



Wimbledon College

Briefing for Poetry

9th September 2025

College Prayer

Lord,
teach us to be generous:
to serve you as you deserve;
to give and not to count the cost;
to fight and not to heed the wounds;
to toil and not to seek to rest;
to labour and to ask for no reward
save that of knowing we do your will.
Amen.

The mission of Jesuit Schools in Britain

Our schools are centred on the person of Jesus Christ and our students are helped and encouraged to take him as their companion and model; to grow in his likeness, becoming men and women of faith who are men and women for others.

They are encouraged to develop their many individual gifts and talents to the full; and to build, in collaboration with all people of good will, the kingdom of God: a kingdom of justice, love and peace.

The mission of Jesuit Schools in Britain

In our schools we commit to ensuring that:

- Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.
- Each person is nurtured, supported and challenged to realise their full academic and human potential.
- Each person is encouraged to develop their moral conscience, to challenge injustice, to have the courage to do what is right and be men and women for others.
- Each person is welcomed into our school community, belongs to it and knows that it is part of a global network of Jesuit schools which share a common mission.

Rhetoric Results Day



Rhetoric Results

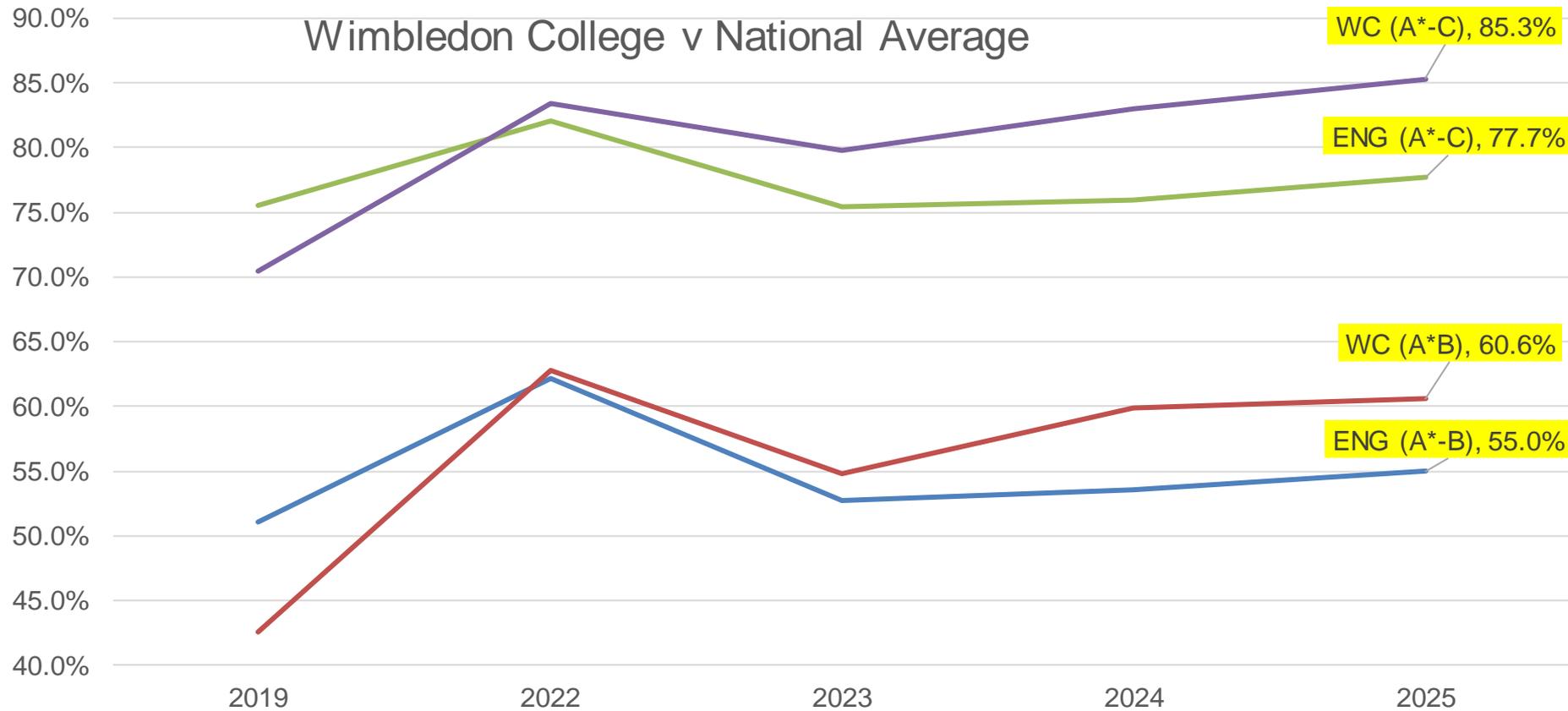
A Level		<i>England</i>	<i>Male England</i>
A*/A	33.6% [27.8,21.5,19.2]	28.2 [27.6,26.5,25.2]	28.4 [27.4,26.4,25.2]
A*/B	60.6% [59.9,54.8,42.6]	55.0 [53.6,53.7,51.1]	53.4 [51.5,50.6,49.4]
A*/C	85.3% [83.0,79.8,70.5]	77.7 [76.0,74.5,75.5]	75.8 [73.7,73.1,73.3]

**2024, 2023, 2019 in brackets*

Vocational

D*/D	46.0% [50.7%,45%,31.2%]
D*-M	92.0% [88.4%,90%,70.8%]
D*-P	100% [100%,100%,100%]

Rhetoric Results



Rhetoric Results

- Harry 4A*
MORSE at the University of Warwick
- Nicholas 4A*
Computing at Imperial College, London
- Jack 4A*
Economics at the University of Warwick
- Conor 4A*
Mechanical Engineering at Imperial College, London
- Sammy 3A*, A
Mathematics at the University of Bath
- Franek 2A*, 2A
Finance at LSE
- James 2A*, 2B
Mechanical Engineering at the University of Bath

Rhetoric Results

- Oskar 2A*, A
Mechanical Engineering at the University of Bath
- AJ 2A*, A
Mechanical Engineering at the University of Manchester
- Lucas 2A*, A
Animation at UWE, Bristol
- Damian 2A*, A
Gap Year
- Diego A*, 2A
Physics at UCL
- Giacomo A*, 2A
Civil Engineering at the University of Bristol
- Kacper A*, 2A
Finance, Accounting & Management at the University of Nottingham

Rhetoric Results

- David Pereira Martins D*D* & A,B [A level]
Accounting & Finance at Queen Mary, University of London
- Aleks Bulkowski D*,D*,M
Gap Year
- Leo Brook-Alder D*,D & D [A Level]
Business Management at University of Surrey
- Emmanuel Gyamfi D*,D,M
Sport Management at the University of Portsmouth
- Eoin Mooney D*D & E [A level]
Gap Year

Destinations

118 students placed at university

43 different universities

Including: Bath, Bristol, Cardiff, Imperial, LSE, Leicester, Loughborough, Manchester, Newcastle, Oxford, Queen Mary's London, Queen's Belfast, York, UCL, University of the Arts, UWE

Most popular universities

University of Surrey	15
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University of Portsmouth	7
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University of Exeter	7
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University of Nottingham	7
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University of Southampton	5
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King's College London, Nottingham Trent, University of Leeds, University of Warwick, University of Reading - all with 4

Destinations

- Accounting / Finance 14
- Engineering [Aeronautical/ Aerospace/ Chemical/
Civil/Electrical/Mechanical] 14
- Business and Management 10
- Law 10
- Geography 9
- Biomedical Engineering/ Genetics/Sciences 8
- Mathematics 4
- Philosophy/Politics/PPE 4

Other subjects include Acting for screen, Aviation Management and pilot training, Biochemistry, Chemistry, Computing, Economics, English, Games Design, Medicine, History, Modern Languages, Music, Nursing, Optometry, Physics, Politics, Psychology, Sociology, Sports Journalism and Zoology

AMDG

Syntax Results



Syntax Results

GCSE Qualifications

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
2025	36.0%	72.1%	84.5%	21.8%	51.9%	67.1%
2024	35.0%	71.3%	84.6%	21.7%	51.9%	67.4%
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

Syntax Results

All pupils	7+	5+	4+
Any English	30.2% [33.5,41,19]	75.5% [73,79,71]	88.5% [88,91,86]
Maths	40.6% [34.6,41,38]	75.5% [77,74,70]	86.5% [89,91,84]
Any English & Maths	24.0% [24.5,30,-]	69.3% [67,68,58]	82.8% [84,87,80]

Data in brackets is [2024, 2023, 2019]

71.9% [71%,71%] achieved at least two Grade 5s in Science

51.6% [56%51%] achieved the Ebacc pass [63.5% entered]

Syntax Results

Individual achievements

Neal	9 Grade 9s, 1 8 & 1 7
Nathaniel	9 9s & 1 8
Juan	7 9s, 2 8s & 1 7
Max	7 9s, 2 8s & 1 7
Sebastian	6 9s, 3 8s, 1 7 & 1 6

Twelve pupils achieved 10 Grade 7s or above

Further 34 pupils achieved at least 7 Grade 7s or above

66 pupils achieved a 9 in at least one subject

**Currently 146 returning to Sixth Form
plus five external students**

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality [8.25am]

Staff Update

New to the College

Teaching staff

- Mr Bar Mathematics
- Mr Beare Geography & PE
- Mr Brown Science
- Ms Green History & Politics
- Mr Jones Computer Science
- Mr McLellan History
- Mr Mooloo Science
- Ms Mullins Science
- Mr Nazir Psychology
- Mr Reneker RS
- Mr Renowden Business & Economics
- Mr Schoen English

Staff Update

New to the College

Support Staff

- Ms Cullivan LSA
- Ms El-Hadj Reception
- Miss Grosshans Paulo LSA
- Mr Modeste TSA

Internal Appointments

- Miss Crisp Head of History
- Mr Morris Head of Fisher House
- Mr Coleman English KS4 Coordinator

Jesuit Education 'walls'

JESUIT PUPIL PROFILE

Intentional & Prophetic
An intentional person is someone who lives with purpose, makes thoughtful choices and acts with integrity. Being prophetic is about being seen to do good and about speaking out for what is right, inspired by faith.

Eloquent & Truthful
Eloquentness goes on the ability to express yourself clearly in words and speech and all forms of the creative arts. Truthfulness builds trust and develops strong, lasting friendships.

Grateful & Generous
Gratitude is always our starting point before we reflect on our, others or make a decision. Being a generous person is to share what we have and to care for others who are in need. Gratitude gives us the ability to see things as gifts and to share them with others. Gratitude gives us the ability to see things as gifts and to share them with others. Gratitude gives us the ability to see things as gifts and to share them with others.

Faith-filled & Hopeful
Faith gives us the strength to trust in something greater than ourselves, while hope pushes us forward with optimism and resilience. Together, they help us navigate challenges with courage and conviction.

Compassionate & Loving
To be compassionate is to experience suffering or change alongside someone else – to listen to their cares and concerns and to share their joys and sorrows, to step into their shoes, to empathize. We can be loving through our just and merciful actions and forgiving words. The more we love others, the more we are truly human and most truly ourselves.

Learned & Wise
To be learned is to find God in all things studied and wise in the ways we use our learning for the common good. Wisdom is founded in the idea of knowing yourself well – your weaknesses, prejudices and blindspots, as well as your strengths, talents and enthusiasms.

Curious & Active
Curiosity without action leads to unfulfilled potential and action without curiosity can lack purpose. Together, they drive meaningful learning and impactful change.

Attentive & Discerning
Being attentive takes practice, it is much easier to rush from one thing to the next, taking little time to notice anything. Once we develop the habit of being attentive, we can begin to discern what is good for us and what is not, and what God calls us to, and to do.

loving, hopeful, attentive, faith-filled, generous, learned, prophetic, curious, wise, grateful, eloquent, discerning, intentional, compassionate, truthful, active

10 GLOBAL IDENTIFIERS OF JESUIT SCHOOLS

- 1. CATHOLIC, FAITH FORMATION & INTERRELIGIOUS DIALOGUE**
Jesuit schools are committed to being Catholic and to cultivating a culture of dialogue with other religions and world views.
- 2. SAFE & HEALTHY ENVIRONMENT**
Jesuit schools are committed to creating a Safe and Healthy Environment for all.
- 3. GLOBAL CITIZENSHIP**
Jesuit schools are committed to Global Citizenship.
- 4. CARE OF CREATION**
Jesuit schools are committed to the Care of Creation.
- 5. JUSTICE**
Jesuit schools are committed to justice.
- 6. ACCESSIBLE FOR ALL**
Jesuit schools are committed to being Accessible for All.
- 7. HUMAN EXCELLENCE**
Jesuit schools are committed to being Human Excellence.
- 8. INTERCULTURAL**
Jesuit schools are committed to being Intercultural.
- 9. LIFE-LONG LEARNING**
Jesuit schools are committed to being Life-Long Learning.
- 10. GLOBAL NETWORK**
Jesuit schools are committed to being part of the Global Network.

THE JESUIT GLOBAL NETWORK OF SCHOOLS

SECONDARY AND PRE-SECONDARY EDUCATION

937 Jesuit Schools	59,482 Staff	888,327 Students
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JESUIT EDUCATION NETWORKS

388 Schools	15 Countries	228,218 Students
2,127 Schools	20 Countries	589,429 Students

Jesuit Refugee Service (JRS)
Schools offer an alternative of services including formal, informal and informal education, language training, living support and other services to help refugees live with dignity.

Sty & Altagracia
A Jesuit school for young girls in the Dominican Republic and Haiti.

1540 **CAMPION**

1581

1469 **FISHER**

1535

Summer works

- Jesuit Education 'walls'
- Hall floor
- Fire safety works – ongoing
 - led lighting [sensor] and improved emergency lighting around the school;
 - windows and fire shutters on PSA offices
 - replacement/upgrading of doors [ongoing]
- Network cabling around the school – giving increased capacity
- Four Science lab upgrades

Summer works

- IT block window replacement
- Various Curtain and blind replacement
- Coombe Lane – security enhancements – alarms, fencing [ongoing]
- Lower Line toilets
- Decorating – various classrooms, corridors, external doors and staircases
- New chillers in Ref
- New shower unit in sports hall
- External – benches and tables; railings painted

The School Fund

Thank you

Where it goes

- contribution to many of the developments already mentioned
- supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
 - contributing if you are not doing so
 - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us

The Friends of Wimbledon College

Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)

- Get added to our mail list (email: friendsofwimbledoncollege@gmail.com or tweet and follow: @WimbCollFriends
- Raise funds as you shop www.easyfundraising.com and <http://www.smile.amazon.co.uk/>



The Poetry Team

Mrs Jessica Town

- Head of Sixth Form

Mr Paul Fitcher

- Assistant Head of Sixth Form

Mr Rob Milloy

- Poetry Head of Line

Mr Antoinette Torto

- Rhetoric Head of Line

Mrs Petra Mimmagh

- Pastoral Support Assistant

Form Tutors

- PC – Ms A Hamed
- PF – Mr I Thomas
- PH – Ms E Crisp
- PL – Ms C Hill
- PM– Mr C Pontone
- PO – Mr J McDonald
- PS – Mr C Van Der Hoeven
- PX – Mr N Hallett

Enrolment

- A total of 149 students have been enrolled into the Sixth Form. (7% of Year 11)
- Further opportunities until the 19th September to discuss course changes.
- Adjustments will be made to ensure students are guided onto courses that will give them successful pathways

Year 11 Reviews

- Students have been advised about the process for the review of papers in Assembly this week.
- The Sixth Form team will inform students if they are 1, 2 or 3 marks from a higher grade.
- Papers can be accessed by students from Mrs Stevenson (exams officer)
- If students want to review a paper the deadline is 24th September to inform Mrs Stevenson.

Year 11 Reviews

- Reviews of paper come with a cost
- Costs are per paper
- If a grade changes then cost is returned.
- Normally select one paper to review not all papers at the same time.
- Marks and grades can GO DOWN

Year 11 Reviews

HODs are also looking at the papers of pupils close to significant boundaries and can offer advice.

Review request sheets are available from Mrs Simpson Sixth Form PSA.

Agreement and advice is available – Mr Murphy Y12 SH Tuesday 8.15am – 9.15am next week.

AI usage at Wimbledon College

In line with government guidance the College is developing its AI policy.

Wimbledon College is a Google School and therefore will be training staff and students with **Google Gemini** where appropriate.

Google Gemini when used through a student and staff account has specific controls which keeps data entered secure.

Importantly, the Education version of **Google Gemini** does not train on data entered (unlike free models of generative AI, like Chat GPT).

Necessary training in ethical and effective use of AI is ongoing with staff and will be provided for students through PSHE and bespoke sessions in sixth form.



Parental Guidance

Parental guidance sessions will be offered as part of the development of the school policy on effective and ethical use of AI.

However it is important to note:

KS3

- The college will not be encouraging AI usage with students in KS3 in line with AI platform age restrictions.
- Focus in KS3 will be on educating safe and effective use of AI.
- This will prepare them for when students meet the age restrictions of generative AI platforms.

KS4/5

- KS4 and KS5 do not have access to Google Gemini yet with their school account.
- Access will be granted once more training is done with staff and students on effective and ethical use.

Parental Guidance

Parents should be aware that any free platform of generative AI their child may access **will not have the same safety controls or data protection** as AI accessed through an education licence.

Data entered by a student may be used to train the model, therefore **no sensitive or personal information should be entered** into the platform.

All platforms, whether free or accessed through an educational license require human oversight as AI can produce and repeat errors.

Teaching and Learning

Students are expected to have work and resources in one of two places;

- Physical folders
- Online - Google Classroom

Folders should contain work such as;

- Written classwork/worksheets from lessons
- All written assessments
- Assessment feedback sheets
- Written homework and independent work

All should be appropriately dated with clear identification of the topic.

Teaching and Learning

Google Classroom should contain the subject specification and the course outline.

Also identified areas for,

- Examination materials
- Online resources by TOPIC
- Reading list
- Homework and Independent Learning section

Wellbeing

School Counsellor - one to one sessions relating to anxiety, self esteem, anger management and many more.

ELSAs, NHS Wellbeing Support Service, Urgent Support Services, Parent Workshops, External Agencies.

School website > Parents > Mental Health & Wellbeing > online support

Mr Potter is our Mental Health Lead. Parents can share concerns with Mr Milloy or Mrs Mimmagh.





Wimbledon College

6th Form Timetable

Mon	Tue	Wed	Thu	Fri
Mon:1 Study Period		Wed:1 Politics JFT H7	Thu:1 History	Fri:1 Economics
Mon:2 Study Period	Tue:2 Assembly RJM	Wed:2 Politics JFT H7	Thu:2 History JDS SC2	Fri:2 Economics CVH MA1
Mon:Tut Tutor Period BXM MA3	Tue:Tut Tutor Period BXM MA3	Wed:Tut Tutor Period BXM MA3	Thu:Tut Tutor Period BXM MA3	Fri:Tut Tutor Period BXM MA3
Mon:3 Politics DXB H7	Tue:3 History JDS	Wed:3 Economics DJM ML2	Thu:3 General RE JMS EN5	Fri:3 History JDS TDC [2]
Mon:4 Politics DXB H7	Tue:4 History CXW	Wed:4 Economics CVH H9	Thu:4 Study Period MA1	Fri:4 History CXW H7
Mon:5 Economics DJM SEM2	Tue:5 Study Period	Wed:5 Enrichment JFT	Thu:5 Politics DXB H2	
Mon:6 Economics CVH MA1	Tue:6 Study Period		Thu:6 Politics	

Sixth Form Study

Students have timetabled study periods.

Part of our Enrichment programme supports students in how to manage time and study effectively and develop independent learning habits.

Fully staffed study rooms with computers or chromebooks.

Students must not only complete homework but read ahead and revise consistently throughout the year.

PSHE

Students have one timetabled PSHE session each week on Tuesday.

Sessions begin in Assembly at 9.10am and continue with form tutors from 9.50 - 10.30am.

The PSHE topics are grouped thematically and cover the following topics:



Core RE

Set out in the Bishop's education directory, Sixth Formers have one compulsory lesson per week. The learning programme has been created with other Jesuit schools.

Each half term topics are explored through different "lenses"

- ▶ Christian Theology
- ▶ Philosophy
- ▶ Social Sciences
- ▶ Dialogical (other religions)

Year 12	HT1: Creation and Covenant	HT2: Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth
	<p>What is the meaning and purpose of life? Self enquiry Altruism and Happiness *Society's view on what it means to be happy / consumerism *Humanist views of creating own meaning and purpose</p>	<p>What is truth? *Religion and science - competing claims for the truth? Science, Physicalism and Religion Truth, Post-Modernism and Cancel Culture</p>	<p>Who is Jesus? *Jesus the SofG *Jesus the Jew *Jesus the prophet *Depicted as a white man -> civil rights movement *Strauss and historical Jesus *He actually existed</p>	<p>How can we reconcile? *Mercy *Evil and suffering *Who are the oppressed? *Feminist / racist / liberation theology *Psychology overcoming trauma (generational trauma) *Buddhism and suffering</p>	<p>What is inter religious dialogue? *Jesuit encounter in Japan *CST *"Of Gods and Men" *Catholic theology – evangelisation *Parable of Sower / St Paul in Athens *Community</p>

Careers Education - Aims

At Wimbledon College we aim to :

- Support our students' decision-making as they approach transitions and have to make choices,
- Inform, encourage and inspire them as they consider their future options, and
- Help them understand and develop their employability skills as they prepare for the world of work
- Our Sixth Form team is supported by Ms Parrish (Careers Advisor) and Mr Skinner (Assistant Head Teacher responsible for Careers)

One to one appointments - Tues and Thurs (upon request)

Weekly drop-ins- Thursdays 3.10-4pm



Careers Education

Unifrog

An online platform to explore and compare university courses, apprenticeships, school leaver programmes and online courses.

All Year 12 and 13 students have access to Unifrog

<https://www.unifrog.org>



The one-year programme

GCSE Resit exams

Maths

Paper 1 on 5th November

Paper 2 on 7th November

Paper 3 on 10th November

GCSE Resit exams

English

Paper 1 on 4th November

Paper 2 on 6th November

Work Experience

From 13th November until 21st November

Enrichment Trips

Wimbledon Magistrates Court

Houses of Parliament

Future Options Fair- 6th March 2026

We invite representatives from a range of businesses in to school to promote their industries to the students.

Students benefit from conversations with employers about application processes and what a typical day looks like.

If you are in a position to support us by sending a representative to our Future Options Fair, please contact Ms Parrish by emailing careers@wimbledoncollege.org.uk.

We would greatly appreciate this.



Poetry - Investigating post 18 options

Guest speakers- We invite a range of speakers across a spectrum of work- from business owners to healthcare workers to representatives from global companies.

University Day - In the summer term students are taken to a local University to see what Uni life is like

Week of Work - The aim of this week is to allow students to experience workplaces with the view to making informed choices about their future career paths.

Interview -all students also receive a one to one interview with our careers advisor in school.

Employment

Some students choose to take up jobs during their time in Sixth Form.

- Shifts/work should not start until after 3.30pm on any weekday.
- Employment is not to interfere with ability to complete school work.
- Students must not take up shift work during their private study time e.g Friday P5 and 6.
- Getting the balance right.

16-19 Bursary Fund

Support for students facing financial hardships.

Means tested (evidence required)

Further information and application form will be made available on the school website (under Sixth Form).

The deadline for applications is **Friday 17th Oct 2025.**

Reporting Absence

- If you know that your son is going to be absent you must phone or email the 6th Form PSA by 9am.
- Continue to call/email for each subsequent day of absence.
- If your son's absence is significantly affected by illness we may ask for a doctor's note or other medical document.
- Students are not permitted to verify their own absence.

Behaviour and expectations

Dress code

- Sixth Form students are required to wear a suit or formal jacket and trousers. The formal jacket should be worn to school each day.
- Hair should be clean and tidy.
- Facial hair should be well groomed with regular trimming expected.
- Jewelry, including earrings, should not be worn.

In-class behaviour policy

Early warning – caution – removal from classroom

Behaviour and expectations

Arrival

Poetry students are expected before 8.25 am every day.

On Tuesday students are expected before 9.10 am for a prompt start to Assembly.

Dismissal

Monday, Tuesday and Thursday day ends at 3.10pm

Wednesday ends at 2:15pm

Friday day ends at 12.40pm (for most students)

Private study (at home) is a privilege which can be revoked if deemed necessary to support student progress.

Behaviour and Expectations

	Referral	Sanction
Level 1	Lateness Out of bounds Rudeness/insolence First time or low level indiscretions	30 minute detention (Tuesday or Thursday)
Level 2	Failure to attend Level 1 More concerning or persistent indiscretions	60 minute detention (Tuesday or Thursday)
Level 3	Failure to attend level 2 Sent out of class Truancy	Saturday detention Parents informed
Level 4	Failure to attend level 3 Ongoing failure to respond to previous interventions	Saturday detention & Community service Parents informed HOL report
Level 5	Failure to attend level 4 Persistent failure to respond to previous interventions	Fixed term exclusion 1st warning letter 2nd warning letter Final warning letter Removal from exam entry

Reminder - Key Dates 25-26

Thursday 25th Sept

School Open Evening

Monday 29th Sept - Fri 3th Oct

HT1 Assessment Week

Wednesday 8th October

Sixth Form Open Evening

Thursday 23th October

Poetry Review Day

Monday 24th Nov- Fri 28th Dec

HT2 Assessment Weeks

Monday 19rd Jan - Fri 23th Jan

HT3 Assessment Week

Monday 09th March - Fri 13th March

HT4 Assessment Week

Thursday 26th February

Poetry Parents'

Evening

Monday 13th April - Mon 20th April

HT5 Assessment Week

Monday 1st June - Mon 8th June

HT6 Assessment Week [End of
Year exams]

Friday 10th July

Poetry Review Day



Wimbledon College