



Wimbledon College

Briefing for Rhetoric Parents

9th September 2025

College Prayer

Lord,
teach us to be generous:
to serve you as you deserve;
to give and not to count the cost;
to fight and not to heed the wounds;
to toil and not to seek to rest;
to labour and to ask for no reward
save that of knowing we do your will.
Amen.

Rhetoric Results Day



Rhetoric Results

A Level

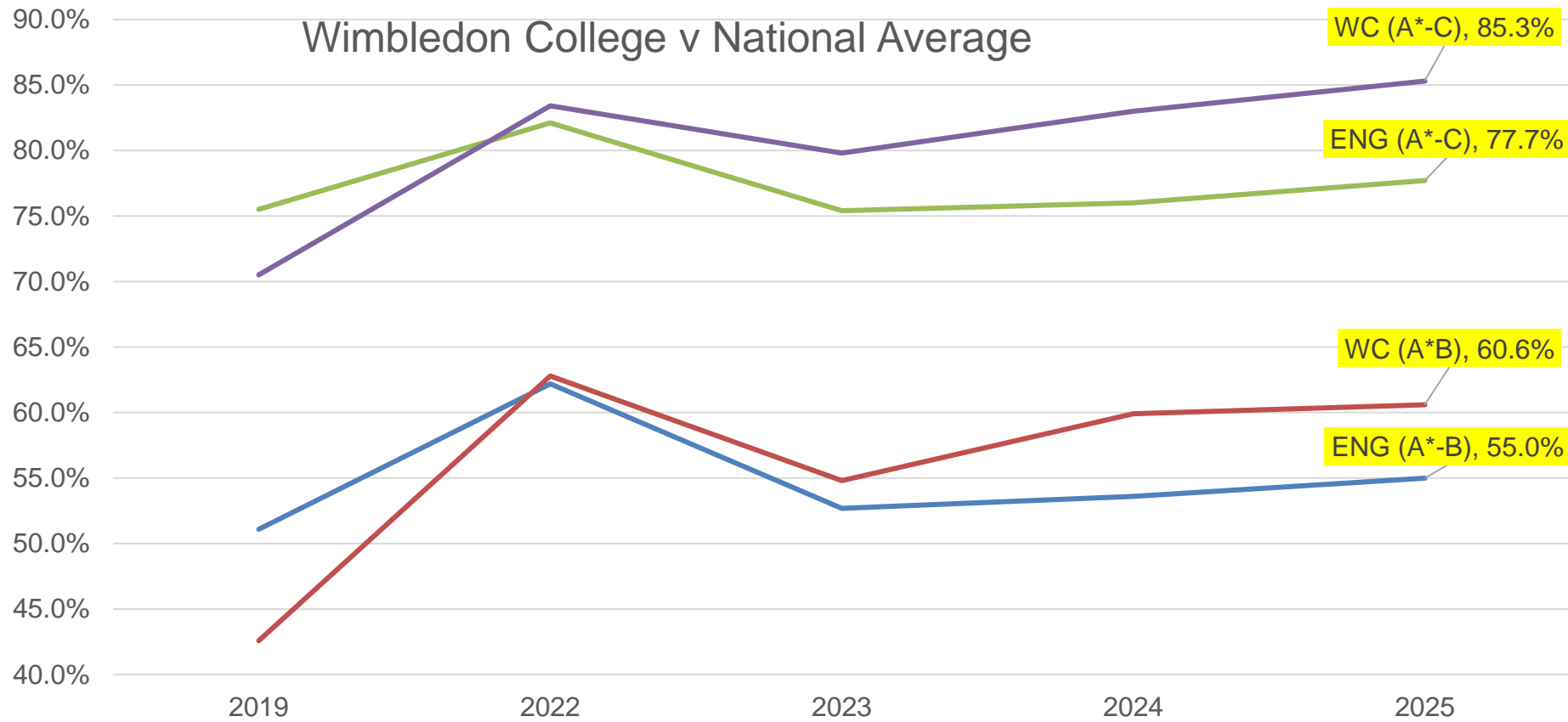
		<i>England</i>	<i>Male England</i>
A*/A	33.6% [27.8,21.5,19.2]	28.2 [27.6,26.5,25.2]	28.4 [27.4,26.4,25.2]
A*/B	60.6% [59.9,54.8,42.6]	55.0 [53.6,53.7,51.1]	53.4 [51.5,50.6,49.4]
A*/C	85.3% [83.0,79.8,70.5]	77.7 [76.0,74.5,75.5]	75.8 [73.7,73.1,73.3]

**2024, 2023, 2019 in brackets*

Vocational

D*/D	46.0% [50.7%,45%,31.2%]
D*-M	92.0% [88.4%,90%,70.8%]
D*-P	100% [100%,100%,100%]

Rhetoric Results



Rhetoric Results

- Harry 4A*
MORSE at the University of Warwick
- Nicholas 4A*
Computing at Imperial College, London
- Jack 4A*
Economics at the University of Warwick
- Conor 4A*
Mechanical Engineering at Imperial College, London
- Sammy 3A*, A
Mathematics at the University of Bath
- Franek 2A*, 2A
Finance at LSE
- James 2A*, 2B
Mechanical Engineering at the University of Bath

Rhetoric Results

- Oskar 2A*, A
Mechanical Engineering at the University of Bath
- AJ 2A*, A
Mechanical Engineering at the University of Manchester
- Lucas 2A*, A
Animation at UWE, Bristol
- Damian 2A*, A
Gap Year
- Diego A*, 2A
Physics at UCL
- Giacomo A*, 2A
Civil Engineering at the University of Bristol
- Kacper A*, 2A
Finance, Accounting & Management at the University of Nottingham

Rhetoric Results

- David Pereira Martins D*D* & A,B [A level]
Accounting & Finance at Queen Mary, University of London
- Aleks Bulkowski D*,D*,M
Gap Year
- Leo Brook-Alder D*,D & D [A Level]
Business Management at University of Surrey
- Emmanuel Gyamfi D*,D,M
Sport Management at the University of Portsmouth
- Eoin Mooney D*D & E [A level]
Gap Year

Destinations

118 students placed at university

43 different universities

Including: Bath, Bristol, Cardiff, Imperial, LSE, Leicester, Loughborough, Manchester, Newcastle, Oxford, Queen Mary's London, Queen's Belfast, York, UCL, University of the Arts, UWE

Most popular universities

University of Surrey	15
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University of Portsmouth	7
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University of Exeter	7
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University of Nottingham	7
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University of Southampton	5
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King's College London, Nottingham Trent, University of Leeds, University of Warwick, University of Reading - all with 4

Destinations

- Accounting / Finance 14
- Engineering [Aeronautical/ Aerospace/ Chemical/
Civil/Electrical/Mechanical] 14
- Business and Management 10
- Law 10
- Geography 9
- Biomedical Engineering/ Genetics/Sciences 8
- Mathematics 4
- Philosophy/Politics/PPE 4

Other subjects include Acting for screen, Aviation Management and pilot training, Biochemistry, Chemistry, Computing, Economics, English, Games Design, Medicine, History, Modern Languages, Music, Nursing, Optometry, Physics, Politics, Psychology, Sociology, Sports Journalism and Zoology

AMDG

Syntax Results



Syntax Results

GCSE Qualifications

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
2025	36.0%	72.1%	84.5%	21.8%	51.9%	67.1%
2024	35.0%	71.3%	84.6%	21.7%	51.9%	67.4%
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2019	27.9%	64%	80%	20.8%	50.6%	67.3%

Syntax Results

All pupils	7+	5+	4+
Any English	30.2% [33.5,41,19]	75.5% [73,79,71]	88.5% [88,91,86]
Maths	40.6% [34.6,41,38]	75.5% [77,74,70]	86.5% [89,91,84]
Any English & Maths	24.0% [24.5,30,-]	69.3% [67,68,58]	82.8% [84,87,80]

Data in brackets is [2024, 2023, 2019]

71.9% [71%,71%] achieved at least two Grade 5s in Science

51.6% [56%51%] achieved the Ebacc pass [63.5% entered]

Syntax Results

Individual achievements

Neal	9 Grade 9s, 1 8 & 1 7
Nathaniel	9 9s & 1 8
Juan	7 9s, 2 8s & 1 7
Max	7 9s, 2 8s & 1 7
Sebastian	6 9s, 3 8s, 1 7 & 1 6

Twelve pupils achieved 10 Grade 7s or above

Further 34 pupils achieved at least 7 Grade 7s or above

66 pupils achieved a 9 in at least one subject

**Currently 146 returning to Sixth Form
plus five external students**

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality [8.25am]

Staff Update

New to the College

Teaching staff

- Mr Bar Mathematics
- Mr Beare Geography & PE
- Mr Brown Science
- Ms Green History & Politics
- Mr Jones Computer Science
- Mr McLellan History
- Mr Mooloo Science
- Ms Mullins Science
- Mr Nazir Psychology
- Mr Reneker RS
- Mr Renowden Business & Economics
- Mr Schoen English

Staff Update

New to the College

Support Staff

- Ms Cullivan LSA
- Ms El-Hadj Reception
- Miss Grosshans Paulo LSA
- Mr Modeste TSA

Internal Appointments

- Miss Crisp Head of History
- Mr Morris Head of Fisher House
- Mr Coleman English KS4 Coordinator

Jesuit Education 'walls'

JESUIT PUPIL PROFILE

Intentional & Prophetic
An intentional person is someone who lives with purpose, makes thoughtful choices and acts with integrity. Being prophetic is about being seen to do good and about speaking out for what is right, inspired by faith.

Faith-filled & Hopeful
Faith gives us the strength to trust in something greater than ourselves. While hope pushes us forward with optimism and resilience. Together, they help us navigate challenges with courage and conviction.

Compassionate & Loving
To be compassionate is to experience suffering or change alongside someone else – to listen to their cares and concerns and to share their joys and sorrows, to see the world through their eyes, to step into their shoes, to empathize. We can be loving through our just and merciful actions and forgiving words. The more we love others, the more we are truly human and most truly ourselves.

Learned & Wise
To be learned is to find God in all things studied and wise in the ways we use our learning for the common good. Wisdom is founded in the idea of knowing yourself well – your weaknesses, prejudices and blindspots, as well as your strengths, talents and enthusiasms.

Curious & Active
Curiosity without action leads to unfulfilled potential and action without curiosity can lack purpose. Together, they drive meaningful learning and impactful change.

Grateful & Generous
Gratitude is always our starting point before we reflect on big, dream or miss a decision, begin a new day or embark on anything important. Generosity allows us to move on to the things we do for others that in what we say – to give and not to count the cost. Together they encourage us to grow to be "lean and warm for others."

Attentive & Discerning
Being attentive takes practice; it is much easier to rush from one thing to the next, being late, care to notice anything. Once we develop the habit of being attentive, we can begin to discern what is good for us and what is not and what God calls us to be, and to do.

Eloquent & Truthful
Eloquence gives you the ability to express yourself clearly in words and speech and all forms of creative arts. Truthfulness builds trust and develops strong, lasting friendships.

loving, hopeful, attentive, faith-filled, generous, intentional, curious, wise, grateful, discerning, compassionate, active, truthful, prophetic, learned, eloquent

"Learn in all things and you will find wisdom." - Thomas Aquinas
"Speak clearly, if you speak at all; give every word before you let it fall." - William Faulkner
"Every good and noble action is a gift from God." - Thomas Aquinas
"It is more blessed to give than to receive." - Acts 20:35
"Learn to receive and accept moments that you may give a reason to the future." - Thomas Merton
"Love is if you see as the unloved, learn as if you were to be forgiven." - Thomas Merton
"Let all that you do be done in love." - 1 Corinthians 13:1
"Education is the most powerful weapon which you can use to change the world." - Nelson Mandela
"If any of you lack wisdom, you should ask God... and it will be given to you." - James 1:5
"Sometimes something incredible is waiting to be known." - Carl Sagan

10 GLOBAL IDENTIFIERS OF JESUIT SCHOOLS

- 1. CATHOLIC, FAITH FORMATION & INTERRELIGIOUS DIALOGUE**
Jesuit Schools are committed to being Catholic and to offering a unique faith formation in dialogue with other religions and world views.
- 2. SAFE & HEALTHY ENVIRONMENT**
Jesuit Schools are committed to creating a Safe and Healthy Environment for all.
- 3. GLOBAL CITIZENSHIP**
Jesuit schools are committed to Global Citizenship.
- 4. CARE OF CREATION**
Jesuit schools are committed to the Care of all Creation.
- 5. JUSTICE**
Jesuit schools are committed to justice.
- 6. ACCESSIBLE FOR ALL**
Jesuit schools are committed to being Accessible for All.
- 7. INTERCULTURALITY**
Jesuit schools are committed to Interculturality.
- 8. LIFE-LONG LEARNING**
Jesuit schools are committed to being Life-Long Learning.
- 9. HUMAN EXCELLENCE**
Jesuit schools are committed to Human Excellence.
- 10. GLOBAL NETWORK**
Jesuit schools are committed to being a part of the Global Network.

THE JESUIT GLOBAL NETWORK OF SCHOOLS

SECONDARY AND PRE-SECONDARY EDUCATION

937 Jesuit Schools	59,482 Staff	888,327 Students
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JESUIT EDUCATION NETWORKS

388 Schools	15 Countries	228,218 Students
2,127 Schools	20 Countries	589,429 Students

Jesuit Refugee Service (JRS)
Schools offer a wide range of services including formal, informal and online instruction for refugee children, young people and adults worldwide.

Fey Alegría
A Movement for Integral Poverty Education and Social Promotion.



Summer works

- Jesuit Education 'walls'
- Hall floor
- Fire safety works – ongoing
 - led lighting [sensor] and improved emergency lighting around the school;
 - windows and fire shutters on PSA offices
 - replacement/upgrading of doors [ongoing]
- Network cabling around the school – giving increased capacity
- Four Science lab upgrades

Summer works

- IT block window replacement
- Various Curtain and blind replacement
- Coombe Lane – security enhancements – alarms, fencing [ongoing]
- Lower Line toilets
- Decorating – various classrooms, corridors, external doors and staircases
- New chillers in Ref
- New shower unit in sports hall
- External – benches and tables; railings painted

The School Fund

Thank you

Where it goes

- contribution to many of the developments already mentioned
- supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The School Fund

- Approximately 60% of our families currently contribute to the School Fund
- Please consider
 - contributing if you are not doing so
 - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us

The Friends of Wimbledon College

Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)

- Get added to our mail list (email: friendsofwimbledoncollege@gmail.com or tweet and follow: [@WimbCollFriends](https://twitter.com/WimbCollFriends)
- Raise funds as you shop www.easyfundraising.com and <http://www.smile.amazon.co.uk/>



The Rhetoric Team

Mrs Jessica Town

- Head of Sixth Form

Mr Paul Fitcher

- Assistant Head of Sixth Form

Ms Antoinette Torto

- Rhetoric Head of Line

Mr Rob Milloy

- Poetry Head of Line

Mrs Petra Mimmagh

- Pastoral Support Assistant

Form Tutors

- RC – Ms Kelly
- RF – Mr Simon
- RH – Ms Charlton
- RL – Ms Brech
- RM – Mr Moriarty
- RO – Ms Jonasson
- RS – Mr Reynolds
- RX – Ms Bramwell

Other key people



Mr Simpson

Coordinator for
More Able &
Oxbridge
programme



Ms Parish

Careers Advisor



Ms Guinea

Coordinator for
Medics, Dentistry
& Healthcare

AI usage at Wimbledon College

In line with government guidance the College is developing its AI policy.

Wimbledon College is a Google School and therefore will be training staff and students with **Google Gemini** where appropriate.

Google Gemini when used through a student and staff account has specific controls which keeps data entered secure.

Importantly, the Education version of **Google Gemini** does not train on data entered (unlike free models of generative AI, like Chat GPT).

Necessary training in ethical and effective use of AI is ongoing with staff and will be provided for students through PSHE and bespoke sessions in sixth form.



Parental Guidance

Parental guidance sessions will be offered as part of the development of the school policy on effective and ethical use of AI.

However it is important to note:

KS3

- The college will not be encouraging AI usage with students in KS3 in line with AI platform age restrictions.
- Focus in KS3 will be on educating safe and effective use of AI.
- This will prepare them for when students meet the age restrictions of generative AI platforms.

KS4/5

- KS4 and KS5 do not have access to Google Gemini yet with their school account.
- Access will be granted once more training is done with staff and students on effective and ethical use.

Parental Guidance

Parents should be aware that any free platform of generative AI their child may access **will not have the same safety controls or data protection** as AI accessed through an education licence.

Data entered by a student may be used to train the model, therefore **no sensitive or personal information should be entered** into the platform.

All platforms, whether free or accessed through an educational license require human oversight as AI can produce and repeat errors.



Attendance and Punctuality

Students should maintain attendance of 95% or higher.

Arrival

Rhetoric students are expected to be through the school gate before 8.25am every day.

On Tuesday students are expected before 9.10 am for a prompt start to Assembly.

Dismissal

Monday, Tuesday and Thursday day ends at 3.10pm

Wednesday from 12:40 pm, according to student's timetable

Friday day from 12:40 pm, according to student's timetable

Private study (at home) is a privilege which can be revoked if deemed necessary to support student progress.

Reporting Absence

- If you know that your child is going to be absent you must phone or email the 6th Form PSA by 9 am.
- Continue to call/email for each subsequent day of absence.
- If your child's absence is significantly affected by illness we may ask for a doctor's note or other medical document.
- Students are not permitted to verify their own absence.

6th Form Timetable

08 - 12 September 2025

Day 5 days Month

8 Monday	9 Tuesday	10 Wednesday	11 Thursday	12 Friday
08:30-09:20 Y13 Study Period		08:30-09:20 Y13 Study Period	08:30-10:10 13A/HIS	08:30-09:20 13D/RST
09:20-10:10 13B/RE.2	Assembly - AXT	09:20-10:10 13C/POL		09:20-10:10 Y13 Study Period
10:10-10:30	09:50-10:30 Rhetoric Fisher	10:10-10:30	10:10-10:30	10:10-10:30
10:55-12:40 13C/POL	10:55-11:45 Y13 Study Period	10:55-11:45 13D/RST	10:55-11:45 Y13 Study Period	10:55-12:40 13A/HIS
	11:50-12:40 13A/HIS	11:50-12:40 13D/RST	11:50-12:40 Y13 Study Period	
13:25-14:15 13D/RST	13:25-14:15 Y13 Study Period	Enrichment / Intervention	13:25-14:15 13C/POL	Enrichment / Intervention
14:20-15:10 13D/RST	14:20-15:10 Y13 Study Period		14:20-15:10 13C/POL	

Sixth Form Study

Students have timetabled study periods during which they complete work independently.

We have fully staffed silent study rooms with chromebooks. Students are expected to bring their textbooks and other study materials.

Study periods are for completing independent learning, reading ahead, revising, researching future options, preparing University and Apprenticeship applications and more.

PSHE

Students have one timetabled PSHE session each week on Tuesdays from 9:50 am-10:30 am.

The PSHE topics are grouped thematically and cover the following topics:

<i>Relationships and sex education</i>	<i>Citizenship</i>
<i>Health and well-being</i>	<i>Future decisions</i>

We work to make these relevant to the students at their current stage in life and integrate support and guidance for their progression. As such, attendance and participation are of vital importance.

Wellbeing

School Counsellor - one to one sessions relating to anxiety, self esteem, anger management and many more.

ELSAs, NHS Wellbeing Support Service, Urgent Support Services, Parent Workshops, External Agencies.

School website > Parents > Mental Health & Wellbeing > online support

Mr Potter is our Mental Health Lead. Parents can share concerns with Ms Torto or the Sixth Form PSA.



Careers Education - Aims

At Wimbledon College we aim to :

- Support our students' decision-making as they approach transitions and have to make choices,
- Inform, encourage and inspire them as they consider their future options, and
- Help them understand and develop their employability skills as they prepare for the world of work
- Our Sixth Form team is supported by Ms Parrish (Careers Advisor) and Mr Skinner (Assistant Head Teacher responsible for Careers)

One to one appointments - Tues and Thurs (upon request)

Weekly drop-ins- Thursdays 3.10-4pm



Future Options Fair- 6th March 2026

We invite representatives from a range of businesses in to school to promote their industries to the students.

Students benefit from conversations with employers about application processes and what a typical day looks like.

If you are in a position to support us by sending a representative to our Future Options Fair, please contact Ms Parrish by emailing careers@wimbledoncollege.org.uk.

We would greatly appreciate this.



Employment

Some students choose to take up part-time jobs during their time in Sixth Form.

- Shifts/work should not start until after 3.30pm on any weekday.
- Employment is not to interfere with ability to complete school work.
- Students must not take up shift work during their private study time e.g Friday P5 and 6.
- Getting the balance right.

16-19 Bursary Fund

Support for students facing financial hardships.

Means tested (evidence required)

Students who were in receipt of this last year will need to reapply this year.

Further information and application form will be made available on the school website (under Sixth Form).

The deadline for applications is **Friday 17th Oct 2025.**

Behaviour and expectations

Dress code

- Sixth Form students are required to wear a suit or formal jacket and trousers. The formal jacket should be worn to school each day.
- Hair should be clean and tidy.
- Facial hair should be well groomed with regular trimming expected.
- Jewelry, including earrings, should not be worn.

In-class behaviour policy

Early warning – caution – removal from classroom

Behaviour and Expectations

	Referral	Sanction
Level 1	Lateness Out of bounds Rudeness/insolence First time or low level indiscretions	30 minute detention (Tuesday or Thursday)
Level 2	Failure to attend Level 1 More concerning or persistent indiscretions	60 minute detention (Tuesday or Thursday)
Level 3	Failure to attend level 2 Sent out of class Truancy	Saturday detention Parents informed
Level 4	Failure to attend level 3 Ongoing failure to respond to previous interventions	Saturday detention & Community service Parents informed HOL report
Level 5	Failure to attend level 4 Persistent failure to respond to previous interventions	Fixed term exclusion 1st warning letter 2nd warning letter Final warning letter Removal from exam entry

Reminder - Key Dates 25-26

Thursday 25th September 2025

School Open Evening

Wednesday 8th October 2025

Sixth Form Open Evening

Friday 24th October 2025

Rhetoric Review Day [online]

Monday 3rd November - 11th November 2025

Mock Exam series

Wednesday 14th January 2026

Rhetoric Parents Evening [in person, at
Ursuline]

Monday 23rd February - 3rd March 2026

Mock Exam series

Mid May 2026

External Examinations begin



Wimbledon College

Progression

New language, new software, new experiences

UCAS



sfe
student finance england



Progression



For students: Used to help compare opportunities. Signpost events. Provide aspirational and solid recommendations.

For teachers: Keeping in contact with students, monitoring student journey, advice and reference writing



University and College Admissions System. Link to Wimbledon College using buzzword. Students make 5 choices. Fee £28.95
GCSE grades, Personal Statement, Reference, Predicted grades



National Apprenticeship hub. Open all year but a lot of activity January, February, March. No one-stop shop. Students given support from Ms Parrish.



The Law National Aptitude Test

Admissions testing. Oxbridge have subject specific exams. Interviews. Art Colleges (portfolios). Conservatoires



student finance england

Applying for a student loan. Maintenance grant. How to find any bursaries. Advice on budgeting and finance at University.

The procedure - University

Universities based their offers on a minimum of 5 metrics
(7 if applying for Oxbridge or Medical/Veterinary)

Metric Used	Details
GCSE grades	All GCSE grades including resits
Personal statement	1 PS only. Max 4000 characters.
Reference aka testimonial	Written by teachers and UCAS adviser
Predicted grades	1 grade for each subject. Data led.
Contextual data	bursary/FSM, first in family, ethnicity
Admissions tests	Subject specific. LNAT, UCAT, MLAT, PAT
Interviews or portfolios	Oxbridge or Art College or conservatoire

UCAS Points (Tariff)

A Level grade	BTEC grade	UCAS points		EPQ grade	UCAS points
A*	Distinction*	56		A*	28
A	Distinction	48		A	24
B		40		B	20
C	Merit	32		C	16
D		24		D	12
E	Pass	16		E	8
U (Fail)		0			



Key Dates - 2026 cycle*

* Internal dates subject to some small alterations

Key: Internal support and advice. **Internal deadlines.** **External deadlines.**

Date	Deadline
Mid Nov '24	Unifrog & super curricular
End Nov '24	Surrey Uni - ambassador visit
Tues 3rd Dec '24	Super curricular - sign up
Tues 4th Mar '25	Surrey Uni - campus visit
Mid May '25	UCAS - create an account
Early June '25	Poetry End of Year exams
Mid June '25	Personal statements
Early July '25	Personal Statement deadline
Early July '25	Choosing the right Uni - assembly
End July '25	Poetry Academic Review Day

Date	Deadline
Wed 15th Oct '25	Oxbridge, Med, Vet & Dentistry
Fri 24th Oct '25	Rhetoric Academic Review day
Fri 12th Dec '25	90% applications made
Wed 14th Jan '26	Deadline for all other applications
End Jan '26	Higher Apprenticeships - in focus
End Feb '26	Unconditional offers - assembly
Mid March '26	Student Finance - assembly

Ongoing
Higher Apprenticeships - Ms Parish
University visits - 2 x authorised absence

Additional support

AMDG

Rhetoric Student Booklet 2025 Preparation for University



	University - Firm	University - Insurance
Name		
Location		
Cost of train from London		
Duration of journey		
Cost of coach from London		
Duration of journey		
Type of Campus: (Campus/City)		
Nearby Cities/Towns		
Societies/clubs on offer that you are interested in checking out		

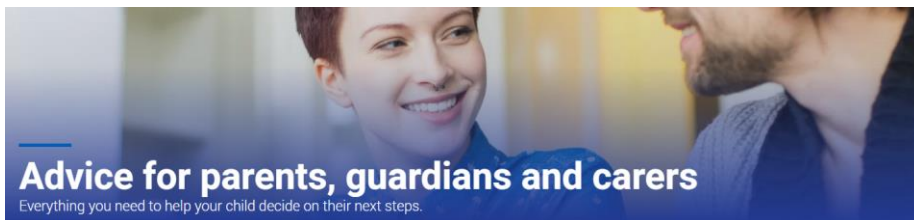
AMDG

Tracker



	Task	Suggested Deadline	Tick if completed
1	Complete virtual open days and university tours	Friday 2 nd May	
2	Finalise 'firm' and 'insurance' choices	Monday 5 th May	
3	Open a student bank account (required before you can apply for student finance)	Monday 5 th May	
4	Apply for student finance (advice provided on page 13)	Friday 9 th May	
5	Research 'firm' and 'insurance' accommodation	Friday 16 th May	
6	Research maintenance loans and scholarship opportunities	Friday 16 th May	
7	Complete university accommodation application	Friday 23 rd May	
8	Research student budgeting (advice provided on page 9)	Monday 2 nd June	
9	Begin pre-reading (advice provided on page 4 & 16 - 18)	Friday 5 th June	
10	Collect results and finalise choices	Thursday 14 th August	

Uni - What can you do?



APPLYING TO UNIVERSITY



Step 2. Attend UCAS Discovery events and open days

- University and college open days give you the chance to look around, meet staff and students, and see if your child would be happy living and studying there. They're great for giving you peace of mind that wherever they end up studying, you know they will be in a familiar place they're comfortable with. [Use the open days search tool](#) to find out when the university they're interested in is holding its next open day.
- Taster courses are tailored to specific courses or subjects, and often include lectures and hands-on workshops to give your child a feel for what it would be like to study that particular course.

UCAS Discovery events

UCAS Discovery events are a chance to meet hundreds of unis, colleges, and employers, and chat face-to-face with current students and apprentices – all in one place.

There are also live Q&A talks with subject and industry experts, and a chance to get the latest advice and info on applications and career choices to help narrow down their options.



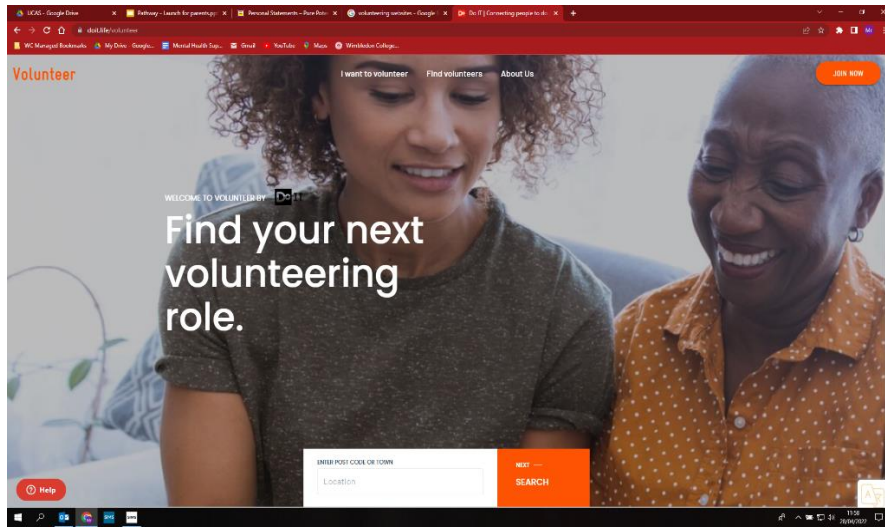
1. Visit the UCAS website

- Sign up for parents newsletter
- Watch the 90 second clips
- Download parent guides
- Podcast

2. Visit, visit, visit!

- Open days are advertised on UCAS website
- Book early - choose weekends
- Read the 'open day tips'
- Read 'How to prepare'
- Virtual tours also available

Uni - What can you do?



3. Support, encourage, cajole!

- Proofread his personal statement
- Help with WEX/volunteering (doit.life/volunteer)
- Teach him to cook!

The procedure - App'ships

Higher and Degree Apprenticeships

- [Government research](#) shows the majority of apprentices (64%) stay with the same employer at the end of their apprenticeship period.
- A third of all apprentices received a promotion within a year of finishing.



LLOYDS BANK



Unilever



dyson



What can you do?

APPRENTICESHIPS
Interested in an apprenticeship? Find out everything you need to know.

Find an apprenticeship
Search and apply for apprenticeships using Career Finder.

What you need to know about apprenticeships
Get the facts on apprenticeships and how they work.

Industry guides
From marketing to construction, business, and so much more, find out what industries might be a good fit for you.

How to create a killer apprenticeship

Explore apprenticeship employers
Get to know leading employers and the apprenticeships they offer.

1. UCAS apprenticeship page

- Read about process
- Sit with your son and take the 'career quiz'.
- Browse by industry

2. The NAS

- Create an account on the National Apprenticeship Scheme
- Browse the resources hub
- Download monthly 'parent pack'

3. Meet Ms Parish

- Book an appointment with our careers advisor

Connecting people with ambition to businesses with vision

HM Government

APPRENTICES
BECOME AN APPRENTICE
Everything you need to know about becoming an apprentice.
[LEARN MORE](#)

EMPLOYERS
HIRE AN APPRENTICE
Find out how to hire an apprentice and what you need to do.
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