



Wimbledon College

Briefing for Syntax

11th September 2025

College Prayer

Lord,
teach us to be generous:
to serve you as you deserve;
to give and not to count the cost;
to fight and not to heed the wounds;
to toil and not to seek to rest;
to labour and to ask for no reward
save that of knowing we do your will.
Amen.

The mission of Jesuit Schools in Britain

Our schools are centred on the person of Jesus Christ and our students are helped and encouraged to take him as their companion and model; to grow in his likeness, becoming men and women of faith who are men and women for others.

They are encouraged to develop their many individual gifts and talents to the full; and to build, in collaboration with all people of good will, the kingdom of God: a kingdom of justice, love and peace.

The mission of Jesuit Schools in Britain

In our schools we commit to ensuring that:

- Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.
- Each person is nurtured, supported and challenged to realise their full academic and human potential.
- Each person is encouraged to develop their moral conscience, to challenge injustice, to have the courage to do what is right and be men and women for others.
- Each person is welcomed into our school community, belongs to it and knows that it is part of a global network of Jesuit schools which share a common mission.

Rhetoric Results Day



Rhetoric Results

A Level

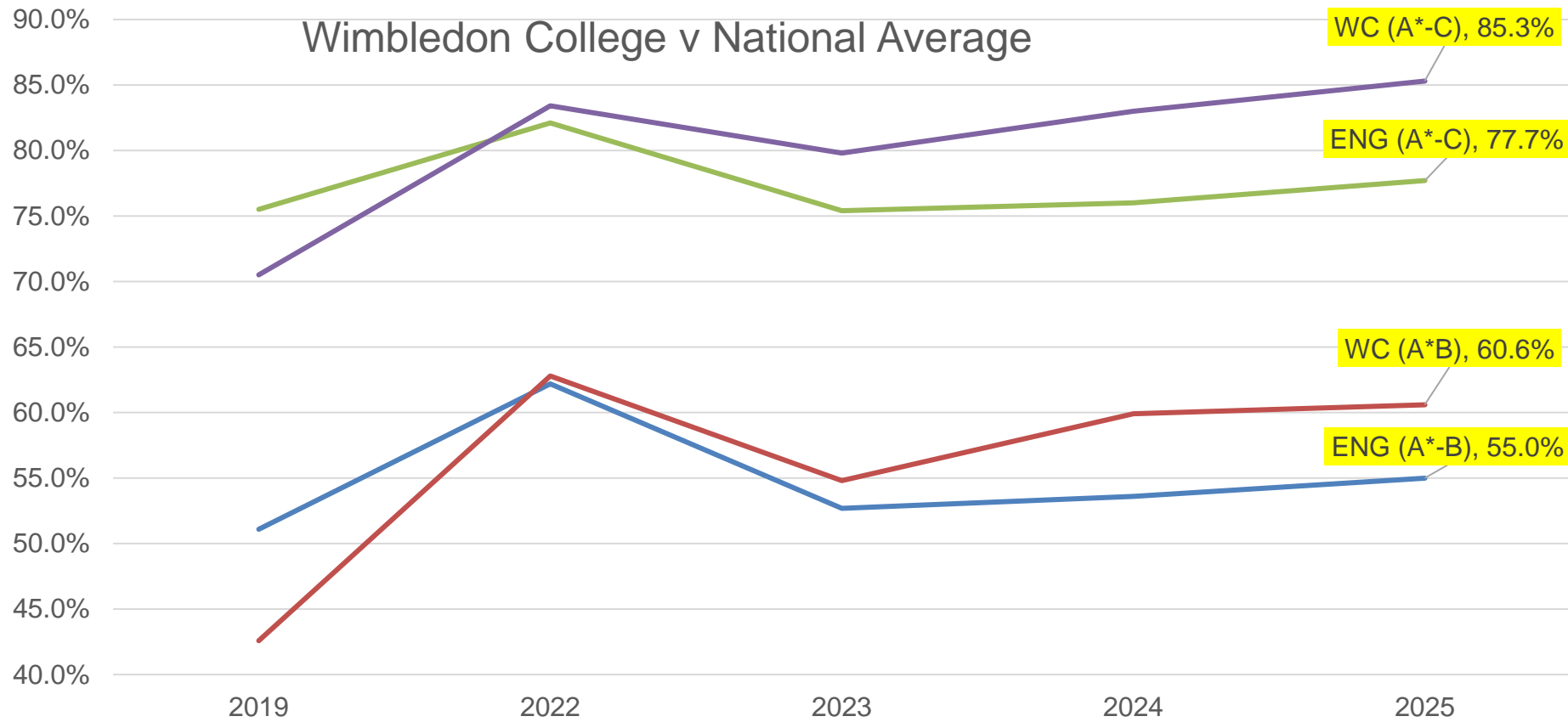
		<i>England</i>	<i>Male England</i>
A*/A	33.6% [27.8,21.5,19.2]	28.2 [27.6,26.5,25.2]	28.4 [27.4,26.4,25.2]
A*/B	60.6% [59.9,54.8,42.6]	55.0 [53.6,53.7,51.1]	53.4 [51.5,50.6,49.4]
A*/C	85.3% [83.0,79.8,70.5]	77.7 [76.0,74.5,75.5]	75.8 [73.7,73.1,73.3]

**2024, 2023, 2019 in brackets*

Vocational

D*/D	46.0% [50.7%,45%,31.2%]
D*-M	92.0% [88.4%,90%,70.8%]
D*-P	100% [100%,100%,100%]

Rhetoric Results



Rhetoric Results

- Harry 4A*
MORSE at the University of Warwick
- Nicholas 4A*
Computing at Imperial College, London
- Jack 4A*
Economics at the University of Warwick
- Conor 4A*
Mechanical Engineering at Imperial College, London
- Sammy 3A*, A
Mathematics at the University of Bath
- Franek 2A*, 2A
Finance at LSE
- James 2A*, 2B
Mechanical Engineering at the University of Bath

Rhetoric Results

- Oskar 2A*, A
Mechanical Engineering at the University of Bath
- AJ 2A*, A
Mechanical Engineering at the University of Manchester
- Lucas 2A*, A
Animation at UWE, Bristol
- Damian 2A*, A
Gap Year
- Diego A*, 2A
Physics at UCL
- Giacomo A*, 2A
Civil Engineering at the University of Bristol
- Kacper A*, 2A
Finance, Accounting & Management at the University of Nottingham

Rhetoric Results

- David D*D* & A,B [A level]
Accounting & Finance at Queen Mary, University of London
- Aleks D*,D*,M
Gap Year
- Leo D*,D & D [A Level]
Business Management at University of Surrey
- Emmanuel D*,D,M
Sport Management at the University of Portsmouth
- Eoin D*D & E [A level]
Gap Year

Destinations

118 students placed at university

43 different universities

Including: Bath, Bristol, Cardiff, Imperial, LSE, Leicester, Loughborough, Manchester, Newcastle, Oxford, Queen Mary's London, Queen's Belfast, York, UCL, University of the Arts, UWE

Most popular universities

University of Surrey	15
----------------------	----

University of Portsmouth	7
--------------------------	---

University of Exeter	7
----------------------	---

University of Nottingham	7
--------------------------	---

University of Southampton	5
---------------------------	---

King's College London, Nottingham Trent, University of Leeds, University of Warwick, University of Reading - all with 4

Destinations

- Accounting / Finance 14
- Engineering [Aeronautical/ Aerospace/ Chemical/
Civil/Electrical/Mechanical] 14
- Business and Management 10
- Law 10
- Geography 9
- Biomedical Engineering/ Genetics/Sciences 8
- Mathematics 4
- Philosophy/Politics/PPE 4

Other subjects include Acting for screen, Aviation Management and pilot training, Biochemistry, Chemistry, Computing, Economics, English, Games Design, Medicine, History, Modern Languages, Music, Nursing, Optometry, Physics, Politics, Psychology, Sociology, Sports Journalism and Zoology

Syntax Results



Syntax Results

GCSE Qualifications

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
2025	36.0%	72.1%	84.5%	21.8%	51.9%	67.1%
2024	35.0%	71.3%	84.6%	21.7%	51.9%	67.4%
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

Syntax Results

All pupils	7+	5+	4+
Any English	30.2% [33.5,41,19]	75.5% [73,79,71]	88.5% [88,91,86]
Maths	40.6% [34.6,41,38]	75.5% [77,74,70]	86.5% [89,91,84]
Any English & Maths	24.0% [24.5,30,-]	69.3% [67,68,58]	82.8% [84,87,80]

Data in brackets is [2024, 2023, 2019]

71.9% [71%,71%] achieved at least two Grade 5s in Science

51.6% [56%51%] achieved the Ebacc pass [63.5% entered]

Syntax Results

Individual achievements

Neal	9 Grade 9s, 1 8 & 1 7
Nathaniel	9 9s & 1 8
Juan	7 9s, 2 8s & 1 7
Max	7 9s, 2 8s & 1 7
Sebastian	6 9s, 3 8s, 1 7 & 1 6

Twelve pupils achieved 10 Grade 7s or above

Further 34 pupils achieved at least 7 Grade 7s or above

66 pupils achieved a 9 in at least one subject

**Currently 146 returning to Sixth Form
plus five external students**

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality [8.25am]

Staff Update

New to the College

Teaching staff

- Mr Bar Mathematics
- Mr Beare Geography & PE
- Mr Brown Science
- Ms Green History & Politics
- Mr Jones Computer Science
- Mr McLellan History
- Mr Mooloo Science
- Ms Mullins Science
- Mr Nazir Psychology
- Mr Reneker RS
- Mr Renowden Business & Economics
- Mr Schoen English

Staff Update

New to the College

Support Staff

- Ms Cullivan LSA
- Ms El-Hadj Reception
- Miss Grosshans Paulo LSA
- Mr Modeste TSA

Internal Appointments

- Miss Crisp Head of History
- Mr Morris Head of Fisher House
- Mr Coleman English KS4 Coordinator

Summer works

- Jesuit Education 'walls'
- Hall floor
- Fire safety works – ongoing
 - led lighting [sensor] and improved emergency lighting around the school;
 - windows and fire shutters on PSA offices
 - replacement/upgrading of doors [ongoing]
- Network cabling around the school – giving increased capacity
- Four Science lab upgrades

Summer works

- IT block window replacement
- Various Curtain and blind replacement
- Coombe Lane – security enhancements – alarms, fencing [ongoing]
- Lower Line toilets
- Decorating – various classrooms, corridors, external doors and staircases
- New chillers in Ref
- New shower unit in sports hall
- External – benches and tables; railings painted

The School Fund

Thank you

Where it goes

- contribution to many of the developments already mentioned
- supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The Friends of Wimbledon College

Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)

- Get added to our mail list (email: friendsofwimbledoncollege@gmail.com or tweet and follow: [@WimbCollFriends](https://twitter.com/WimbCollFriends)
- Raise funds as you shop www.easyfundraising.com and <http://www.smile.amazon.co.uk/>



The poster features a yellow bunting banner at the top. On the left is the Wimbledon College crest. The main text reads 'Wimbledon College International Food Festival' in large, bold, red letters. To the right is the FoWC logo. Below the title is a world map where different continents are colored with various spices and grains. The date 'Friday 26th September' is written in large red letters. Below that, ticket prices are listed: 'Adults £10 Children £5'. A note says 'Tickets available soon on Arbor'. At the bottom, it states 'The evening relies on parents donating mouthwatering traditional dishes for everyone to feast on!' and 'All under 18s to be accompanied by an adult.' There are also small icons of a glass and a plate with cutlery.

Wimbledon College International Food Festival

Friday 26th September

Adults £10 Children £5

Tickets available soon on Arbor

The evening relies on parents donating mouthwatering traditional dishes for everyone to feast on!

All under 18s to be accompanied by an adult.



Dear Parents/Guardians and Staff,

The School and FoWC would like to celebrate the diversity of our community by hosting an

International Food Festival

September 26th @ 7pm

This will be an opportunity for parents/guardians, school staff and the boys to come together to sample the cuisines from our various cultures represented in our school.

There will be a bar, entertainment and a raffle.

(Contactless payments accepted)

The evening relies on parents making donations of cooked, prepared or purchased traditional food.

Please could we ask you to confirm the country you will be bringing food from by using the link below.

<https://forms.gle/e8vs2FREge1ZG55A6>

Tickets will be available to purchase soon on Arbor for

£10 per adult and £5 per child

Those families contributing food will receive

one free adult ticket

Thank you so much for your generosity and support; these events wouldn't be possible without you!

All under 18s to be accompanied by an adult.



AI usage at Wimbledon College

In line with government guidance the College is developing its AI policy.

Wimbledon College is a Google School and therefore will be training staff and students with **Google Gemini** where appropriate.

Google Gemini when used through a student and staff account has specific controls which keeps data entered secure.

Importantly, the Education version of **Google Gemini** does not train on data entered (unlike free models of generative AI, like Chat GPT).

Necessary training in ethical and effective use of AI is ongoing with staff and will be provided for students through PSHE and bespoke sessions in sixth form.



Parental Guidance

Parental guidance sessions will be offered as part of the development of the school policy on effective and ethical use of AI.

However it is important to note:

KS3

- The college will not be encouraging AI usage with students in KS3 in line with AI platform age restrictions.
- Focus in KS3 will be on educating safe and effective use of AI.
- This will prepare them for when students meet the age restrictions of generative AI platforms.

KS4/5

- KS4 and KS5 do not have access to Google Gemini yet with their school account.
- Access will be granted once more training is done with staff and students on effective and ethical use.

Parental Guidance

Parents should be aware that any free platform of generative AI their child may access **will not have the same safety controls or data protection** as AI accessed through an education licence.

Data entered by a student may be used to train the model, therefore **no sensitive or personal information should be entered** into the platform.

All platforms, whether free or accessed through an educational license require human oversight as AI can produce and repeat errors.

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
 5 and above = top of C and above

AWARDING
 4 and above = bottom of C and above

Year 11 Focus

- Academic Progress
- Options and Choices

Y11 Strategies

- Regular visiting of past work
- Quick tests
- Understanding the assessments in each subject
- Homework
- Calculator
- Showing working
- Explaining
- Understanding command words in questions

Subject Information

- Science as an example
- Questions on experimental technique -
Core practicals
- Use of prefixes e.g. kJ or mA
- Calculations
- E.g Physics – 26%
- Half life again!

Support

- Use of Wednesday Games
- Subject Study Sessions
- Lunchtime work area IT2 + IT3
- Google classrooms
- Educake, MathsWatch, ...
- November Mocks
- Additional mocks

Lessons from Exams

- PRESENTATION COUNTS
- Tired, very, very tired!
- Checking through work
- Management of their time in an exam
- Command words
- Lots of content to recall
- Ability to evaluate, justify, explain, compare

Syntax webpage

- Information Specific to Y11
- Details of specification and texts

Sixth Form

- Well established
- Y12 -150 Y13 - 135
- 76% of Y11 enrolled into Y12
- Specialist teachers
- A-Level, Vocational , GCSE
- Sixth form ethos
- Progression support (e.g. UCAS)

Alternative Options

- Sixth Form Colleges
- Greater range of Vocational qualifications
- Further Level 2 study
- Colleges offering links to trades

Proposed Sixth Form Pathways

4 A levels

3 A levels

A level + Vocational courses

Vocational courses

One Year course

Pathway requirements

- Pathway depends on Grades
- Subject specific requirements
e.g. Further Maths need 8 in Maths GCSE
- Numbers wanting to take a subject
e.g. Economics very popular

Vocational Offer

BTECs/ AAQs:

Applied Science - Single

Business - Single and Double

Sport - Single and Double

Cambridge Technicals:

Performing Arts - Single

Sixth Form 1 Year Course

- A pattern of 2, 3 and 4's at GCSE
- Improving Maths GCSE
- Improving English GCSE
- GCSE Citizenship
- Business and Enterprise



The Syntax Team

Mr P Murphy

- Deputy Head Teacher

Mr Hulatt

- Head of Line

Miss McDonald

- PSA

Form Tutors



SC

Mr Afshar



SF

Ms Picton/Mrs Bentham



SH

Mr Vagg



SL

Mr Stock



SM

Miss Moore



SO

Ms Yeung



SS

Mr Lalljee



SX

Mr Brown

A focus for the year

‘Creating men and women for others’

- **Intentional:** directing our behaviours and focus towards our goal of sitting GCSE exams in Summer 2026.
- **Attentive:** to new found knowledge and understanding to achieve their goals with great accuracy.
- **Learned:** to have acquired and demonstrate the knowledge that allows them to fulfil their potential.



Headline!

There are approximately 236 days until the start of the GCSE exams. If you remove holidays and exam weeks, we have 25 (+1 day) teaching weeks to go.

That time will fly by!

- I have challenged the boys to ensure everything from Y10 is up to date.
- There is still time for boys to put right any mistakes from last year, but it is rapidly running out.
- We are over half way.



Attendance

Attendance (95%+) and Punctuality are key!

Attendance during one school year	Equals days absent	Which is about x weeks absence	Which means this is the number of lessons you miss	5mins late to lesson	Minutes lost per week	Total minutes lost before exams	No. of lessons lost
95%	9	2	48	1 x per week	5	135	2.7
90%	19	4	96	2 x per week	10	270	5.4
				3 x per week	15	405	8.1
				4 x per week	20	540	10.8
				5 x per week	25	675	13.5

If your son is absent:

- Parents should call/email PSA to report absence/reason why as soon as possible
- Longer absences will require a medical note
- Please encourage your son to only take days off sick when absolutely essential

Behaviour Policy Updates

We are constantly looking at ways our behaviour policies can support boys' learning.

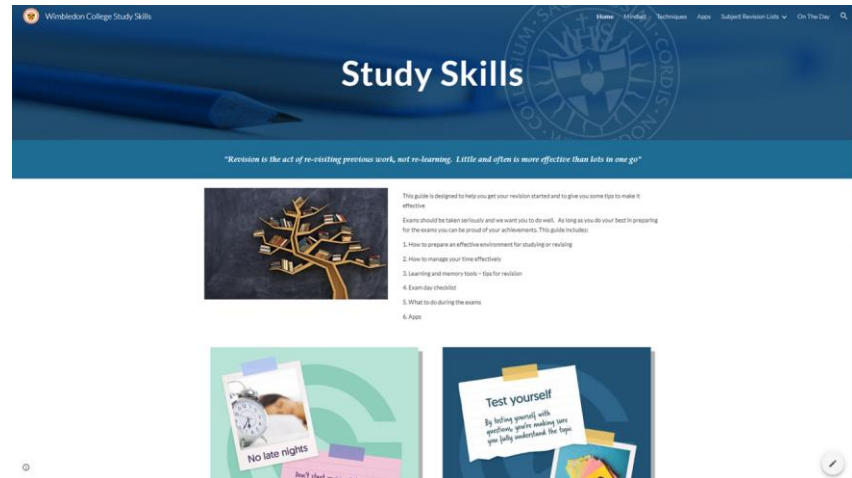
This year, we will be further monitoring lateness to lessons, homework referrals and sending out of classes to ensure these numbers remain low but with increased sanctions for repeat offenders.

Successful Study

- Syntax pupils have never finished all the work they could do!
- Routine for working – place, time, etc
- Use of specifications, past papers, mark schemes, etc
- Thinking/reading beyond the specification-taking it further
- Additional resources from subject teachers

GCSE Revision Resources

- A great place to start is the GCSE Revision Resources section of the College website:
<https://www.wimbledoncollege.org.uk/page/?title=GCSE+Revision+Resources&pid=183>
- RAG ratings are a really useful resource to gauge where your son is in each of his subjects and guide revision
- Study Skills Website -
<https://sites.google.com/gs.wimbledoncollege.org.uk/studyskills/home>



GCSE Revision Resources

Personalised Learning Checklists Edexcel Single: Physics Paper 1



Edexcel Physics (1PI0) from 2016 Topics P1&2				
Topic	Student Checklist	R	A	G
Topic 1 – Key concepts	Recall and use the SI unit for physical quantities, as listed in the specification			
	Recall and use multiples and sub-multiples of units, including giga (G), mega (M), kilo (k), centi (c), milli (m), micro (μ) and nano (n)			
	Be able to convert between different units, including hours to seconds			
	Use significant figures and standard form where appropriate			
and forces	Describe what scalar and vector quantities are and explain the differences			
	Recall vector and scalar quantities, including: displacement/distance, velocity/speed, acceleration, force, weight/mass, momentum and energy			
	Define what velocity is			
	Recall and use the equations: (average) speed (metre per second, m/s) = distance (metre, m) \div time (s)			
	Recall and use the equation: distance travelled (metre, m) = average speed (metre per second, m/s) \times time (s)			
	Analyse distance/time graphs including determination of speed from the gradient			
	Recall and use the equation: $a=(v-u)/t$			
	Use the equation: $v^2 - u^2 = 2ax$			
	Analyse velocity/time graphs to: compare acceleration from gradients qualitatively			
	Analyse velocity/time graphs to: calculate the acceleration from the gradient (for uniform acceleration only)			
	Analyse velocity/time graphs to: determine distance travelled using area between the graph line and the axis (for uniform acceleration only)			
	Describe a range of laboratory methods for determining the speeds of objects such as the use of light gates			
	Recall some typical speeds encountered in everyday experience for wind and sound, and for walking, running, cycling and other transportation systems			
	Recall Newton's first law and use it where the resultant force on a body is zero			
	Recall Newton's first law and use it where the resultant force is not zero			
	Recall and use Newton's second law as: $F = m \times a$			
Define weight, recall and use the equation: $W = m \times g$				

Studies - Supporting at Home

- Setting a basic routine
- Helping to set up a study plan
- Talk to your son, engage them in conversation, look at their exercise books
- A place to study with correct equipment
- Help - but don't do it for them
- Rest and recreation
- Keep in touch with the school
- Monitor use of AI - short term gain, long term pain

Study Hub

- Supporting those who do not have the resources to study at home
- Tuesday to Thursday
- 3.30pm to 4.30pm
- Fully staffed
- Pupils are nominated by teachers or parents or by themselves

Routine

- 8-9 hours sleep
- Wind-down time
- Homework
- Evening meal
- Routine and sticking to it!

Schedule / Time Log		Notes
12am	00 :30	
1am	00 :30	
2am	00 :30	
3am	00 :30	
4am	00 :30	
5am	00 :30	
6am	00 :30	
7am	00 :30	
8am	00 :30	
9am	00 :30	
10am	00 :30	
11am	00 :30	
12pm	00 :30	
1pm	00 :30	
2pm	00 :30	
3pm	00 :30	
4pm	00 :30	
5pm	00 :30	
6pm	00 :30	
7pm	00 :30	
8pm	00 :30	
9pm	00 :30	
10pm	00 :30	
11pm	00 :30	

Year 11 Interviews

- All year 11 pupils will have an individual interview with a senior member of staff to discuss post 16 options later in the term.
- Specific careers guidance will be provided; each boy will have a 1 to 1 careers appointment this term.
- Post 16 options and pathways will be discussed via PSHE
- 6th Form Open Evening

Participation

- Activities
- Christian community
- Sport
- Music and drama
- Other extra-curricular
- Leadership

Native Language GCSEs

There is a strong history at the College of boys taking GCSEs in their native language and being successful.

Details will be sent out in the coming days of how to sign up your son for a language GCSE in Summer 2026.



Mental Health and Wellbeing Support at Wimbledon College

Ms Prince – School
Counsellor



Counselling

Can be shorter or longer term support for students.

A safe space to explore problems and issues affecting day to day life to help make sense of things. Exploring thoughts and feelings over a number of weekly sessions

NHS in School
Wellbeing Support Service



Guided Self-Help

designed to help equip students with skills to help manage their moods better.

One-to-one support for:

- Anxiety & Stress
- Low mood
- Low motivation
- Sleep problems
- Emotion management (including distress tolerance & emotion regulation skills)

Emotional Literacy Support
Assistant



Emotional support

One-one sessions by trained school support staff, to offer emotional support and nurture.

All requests for support via Head of Line please and we will help to ensure your child gets the most appropriate support

Webpage for parents

with lots of resources and webinars

<https://www.wimbledoncollege.org.uk/healthyminds>

The screenshot shows the top navigation bar with links: ABOUT US, PARENTS, CATHOLIC LIFE, CURRICULUM, SAFEGUARDING, NEWS AND EVENTS, SIXTH FORM, CONTACT US. Below the navigation bar, there is a section titled "More external agencies that offer support with more specific needs such as bereavement support, LGBT+ support, self-harm or eating disorders etc. can be found [here](#)".

Parent Workshops

The NHS trailblazer program regularly run parent workshops on mental health and wellbeing related issues. Below are some of the recordings of previous workshops which you may find helpful. Videos are linked to the titles below, power points for some of the sessions are at the very bottom of this page.

- Exam and Assignment Stress Management Workshop for Parents and Young People
- Coping with assessment and exam stress (short 7 min intro)
- Introduction to Teenage Mental Health (Oct 21) Part 1, Part 2
- Eating difficulties and disorders during the pandemic
- Parenting unmotivated and fed up teenagers
- Self-harm series for parent of teens Part 1, Part 2, Part 3
- Parenting Teens in Times of Uncertainty
- Supporting your teenager with Anxiety
- Supporting your teenager with Lockdown and the return to school.
- Transition to Secondary School - Supporting your Child

Mental Health and Wellbeing Support for Parents

Your GP is always a good place to go if you are concerned about your own Mental Health, but there are also some other useful places to turn to for support. If you need mental health support in a crisis you can call the 24/7 Mental Health Crisis Line on 0800 028 8000.

Student Mental Health & Wellbeing Hub

Via main website or tutor group google classroom

The screenshot shows the homepage of the Student Mental Health & Wellbeing Hub. The header includes "Student Mental Health Wellbeing..." and navigation links: Home, Support in School, More. The main heading is "Student Mental Health & Wellbeing Hub". Below the heading are four boxes with icons and text: "Support in School", "Support outside School or Online", "Websites Apps & Self-help", and "How to help a Friend".



Just like physical health, we all have mental health.

We are usually familiar with what to do to keep ourselves physically healthy, and when our body has difficulties we know who where to turn to get help. For mild physical issues we might be able to sort them out ourselves by resting, putting on a plaster, taking hayfever tablet or painkillers etc. For slightly more serious physical issues we might ask a friend or a parent for advise. For some issues we might need to go to a nurse or doctor or if it is really urgent we go to A&E or call 999.

Things are similar with our mental health. It is no surprise that sometimes we can't sort all our mental health and wellbeing issues out ourselves, sometimes life throws difficult experiences and situations at us that we need support from others with, but with our mental health we often don't know where to turn to for that support. In these pages we hope you can find some of those places that can help you support yourself, or where you can reach out for extra support when needed.

One of the most common things we here is people who have been struggling a bit, but didn't really think they had 'enough of a problem' to need to get help. But here at Wimbledon College we want

The screenshot shows the footer of the Wimbledon College website. It features a background image of a building and a "Quicklinks" dropdown menu. The footer contains the following text:

SAFEGUARDING NEWS AND EVENTS SIXTH FORM CONTACT US

Safeguarding Team Social Media & Gaming Advice

Online Safety Advice Student Mental Health Hub

Key Dates

- Thursday 18th September 2025 - Prize giving
- Thursday 25th September 2025 - Open Evening
- Wednesday 8th October 2025 - Sixth Form Open Evening
- Monday 17th November 2025 - Year 11 Exam Week
- Wednesday 10th December 2025 - Year 11 Parents Evening (*sports hall*)
- (approx) Monday 4th May 2026 - GCSE exams begin

Keeping in Touch

- Phone calls
- Email (please keep us updated of changes)
nicholas.hulatt@wimbledoncollege.org.uk
- Letters home
- School website
- Parents' evening
- Half-termly report card

