.

- Exam and Assignment Stress Management Workshop for Parents and Young People
- Coping with assessment and exam stress (short 7 min intro)
- Introduction to Teenage Mental Health (Oct 21) Part 1, Part 2
- Eating difficulties and disorders during the pandemic
- Parenting unmotivated and fed up teenagers
- Self-harm series for parent of teens Part 1, Part 2, Part 3
- Parenting Teens in Times of Uncertainty
- Supporting your teenager with Anxiety
- Supporting your teenager with Lockdown and the return to school.
- Transition to Secondary School - Supporting your Child

Mental Health and Wellbeing Support for Parents

Your GP is always a good place to go if you are concerned about your own Mental Health, but there are also some other useful places to turn to for support. If you need mental health support in a crisis you can call the 24/7 Mental Health Crisis Line on 0800 028 8000.

Student Mental Health & Wellbeing Hub Via main website or tutor group google classroom

The screenshot shows a browser window with the URL sites.google.com/gs.wimbledoncollege.org.uk/mental-health-wellbeing/home. The page has a green header with the title "Student Mental Health Wellbeing..." and navigation links: Home, Support in School, More. The main content area features the title "Student Mental Health & Wellbeing Hub" and four service boxes: "Support in School", "Support outside School or Online", "Websites Apps & Self-help", and "How to help a Friend".



Just like physical health, we all have mental health.

We are usually familiar with what to do to keep ourselves physically healthy, and when our body has difficulties we know who where to turn to get help. For mild physical issues we might be able to sort them out ourselves by resting, putting on a plaster, taking hayfever tablet or painkillers etc. For slightly more serious physical issues we might ask a friend or a parent for advise. For some issues we might need to go to a nurse or doctor or if it is really urgent we go to A&E or call 999.

Things are similar with our mental health. It is no surprise that sometimes we can't sort all our mental health and wellbeing issues out ourselves, sometimes life throws difficult experiences and situations at us that we need support from others with, but with our mental health we often don't know where to turn to for that support. In these pages we hope you can find some of those places that can help you support yourself, or where you can reach out for extra support when needed.

One of the most common things we here is people who have been struggling a bit, but didn't really think they had 'enough of a problem' to need to get help. But here at Wimbledon College we want

Work Experience

- 7th – 11th July 2025
- Parents play a key part in work experience
- It is not too early to start looking for a placement
- Meeting early in the Lent term to launch the programme (Weds 8th January, 6pm)
- Competing with 200 others from the College but also other schools in the area.

Key Dates

- Prize giving evening
 - Thursday 19th September
- Open Evening
 - Thursday 26th September - All Grammar students to act as guides
- Parent / Teacher Evening
 - Thursday 24th April
- Work experience briefing
 - Wednesday 8th January 6.00pm
- Grammar end of year exams
 - Monday 23rd - Friday 27th June
- Work experience week
 - Monday 7th July - Friday 11th July

Extra Curricular

Autumn term

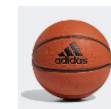
- **Rugby training:** Wednesday at School on the Astro after school
Weekly Saturday Fixtures: A & B



- **Swimming club:** tbc – awaiting coaches to finish qualifications



- **Basketball club:** Mondays in Sports Hall after school



- **Athletics club:** Tbc



- **Gym Club:** Tuesday & Wednesday 3.15-4.30pm



- **Extra-Curricular booklet:** Can be found on the College website.
Curriculum/Extra-curricular activities.

Keeping in Touch

- Phone calls
- Email - Nicholas.hulatt@wimbledoncollege.org.uk
- Letters home
- School website
- Parents' evening
- Half-termly report card



Wimbledon College