



Wimbledon College

Briefing for Syntax

5th September 2024

College Prayer

Lord,
teach us to be generous:
to serve you as you deserve;
to give and not to count the cost;
to fight and not to heed the wounds;
to toil and not to seek to rest;
to labour and to ask for no reward
save that of knowing we do your will.
Amen.

The mission of Jesuit Schools in Britain

Our schools are centred on the person of Jesus Christ and our students are helped and encouraged to take him as their companion and model; to grow in his likeness, becoming men and women of faith who are men and women for others.

They are encouraged to develop their many individual gifts and talents to the full; and to build, in collaboration with all people of good will, the kingdom of God: a kingdom of justice, love and peace.

The mission of Jesuit Schools in Britain

In our schools we commit to ensuring that:

- Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.
- Each person is nurtured, supported and challenged to realise their full academic and human potential.
- Each person is encouraged to develop their moral conscience, to challenge injustice, to have the courage to do what is right and be men and women for others.
- Each person is welcomed into our school community, belongs to it and knows that it is part of a global network of Jesuit schools which share a common mission.

The mission of Jesuit Schools in Britain

Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.

- In Jesuit schools, as in all Catholic schools, we share a commitment to helping parents bring up their children, encouraging reflection, prayer, religious commitment, and service to others. In this we are inspired by and faithful to the Gospel revealed in the life, death and resurrection of Jesus Christ.
- We welcome those who are Catholic, or from other Christian Churches, and those who belong to other faith or religious traditions or are of no religious tradition.
- Anyone who wishes to be part of our school community - as a pupil, parent or member of staff - is asked to respect our religious foundation and to come with an open mind ready to appreciate, reflect on and learn from the Christian message and that of other traditions.

Rhetoric Results Day



Rhetoric Results

A Level

A* / A **27.8%** [21.5,19.2]

A* / B **59.9%** [54.8,42.6]

A* / C **83.0%** [79.8,70.5]

**2023, 2019 in brackets*

England

27.6 [26.5,25.2]

53.6 [53.7,51.1]

76.0 [74.5,75.5]

Male England

27.4 [26.4,25.2]

51.5 [50.6,49.4]

73.7 [73.1,73.3]

Vocational

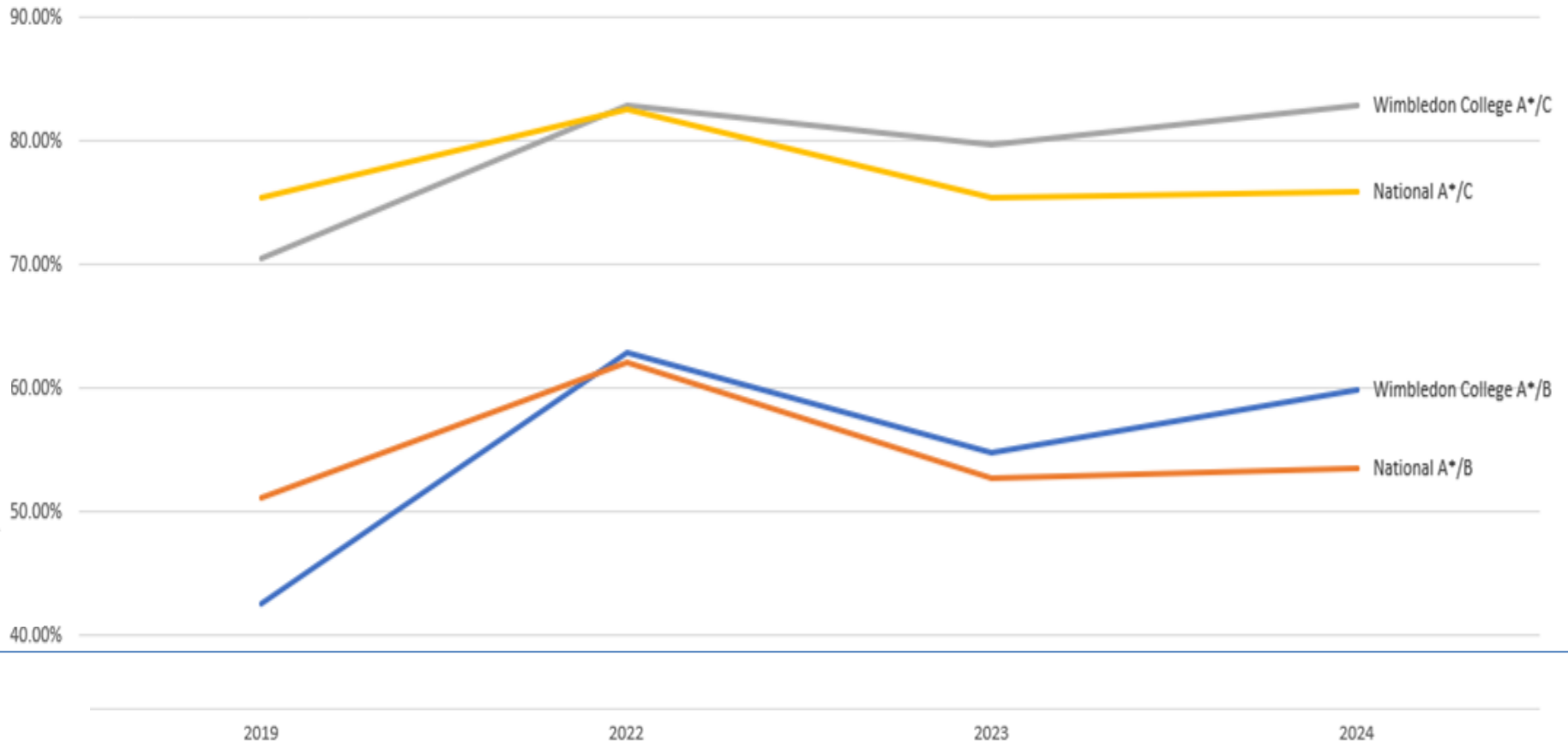
D* / D **50.7%** [45%,31.2%]

D*-M **88.4%** [90%,70.8%]

D*-P **100%** [100%,100%]

Rhetoric Results

Wimbledon College against National Average



Rhetoric Results

- Adam Shalders 3A* & A
Physics at Imperial College
- Tom Garland 2A* & 2A
Mechanical Engineering at the University of Manchester
- Thana Norman Justinold 2 A*, A, C
Physics at Imperial College
- Dara Englefield A*, 2A, B
Gap Year
- Alex Graham-Ozanne 4A
Gap year
- Finn Deegan 2A* & A
English at Selwyn College, University of Cambridge
- Max Tomaszewski 2A* & B
Chemical Engineering at University of Manchester

Rhetoric Results

- Alex Afonso DD & D
Sport & Exercise Studies Uni of Roehampton
- Bartek Jagoda D*D* & B [A level]
Sport Management at Bournemouth University
- Georgeprabakaran Vincentgeorge D*D & C [A level]
Accounting with Finance at University of Portsmouth
- Mylan Sachet-Dufraisse D*D & C [A level]
Sports Studies at the University of Hertfordshire
- Rocco Leyenda D*D & C [A level]
Sport, PE & Coaching Science at University of Birmingham

Destinations

104 students applied to go to university

44 different universities

Most popular universities

University of Portsmouth 11

University of Surrey 5

Loughborough University 5

University of Westminster 5

University of Manchester 4

University of Southampton 4

Destinations

- Sport & Exercise Science/ Sport Business/Sport Management 9
- Accounting / Finance 8
- Business and Management 8
- Engineering [Aeronautical/ Aerospace/ Chemical /Mechanical] 7
- Biomedical Sciences /Pharmacology 5
- Politics/PPE 6
- Psychology 6
- Law 4
- International Relations 4
- Economics 4
- History 4
- Film 4
- Quantity Surveying 3

Syntax Results

GCSE Qualifications

	7+	5+	4+	7+	5+	4+
2024	35.0%	71.3%	84.6%	21.7%	51.9%	67.4%
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

Syntax Results

All pupils	7+	5+	4+
Any English	34% [41,36,19]	73% [79,80,71]	88% [91,92,86]
Maths	35% [41,44,38]	77% [74,77,70]	89% [91,94,84]
Any English and Maths	25% [30,26,- -]	67% [68,70,58]	84% [87,89,80]

Data in brackets is [2022, 2019]

71% [71%] achieved at least two Grade 5s in Science
56% [51%] achieved the Ebacc pass [75% entered]

Vocational Level 2 [twice as many entries as in 2023]

D*/D 9.2% [4%]

D*/M 41.5% [35%]

D*/P 77% [100%]

Syntax Results

Individual achievements

Anthony Crundwell achieved 10 Grade 9s

Louis Griffiths achieved 7 9s & 4 8s

Mikolaj Dobrowolski achieved 6 9s, 4 8s & 1 7

Freddie Noctor, Aiken Reyes & Evan Rushforth achieved 7 9s & 3 8s

Adrian Bryg achieved 7 9s & 3 7s

Charlie Wilson achieved 5 9s & 5 8s

Thirteen pupils achieved 10 Grade 7s or above

Further 28 pupils achieved at least 7 Grade 7s or above

31 pupils achieved 3+ Grade 9s.

55 pupils achieved a 9 in at least one subject

**Currently 145 returning to Sixth Form
plus several external students**

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality [8.25am]

Staff Update

New to the College

Teaching staff

- Andrew Vagg Head of Science
- William Morris RE
- Alex O'Hare PE
- Hana Simons Science

Support staff

- Liudmila Butko TSA
- Thomas Costello LSA
- Lynne Johnston LSA
- Petra Mimmagh Higher Line PSA
- Ben Murley LSA

Staff Update

New to the College

- Henry North
- Margaret Prince
- Mikayla McDonald

TSA
School Counsellor
Reception

Internal Appointments

- Avila Dinsdale
- Ciara Hill
- James Stock

LSA
Head of Chemistry
Head of RS

Summer works

- Resurfacing – drive and area in front of car park
- Resurfacing – Coombe Lane car park and drive
- Windows – Lloyd Room; Business
- Decorating – various stairways/corridors/classrooms/toilets
- LED lighting – Art classrooms
- Flooring – various
- Benches/basketball boards
- Lockdown alarm
- [new Minibus]
- Vape Detectors [to be installed]

The School Fund

- Thank you
- Where it goes
 - contribution to many of the developments already mentioned
 - supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
 - contributing if you are not doing so
 - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us

The Friends of Wimbledon College

Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)

- Get added to our mail list (email: friendsofwimbledoncollege@gmail.com or tweet and follow: [@WimbCollFriends](https://twitter.com/WimbCollFriends)
- Raise funds as you shop www.easyfundraising.com and <http://www.smile.amazon.co.uk/>



Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)

5 and above = top of C and above

AWARDING

4 and above = bottom of C and above

Year 11 Focus

- Academic Progress
- Options and Choices

Y11 Strategies

- Regular visiting of past work
- Quick tests
- Understanding the assessments in each subject
- Homework
- Calculator
- Showing working
- Explaining
- Understanding command words in questions

Subject Information

- Science as an example
- Questions on experimental technique -
Core practicals
- Use of prefixes e.g. kJ or mA
- Calculations
- E.g Physics – 26%
- Half life again!

Support

- Use of Wednesday Games
- Subject Study Sessions
- Lunchtime work area IT2 + IT3
- Google classrooms
- Educake, MathsWatch, ...
- November Mocks
- Additional mocks

Lessons from Exams

- PRESENTATION COUNTS
- Tired, very, very tired!
- Checking through work
- Management of their time in an exam
- Command words
- Lots of content to recall
- Ability to evaluate, justify, explain, compare

Syntax webpage

- Information Specific to Y11
- Details of specification and texts

Sixth Form

- Well established
- Y12 -150 Y13 - 140
- 77% of Y11 enrolled into Y12
- Specialist teachers
- A-Level, Vocational , GCSE
- Sixth form ethos
- Progression support (e.g. UCAS)

Alternative Options

- Sixth Form Colleges
- Greater range of Vocational qualifications
- Further Level 2 study
- Colleges offering links to trades

Proposed Sixth Form Pathways

4 A levels

3 A levels

A level + Vocational courses

Vocational courses

One Year course

Pathway requirements

- Pathway depends on Grades
- Subject specific requirements
e.g. Further Maths need 8 in Maths GCSE
- Numbers wanting to take a subject
e.g. Economics very popular

Vocational Offer

BTECs:

Applied Science - Single and Double

Business - Single and Double

Sport - Single and Double

Cambridge Technicals:

Performing Arts - Single

Sixth Form 1 Year Course

- A pattern of 2, 3 and 4's at GCSE
- Improving Maths GCSE
- Improving English GCSE
- GCSE Citizenship
- Business and Enterprise



The Syntax Team

Mr P Murphy

- Deputy Head Teacher

Mr O'Connor

- Head of Line

Mrs Mimmagh

- PSA

Form Tutors



GC

Mrs Main



GF

Mr Shepherd



GH

Mr Zammit



GL

Miss Hill



GM

Mr Pontone



GO

Mr McDonald



GS

Mr Van Der Hoeven



GX

Mr Hallett

A focus for the year

‘Creating men and women for others’

- **Intentional:** directing our behaviours and focus towards our directed goal of sitting GCSE exams summer 2025.
- **Attentive:** to new found knowledge and understanding to achieve their goals with great accuracy.
- **Learned:** to have acquired and demonstrate their knowledge that allows them to fulfill
- their potential.



Attendance & Punctuality

- Attendance is key to success
- Attendance for this year group in recent years has been in excess of 95%
- Being organised
- Taking studies seriously
- Importance of the beginning of lessons
- Good training for employment and adult life

Attendance

Our expectations are that pupils have at least **95%** attendance

Attendance during one school year	Equals days absent	Which is about x weeks absence	Which means this is the number of lessons you miss
95%	9	2	48
90%	19	4	96

If your son is absent:

- Parents should call/email PSA to report absence/reason why as soon as possible
- Longer absences will require a medical note

Successful Study

- Syntax pupils have never finished all the work they could do!
- Routine for working – place, time, etc
- Use of specifications, past papers, mark schemes, etc
- Thinking/reading beyond the specification-taking it further
- Additional resources from subject teachers

Study Hub

- Supporting those who do not have the resources to study at home
- Tuesday to Thursday
- 3.30pm to 4.30pm
- Fully staffed
- Pupils are nominated by teachers or parents or by themselves

Studies - Supporting at Home

- Setting a basic routine
- Helping to set up a study plan
- Talk to your son, engage them in conversation, look at their exercise books
- A place to study with correct equipment
- Help - but don't do it for them
- Rest and recreation
- Keep in touch with the school

Routine

- 8-9 hours sleep
- Wind-down time
- Homework
- Evening meal
- Routine and sticking to it!

Schedule / Time Log		Notes
12am	00 :30	
1am	00 :30	
2am	00 :30	
3am	00 :30	
4am	00 :30	
5am	00 :30	
6am	00 :30	
7am	00 :30	
8am	00 :30	
9am	00 :30	
10am	00 :30	
11am	00 :30	
12pm	00 :30	
1pm	00 :30	
2pm	00 :30	
3pm	00 :30	
4pm	00 :30	
5pm	00 :30	
6pm	00 :30	
7pm	00 :30	
8pm	00 :30	
9pm	00 :30	
10pm	00 :30	
11pm	00 :30	

Study Skills Website

Wimbledon College Study Skills

Home Mindset Techniques Apps Subject Revision Lists On The Day

Study Skills

"Revision is the act of re-visiting previous work, not re-learning. Little and often is more effective than lots in one go"



This guide is designed to help you get your revision started and to give you some tips to make it effective

Exams should be taken seriously and we want you to do well. As long as you do your best in preparing for the exams you can be proud of your achievements. This guide includes:

1. How to prepare an effective environment for studying or revising
2. How to manage your time effectively
3. Learning and memory tools - tips for revision
4. Exam day checklist
5. What to do during the exams
6. Apps



<https://sites.google.com/gs.wimbledoncollege.org.uk/studyskills/home>

Year 11 Interviews

- All year 11 pupils will have an individual interview with a senior member of staff to discuss post 16 options
- Specific careers guidance will be provided
- Post 16 options and pathways will be discussed via PSHE

Participation

- Activities
- Christian community
- Sport
- Music and drama
- Other extra-curricular
- Leadership



Mental Health and Wellbeing Support at Wimbledon College

Mrs Household
– School Counsellor



Counselling

Can be shorter or longer term support for students.

A safe space to explore problems and issues affecting day to day life to help make sense of things. Exploring thoughts and feelings over a number of weekly sessions

NHS in School
Wellbeing Support Service



Guided Self-Help

designed to help equip students with skills to help manage their moods better.

One-to-one support for:

- Anxiety & Stress
- Low mood
- Low motivation
- Sleep problems
- Emotion management (including distress tolerance & emotion regulation skills)

Emotional Literacy Support
Assistant



Emotional support

One-one sessions by trained school support staff, to offer emotional support and nurture.

All requests for support via Head of Line please and we will help to ensure your child gets the most appropriate support

Webpage for parents

with lots of resources and webinars

<https://www.wimbledoncollege.org.uk/healthyminds>

The screenshot shows the top navigation bar with links: ABOUT US, PARENTS, CATHOLIC LIFE, CURRICULUM, SAFEGUARDING, NEWS AND EVENTS, SIXTH FORM, CONTACT US. Below the navigation bar, there is a section titled "More external agencies that offer support with more specific needs such as bereavement support, LGBT+ support, self-harm or eating disorders etc. can be found [here](#)".

Parent Workshops

The NHS trailblazer program regularly run parent workshops on mental health and wellbeing related issues. Below are some of the recordings of previous workshops which you may find helpful. Videos are linked to the titles below, power points for some of the sessions are at the very bottom of this page.

- Exam and Assignment Stress Management Workshop for Parents and Young People
- Coping with assessment and exam stress (short 7 min intro)
- Introduction to Teenage Mental Health (Oct 21) Part 1, Part 2
- Eating difficulties and disorders during the pandemic
- Parenting unmotivated and fed up teenagers
- Self-harm series for parent of teens Part 1, Part 2, Part 3
- Parenting Teens in Times of Uncertainty
- Supporting your teenager with Anxiety
- Supporting your teenager with Lockdown and the return to school.
- Transition to Secondary School - Supporting your Child

Mental Health and Wellbeing Support for Parents

Your GP is always a good place to go if you are concerned about your own Mental Health, but there are also some other useful places to turn to for support. If you need mental health support in a crisis you can call the 24/7 Mental Health Crisis Line on 0800 028 8000.

Student Mental Health & Wellbeing Hub

Via main website or tutor group google classroom

The screenshot shows the homepage of the Student Mental Health & Wellbeing Hub. The header includes "Student Mental Health Wellbeing..." and navigation links: Home, Support in School, More. The main heading is "Student Mental Health & Wellbeing Hub". Below the heading are four boxes with icons and text: "Support in School", "Support outside School or Online", "Websites Apps & Self-help", and "How to help a Friend".



Just like physical health, we all have mental health.

We are usually familiar with what to do to keep ourselves physically healthy, and when our body has difficulties we know who where to turn to get help. For mild physical issues we might be able to sort them out ourselves by resting, putting on a plaster, taking hayfever tablet or painkillers etc. For slightly more serious physical issues we might ask a friend or a parent for advise. For some issues we might need to go to a nurse or doctor or if it is really urgent we go to A&E or call 999.

Things are similar with our mental health. It is no surprise that sometimes we can't sort all our mental health and wellbeing issues out ourselves, sometimes life throws difficult experiences and situations at us that we need support from others with, but with our mental health we often don't know where to turn to for that support. In these pages we hope you can find some of those places that can help you support yourself, or where you can reach out for extra support when needed.

One of the most common things we here is people who have been struggling a bit, but didn't really think they had 'enough of a problem' to need to get help. But here at Wimbledon College we want

The screenshot shows the footer of the Wimbledon College website. It features a background image of a building and a "Quicklinks" dropdown menu. The footer contains the following text:

SAFEGUARDING NEWS AND EVENTS SIXTH FORM CONTACT US

Safeguarding Team Social Media & Gaming Advice

Online Safety Advice Student Mental Health Hub

Key Dates

- Thursday 19th September 2024
Prize giving
- Thursday 26th September 2024
Open Evening
- Wednesday 9th October 2024
Sixth Form Open Evening
- Monday 18th November 2024
Year 11 Exam Week
- Wednesday 11th December 2024
Year 11 Parents Evening (*sports hall*)

Key Dates

- December 2024
Year 11 Progression Interview Week
- February 2025
Year 11 Exam mock
- Thursday 8th May 2025
First GCSE exam

Keeping in Touch

- Phone calls
- Email (please keep us updated of changes)
- Letters home
- School website
- Parents' evening
- Half-termly report card

