



Wimbledon College

Briefing for Parents

September 2025

College Prayer

Lord,
teach us to be generous:
to serve you as you deserve;
to give and not to count the cost;
to fight and not to heed the wounds;
to toil and not to seek to rest;
to labour and to ask for no reward
save that of knowing we do your will.
Amen.

A Jesuit School

St Ignatius of Loyola (1491-1556)

AMDG - *Ad Maiorem Dei Gloriam*
For the Greater Glory of God



The mission of Jesuit Schools in Britain

Our schools are centred on the person of Jesus Christ and our students are helped and encouraged to take him as their companion and model; to grow in his likeness, becoming men and women of faith who are men and women for others.

They are encouraged to develop their many individual gifts and talents to the full; and to build, in collaboration with all people of good will, the kingdom of God: a kingdom of justice, love and peace.

The mission of Jesuit Schools in Britain

In our schools we commit to ensuring that:

- Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.
- Each person is nurtured, supported and challenged to realise their full academic and human potential.
- Each person is encouraged to develop their moral conscience, to challenge injustice, to have the courage to do what is right and be men and women for others.
- Each person is welcomed into our school community, belongs to it and knows that it is part of a global network of Jesuit schools which share a common mission.

The mission of Jesuit Schools in Britain

Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.

- In Jesuit schools, as in all Catholic schools, we share a commitment to helping parents bring up their children, encouraging reflection, prayer, religious commitment, and service to others. In this we are inspired by and faithful to the Gospel revealed in the life, death and resurrection of Jesus Christ.
- We welcome those who are Catholic, or from other Christian Churches, and those who belong to other faith or religious traditions or are of no religious tradition.
- Anyone who wishes to be part of our school community - as a pupil, parent or member of staff - is asked to respect our religious foundation and to come with an open mind ready to appreciate, reflect on and learn from the Christian message and that of other traditions.

Rhetoric Results Day



Rhetoric Results

A Level

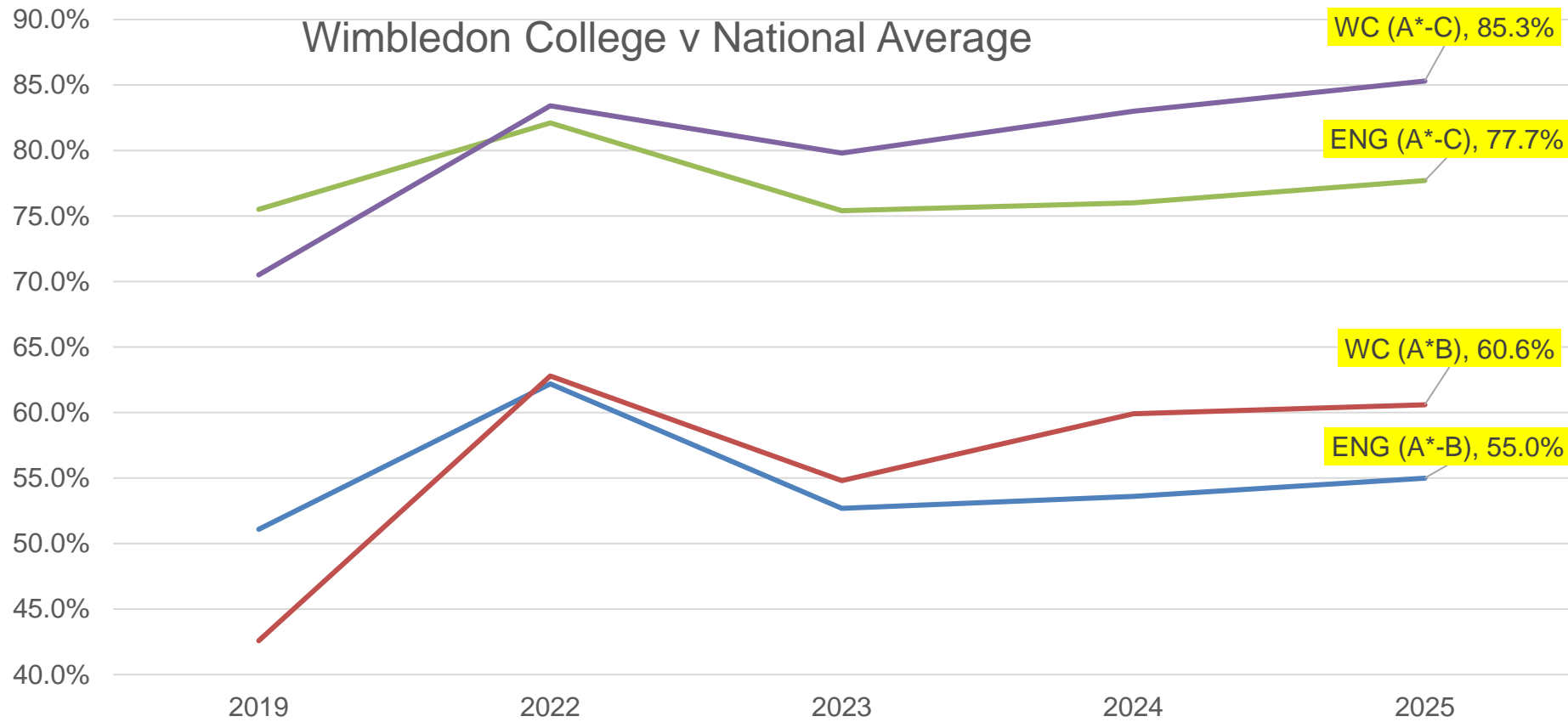
		<i>England</i>	<i>Male England</i>
A*/A	33.6% [27.8,21.5,19.2]	28.2 [27.6,26.5,25.2]	28.4 [27.4,26.4,25.2]
A*/B	60.6% [59.9,54.8,42.6]	55.0 [53.6,53.7,51.1]	53.4 [51.5,50.6,49.4]
A*/C	85.3% [83.0,79.8,70.5]	77.7 [76.0,74.5,75.5]	75.8 [73.7,73.1,73.3]

**2024, 2023, 2019 in brackets*

Vocational

D*/D	46.0% [50.7%,45%,31.2%]
D*-M	92.0% [88.4%,90%,70.8%]
D*-P	100% [100%,100%,100%]

Rhetoric Results



Rhetoric Results

- Harry 4A*
MORSE at the University of Warwick
- Nicholas 4A*
Computing at Imperial College, London
- Jack 4A*
Economics at the University of Warwick
- Conor 4A*
Mechanical Engineering at Imperial College, London
- Sammy 3A*, A
Mathematics at the University of Bath
- Franek 2A*, 2A
Finance at LSE
- James 2A*, 2B
Mechanical Engineering at the University of Bath

Rhetoric Results

- Oskar 2A*, A
Mechanical Engineering at the University of Bath
- AJ 2A*, A
Mechanical Engineering at the University of Manchester
- Lucas 2A*, A
Animation at UWE, Bristol
- Damian 2A*, A
Gap Year
- Diego A*, 2A
Physics at UCL
- Giacomo A*, 2A
Civil Engineering at the University of Bristol
- Kacper A*, 2A
Finance, Accounting & Management at the University of Nottingham

Rhetoric Results

- David Pereira Martins D*D* & A,B [A level]
Accounting & Finance at Queen Mary, University of London
- Aleks Bulkowski D*,D*,M
Gap Year
- Leo Brook-Alder D*,D & D [A Level]
Business Management at University of Surrey
- Emmanuel Gyamfi D*,D,M
Sport Management at the University of Portsmouth
- Eoin Mooney D*D & E [A level]
Gap Year

Destinations

118 students placed at university

43 different universities

Including: Bath, Bristol, Cardiff, Imperial, LSE, Leicester, Loughborough, Manchester, Newcastle, Oxford, Queen Mary's London, Queen's Belfast, York, UCL, University of the Arts, UWE

Most popular universities

University of Surrey	15
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University of Portsmouth	7
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University of Exeter	7
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University of Nottingham	7
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University of Southampton	5
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King's College London, Nottingham Trent, University of Leeds, University of Warwick, University of Reading - all with 4

Destinations

- Accounting / Finance 14
- Engineering [Aeronautical/ Aerospace/ Chemical/
Civil/Electrical/Mechanical] 14
- Business and Management 10
- Law 10
- Geography 9
- Biomedical Engineering/ Genetics/Sciences 8
- Mathematics 4
- Philosophy/Politics/PPE 4

Other subjects include Acting for screen, Animation, Aviation Management and pilot training, Biochemistry, Chemistry, Computing, Economics, English, Games Design, Medicine, History, Modern Languages, Music, Nursing, Optometry, Physics, Politics, Psychology, Sociology, Sports Journalism and Zoology

Syntax Results



Syntax Results

GCSE Qualifications

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
2025	36.0%	72.1%	84.5%	21.8%	51.9%	67.1%
2024	35.0%	71.3%	84.6%	21.7%	51.9%	67.4%
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

Syntax Results

All pupils	7+	5+	4+
Any English	30.2% [33.5,41,19]	75.5% [73,79,71]	88.5% [88,91,86]
Maths	40.6% [34.6,41,38]	75.5% [77,74,70]	86.5% [89,91,84]
Any English & Maths	24.0% [24.5,30,-]	69.3% [67,68,58]	82.8% [84,87,80]

Data in brackets is [2024, 2023, 2019]

71.9% [71%,71%] achieved at least two Grade 5s in Science

51.6% [56%51%] achieved the Ebacc pass [63.5% entered]

Syntax Results

Individual achievements

Neal	9 Grade 9s, 1 8 & 1 7
Nathaniel	9 9s & 1 8
Juan	7 9s, 2 8s & 1 7
Max	7 9s, 2 8s & 1 7
Sebastian	6 9s, 3 8s, 1 7 & 1 6

Twelve pupils achieved 10 Grade 7s or above

Further 34 pupils achieved at least 7 Grade 7s or above

66 pupils achieved a 9 in at least one subject

**Currently 146 returning to Sixth Form
plus five external students**

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality [8.25am]

Staff Update

New to the College

Teaching staff

- Mr Bar Mathematics
- Mr Beare Geography & PE
- Mr Brown Science
- Ms Green History & Politics
- Mr Jones Computer Science
- Mr McLellan History
- Mr Mooloo Science
- Ms Mullins Science
- Mr Nazir Psychology
- Mr Reneker RS
- Mr Renowden Business & Economics
- Mr Schoen English

Staff Update

New to the College

Support Staff

- Ms Cullivan LSA
- Ms El-Hadj Reception
- Miss Grosshans Paulo LSA
- Mr Modeste TSA

Internal Appointments

- Miss Crisp Head of History
- Mr Morris Head of Fisher House
- Mr Coleman English KS4 Coordinator

Summer works

- Jesuit Education 'walls'
- Hall floor
- Fire safety works – ongoing
 - led lighting [sensor] and improved emergency lighting around the school;
 - windows and fire shutters on PSA offices
 - replacement/upgrading of doors [ongoing]
- Network cabling around the school – giving increased capacity
- Four Science lab upgrades

Summer works

- IT block window replacement
- Various Curtain and blind replacement
- Coombe Lane – security enhancements – alarms, fencing [ongoing]
- Lower Line toilets
- Decorating – various classrooms, corridors, external doors and staircases
- New chillers in Ref
- New shower unit in sports hall
- External – benches and tables; railings painted

The School Fund

Thank you

Where it goes

- contribution to many of the developments already mentioned
- supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
 - contributing if you are not doing so
 - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us

The Friends of Wimbledon College

Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)

- Get added to our mail list (email: friendsofwimbledoncollege@gmail.com or tweet and follow: [@WimbCollFriends](https://twitter.com/WimbCollFriends)
- Raise funds as you shop www.easyfundraising.com and <http://www.smile.amazon.co.uk/>



The poster features a yellow bunting banner at the top. On the left is the Wimbledon College crest. The main text reads 'Wimbledon College International Food Festival' in large, bold, red letters. To the right is the FoWC logo. Below the title is a world map where different continents are colored with various spices and grains. At the bottom, it says 'Friday 26th September' and 'Adults £10 Children £5'. A note states 'The evening relies on parents donating mouthwatering traditional dishes for everyone to feast on!' and 'All under 18s to be accompanied by an adult.' There are also icons of a wine glass and a plate with cutlery.

Wimbledon College International Food Festival

Friday 26th September

Adults £10 Children £5

Tickets available soon on Arbor

The evening relies on parents donating mouthwatering traditional dishes for everyone to feast on!

All under 18s to be accompanied by an adult.



Dear Parents/Guardians and Staff,

The School and FoWC would like to celebrate the diversity of our community by hosting an

International Food Festival

September 26th @ 7pm

This will be an opportunity for parents/guardians, school staff and the boys to come together to sample the cuisines from our various cultures represented in our school.

There will be a bar, entertainment and a raffle.

(Contactless payments accepted)

The evening relies on parents making donations of cooked, prepared or purchased traditional food.

Please could we ask you to confirm the country you will be bringing food from by using the link below.

<https://forms.gle/e8vs2FREge1ZG55A6>

Tickets will be available to purchase soon on Arbor for

£10 per adult and £5 per child

Those families contributing food will receive

one free adult ticket

Thank you so much for your generosity and support; these events wouldn't be possible without you!

All under 18s to be accompanied by an adult.



Figures - Organisation

- *Tutor Groups & Houses*
- *The School Day*
- *Curriculum & Setting*
- Homework
- Assessment & Reporting
- Attendance & Punctuality
- Achievement & Behaviour

Understanding the timetable

	English	Maths	MFL, Science, PE	Computing, Geography, History, Religious Studies	Arts (Art, Drama, DT, Music)
Pop 1	Set A	Set A	Group 1	Group 1	Group 1
	Set 1	Set 1	Group 2	Group 2	Group 2
	Set 2	Set 2	Group 3	Group 3	Group 3
	Set 3	Set 3	Group 4	Group 4	Group 4
	ability sets (using CAT data)		mixed ability groups		
Pop 2	Set 1	Set 1	Group 1	Group 1	Group 1
	Set 2	Set 2	Group 2	Group 2	Group 2
	Set 3	Set 3	Group 3	Group 3	Group 3

Games

Group 1

Group 2

Group 3

Group 4

Group 5

Group 6

Group 7

Understanding the timetable

Timetable available
on the Arbor Parent
Portal

08 - 12 September 2025		
9 Tuesday	10 Wednesday	11
0-09:10	08:30-09:20	08:30-09:20
TE	7.1/SCI.G1	7.1/SCI.G1
0-09:50	08:30-09:20	08:30-09:20
CI.G1		
0-10:50		
es Champion		
5-11:45		
RE.G1		
0-12:40		
NC A		

Science (KStg3): Year 7: 7.1/SCI.G1

Course	: Science (KStg3): Year 7: 7.1/SCI.G1
Date	: Wed, 10 Sep 2025
Time	: 08:30 - 09:20
Room	: SC8
Staff	: Keely Mullins

Homework

Lower Line loadings

English

Maths

Science

Arts

**Twice
a week**

Religious Studies

Modern Language

Humanities (History & Geography)

Computing

**Once a
week**

Keeping Track of Homework

- When is set?
- What is the task?
- When is it due?
- Homework is expected on the deadline set
- Missing the deadline = **Homework referrals**
- 3 x Homework Referrals in a week = **Homework Detention**

Online Learning



Google Classroom

- All Homework tasks listed
- Online submission (for some)
- Online lessons



Google Drive

- Online access to resources
- Pupil personal work space

The quickest way to see what homework tasks have been set is by clicking on 'To Do'

The screenshot displays a Classroom interface. On the left is a sidebar menu with the following items: Home, Calendar, Enrolled, To do, 9.1/ARTS Evans YEAR 9, 9.1/ScA 23/24 (Ph) Lower Grammar, 9.1/ScA 21/22 (Ch) Lower Grammar, 9.1/CoA 23/24, LGL/TUTOR YEAR 9, LGL/PSHE YEAR 9, 9.1/MATA 23/24 YEAR 9, 9.1/RSTA YEAR 9, 9.1/HISA YEAR 9, 9.1/GEOA YEAR 9, 9.1/FREA YEAR 9, 9.1/ENGA YEAR 9, and 8.1/EngA 22/23 Rudiments. The main area contains a grid of subject cards. Each card features a header with the subject name, teacher, and a profile picture. The 'To do' item in the sidebar is highlighted with a red box, and a red arrow points from the text above to it. A blue arrow points from the text below to the '9.1/MATA 23/24' card in the grid.

Subject	Teacher	Task/Resource
9.1/ARTS Evans	Y9 ADMIN	
9.1/ScA 23/24 (Ph)	Lower Grammar HOD Science	
9.1/ScA 21/22 (Ch)	Lower Grammar HOD Science	Due Thursday States of matter
9.1/CoA 23/24	Mr Kuczewski	
LGL/TUTOR	YEAR 9 KS3 PASTORAL	
LGL/PSHE	YEAR 9 PSHE Admin	
9.1/MATA 23/24	YEAR 9 Y9 ADMIN	
9.1/RSTA	YEAR 9 Y9 ADMIN	
9.1/HISA	YEAR 9 Y9 ADMIN	
9.1/GEOA	YEAR 9 Y9 ADMIN	Due Thursday Homework Week 1 - Climate Ch...
9.1/FREA	YEAR 9 Y9 ADMIN	Due Thursday 9.1/22 - Resources and tasks...
9.1/ENGA	YEAR 9 Y9 ADMIN	

To look at subject tasks and resources click either the subjects in the main part of the screen or via the shortcut menu

This screen lists all the tasks set across all your son's subjects.

Assigned = Tasks set

Missing = Tasks that have not been handed in and the deadline has passed

Done = Tasks completed

The screenshot shows a task management interface with three tabs: 'Assigned', 'Missing', and 'Done'. The 'Assigned' tab is selected. At the top, there is a dropdown menu set to 'All classes'. Below this, tasks are grouped by due date: 'No due date' (11 tasks), 'This week' (3 tasks), 'Next week' (3 tasks), and 'Later' (3 tasks). Three specific tasks are listed under the 'This week' category:

- Decorate your book + cover it with plastic** (9.1/FREA) due Thursday, 08:00
- Homework Week 1 - Climate Change Advert** (9.1/GE0A) due Thursday, 23:59
- States of matter** (9.1/ScA 21/22 (Ch)) due Thursday, 23:59

Category	Count	Action
No due date	11	▼
This week	3	▲
Next week	3	▼
Later	3	▼

Homework Week 1 - Climate Change Advert

15:41

Google Classroom

9.1/ARTS Evans
YEAR 9
Y9 ADMIN

9.1/ScA 23/24 (Ph)
Lower Grammar
HOD Science

9.1/ScA 21/22 (Ch)
Lower Grammar
HOD Science

9.1/CoA 23/24
Mr Kuczewski

LGL/TUTOR
YEAR 9
KS3 PASTORAL

LGL/PSHE

16:07

To do

Assigned Missing Done

No due date 11

This week 4

Decorate your book + cover it ... Thursday 08:00
9.1/FREA

States of matter Thursday 23:59
9.1/ScA 21/22 (Ch)

[9.1] - [CLASSWORK] - Less... Thursday 23:59
9.1/CoA 23/24

Homework Week 1 - Climate Ch... Thursday 23:59
9.1/GEOA

Next week 2

Later 3

Your work Assigned

+ Add or create

15:41

Due Sept 14, 23:59

Homework Week 1 - Climate Change Advert

100 points

Add class comment

Well done for completing your first week of Rudiments Geography!
HOMEWORK TASK: Using the inspiration of the climate change adverts we watched in lesson, decide your own story board with annotations/details of your own climate change change to raise awareness. Make it interesting and eye-catching so i can put some up on display. We started this task in lesson

Any problems come and find me in the Humanities Office

Mr Cawthorne

Your work Assigned

+ Add work

Online Learning

Home » Curriculum » Online Learning

All Home based learning, including Online Lessons take place on **Google Classroom**.

All pupils have a College Google account which gives them access to the following:

- Google Classroom - homework tasks and online lessons using Google Meet
- Google Drive - access to the online Central Resource Library and their own storage space ('My Drive')
- Google Apps such as Google Docs, Slides and Sheets - these can be used to complete class and homework assignments

The presentation below gives an overview of the Google Education Suite, a copy of the slides is available in the documentation at the bottom of the page



More Information

College website:

Curriculum/
Online Learning

Assessment

- Common Grading system From Y7 to Y11
- Use of the 1 to 9 grade scale
- Grade scale is specific to each year group's ability range

Year 7	Year 11
	9
	8
	7
	6
Y7 range of ability	5
	4
	3
	2
	1

The College 1 to 9 Scale

Year 7	Year 8	Year 9	Year 10	Year 11
				S9
			G9	S8
		L9	G8	S7
	R9	L8	G7	S6
F9	R8	L7	G6	S5
F8	R7	L6	G5	S4
F7	R6	L5	G4	S3
F6	R5	L4	G3	S2
F5	R4	L3	G2	S1
F4	R3	L2	G1	
F3	R2	L1		
F2	R1			
F1				

The College 1 to 9 Scale

Year 7	Year 8	Year 9	Year 10	Year 11
				S9
			G9	S8
		L9	G8	S7
	R9	L8	G7	S6
F9	R8	L7	G6	S5
F8	R7	L6	G5	S4
F7	R6	L5	G4	S3
F6	R5	L4	G3	S2
F5	R4	L3	G2	S1
F4	R3	L2	G1	
F3	R2	L1		
F2	R1			
F1				

Keep track of your son's progress

Target Grades in each subject (based on KS2 and CAT data)

What we will report to you and when

Half Term 1 (Oct)	Subject Progress Statement	<ul style="list-style-type: none"> • Grades available on the Arbor Parent Portal • Report Cards emailed home
Half Term 2 (Dec)	Subject Assessment Grades Subject Effort Grades	
Half Term 3 (Feb)	Subject Progress Statement	
Half Term 4 (Mar)	Subject Assessment Grades Subject Effort Grades	
Half Term 5 (May)	Subject Progress Statement	
Half Term 6 (Jul)	Subject Assessment Grades (End of Year Exams) Subject Effort Grades	

Subject Assessment Grades are reported as a 1-9 grade

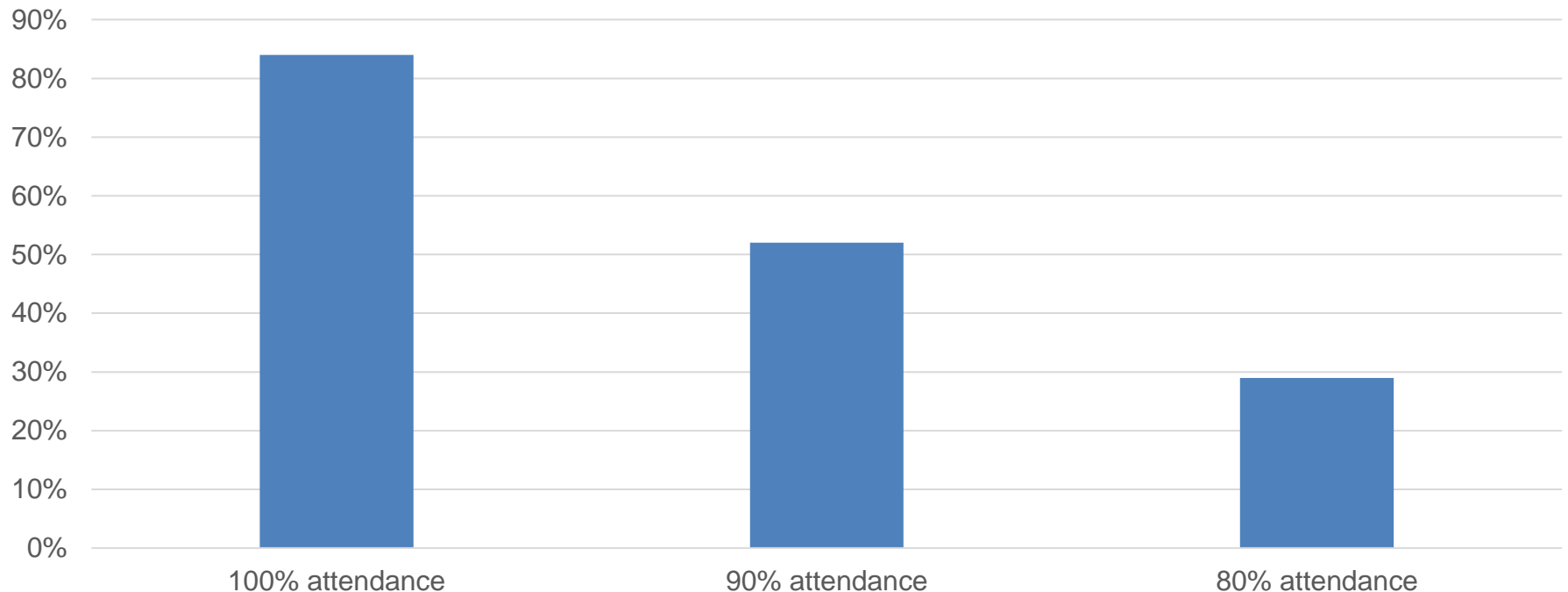
The importance of attendance

- Our expectation is that all pupils should have an attendance of **95% or higher**.
- The Department for Education categorises all pupils who have attendance **below 90%** as **persistently absent**.
- A missed school day is a lost opportunity to learn
- 90% attendance across 1 year: just under 20 days or 4 weeks absence with 120 lessons missed.
- 90% attendance across Y7-11 : 20 weeks or one and half terms, missing a total of around 600 lessons.

The importance of attendance

The Department for Education has carried out research in 2022 which shows the link between attendance and achievement in public examinations.

Percentage of pupils **achieving grades 9-4 in English & Maths** by attendance group



The importance of punctuality

- Pupils expected in school by 8.25am
- Pupils expected in their classroom for 8.30am
- Pupils arriving **after 8.25am** will be marked as **Late**
- Pupils arriving **after 9.00am** will be marked as **Late (after register closed)**. This now counts as an **UNAUTHORISED** absence (DfE statutory guidance)

The importance of punctuality

Pupils who arrive late to school (after 8.25am):

- **1st late** will result in pupil having to sign in with PSA **before 8.10am the next day** that the pupil attends school.
- **2nd late in a week** will result in an **automatic 30 minute School Detention** and **another 8.10am sign in** on the next day that the pupil attends school.
- **3rd late in a week** will result in a **Saturday sign in**. Pupils are required to arrive at school at 8.30am on Saturday morning and sign in with Senior member of staff on duty.

Recognising Achievement

- Boys' achievements are recognised through the House Point system



House Points

- Grateful (Appreciation of something done)
- Generous (Helping others)
- Generous (Service to the College)
- Attentive (Focus in lesson)
- Attentive (High standard of presentation)
- Discerning (Making good decisions)
- Discerning (Attempting Extension tasks)
- Compassionate (Showing concern for others)
- Loving
- Faith-filled (Participation in assembly)
- Faith-filled (Magis rep)
- Faith-filled (Participation in Mass)
- Hopeful (Positive Attitude)
- Eloquent (Contribution to class discussion)
- Eloquent (Important Contribution to class)
- Eloquent (Writing)
- Truthful
- Learned (Outstanding progress in assessments)
- Learned (Outstanding attainment in assessments)
- Learned (Excellent Subject Knowledge)
- Learned (Outstanding Classwork)
- Learned (Outstanding Homework)
- Wise (Showing good judgement)
- Curious (Engagement in learning)
- Curious (Wider research or reading)
- Active (Extra Curricular Participation)
- Active (House Activity Participation)
- Intentional (Exemplary conduct)
- Intentional (Exemplary punctuality to school)
- Intentional (Exemplary attendance to school)
- Prophetic (Example to others)

Monitoring & Reporting Behaviour

- Boys' behaviour is monitored through the Referral system

Referrals & Sanctions

Level 1

Behaviour Cautions, Lack of Equipment, Littering, Uniform

Teacher Meetings (TMs)

Level 2

Homework, Chewing gum, Poor behaviour outside of lessons/school

Year Detention
(Tue & Thu 15:30 - 16:30)

Level 3

Sent out of class

Saturday Detention
(Sat 8:30am - 10:30am)

Level 4

Serious breaches of the behaviour code

Inclusion/Suspension

Records of all referrals are accessible via the Arbor Portal

Out of Class System

- High expectations of Pupil Behaviour
- Focus on Learning & Pupil Progress
- Behaviour which disrupts the learning is dealt by:
 1. Early Warning
 2. Caution
 3. Out of Class
- Pupil is given a Saturday Detention



The Figures Team

Mr Pierre Cargill

- Deputy Head Master

Mr David Doran

- Figures Head of Line

Mrs Jackie Matthews

- Pastoral Support Assistant

Form Tutors

FC

Mr Beare

FF

Ms Green

FH

Mr Simpson

FL

Ms Mullen

FM

Mr Ayidah

FO

Mr Veerapen

FS

Mr Stephenson

FX

Mr Shoen

loving
hopeful
attentive
learned
curious
faith-filled
wise
generous
learned
prophetic
grateful
eloquent
discerning
intentional
compassionate
truthful
active

Figures Standards

1. Attendance
2. Punctuality
3. Studies
4. Participation
5. Responsibility
6. Dress code

Attendance: Working with parents

The College works alongside the Merton Educational Welfare Service to ensure that high standards of attendance are kept.

This involves weekly meeting between the Head of Line and the Educational Welfare Officer (EWO) with a specific focus on pupils with persistent absence and levels of **unauthorised** absence.

We will work closely with you as parents to ensure that your child has a high level of attendance.

- Parents of pupils with attendance which is consistently below 90% will be notified by the Head of Line,
- If there is no improvement over time then parents will be invited to a meeting with the Head of Line and the EWO to discuss ways forward.
- Severe levels of unauthorised absence can result in the College asking the Local Authority to action via a Penalty Notice Warning which could then lead to a fine.

Reporting & Requesting Absence

Illness

- As parents you will be asked to provide medical evidence if your son is off school for more than 3 days, for pupils who have a high absence rate this may be asked on the first day of absence.
- If medical evidence is not provided then this attendance will be marked as unauthorised.

Requests for absence from school

- Parents may request that their child be absent from school for a specific reason, **however this must be for exceptional circumstances.**
- Any request must be made in writing/email to the Headteacher (via the Head of Line) outlining the dates and the reason why.
- **You must use the Absence Request form available on the website.**
- If the school does not grant the request, any absence for that period will be marked as **unauthorised.**

Behaviour Code

- Be Positive
 - 100% effort in everything you do
- Be Prepared
 - punctual, properly equipped, homework done
- Follow instructions
 - first time, every time
- Show respect
 - treat others as you would like to be treated
- Look after your school
 - take care of the school's environment and resources

Studies - Supporting at Home

- Setting a basic routine
- Helping to set up a study plan
- Talk to your son, engage them in conversation, look at their exercise books
- A place to study with correct equipment
- Help - but don't do it for them
- Rest and recreation
- Keep in touch with the school

Participation

- Doing your best
- Extra Curricular Participation*
- House Reward System
 - Figures were awarded over 25% of all House Points awarded across the school
 - 6 out the Top 8 Tutor Groups were from Figures

**Joining a club does not require signing up online, boys simply go to the club at the specified time/day*

Keeping in Touch

- Phone calls
- Email
- Letters home
- School website
- Instagram - *wimbledoncollegeofficial*
- Parents' evening
- Half-termly report card