



# Wimbledon College

## Briefing for Poetry

5th September 2024

# College Prayer

Lord,  
teach us to be generous:  
to serve you as you deserve;  
to give and not to count the cost;  
to fight and not to heed the wounds;  
to toil and not to seek to rest;  
to labour and to ask for no reward  
save that of knowing we do your will.  
Amen.

# The mission of Jesuit Schools in Britain

Our schools are centred on the person of Jesus Christ and our students are helped and encouraged to take him as their companion and model; to grow in his likeness, becoming men and women of faith who are men and women for others.

They are encouraged to develop their many individual gifts and talents to the full; and to build, in collaboration with all people of good will, the kingdom of God: a kingdom of justice, love and peace.

# The mission of Jesuit Schools in Britain

In our schools we commit to ensuring that:

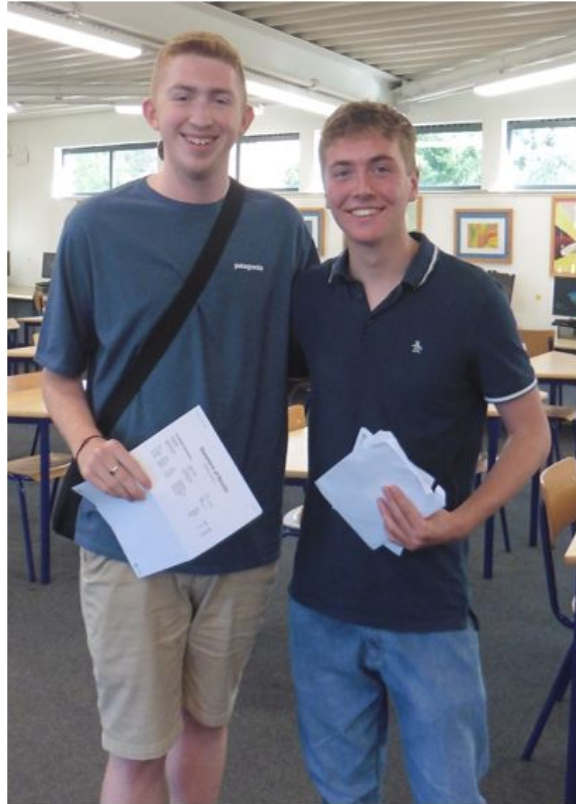
- Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.
- Each person is nurtured, supported and challenged to realise their full academic and human potential.
- Each person is encouraged to develop their moral conscience, to challenge injustice, to have the courage to do what is right and be men and women for others.
- Each person is welcomed into our school community, belongs to it and knows that it is part of a global network of Jesuit schools which share a common mission.

# The mission of Jesuit Schools in Britain

Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.

- In Jesuit schools, as in all Catholic schools, we share a commitment to helping parents bring up their children, encouraging reflection, prayer, religious commitment, and service to others. In this we are inspired by and faithful to the Gospel revealed in the life, death and resurrection of Jesus Christ.
- We welcome those who are Catholic, or from other Christian Churches, and those who belong to other faith or religious traditions or are of no religious tradition.
- Anyone who wishes to be part of our school community - as a pupil, parent or member of staff - is asked to respect our religious foundation and to come with an open mind ready to appreciate, reflect on and learn from the Christian message and that of other traditions.

# Rhetoric Results Day



# Rhetoric Results

<b>A Level</b>	<i>England</i>	<i>Male England</i>
A* / A <b>27.8%</b> [21.5,19.2]	27.6 [26.5,25.2]	27.4 [26.4,25.2]
A* / B <b>59.9%</b> [54.8,42.6]	53.6 [53.7,51.1]	51.5 [50.6,49.4]
A* / C <b>83.0%</b> [79.8,70.5]	76.0 [74.5,75.5]	73.7 [73.1,73.3]

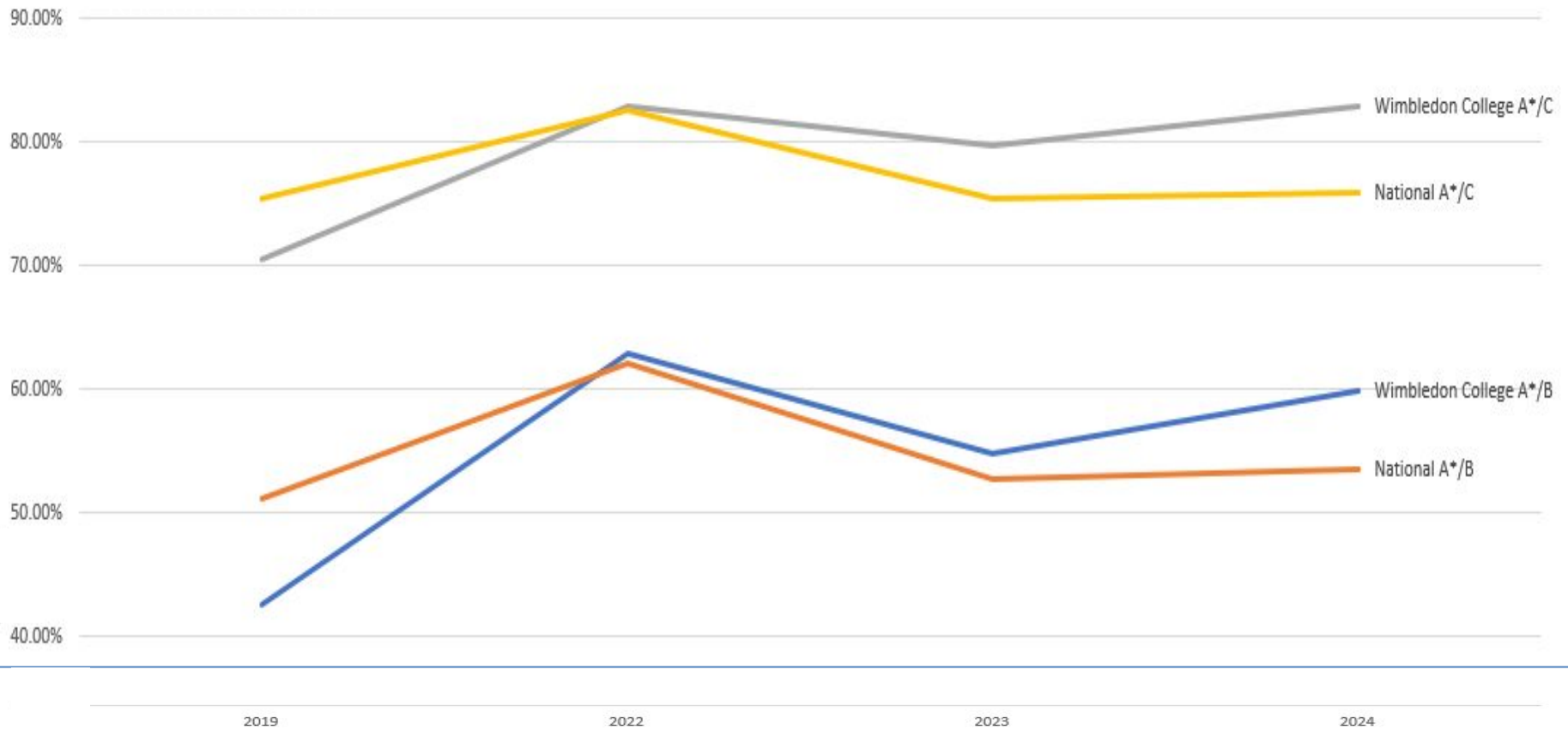
*\*2023, 2019 in brackets*

## Vocational

D* / D <b>50.7%</b> [ 45%,31.2%]
D*-M <b>88.4%</b> [90%,70.8%]
D*-P <b>100%</b> [100%,100%]

# Rhetoric Results

Wimbledon College against National Average



# Rhetoric Results

- Adam Shalders                    3A\* & A  
*Physics at Imperial College*
- Tom Garland                    2A\* & 2A  
*Mechanical Engineering at the University of Manchester*
- Thana Norman Justinold 2 A\*, A, C  
*Physics at Imperial College*
- Dara Englefield            A\*, 2A, B  
*Gap Year*
- Alex Graham-Ozanne 4A  
*Gap year*
- Finn Deegan                    2A\* & A  
*English at Selwyn College, University of Cambridge*
- Max Tomaszewski            2A\* & B  
*Chemical Engineering at University of Manchester*

# Rhetoric Results

- Diego Lister                      A\* & 2A  
*Mathematics with Economics at Loughborough University*
- James Balloqui                  A\* & 2A  
*Politics & Int Relations at UCL*
- Manus Walsh                      A\* & 2A  
*Natural Sciences at UCL*
- Justin Acuar                        3A  
*Pharmacology at University of Bath*
- Calum Clegg                        3A  
*PPE at University of Sheffield*
- Joshua Ornelas                    3A  
*Philosophy at Kings College London*
- Nathaniel Negri                    3A  
*Politics and Economics at LSE*

# Rhetoric Results

- Alex Afonso DD & D  
Sport & Exercise Studies Uni of Roehampton
- Bartek Jagoda D\*D\* & B [A level]  
Sport Management at Bournemouth University
- Georgeprabakaran Vincentgeorge  
D\*D & C [A level]  
Accounting with Finance at University of Portsmouth
- Mylan Sachet-Dufraisse D\*D & C [A level]  
Sports Studies at the University of Hertfordshire
- Rocco Leyenda D\*D & C [A level]  
Sport, PE & Coaching Science at University of Birmingham

# Destinations

104 students applied to go to university

44 different universities

**Most popular universities**

University of Portsmouth = 11

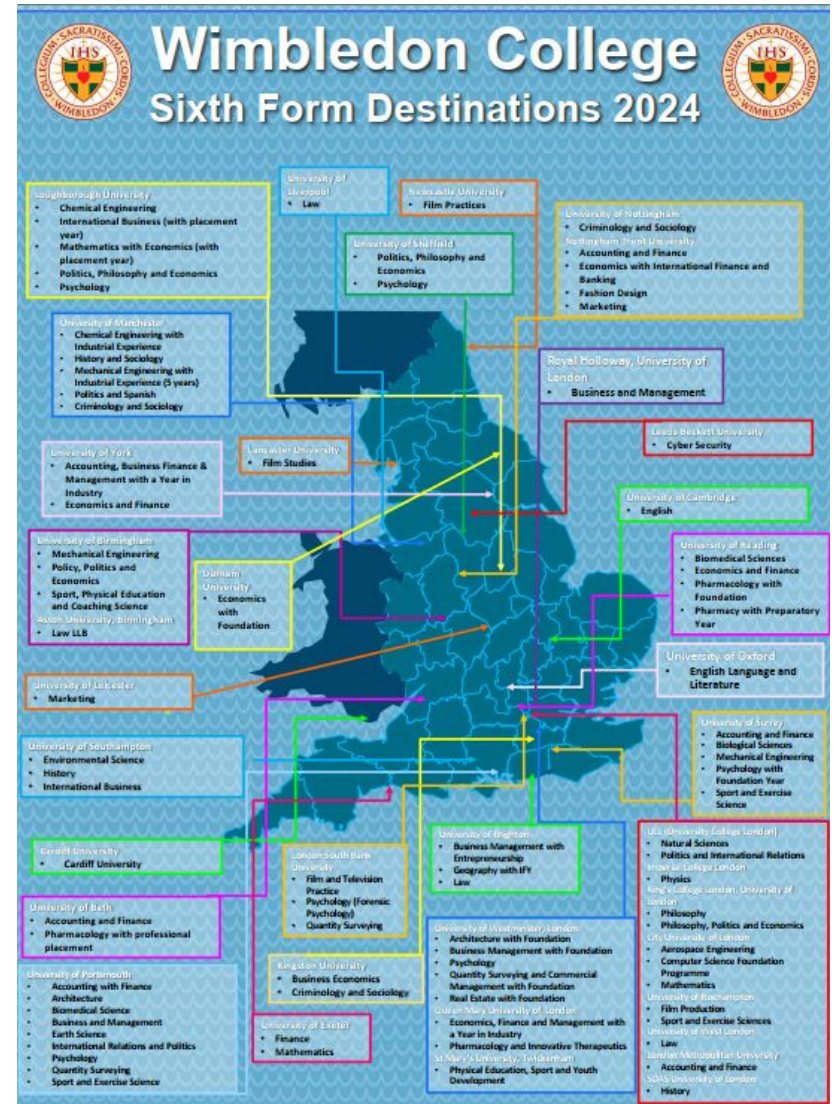
University of Surrey = 5

Loughborough University = 5

University of Westminster = 5

University of Manchester = 4

University of Southampton = 4



# Destinations

## Most popular courses

Sport & Exercise Science / Sport & Business / Sports Management = 9

Accounting / Finance = 8

Business & Management = 8

Engineering to include:

Aeronautical / Aerospace / Chemical / Mechanical = 7

Biomed Sciences / Pharmacology = 5

Politics/PPE = 6

Psychology = 4

Law = 4

# Syntax Results

## GCSE Qualifications

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
<b>2024</b>	<b>35.0%</b>	<b>71.3%</b>	<b>84.6%</b>	<b>21.7%</b>	<b>51.9%</b>	<b>67.4%</b>
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

# Syntax Results

All pupils	7+	5+	4+
Any English	34% [41,36,19]	73% [79,80,71]	88% [91,92,86]
Maths	35% [41,44,38]	77% [74,77,70]	89% [91,94,84]
Any English and Maths	25% [30,26,- -]	67% [68,70,58]	84% [87,89,80]

*Data in brackets is [2022, 2019]*

71% [71%] achieved at least two Grade 5s in Science

56% [51%] achieved the Ebacc pass [75% entered]

Vocational Level 2 [twice as many entries as in 2023]

D\*/D 9.2% [4%]

D\*/M 41.5% [35%]

D\*/P 77% [100%]

# Syntax Results

## Individual achievements

Anthony Crundwell achieved 10 Grade 9s

Louis Griffiths achieved 7 9s & 4 8s

Mikolaj Dobrowolski achieved 6 9s, 4 8s & 1 7

Freddie Noctor, Aiken Reyes & Evan Rushforth achieved 7 9s & 3 8s

Adrian Bryg achieved 7 9s & 3 7s

Charlie Wilson achieved 5 9s & 5 8s

Thirteen pupils achieved 10 Grade 7s or above

Further 28 pupils achieved at least 7 Grade 7s or above

31 pupils achieved 3+ Grade 9s.

55 pupils achieved a 9 in at least one subject

**Currently 145 returning to Sixth Form  
plus several external students**

# Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality [8.25am]

# Staff Update

## New to the College

### Teaching staff

- Andrew Vagg Head of Science
- William Morris RE
- Alex O'Hare PE
- Hana Simons Science

### Support staff

- Liudmila Butko TSA
- Thomas Costello LSA
- Lynne Johnston LSA
- Petra Mimmagh Higher Line PSA
- Ben Murley LSA

# Staff Update

## *New to the College*

- Henry North
- Margaret Prince
- Mikayla McDonald

TSA  
School Counsellor  
Reception

## *Internal Appointments*

- Avila Dinsdale
- Ciara Hill
- James Stock

TSA  
Head of Chemistry  
Head of RS

# Summer works

- Resurfacing – drive and area in front of car park
- Resurfacing – Coombe Lane car park and drive
- Windows – Lloyd Room; Business
- Decorating – stairways/corridors/classrooms/  
toilets
- LED lighting – Art classrooms
- Flooring – various
- Benches/basketball boards
- Lockdown alarm
- [new Minibus]
- Vape Detectors [to be installed]

# The School Fund

- Thank you
  - contribution to many developments already mentioned
  - supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector.

# The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
  - contributing if you are not doing so
  - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us

# The Friends of Wimbledon College

## Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



## What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



**Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)**

- Get added to our mail list (email: [friendsofwimbledoncollege@gmail.com](mailto:friendsofwimbledoncollege@gmail.com) or tweet and follow: [@WimbCollFriends](https://twitter.com/WimbCollFriends)
- Raise funds as you shop [www.easyfundraising.com](http://www.easyfundraising.com) and <http://www.smile.amazon.co.uk/>



# The Rhetoric Team

Mrs Jessica Town (Mr Murphy)

- Head of Sixth Form

Mr Paul Fitcher

- Assistant Head of Sixth Form

Ms Antoinette Torto

- Poetry Head of Line

Mr Rob Milloy

- Rhetoric Head of Line

Mrs Rebecca Simpson

- Pastoral Support Assistant

## Form Tutors

- RC – Mr Thomas
- RF – Mr Bracken
- RH – Mr Simpson
- RL – Mr Reynolds
- RM– Mr Ayidah
- RO – Mr Veerapen
- RS – Ms Crisp
- RX – Ms Hamid

# The Poetry Team

Mrs Jessica Town (Mr Murphy)

- Head of Sixth Form

Mr Paul Fitcher

- Assistant Head of Sixth Form

Ms Antoinette Torto

- Poetry Head of Line

Mr Rob Milloy

- Rhetoric Head of Line

Mrs Rebecca Simpson

- Pastoral Support Assistant

## Form Tutors

- PC – Ms Kelly
- PF – Mr Simon
- PH – Ms Charlton
- PL – Ms Brech
- PM– Mr Moriarty
- PO – Ms Jonasson
- PS – Mr Catlow-Eliot
- PX – Ms Bramwell

# Enrolment

- A total of 150 students have been enrolled into the Sixth Form. (77% of Year 11)
- Further interviews have continued this week with students
- Adjustments will be made to ensure students are guided onto courses that will give them successful pathways

# Year 11 Reviews

- Students will be advised about the process for the review of papers in Assembly this week.
- The Sixth Form team will inform students if they are 1, 2 or 3 marks from a higher grade.
- Papers can be accessed by students from Mrs Stevenson (exams officer)
- If students want to review a paper the deadline is 24th September to inform Mrs Stevenson.

# Year 11 Reviews

- Reviews of paper come with a cost
- Costs are per paper
- If a grade changes then cost is returned.
- Normally select one paper to review not all papers at the same time.
- Marks and grades can GO DOWN

# Year 11 Reviews

HODs are also looking at the papers of pupils close to significant boundaries and can offer advice.

Review request sheets are available from Mrs Simpson Sixth Form PSA.

Agreement and advice is available – Mr Murphy Y12 SH Tuesday 8.15am – 9.15am next week.

# Teaching and Learning

Students are expected to have work and resources in one of two places;

- Physical folders
- Online - Google Classroom

Folders should contain work such as;

- Written classwork/worksheets from lessons
- All written assessments
- Assessment feedback sheets
- Written homework and independent work

All should be appropriately dated with clear identification of the topic.

# Teaching and Learning

Google Classroom should contain the subject specification and the course outline.

Also identified areas for,

- Examination materials
- Online resources by TOPIC
- Reading list
- Homework and Independent Learning section

# Wellbeing

School Counsellor - one to one sessions relating to anxiety, self esteem, anger management and many more.

ELSAs, NHS Wellbeing Support Service, Urgent Support Services, Parent Workshops, External Agencies.

School website > Parents > Mental Health & Wellbeing > online support

Mr Potter is our Mental Health Lead. Parents can share concerns with Ms Torto or Mrs Simpson.





# Wimbledon College

# 6th Form Timetable

Mon	Tue	Wed	Thu	Fri
Mon:1 Study Period		Wed:1 Politics JFT H7	Thu:1 History	Fri:1 Economics
Mon:2 Study Period	Tue:2 Assembly AXT	Wed:2 Politics JFT H7	Thu:2 History JDS SC2	Fri:2 Economics CVH MA1
Mon:Tut Tutor Period BXM MA3	Tue:Tut Tutor Period BXM MA3	Wed:Tut Tutor Period BXM MA3	Thu:Tut Tutor Period BXM MA3	Fri:Tut Tutor Period BXM MA3
Mon:3 Politics DXB H7	Tue:3 History JDS ML2	Wed:3 Economics DJM EN5	Thu:3 General RE JMS TDC	Fri:3 History JDS TDC
Mon:4 Politics DXB H7	Tue:4 History CXW H9	Wed:4 Economics CVH MA1	Thu:4 Study Period	Fri:4 History CXW H7
Mon:5 Economics DJM SEM2	Tue:5 Study Period	Wed:5 Enrichment PJM	Thu:5 Politics DXB H2	
Mon:6 Economics CVH MA1	Tue:6 Study Period		Thu:6 Politics	

# Sixth Form Study

Students have timetabled study periods.

Part of our Enrichment programme supports students in how to manage time and study effectively and develop independent learning habits.

Fully staffed study rooms with computers or chromebooks.

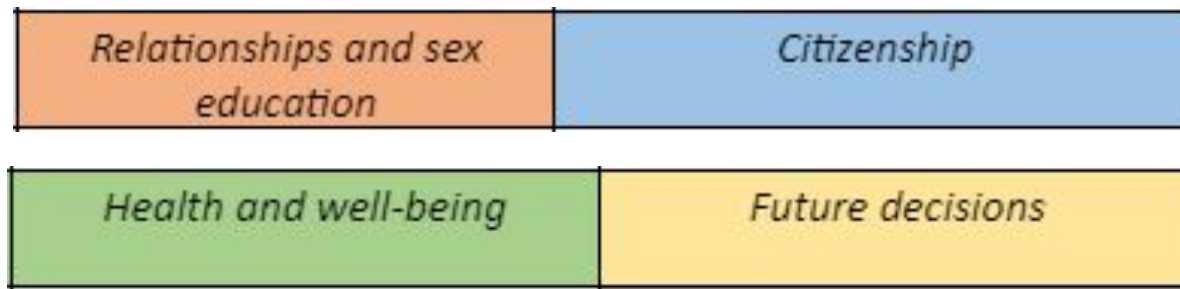
Students must not only complete homework but read ahead and revise consistently throughout the year.

# PSHE

Students have one timetabled PSHE session each week on Tuesday.

Sessions begin in Assembly at 9.10am and continue with form tutors from 9.50 - 10.30am.

The PSHE topics are grouped thematically and cover the following topics:



# Core RE

Set out in the Bishop's education directory, Sixth Formers have one compulsory lesson per week. The learning programme has been created with other Jesuit schools.

Each half term topics are explored through different "lenses"

- ▶ Christian Theology
- ▶ Philosophy
- ▶ Social Sciences
- ▶ Dialogical (other religions)

Year 12	HT1: Creation and Covenant	HT2: Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth
	<p><b>What is the meaning and purpose of life?</b> Self enquiry Altruism and Happiness *Society's view on what it means to be happy / consumerism *Humanist views of creating own meaning and purpose</p>	<p><b>What is truth?</b> *Religion and science - competing claims for the truth? Science, Physicalism and Religion Truth, Post-Modernism and Cancel Culture</p>	<p><b>Who is Jesus?</b> *Jesus the SofG *Jesus the Jew *Jesus the prophet *Depicted as a white man -&gt; civil rights movement *Strauss and historical Jesus *He actually existed</p>	<p><b>How can we reconcile?</b> *Mercy *Evil and suffering *Who are the oppressed? *Feminist / racist / liberation theology *Psychology overcoming trauma (generational trauma) *Buddhism and suffering</p>	<p><b>What is inter religious dialogue?</b> *Jesuit encounter in Japan *CST *"Of Gods and Men" *Catholic theology – evangelisation *Parable of Sower / St Paul in Athens *Community</p>

# Careers Education - Aims

At Wimbledon College we aim to :

- Support our students' decision-making as they approach transitions and have to make choices,
- Inform, encourage and inspire them as they consider their future options, and
- Help them understand and develop their employability skills as they prepare for the world of work
- Our Sixth Form team is supported by Ms Parrish (Careers Advisor) and Mr Skinner (Assistant Head Teacher responsible for Careers)

One to one appointments - Tues and Thurs (upon request)

**Weekly drop-ins- Thursdays**  
3.10-4pm



# Careers Education

## Unifrog

An online platform to explore and compare university courses, apprenticeships, school leaver programmes and online courses.

All Year 12 and 13 students have access to Unifrog

<https://www.unifrog.org>



# Poetry - Investigating post 18 options

**Guest speakers-** We invite a range of speakers across a spectrum of work- from business owners to healthcare workers to representatives from global companies.

**University Day -** In the summer term students are taken to a local University to see what Uni life is like

**Week of Work -** The aim of this week is to allow students to experience workplaces with the view to making informed choices about their future career paths.

**Interview -**all students also receive a one to one interview with our careers advisor in school.

# Employment

Some students choose to take up jobs during their time in Sixth Form.

- Shifts/work should not start until after 3.30pm on any weekday.
- Employment is not to interfere with ability to complete school work.
- Students must not take up shift work during their private study time e.g Friday P5 and 6.
- Getting the balance right.

# 16-19 Bursary Fund

Support for students facing financial hardships.

Means tested (evidence required)

4 payments are made throughout the year. The payment amounts are based on the student's attendance figures.

Further information and application form will be made available on the school website ( under Sixth Form).

The deadline for applications is **Friday 18th Oct 2024.**

# Reporting Absence

- If you know that your son is going to be absent you must phone or email the 6<sup>th</sup> Form PSA by 9am.
- Continue to call/email for each subsequent day of absence.
- If your son's absence is significantly affected by illness we may ask for a doctor's note or other medical document.
- Students are not permitted to verify their own absence.

# Behaviour and expectations

## Dress code

- Sixth Form students are required to wear a suit or formal jacket and trousers. The formal jacket should be worn to school each day.
- Hair should be clean and tidy.
- Facial hair should be well groomed with regular trimming expected.
- Jewelry, including earrings, should not be worn.

## In-class behaviour policy

Early warning – caution – removal from classroom

# Behaviour and expectations

## **Arrival**

*Poetry students* are expected before 8.20am every day.

On Tuesday students are expected before 9.10 am for a prompt start to Assembly.

## **Dismissal**

Monday, Tuesday and Thursday day ends at 3.10pm

Wednesday ends at 2:15pm

Friday day ends at 12.40pm

Private study (at home) is a privilege which can be revoked if deemed necessary to support student progress.

# Behaviour and expectations

Sanctions (lateness and homework)

## *Detentions*

*Level 1* Tuesday & Thursday after school (30 minutes)

*Level 2* Tuesday & Thursday after school (60 minutes)

*Level 3* Loss of private study privilege (Wednesday and/or Friday)

*Level 4* Saturday detention or internal exclusion

*Level 5* Warning Letter

# Reminder - Key Dates 24-25

Thursday 26th Sept

School Open Evening

Thursday 9th October

Sixth Form Open Evening

Monday 30th Sept - Fri 4th Oct

HT1 Assessment Week

Thursday 24<sup>th</sup> October

**Poetry Review Day**

Monday 25<sup>th</sup> Nov- Fri 6<sup>st</sup> Dec

HT2 Assessment Weeks

Monday 20<sup>rd</sup> Jan - Fri 24<sup>th</sup> Jan

HT3 Assessment Week

Monday 10<sup>th</sup> March - Fri 14<sup>th</sup> March

HT4 Assessment Week

Thursday 27<sup>th</sup> March

**Poetry Parents' Evening**

Tuesday 22<sup>th</sup> April - Mon 28<sup>th</sup> April

HT5 Assessment Week

Monday 2<sup>nd</sup> June - Mon 6<sup>th</sup> June

HT6 Assessment Week [End of  
Year exams]

Friday 11th July

**Poetry Review Day**



# Wimbledon College