

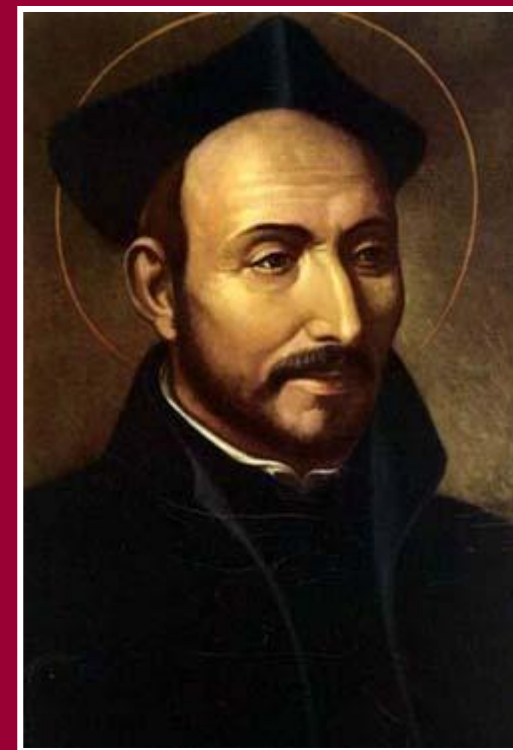


New Parents Meeting
June 2026

Wimbledon College

A Jesuit School

“... improvement in living
and learning for
the greater glory of God
and the common good.”



St Ignatius Loyola (1491-1556)

College Prayer

Lord,
teach us to be generous:
to serve you as you deserve;
to give and not to count the cost;
to fight and not to heed the wounds;
to toil and not to seek to rest;
to labour and to ask for no reward
save that of knowing we do your will.
Amen.



St Ignatius Loyola (1491-1556)

Recent Inspections

Diocesan Inspection – ‘An Outstanding Catholic School’

A strong Jesuit identity is reflected in the common language, vision and actions of all members of the school community.

The pupils are proud of the Jesuit traditions and regularly put these into practice in their daily lives taking full advantage of the many opportunities provided to them.

Ofsted - ‘Continues to be a good school’

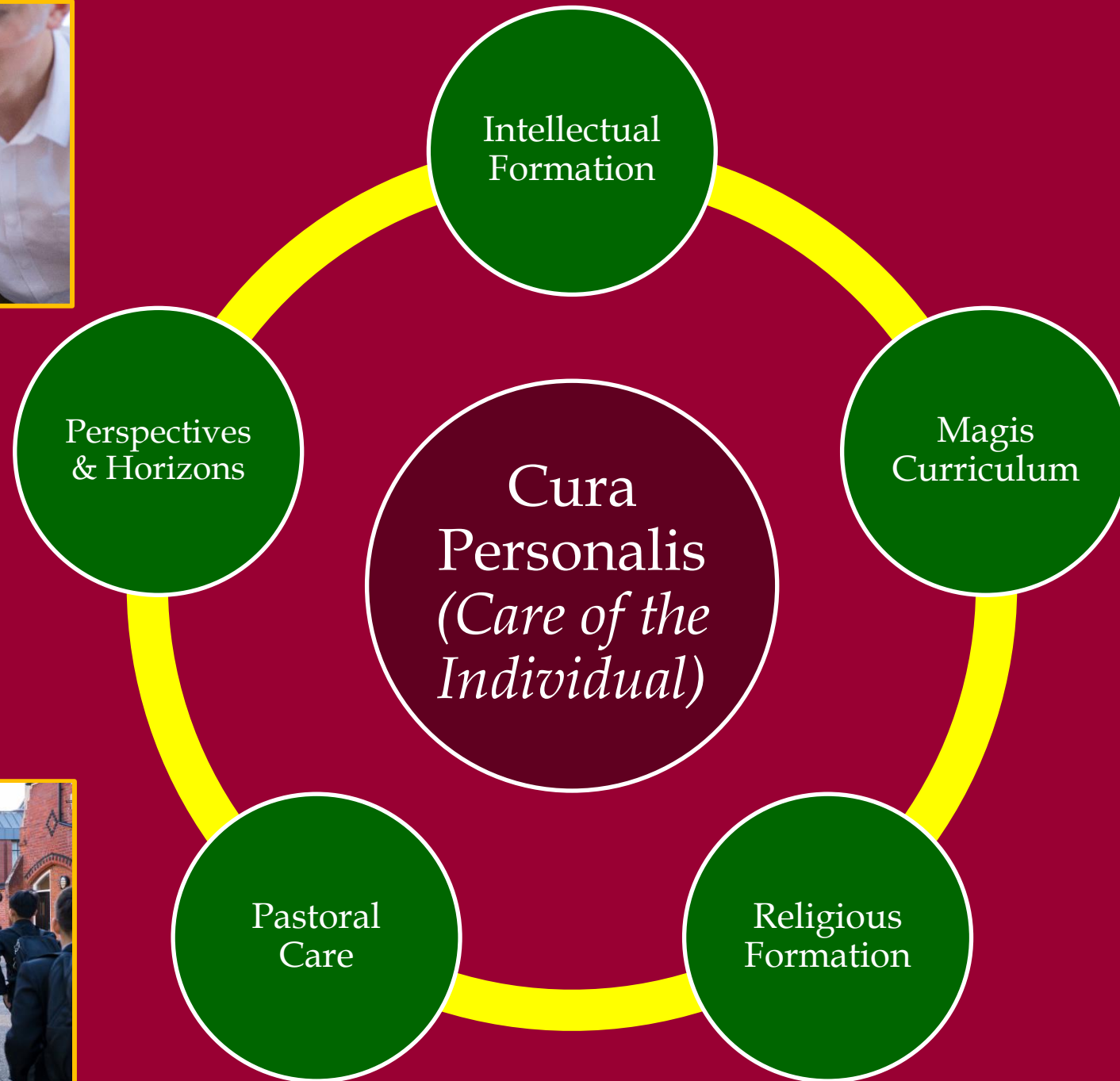
Leaders are ambitious for pupils to have an enriching experience at the school. Pupils make good use of the broad array of opportunities that leaders organise.

Pupils are respectful and motivated to learn. They work hard in lessons. They rarely disrupt each other's learning. Leaders communicate clear expectations, which all members of the school community understand well. Pupils are happy and safe here.

Academisation



- The College is intending to move to Academy status in the course of the next academic year
- We will be joining the Sancta Familia Catholic Academy Trust - <https://sanctafamilia.co.uk/>
- We will remain a Jesuit school with the Provincial responsible for the mission of the school
- We will share more information as we go through the year



loving
hopeful
attentive
faith-filled
generous
eloquent
intentional
learned
prophetic
curious
wise
grateful
discerning
compassionate
active
truthful



An aerial photograph of Wimbledon College, showing a large red-brick school building complex with multiple wings and a central courtyard. To the right of the buildings is a large green sports field with white markings. The school is surrounded by trees and residential houses in the background.

The school fund

- Wimbledon College is a Voluntary Aided School - 10% contribution to capital development
- Supporting the varied extra-curricular offer across the school



The school fund



Suggested contribution

- £40 per family per month
- *Please Gift Aid if you pay tax*
- **Further details of how to make contributions will follow separately**

The Friends of Wimbledon College

Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)

- Get added to our mail list (email: friendsofwimbledoncollege@gmail.com or tweet and follow: @WimbCollFriends
- Raise funds as you shop www.easyfundraising.com and <http://www.smile.amazon.co.uk/>

Mobile phone policy

- Government policy – pupils should not have access to phones during the school day
- Our current policy is that pupils are allowed phones however they have to be switched off.
- We have considered alternatives available to ensure we are in line with the DfE directive.
- We have taken the decision that from September our revised policy includes the use of an app on pupil's phones that blocks everything apart from calls and texts during the school day. This makes the phone effectively a 'brick phone' during the school day.

Mobile phone policy

- We believe that this is the best way forward as it will allow pupils to have their phones with them and have full use of them on the way to and from school.
- They would be able to access them in an emergency and there will be no need for pupils to lock them away at the beginning of the day and then collect them at the end of the day.
- The app we are going to use is called 'Blackout' and their web address is <https://www.blackout-technologies.com/education>
- You will see that the organisation is supporting pupils make the right decisions around smart phone use.
- We will have further sessions to explain to you as parents how the app work and what permissions are required.



Documentation



A Guide for New Parents

Welcome to Wimbledon College. Whether you are new to the school or already have a child here, we look forward to working closely with you so that your child may be successful and enjoy their secondary education at Wimbledon College.

This booklet has been prepared for parents of new pupils. It draws together some of the more important and immediately useful policies and arrangements. We hope it is helpful to you and your child.



2026-27

- Guide for New Parents
- Arbor Parent Portal guide
- School Uniform suppliers information
- Suitable formal shoe guide
- Suitable sports shoe guide *(for use on the 3G pitch)*
- Pupil Premium Information
- School Fund Form
- NHS Year 7 Health Questionnaire

The College Structure



Lines & Tutor Groups

Sixth Form

Rhetoric (Y13)
Poetry (Y12)

Higher Line

Syntax (Y11)
Grammar (Y10)

Lower Line

Lower Grammar (Y9)
Rudiments (Y8)
Figures (Y7)

8 Tutor Groups

Campion
Fisher
Hurtado
Loyola
More
Owen
Southwell
Xavier

Houses



Houses not based on ability – randomly assigned

Sibling/parent policy

House requests (family only) to Paola Cray by **Friday 26th June**

The school day

<i>Before school</i>		<i>Tuesday Mornings</i>	
8.25	Morning bell	8.25	Morning bell
8.30	Period 1	8.30	Period 1
9.20	Period 2	9.10	Period 2
10.10	Morning Break	9.50	Morning break
10.30	Tutor Period	10.10	Extended Tutor Period/PSHE
10.55	Period 3	10.55	Period 3
11.50	Period 4		
12.40	Lunch		
1.20	Examen		
1.25	Period 5		
2.15	Period 6		
3.10	<i>After school</i>		

The Curriculum



Figures Curriculum

Subject	Periods
English	4
Mathematics	4
Science	4
Religious Studies	3
French or Spanish	3
History	2
Geography	2
Arts Rotation (Art, Drama, DT & Music)	4
Computing	1
Physical Education	1
Games	2
Total	30

Figures Curriculum

Arts Rotation – How does it work?

- Each pupil will study **one** of the Arts subjects (Art, DT, Drama or Music) depending on which group they are in for **4 periods a week for 5 weeks**.
- They will then 'rotate' to the **next** subject and repeat the same process
- The end of the 4th subject rotation is the February Half Term (half way through the year)
- Pupils repeat the whole process for the second half of the year

Organising Pupil Teaching Groups

Classes	
Population 1	1
115 pupils	2
<i>taught French</i>	3
	4

Population 2	1
84 pupils	2
<i>taught Spanish</i>	3

In order to timetable classes, pupils are split into 2 Populations.

Population 1 has 4 classes per subject

Population 2 has 3 classes per subject

Organising Pupil Teaching Groups

	English	Maths
Population 1	Set A	Set A
	Set 1	Set 1
	Set 2	Set 2
	Set 3	Set 3
Population 2	Set 1	Set 1
	Set 2	Set 2
	Set 3	Set 3

Pupils are set by ability in **English** and **Maths**.

Sets are organised based on the CATs tests

English use the **verbal reasoning** score

Maths use the **quantative reasoning** score

The **top 30 pupils** for English and for Maths are put into population 1 Set A for these subjects

Organising Pupil Teaching Groups

	English	Maths
Population 1	Set A	Set A
	Set 1	Set 1
	Set 2	Set 2
	Set 3	Set 3
Population 2	Set 1	Set 1
	Set 2	Set 2
	Set 3	Set 3

The rest of the year group is spread equally across both populations to ensure that the sets have the same range of ability between Sets 1 and 3

Organising Pupil Teaching Groups

	MFL, Science, PE	Computing, Geography, History, Religious Studies	Arts (Art, Drama, DT, Music)
Population 1	Group 1	Group 1	Group 1
	Group 2	Group 2	Group 2
	Group 3	Group 3	Group 3
	Group 4	Group 4	Group 4
Population 2	Group 1	Group 1	Group 1
	Group 2	Group 2	Group 2
	Group 3	Group 3	Group 3

Groups are **mixed ability** in these subject blocks

Different mixed ability groupings are used for **each** block within a population

Organising Pupil Teaching Groups

Population 1

Population 2

Year 7 Games takes on place on Friday afternoons at Coombe Lane
Pupils organised into groups which will change depending on the
activity done each term

Games

Group 1

Group 2

Group 3

Group 4

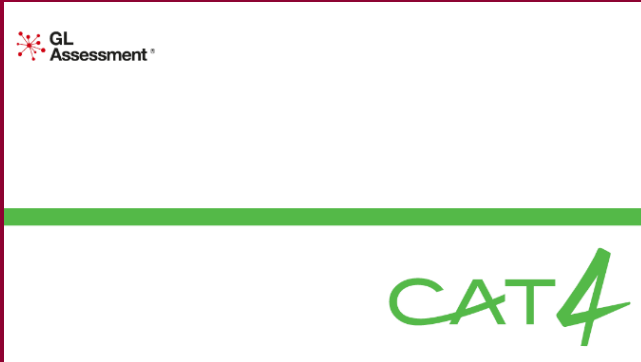
Group 5

Group 6

Group 7

Cognitive **A**bilities **T**ests

- The tests assess how well your son can **think about tasks and solve problems** using a range of different questions
- These tests cover:
 - shapes and patterns (Non-verbal Reasoning)
 - words (Verbal Reasoning)
 - numbers (Quantitative Reasoning)
 - shape and space (Spatial Ability)



Why do use them?

- They assess how a pupil can think in areas that are known to make a difference to learning and achievement.
- Not a test of what the pupil has learned (e.g. KS2 SATs)
- Does not require any prior knowledge
- Everyone starts at the same place
- Widely used across the UK
- At the College we use these:
 - to decide about the pace of learning that is right for a pupil (e.g. setting) and whether additional support or challenge is needed.
 - to set academic targets (with KS2 Data)

Online Learning

- Pupils need **exclusive** access to a computer
- Must be a PC/Laptop or Chromebook
- NOT a tablet or smartphone
- Recommended specification:
 - Screen – 11.6 inch or bigger
 - CPU – Intel or AMD are both fine
 - Ram – 4GB minimum
 - Storage - 32GB minimum

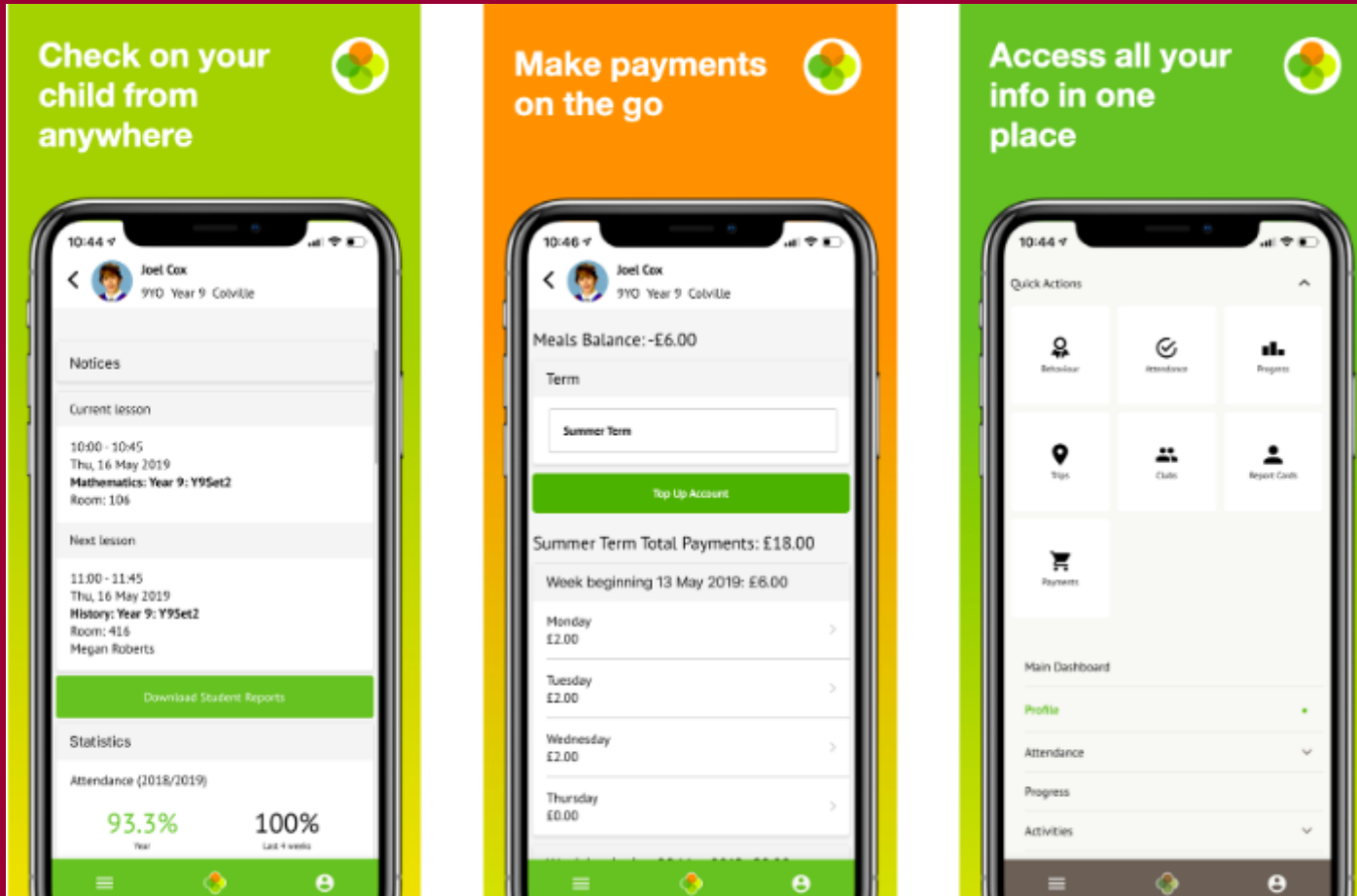


Google Classroom



Google Drive

Keeping Track of your son at school



- Arbor App & Portal
- Available from the Apple Appstore and the Google Playstore
- View your son's timetable, assessment & behaviour record, clubs and attendance
- Update your details
- Receive instant messages
- Sign up to trips and clubs
- Top up lunch account

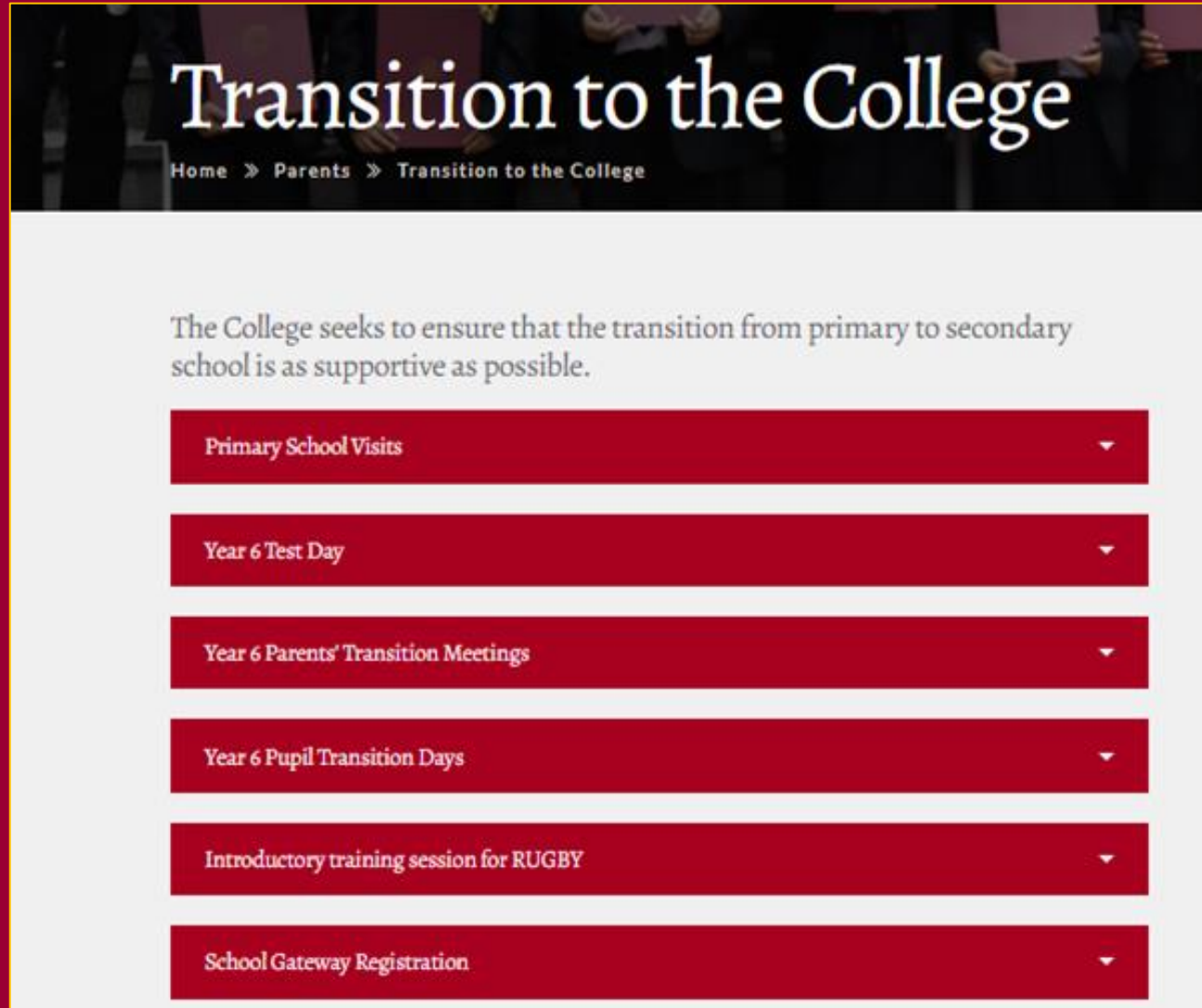
Parents can only register once pupils are ON ROLL (1st September 2026)
Please wait for your welcome email from us telling you Arbor is ready

School meals

- You can access **Arbor** from the *Quick Links* menu on the website or via the Arbor smartphone app
- Activate your account using the instructions in the welcome email
- Choose a new username and password immediately
- Link your debit or credit card
- You can set a daily limit (£9.00 is the usual amount)
- You can use Arbor for most school trips, theatre tickets, etc.



Further Information – the College website



Transition to the College

Home > Parents > Transition to the College

The College seeks to ensure that the transition from primary to secondary school is as supportive as possible.

- Primary School Visits
- Year 6 Test Day
- Year 6 Parents' Transition Meetings
- Year 6 Pupil Transition Days
- Introductory training session for RUGBY
- School Gateway Registration

FAQ

- **When will I know what House my son is in?** Y6 Transition Day (House requests to Paola Cray by Friday 26 June)
- **When will I get my son's CATs results?** Y6 Transition Day
- **Can I choose which language my son studies?** It is not possible to accommodate this request for all pupils. If your son is a native French or Spanish speaker please contact Paola Cray
- **When will find out what set my son is in?** On the 1st day of term when he receives his timetable. Pupils are only set by ability on English and Maths
- **Is setting reviewed?** Yes, we review setting in English & Maths termly (after assessments)
- **When can I register on the Arbor App?** When you son is officially on roll (1st September 2026)
- **Who can I contact if I have any further queries?** Paola Cray is the one point of contact : paola.cray@wimbledoncollege.org.uk



Figures team

- Head of Line
 - Mr David Doran
- Tutors
 - 8 Tutor Groups (FC, FF . . . FX)
- Pastoral Support Assistant (PSA)
 - Mrs Jackie Matthews
- Deputy Head (Lower Line)
 - Mr Pierre Cargill

Transition – preparing for change

- New surroundings
- New friendships
- Greater independence & responsibility
- Travel
- Organisation
 - Different subjects, different teachers, different rooms
 - Equipment



Supporting your son at school

Taking an interest

Keeping informed

Encouraging participation

Attendance

Organisation

Assessments

Home environment



Extra curricular activities

- Rugby
- Swimming
- Basketball
- Football
- Sports
- Drama clubs
- Play
- Choir
- Strings Project
- Clubs and Activities



Communication

- Website
 - wimbledoncollege.org.uk
- Telephone
 - 020 8879 9307
- Email
 - figures@wimbledoncollege.org.uk
- X (formerly Twitter)
 - @Wimb_Coll
- Instagram
- LinkedIn
- Face-to-face meetings
- Headteacher's half-termly letters
- Parents' evenings
- Start-of-year briefings

Uniform

- **Black blazer with Wimbledon College badge**
- White shirt
- **Wimbledon College tie**
- Maroon jumper
- Black trousers
- Grey or black socks
- Black shoes



PE & Games Kit

- PE shirt (must be House colour)
- White gym shorts
- White sports socks
- Trainers
- Black swimming trunks
- Towel
- **Wimbledon College rugby shirt**
- White rugby shorts
- **Wimbledon College rugby socks**
- Football or rugby boots
- Mouthguard
- Towel

Rugby shirt – *pre-order if possible*

Please note that the school rugby shirt is only supplied online through **STC Teamwear**

School Equipment

- Pencil case
- Pen (a cartridge pen or decent ballpoint pen is needed - cheap biros are not suitable)
- **Green Pen (this is used for all redrafts and corrections)**
- Pencils (at least four colours)
- Pencil sharpener (one which retains the shavings)
- Rubber
- Ruler (6" or 15cm is adequate)
- Angle measure (protractor)
- Collins Pocket English dictionary
- Collins Pocket French/Spanish dictionary
- Casio scientific calculator FX83GTCW
- Reading Book
- Mini-white board, pen and rubber (*provided to every pupil at the start of Year 7*)

Year 6 Transition Day

- Wednesday 1st July
- Arrival time 8.00am
- Pupils dismissed at 3.00pm
- Pupils will be in the **College House** groups
- What your son needs to bring
 - Primary school uniform
 - Packed lunch and water bottle
 - Pencil case
 - Football boots

Pre-Season Y7 Rugby/Football taster session

- Saturday 29th August
- Registration from 9:00am
- Rugby taster starts at 9:30
- Break for 15mins
- Football taster starts at 10:30
- Finished by 11:15.
- Pupils will require College Games kit, BOOTS, water bottle.
- Shin pads or mouthguards are NOT compulsory for this session but will be for future Games lessons.
- These are NOT trials but are a great way for pupils and parents to see Coombe Lane and to meet their new class mates and teachers.

Figures (Y7) Key dates

- **Pre-season rugby and football taster session** (Saturday 29th August)
- **First day** (Thursday 3rd September)
 - Begins at 8.30am
 - Induction (extended tutor time, school tour, timetables, routines)
 - First lessons after lunch
- **Parents Briefing** (Monday 7th September)
- **Parent Tutor Evening** (Wednesday 21st October)
- **Parent Teacher Evening** (Wednesday 3rd March)

