



Wimbledon College

Briefing for Parents

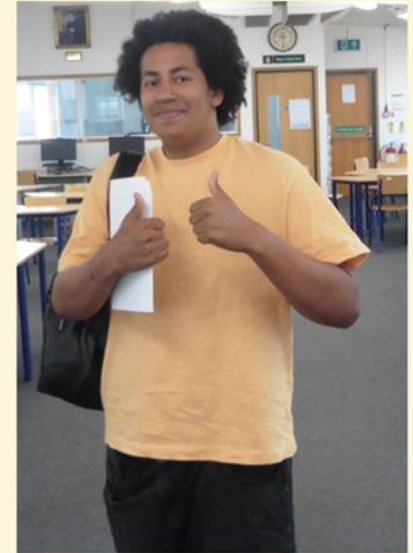
September 2026

College Prayer

Lord,
teach us to be generous:
to serve you as you deserve;
to give and not to count the cost;
to fight and not to heed the wounds;
to toil and not to seek to rest;
to labour and to ask for no reward
save that of knowing we do your will.
Amen.

AMDG

Rhetoric Results Day





Rhetoric Results

A Level

England

Male England

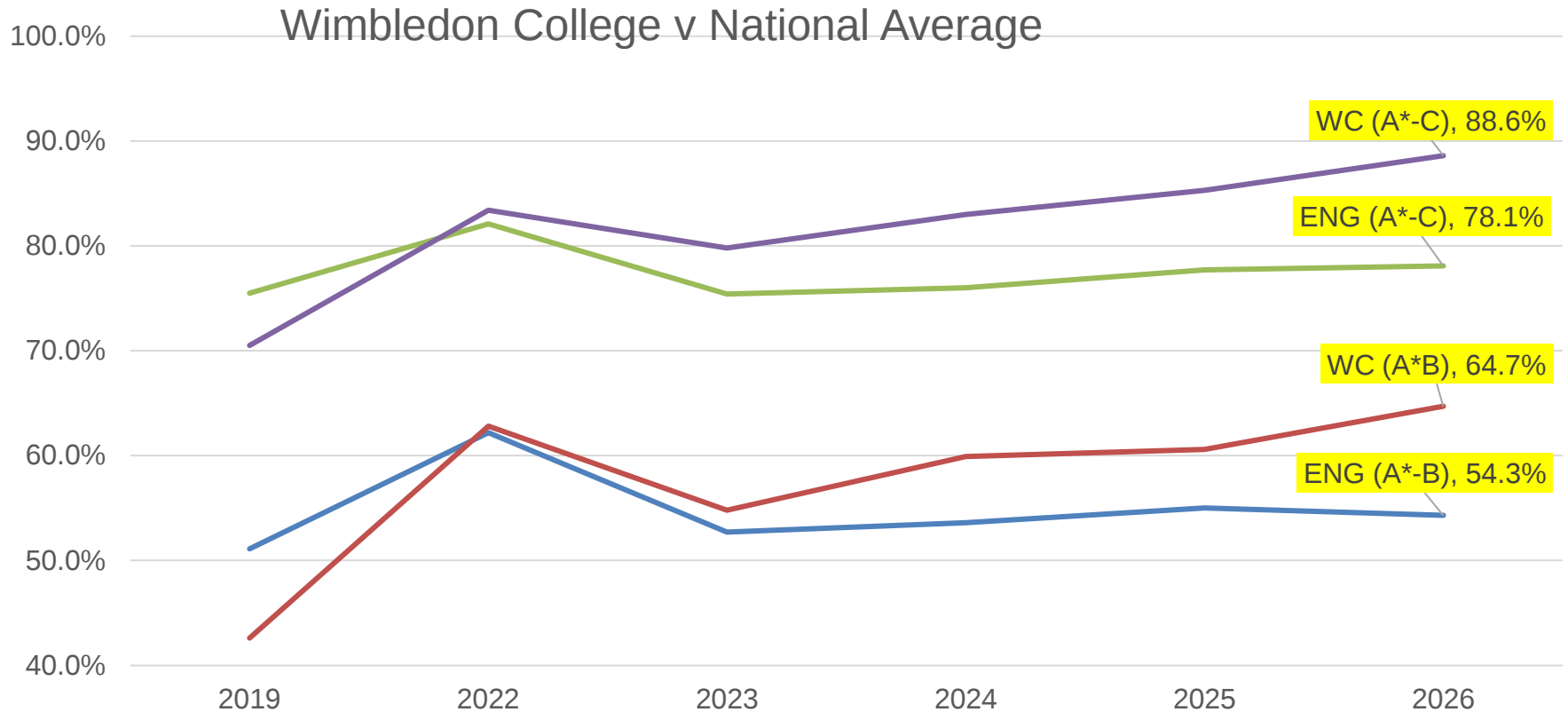
A*/A	27.1%	[33.6,27.8,21.5]	28.3	[28.2,27.6,26.5]	28.9	[28.4,27.4,26.4]
A*/B	64.7%	[60.6,59.9,54.8]	55.6	[55.0,53.6,53.7]	54.3	[53.4,51.5,50.6]
A*/C	88.6%	[85.3,83.0,79.8]	78.1	[77.7,76.0,74.5,]	76.6	[75.8,73.7,73.1]

**2025, 2024, 2023 in brackets*

Vocational

D*/D	47.8%	[46.0%,50.7%,45%]
D*-M	87.0%	[92.0%,88.4%,90%]
D*-P	100%	[100%,100%,100%]

Rhetoric Results



Results



- Anthony 4A*
Physics at Brasenose College, Oxford
- Ollie 3A*
PPE at University of Warwick
- Mikolaj 2A*, A, 2B
Economics at the University of Warwick
- Evan 2A*, A
Physics at the University of Manchester
- Charlie 2A*, A
Law at Durham University
- Szymon 2A*, B
Electronic Engineering at King's College, London
- Noah A*, 2A
Common Law/Politics at the University of Glasgow

Results



- Luca A*, 2A
Economics & Finance at Queen Mary University, London
- Cian A*, 2A
PPE at the University of Manchester
- Freddie A*, 2A
Biochemistry at University College, Oxford
- Aiken A*, 2A
Computer Science at King's College, London
- Luke 3A, B
Physics at the University of Exeter
- Adrian 3A
General Engineering at King's College, London
- Declan 3A
Chemical Engineering at Brunel University, London



Results

- Anton D,D,D
Gap Year
- Kacper D*,D,M
Gap Year
- Norbert D*,D,M
Business Management at University of Surrey
- Marcelo D*,D & B[A level]
Biomedical Science at the University of Sheffield
- Declan D*,D & B[A level]
Psychology at City St George's, University of London

Results



- Sean D* & A,C [A levels]
Mathematics with Data Science at the University of Surrey
- Gabriel D*,D & C [A level]
Nursing [Children's] at King's College, London
- Matthew D*,D, & C [A Level]
Sport & Exercise Science at Cardiff Metropolitan University

Destinations



105 students placed at university

38 different universities

Including: Bath, Cardiff, Glasgow, Hague Music School, Kent, Leeds, Liverpool, Loughborough, Manchester, Miami, Newcastle, Nottingham, Oxford, Portsmouth, Queen Mary's London, SOAS, Swansea, Warwick, York, UCL, University for the Creative Arts, UWE

Most popular universities

University of Surrey

13

King's College London

9

University of Southampton

7

University of Exeter

7

City St George's, University of London

University Courses



- Accounting / Finance 11
- Engineering [Aeronautical/ Aerospace/ Chemical/ Civil/ Electrical/ Mechanical] 9
- Business and Management 7
- Law 7
- Economics 7
- Geography 5
- Biomedical Engineering/ Genetics/ Sciences 7
- Physics 5
- Computer Science 4
- Philosophy/ Politics/ PPE 4
- Psychology 4

University Courses



Other subjects include:

Aeronautics, Architectural Technology, Biochemistry,
Comic and Concept Art, Criminology, Exercise & Sports Science,
Fashion Promotion & Communications, Film making, History,
Investment and Financial Risk Management, Nursing,
Pharmacology, Primary Education, Physiotherapy,
Radiography & Robotics

AMDG

Syntax Results Day





Syntax Results

GCSE Qualifications

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
2026	33.7%	69.4%	82.2%	21.8%	52.1%	67.0%
2025	36.0%	72.1%	84.5%	21.8%	51.9%	67.1%
2024	35.0%	71.3%	84.6%	21.7%	51.9%	67.4%
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2019	27.9%	64%	80%	20.8%	50.6%	67.3%



Results

All pupils	7+	5+	4+
Any English	27.7% [30.2,33.5]	73.9% [76,73]	90.2% [89,88]
Maths	36.4% [40.6,34.6]	77.4% [76,77]	90.3% [87,89]
Any English & Maths	22.1% [24,24.5]	66.7% [69,67]	86.7% [83,84]
Two Sciences	41% [45,44]	69% [71,71]	84% [85,85]

Data in brackets is [2025, 2024]

43% achieved the Ebacc pass (60.5% entered) [52%,56%,51%]

Vocational Level 2

D*/D 2.6% [1.9%,9.2%, 4%]

D*/M 18.4% [17%,41.5%, 35%]

D*/P 50.0% [57%,77.4%,100%]



Results

Individual achievements

Carlos achieved 8 Grade 9s & 2 8s

Raphael achieved 8 Grade 9s, 1 8 & 1 7

Filip achieved 7 9s, 2 8s & 2 7s

Alex achieved 6 9s, 4 8s & 1 7

Oliver achieved 2 9s & 9 8s

Anthony achieved 5 9s, 4 8s & 2 7s

Mikolaj achieved 4 9s, 5 8s & 2 7s

Nathan achieved 3 9s, 5 8s & 2 7s

Twelve pupils achieved 10 Grade 7s or above

Further 30 pupils achieved at least 7 Grade 7s or above

Currently 146 [75%] returning to Sixth Form

Plus five external students

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality [8.25am]

Staff Update



• Mr Asiedu-Kwatchey	Music
• Mr Bar	Mathematics
• M Cornau	Administration
• Ms Davies	Mathematics
• Ms Elcock	LSA
• Miss Ellis	Geography
• Ms Hoang	LSA
• Mr Jefferson	Site Team
• Miss Maher	LSA
• Miss Martin	LSA
• Mr Petrakis	Head of Science
• Miss Thatcher	MFL
• Mr Rees	Games
• Mr Stutynskyi	Site Team

Staff Update



- Mrs Dalton Jesuit Schools Ignatian Formator

Welcome Back

- Mrs Kennedy LSA
- Mrs Manful Inclusion
- Miss McCarthy History



Summer works

- Learning walls
 - Subject material on corridors and stairwells
 - Mission Statement in Lower and Higher Line
- Glass canopy replacement [ongoing]
- Fire safety works – ongoing
 - replacement/ upgrading of doors [ongoing]
 - roof compartmentalisation
- Decorating - IT rooms, Drama rooms and various staircases
- Fire escape repairs
- Music entrance doors replaced



Summer works

- Various curtains and blinds replaced
- Various carpet and flooring replaced [ongoing]
- Replacing classroom furniture [various]
- External brickwork repair
- External benches and tables painted
- Line markings

This term

- *Installation of new entrance gates at the front of school*
- *Completion of fire door upgrades*
- *Replacing chairs in the Chapel*
- *Seven sets of chromebooks to be made available*

The School Fund



Thank you

Where it goes

- contribution to many of the developments already mentioned
- supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The School Fund



- Approximately 60% of our families currently contribute to the School Fund
- Please consider
 - contributing if you are not doing so
 - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us

Government Policies

Mobile Phones

Pupils are not allowed access to smart phones in school.

Our current policy of phones are allowed but must be switched off remains in place.

Sixth Form students are allowed to use their phones during break and lunch in the sixth form area.

If phones are seen and on then they will be confiscated for five days.

Government Policies

Anaphylaxis and Allergies

Benedict's Law – from September 2026 schools are required to put safety measures in place to protect pupils with allergies.

School allergy policy.

- Pupils with allergies will be identified and the risks of exposure to known allergens minimised
- Staff will be trained in allergy awareness and emergency response
- *Individuals at risk of anaphylaxis will access their prescribed adrenalin devices, alongside 'spare' adrenaline devices*
- Pupils with allergy will be able to participate in visits and trips
- Individual healthcare plans (IHPs) will record specific arrangements (including any allergy action plan and/or asthma plan)
- The wellbeing and inclusion of children and young people with allergy will be promoted

Government Policies

Anaphylaxis and Allergies

Spare adrenaline devices available in school

- Spare ADs will be stored in the following areas.
 - Main reception kitchen
 - Lower Line PSA office
 - Higher Line PSA office
 - Sixth Form PSA office
 - Refectory – Catering manager's office
 - Coombe Lane Playing Fields clubhouse

They are all in a clearly labelled kit box

- We have purchased EpiPens
- Each Auto Injector delivers one single dose of 0.3mg Adrenaline

Academisation Update



SANCTA FAMILIA
CATHOLIC ACADEMY TRUST
(CAT)



- Academy orders have been issued
- Expectation that the College will become an academy on 1 December 2026

The Friends of Wimbledon College

Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)

- Get added to our mail list (email: friendsofwimbledoncollege@gmail.com or tweet and follow: @WimbCollFriends
- Raise funds as you shop www.easyfundraising.com and <http://www.smile.amazon.co.uk/>



The Poetry Team

Mrs Jessica Town

- Head of Sixth Form

Mr Paul Fitcher

- Assistant Head of Sixth Form

Mr Rob Milloy

- Rhetoric Head of Line

Ms Antoinette Torto

- Poetry Head of Line

Mrs Petra Mimmagh

- Pastoral Support Assistant (PSA)

Form Tutors

P1 – Mr Afshar

P2 - Mr Lalljee

P3 - Ms Perfetti

P4 - Mr Stock

P5 - Ms Moore

P6 - Ms Yeung

Other key people



Mr Simpson

Coordinator for
More Able &
Oxbridge
programme



Mrs Parrish

Careers Advisor



Ms Guinea

Coordinator for
Medics, Dentistry
& Healthcare

Year 11 Reviews

- Students have been advised about the process for the review of papers in Assembly this week.
- The Sixth Form team will inform students if they are 1, 2 or 3 marks from a higher grade.
- Papers can be accessed by students from Mrs Stevenson (exams officer).

Year 11 Reviews

- HODs are looking at the papers of pupils close to significant boundaries and can offer advice.
- Review request sheets are available from Mrs Mimmagh, Sixth Form PSA.
- Agreement and advice is available – please see Mr Murphy before or after school.
- Reviews of paper come with a cost, the cost is per paper.
- If a grade changes, then the cost is returned.
- The final deadline to submit review requests is 18th September 2026.

16-19 Bursary Fund

Scheme to help young people facing financial hardship to stay in full-time education. The money is intended to help with the day-to-day costs such as travel, books & equipment

Has two elements:

1. The Discretionary Bursary Fund: Targeted to those who face the greatest financial barriers (frequency and conditions for payments determined by WC).
2. The Vulnerable Bursary Fund: Young people in care; care leavers; young people in receipt of Income Support or Universal Credit; and disabled young people in receipt of Employment Support Allowance who are also in receipt of Disability Living Allowance or PIP.

AI usage at Wimbledon College

In line with government guidance, the College is developing its AI policy.

Wimbledon College is a Google School and therefore will be training staff and students with **Google Gemini** where appropriate.

Google Gemini, when used through a student and staff account, has specific controls which keep data entered secure.

Importantly, the Education version of **Google Gemini** does not train on data entered (unlike free models of generative AI, like Chat GPT).

Necessary training in ethical and effective use of AI is ongoing with staff and will be provided for students through PSHE and bespoke sessions in sixth form.



AI usage at Wimbledon College

Parents should be aware that any free platform of generative AI their child may access **will not have the same safety controls or data protection** as AI accessed through an education licence.

Data entered by a student may be used to train the model, therefore **no sensitive or personal information should be entered** into the platform.

All platforms, whether free or accessed through an educational license, require human oversight as AI can produce and repeat errors.

6th Form Timetable

You must be punctual to school each morning. This means being through the school front gate by 8.25 am every day. The only exception to this is if you have a lesson at Ursuline period 1. In this case you may go straight to Ursuline.

On Tuesday we run assembly during period 2. You may arrive a little later on Tuesday but should still be through the school front gate by 9.20am. If you have a lesson period 1 on Tuesday then you must attend your lesson period 1.

08 - 12 September 2025

Day 5 days Month

8 Monday	9 Tuesday	10 Wednesday	11 Thursday	12 Friday
08:30-09:20 Y13 Study Period	Assembly - AXT	08:30-09:20 Y13 Study Period	08:30-10:10 13A/HIS	08:30-09:20 13D/RST
09:20-10:10 13B/RE.2		09:20-10:10 13C/POL	10:55-11:45 Y13 Study Period	09:20-10:10 Y13 Study Period
10:10-10:30		10:10-10:30		10:10-10:30
10:55-12:40 13C/POL	09:50-10:30 Rhetoric Fisher	10:55-11:45 13D/RST		10:55-12:40 13A/HIS
	11:50-12:40 13A/HIS	11:50-12:40 13D/RST	11:50-12:40 Y13 Study Period	
		Enrichment / Intervention		Enrichment / Intervention
13:25-14:15 13D/RST	13:25-14:15 Y13 Study Period		13:25-14:15 13C/POL	
14:20-15:10 13D/RST	14:20-15:10 Y13 Study Period		14:20-15:10 13C/POL	

Sixth Form Study

Students have timetabled study periods.

Part of our Enrichment programme supports students in how to manage time and study effectively and develop independent learning habits.

We have fully staffed study rooms with computers or chromebooks available for students to use.

Students must not only complete homework but read ahead and revise consistently throughout the year.

Reporting Absence

- Our expectations are for students to aim to maintain attendance of 95% or higher.
- If you know that your son is going to be absent, you must phone or email the 6th Form PSA by 9am.
- Continue to call/email for each subsequent day of absence.
- If your son's absence is significantly affected by illness, we may ask for a doctor's note or other medical document.
- Students are not permitted to verify their own absence.

Behaviour and expectations

Dress code

- Sixth Form students are required to wear a suit or formal jacket and trousers. The formal jacket should be worn to school each day.
- Hair should be clean and tidy.
- Facial hair should be well groomed with regular trimming expected.
- Jewelry, including earrings, should not be worn.

In-class behaviour policy

Early warning – caution – removal from classroom

Behaviour and Expectations

	Referral	Sanction
Level 1	Lateness Out of bounds Rudeness/insolence First time or low-level indiscretions	30 minute detention (Tuesday or Thursday)
Level 2	Failure to attend Level 1 More concerning or persistent indiscretions	60 minute detention (Tuesday or Thursday)
A detention list will be generated each Tuesday or Thursday morning and posted on the noticeboard. It is the responsibility of each student to check the notice board at break time or lunchtime.		
Level 3	Failure to attend level 2 Sent out of class Truancy	Saturday detention Parents informed
Level 4	Failure to attend level 3 Ongoing failure to respond to previous interventions	Loss of early finish & Saturday detention Parents informed HOL report
Level 5	Failure to attend level 4 Persistent failure to respond to previous interventions	Fixed term exclusion 1st/2nd warning letter Final warning letter Removal from exam entry

Core RE

Set out in the Bishop's education directory, our Sixth Formers have one compulsory lesson per week. The learning programme has been created with other Jesuit schools.

Each half term, topics are explored through different “lenses”

- ▶ Christian Theology
- ▶ Philosophy
- ▶ Social Sciences
- ▶ Dialogical (other religions)

Core RE

Year 12	HT1: Creation and Covenant	HT2: Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth
	What is the meaning and purpose of life? Self enquiry Altruism and Happiness *Society's view on what it means to be happy / consumerism *Humanist views of creating own meaning and purpose.	What is truth? *Religion and science - competing claims for the truth? Science, Physicalism and Religion Truth, Post-Modernism and Cancel Culture	Who is Jesus? *Jesus the SofG *Jesus the Jew *Jesus the prophet *Depicted as a white man -> civil rights movement *Strauss and historical Jesus *He actually existed	How can we reconcile? *Mercy *Evil and suffering *Who are the oppressed? *Feminist / racist / liberation theology *Psychology overcoming trauma (generational trauma) *Buddhism and suffering	What is inter religious dialogue? *Jesuit encounter in Japan *CST *"Of Gods and Men" *Catholic theology – evangelisation *Parable of Sower / St Paul in Athens *Community

PSHE

Students have one timetabled PSHE session each week on Tuesday.

Sessions begin in Assembly at 9.20am and continue with form tutors from 9.50 - 10.30am.

The PSHE topics are grouped thematically and cover the following topics:

<i>Relationships and sex education</i>	<i>Citizenship</i>
<i>Health and well-being</i>	<i>Future decisions</i>

Wellbeing

School Counsellor - one to one sessions relating to anxiety, self esteem, anger management and many more.

ELSAs, NHS Wellbeing Support Service, Urgent Support Services, Parent Workshops, External Agencies.

School website > Parents > Mental Health & Wellbeing > online support

Mr Potter is our Mental Health Lead. Parents can share concerns with Ms Torto or Mrs Mimmagh.



Careers Education - Aims

At Wimbledon College we aim to :

- Support our students' decision-making as they approach transitions and have to make choices,
- Inform, encourage and inspire them as they consider their future options, and
- Help them understand and develop their employability skills as they prepare for the world of work
- Our Sixth Form team is supported by Ms Parrish (Careers Advisor) and Mr Skinner (Assistant Head Teacher responsible for Careers)

One to one appointments

Weekly drop-ins



Careers Education

Unifrog

An online platform to explore and compare university courses, apprenticeships, school leaver programmes and online courses.

All Year 12 and 13 students have access to Unifrog.

<https://www.unifrog.org>



Poetry - Investigating post 18 options

Guest speakers- We invite a range of speakers across a spectrum of work- from business owners to healthcare workers to representatives from global companies.

University Day - In the summer term students are taken to a local University to see what Uni life is like

Week of Work - The aim of this week is to allow students to experience workplaces with the view to making informed choices about their future career paths.

Interview -all students also receive a one to one interview with our careers advisor in school.

Employment

Some students choose to take up jobs during their time in Sixth Form.

- Shifts/work should not start until after 3.30pm on any weekday.
- Employment is not to interfere with ability to complete school work.
- Students must not take up shift work during their private study time e.g Friday P5 and 6.
- Getting the balance right.

Reminder - Key Dates 26-27

Thursday 24th Sept

School Open Evening

WB Monday 28th Sept

HT1 Assessment Week

Wednesday 7th October

Sixth Form Open Evening

Thursday 22nd October

Poetry Review Day

WB Monday 23rd Nov

HT2 Assessment Week

WB Monday 18th Jan

HT3 Assessment Week

WB Monday 8th March

HT4 Assessment Week

Thursday 25th February

Poetry Parents' Evening at WC

WB Tuesday 13th April

HT5 Assessment Week

Friday 21st May

End of Year exams begin

Wednesday 14th July

Poetry Review Day

WB Thursday 15th July

Work experience week



**Wimbledon
College**