



Wimbledon College

Briefing for Parents

September 2026

College Prayer

Lord,
teach us to be generous:
to serve you as you deserve;
to give and not to count the cost;
to fight and not to heed the wounds;
to toil and not to seek to rest;
to labour and to ask for no reward
save that of knowing we do your will.
Amen.



Wimbledon College Mission Statement

Catholic education in the Jesuit tradition: the mission of Jesuit schools in Britain

Wimbledon College is a Jesuit school centred on the person of Jesus Christ and our students and staff are helped and encouraged to take him as their companion and model; to grow in his likeness, becoming **men and women of faith** who are **men and women for others**. They are encouraged to develop their many individual gifts and talents to the full; and to build, in collaboration with all people of good will, the kingdom of God: a kingdom of justice, love and peace.

At Wimbledon College we commit to ensuring that:

- Each person is offered a spiritual and religious formation in the Catholic Christian tradition and encouraged to deepen a relationship with God.
- Each person is nurtured, supported and challenged to realise their full academic and human potential.
- Each person is encouraged to develop their moral conscience, to challenge injustice, to have the courage to do what is right and be men and women for others.
- Each person is welcomed into our school community, belongs to it and knows that it is part of a global network of Jesuit schools which share a common mission.

Wimbledon College Mission Statement

We welcome those who are from all faiths or none. Anyone who wishes to be part of our school community is asked to respect our religious foundation and come with an open mind ready to appreciate, reflect on and learn from the Christian message and that of other traditions.

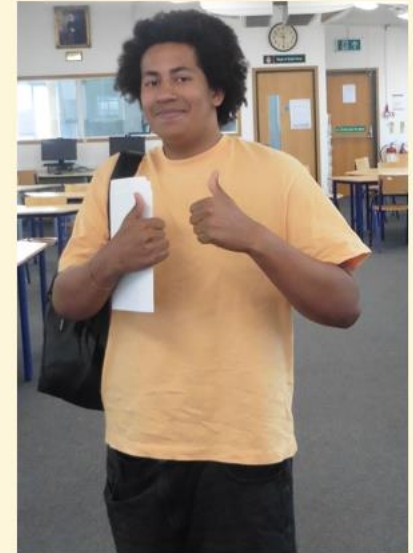
In seeking to achieve these goals we commit to never accepting mediocrity and strive, after St Ignatius' aspiration, for the *magis*, the 'more'; a depth of understanding and discerned wisdom about what it means to be human beings called by God to a life of holiness.

Our school should be

“ a place where people are believed in, honoured and cared for; where the natural talents and creative abilities of persons are recognized and celebrated; where individual contributions and accomplishments are appreciated; where everyone is treated fairly and justly; where sacrifice on behalf of the economically poor, the socially deprived, and the educationally disadvantaged is commonplace; where each of us finds the challenge, encouragement and support we need to reach our fullest individual potential for excellence; where we help one another and work together with enthusiasm and generosity, attempting to model concretely in word and action the ideals we uphold for our students and ourselves” *Ignatian Pedagogy* 1993,37.

AMDG

Rhetoric Results Day





Rhetoric Results

A Level

England

Male England

A*/A **27.1%** [33.6,27.8,21.5] *28.3* [28.2,27.6,26.5] *28.9* [28.4,27.4,26.4]

A*/B **64.7%** [60.6,59.9,54.8] *55.6* [55.0,53.6,53.7] *54.3* [53.4,51.5,50.6]

A*/C **88.6%** [85.3,83.0,79.8] *78.1* [77.7,76.0,74.5,] *76.6* [75.8,73.7,73.1]

**2025, 2024, 2023 in brackets*

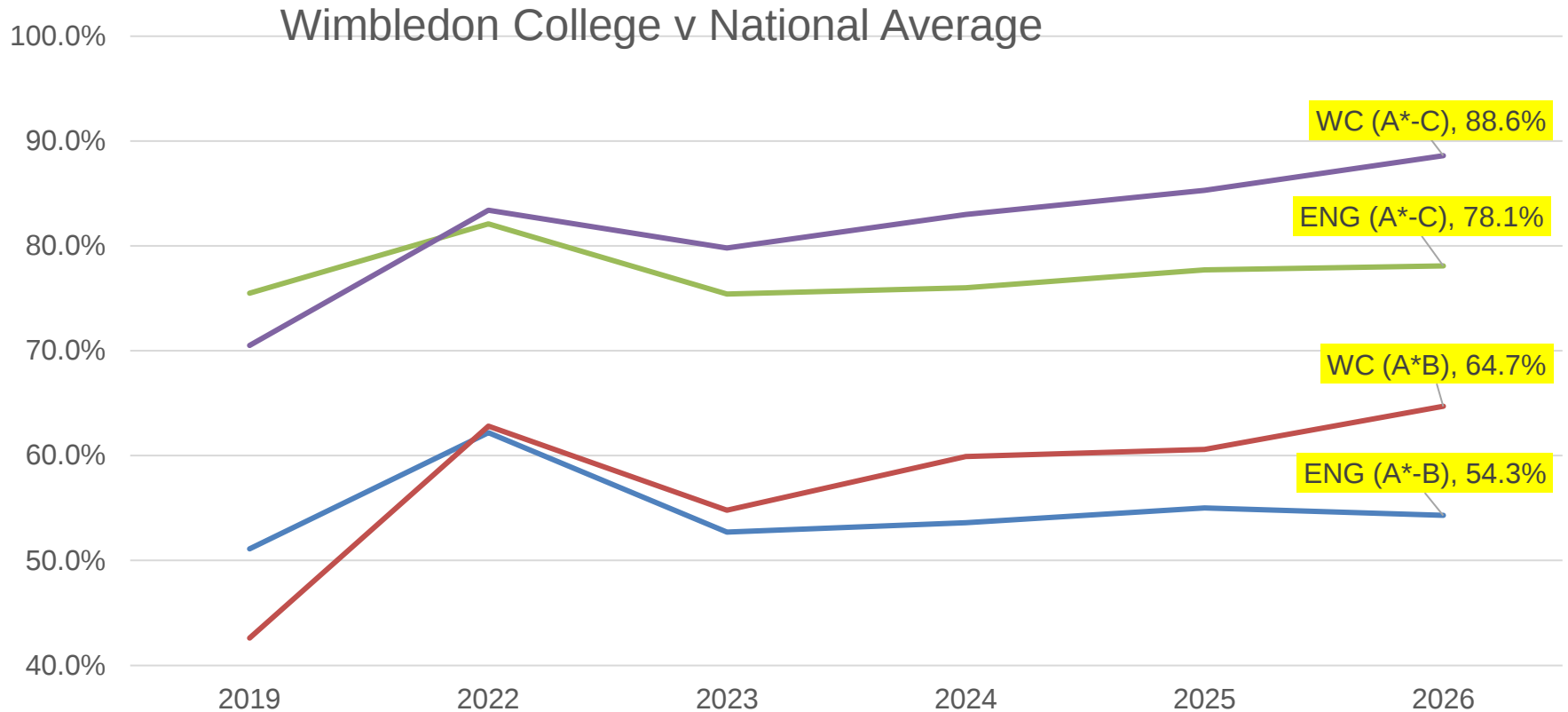
Vocational

D*/D **47.8%** [46.0%,50.7%,45%]

D*-M **87.0%** [92.0%,88.4%,90%]

D*-P **100%** [100%,100%,100%]

Rhetoric Results



Results



- Anthony 4A*
Physics at Brasenose College, Oxford
- Ollie 3A*
PPE at University of Warwick
- Mikolaj 2A*, A, 2B
Economics at the University of Warwick
- Evan 2A*, A
Physics at the University of Manchester
- Charlie 2A*, A
Law at Durham University
- Szymon 2A*, B
Electronic Engineering at King's College, London
- Noah A*, 2A
Common Law/Politics at the University of Glasgow



Results

- Luca A*, 2A
Economics & Finance at Queen Mary University, London
- Cian A*, 2A
PPE at the University of Manchester
- Freddie A*, 2A
Biochemistry at University College, Oxford
- Aiken A*, 2A
Computer Science at King's College, London
- Luke 3A, B
Physics at the University of Exeter
- Adrian 3A
General Engineering at King's College, London
- Declan 3A
Chemical Engineering at Brunel University, London



Results

- Anton D,D,D
Gap Year
- Kacper D*,D,M
Gap Year
- Norbert D*,D,M
Business Management at University of Surrey
- Marcelo D*,D & B[A level]
Biomedical Science at the University of Sheffield
- Declan D*,D & B[A level]
Psychology at City St George's, University of London

Results



- Sean D* & A,C [A levels]
Mathematics with Data Science at the University of Surrey
- Gabriel D*,D & C [A level]
Nursing [Children's] at King's College, London
- Matthew D*,D, & C [A Level]
Sport & Exercise Science at Cardiff Metropolitan University

Destinations



105 students placed at university

38 different universities

Including: Bath, Cardiff, Glasgow, Hague Music School, Kent, Leeds, Liverpool, Loughborough, Manchester, Miami, Newcastle, Nottingham, Oxford, Portsmouth, Queen Mary's London, SOAS, Swansea, Warwick, York, UCL, University for the Creative Arts, UWE

Most popular universities

University of Surrey	13
King's College London	9
University of Southampton	7
University of Exeter	7
City St George's, University of London	5
Queen Mary University of London	5
Brunel University of London, Kingston University and Lancaster University	all with 4

University Courses



- Accounting / Finance 11
- Engineering [Aeronautical/ Aerospace/ Chemical/
Civil/ Electrical/ Mechanical] 9
- Business and Management 7
- Law 7
- Economics 7
- Geography 5
- Biomedical Engineering/ Genetics/ Sciences 7
- Physics 5
- Computer Science 4
- Philosophy/ Politics/ PPE 4
- Psychology 4

University Courses



Other subjects include:

Aeronautics, Architectural Technology, Biochemistry,
Comic and Concept Art, Criminology, Exercise & Sports Science,
Fashion Promotion & Communications, Film making, History,
Investment and Financial Risk Management, Nursing,
Pharmacology, Primary Education, Physiotherapy,
Radiography & Robotics

AMDG

Syntax Results Day





Syntax Results

GCSE Qualifications

	Wimbledon College			National		
	7+	5+	4+	7+	5+	4+
2026	33.7%	69.4%	82.2%	21.8%	52.1%	67.0%
2025	36.0%	72.1%	84.5%	21.8%	51.9%	67.1%
2024	35.0%	71.3%	84.6%	21.7%	51.9%	67.4%
2023	36.7%	72%	85%	21.6%	52.2%	67.8%
2022	36.7%	74%	87%	26.3%	58.1%	73.2%
2019	27.9%	64%	80%	20.8%	50.6%	67.3%



Results

All pupils	7+	5+	4+
Any English	27.7% [30.2,33.5]	73.9% [76,73]	90.2% [89,88]
Maths	36.4% [40.6,34.6]	77.4% [76,77]	90.3% [87,89]
Any English & Maths	22.1% [24,24.5]	66.7% [69,67]	86.7% [83,84]
Two Sciences	41% [45,44]	69% [71,71]	84% [85,85]

Data in brackets is [2025, 2024]

43% achieved the Ebacc pass (60.5% entered) [52%,56%,51%]

Vocational Level 2

D*/D 2.6% [1.9%,9.2%, 4%]

D*/M 18.4% [17%,41.5%, 35%]

D*/P 50.0% [57%,77.4%,100%]



Results

Individual achievements

Carlos achieved 8 Grade 9s & 2 8s

Raphael achieved 8 Grade 9s, 1 8 & 1 7

Filip achieved 7 9s, 2 8s & 2 7s

Alex achieved 6 9s, 4 8s & 1 7

Oliver achieved 2 9s & 9 8s

Anthony achieved 5 9s, 4 8s & 2 7s

Mikolaj achieved 4 9s, 5 8s & 2 7s

Nathan achieved 3 9s, 5 8s & 2 7s

Twelve pupils achieved 10 Grade 7s or above

Further 30 pupils achieved at least 7 Grade 7s or above

Currently 146 [75%] returning to Sixth Form

Plus five external students

Our Messages to Pupils this year

- High Expectations [Aim High]
- Focus on Learning
- Positive Behaviour
- Respect for others
- Pride in themselves and in the College
- Attendance and Punctuality [8.25am]

Staff Update



• Mr Asiedu-Kwatchey	Music
• Mr Bar	Mathematics
• M Cornau	Administration
• Ms Davies	Mathematics
• Ms Elcock	LSA
• Miss Ellis	Geography
• Ms Hoang	LSA
• Mr Jefferson	Site Team
• Miss Maher	LSA
• Miss Martin	LSA
• Mr Petrakis	Head of Science
• Miss Thatcher	MFL
• Mr Rees	PE & Games
• Mr Stutynskyi	Site Team

Staff Update



- Mrs Dalton Jesuit Schools Ignatian Formator

Welcome Back

- Mrs Kennedy LSA
- Mrs Manful Inclusion
- Miss McCarthy History



Summer works

- Learning walls
 - Subject material on corridors and stairwells
 - Mission Statement in Lower and Higher Line
- Glass canopy replacement [ongoing]
- Fire safety works – ongoing
 - replacement/ upgrading of doors [ongoing]
 - roof compartmentalisation
- Decorating - IT rooms, Drama rooms and various staircases
- Fire escape repairs
- Music entrance doors replaced



Summer works

- Various curtains and blinds replaced
- Various carpet and flooring replaced [ongoing]
- Replacing classroom furniture [various]
- External brickwork repair
- External benches and tables painted
- Line markings

This term

- *Installation of new entrance gates at the front of school*
- *Completion of fire door upgrades*
- *Replacing chairs in the Chapel*
- *Seven sets of chromebooks to be made available*

The School Fund



Thank you

Where it goes

- contribution to many of the developments already mentioned
- supporting extra-curricular activities, which enable the College to provide outstanding opportunities for your sons that are amongst the best in the state sector

The School Fund



- Approximately 60% of our families currently contribute to the School Fund
- Please consider
 - contributing if you are not doing so
 - increasing your contributions
- If you are unable to contribute you may be eligible to access pupil premium funding – this would benefit you and us

Government Policies

Mobile Phones

- **Pupils are not allowed access to smart phones in school**
- Our current policy of phones are allowed but must be switched off remains in place.
- In addition all pupils in Years 7-11 are expected to have the
- Blackout App on their phones, if they have a smart phone.
- Simply, this blocks access to all social media, etc for the school day.
- Parents are aware of this and pupils should have received notification via their school email with a link to the app download.
- If phones are seen and on then they will be confiscated for five days.
- If the app has not be installed parents will be contacted and reminded that the app should be installed.
- Dumb phones are allowed [and will not have the app].

Government Policies

Anaphylaxis and Allergies

Benedict's Law – from September 2026 schools are required to put safety measures in place to protect pupils with allergies.

School allergy policy.

- Pupils with allergies will be identified and the risks of exposure to known allergens minimised
- Staff will be trained in allergy awareness and emergency response
- *Individuals at risk of anaphylaxis will access their prescribed adrenalin devices, alongside 'spare' adrenaline devices*
- Pupils with allergy will be able to participate in visits and trips
- Individual healthcare plans (IHPs) will record specific arrangements (including any allergy action plan and/or asthma plan)
- The wellbeing and inclusion of children and young people with allergy will be promoted

Government Policies

Anaphylaxis and Allergies

Spare adrenaline devices available in school

- Spare ADs will be stored in the following areas.
 - Main reception kitchen
 - Lower Line PSA office
 - Higher Line PSA office
 - Sixth Form PSA office
 - Refectory – Catering manager's office
 - Coombe Lane Playing Fields clubhouse

They are all in a clearly labelled kit box

- We have purchased EpiPens
- Each Auto Injector delivers one single dose of 0.3mg Adrenaline

Academisation Update



SANCTA FAMILIA
CATHOLIC ACADEMY TRUST
(CAT)



- Academy orders have been issued
- Expectation that the College will become an academy on 1 December 2026

The Friends of Wimbledon College

Who are we?

- The Friends are a group of parents, carers and teachers who support the school community
- Everyone is a member!



What do we do?

- Provide refreshments at school events
- Organise social events for parents
- Run the annual uniform sale....helping parents, raising funds and saving the planet!
- Raise funds....repairs to cricket nets, sound equipment for productions



Please get involved.....all are welcome (don't let only having an hour or two to spare put you off....)

- Get added to our mail list (email: friendsofwimbledoncollege@gmail.com or tweet and follow: @WimbCollFriends
- Raise funds as you shop www.easyfundraising.com and <http://www.smile.amazon.co.uk/>



Lower Grammar expectations

- Standard has moved up
- Lower Grammar pupils should have a better understanding of
 - routines
 - deadlines
 - presentation of work
 - equipment requirements
 - behaviour expectations
 - responsibility

The College 1 to 9 Scale

				S9
			G9	S8
		L9	G8	S7
	R9	L8	G7	S6
F9	R8	L7	G6	S5
F8	R7	L6	G5	S4
F7	R6	L5	G4	S3
F6	R5	L4	G3	S2
F5	R4	L3	G2	S1
F4	R3	L2	G1	
F3	R2	L1		
F2	R1			
F1				

Reporting

What we will report to you and when

Half Term 1 (Oct)	Subject Progress Grades
Half Term 2 (Dec)	Subject Assessment Grades Subject Effort Grades
Half Term 3 (Feb)	Subject Progress Grades
Half Term 4 (Mar)	Subject Assessment Grades Subject Effort Grades
Half Term 5 (May)	Subject Progress Grades
Half Term 6 (Jul)	Subject Assessment Grades (End of Year Exams) Subject Effort Grades

Looking ahead to 2027

KS4 Curriculum & Options

Higher Line – Core Curriculum

- English Language & Literature 5 periods
- Mathematics 5 periods
- Science 6 periods
 - Core and Additional Science
 - Triple Science
- Religious Studies 3 periods
- Games 2 periods

Total 21 periods

Option Choices

- All boys have to study History *or* Geography
- Most boys have to study a Language
- Each option has 3 periods a week

Guidance

- Y9 Parents Evening
- Y9 KS4 Curriculum Evening

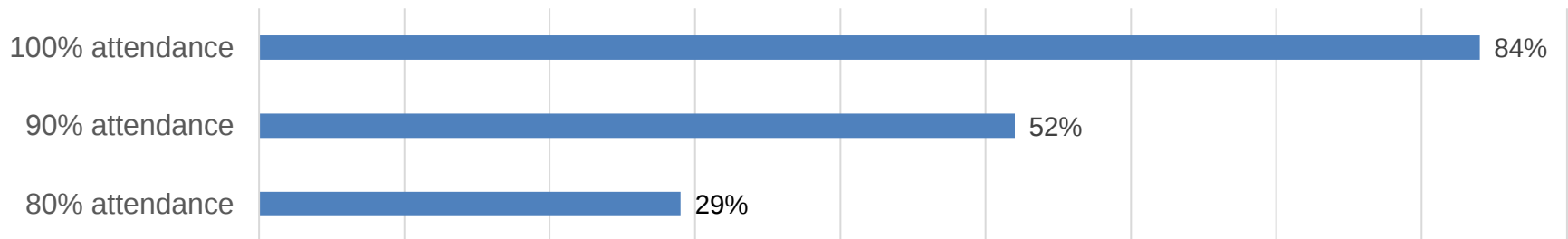
- GCSE Art
- GCSE Business Studies
- GCSE Computer Science
- GCSE Design Technology
- GCSE Drama
- GCSE French/Spanish
- GCSE Geography
- GCSE History
- GCSE Music
- BTEC Performing Arts
- BTEC Sport
- GCSE Physical Education

*The intention **this year** is to ask pupils to continue 2 Arts subjects (rather than 4) from February half term*

Attendance

The importance of attendance

- Our expectation is that all pupils should have an attendance of **95% or higher**.
- The Department for Education categorises all pupils who have attendance **below 90%** as **persistently absent**.
- 90% attendance across 1 year: just under 20 days or 4 weeks absence with 120 lessons missed.
- 90% attendance across Y7-11 : 20 weeks or one and half terms, missing a total of around 600 lessons.
- **Impact on examination results (DfE research):**
 - 84% of pupils with 100% attendance achieve grades 9-4 in English and Maths
 - This drops to 52% for pupils who have an attendance of 90%



Smartphones

Use of Smartphones

Department of Education expectations

- Schools to introduce measures that remove pupil access to smartphones whilst in school

Wimbledon College expectations

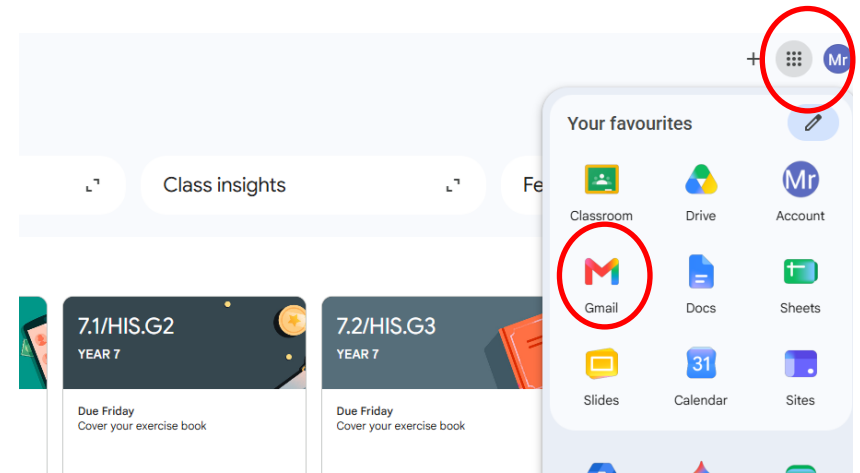
- Pupils must switch their phones off (not airplane mode) before entering the College site
- Pupils must not use their phones in school or on Edge Hill [before or after school]
- If pupils fail to do this then their phone will, in the first instance, be confiscated for five **school** days.
- **New: Pupils to install the Blackout app on their smartphone**

Blackout

- All pupils in Years 7-11 are required to have the app on any smart phone that they bring to school.
- The app works on the basis of preventing access to any app (e.g. social media) on a smart phone, other than emergency access to calls or texts, from 8.30am to 3.10pm
- Pupils can disable the app for legitimate reasons such as absence from school or medical appointments.
- They will be required to enter the reason why it has been disabled – the school will receive notification of this.
- *Exceptions to this rule: 'Dumb' or 'Brick' phones*

Blackout: How to download

- Pupils can download the app from the Appstore (iPhone) or the Google Play store (Android)
- Once downloaded pupils are required to enter an authorisation code.
- This authorisation code has been emailed to your son's College Gmail account.



Hi Pierre Cargill,

Wimbledon College has registered you on the Blackout platform. Please download the Blackout app and enter the authentication code below to finish setting up your smart device.

If you use more than one personal smart device during working hours, please inform your Blackout Administrator as additional devices may need to be registered.

1 1 1 1 2 2 2 2 3 3 3 3 4 4 4 4

Authentication Code

Blackout: How to download

- The app is linked to the pupil's school email address and takes very little data from the phone and **does not track any use of the phone or the phone itself.**
- The school will be able to monitor whether the app is on and will be alerted if it is removed or closed. We will follow up any issues with the pupil directly.
- Once the system is running, if a pupil brings a smart phone into school without the app installed or the app is switched off/removed for no valid reason we will confiscate the phone and **only return it to parents.**

Further information:

<https://www.wimbledoncollege.org.uk/parents/mobile-phone-procedure>

5 things to be aware of

1. Sleep matters: Late-night phone and social media use can disrupt both the amount and quality of sleep young people receive. Tiredness then affects concentration, mood and learning.

2. Constant distraction affects concentration: Notifications, messages and repeatedly checking a phone can make sustained attention and uninterrupted study more difficult.

3. Social media can create pressure: Likes, followers, edited images and seeing carefully selected versions of other people's lives can encourage comparison, fear of missing out and pressure to seek approval.

5 things to be aware of

4. Online experiences affect real life: Cyberbullying, inappropriate content, misinformation and unhealthy online interactions do not remain 'online' — they can affect a young person's wellbeing, friendships and behaviour.

5. Watch for what the phone is replacing: A useful question is not simply "How many hours are they using it?" but **"What is their phone use preventing them from doing?"** Concern increases when it regularly replaces sleep, exercise, schoolwork, hobbies, family interaction or face-to-face friendships.



The Lower Grammar Team

Mr Cargill

- Deputy Head Teacher

Mr O'Connor

- Lower Grammar
Head of Line

Mrs Matthews

- Pastoral Support
Assistant

Form Tutors



LGC Mr England



LGF Mr Hallett



LGH Mrs Andersson



LGL Mrs Black-Thompson/
Mrs Corkery-Highet



LGM Ms Bagenal



LGO Mr Slempe



LGS Mr O'Hare



LGX Mrs Graham

A focus for the year

‘Creating men and women for others’

- **Truthful:** To take responsibility and ownership of and to stand up for what is right.
- **Wise:** To identify and develop your own talents whilst striving to improve upon our weaknesses.
- **Learned:** to acquire new found knowledge as we progress into a new academic year.



Studies - Supporting at Home

- Setting a basic routine
- Helping to set up a study plan
- Google classroom/Study skills site.
- Talk to your son, engage them in conversation, look at their exercise books
- A place to study with correct equipment
- Help - but don't do it for them
- Keep in touch with the school

Study Hub

- Supporting those who do not have the resources to study at home
- Monday to Thursday
- 3.30pm to 4.30pm
- Fully staffed

The importance of punctuality

- Pupils expected in school by 8.25am
- Pupils expected in their classroom for 8.30am
- Pupils arriving **after 8.25am** will be marked as **Late**
- Pupils arriving **after 9.00am** will be marked as **Late (after register closed)**.
- This now counts as an **UNAUTHORISED absence** (DfE statutory guidance)

Attendance: Working with parents

The College works alongside the Merton Educational Welfare Service to ensure that high standards of attendance are kept.

This involves weekly meeting between the Head of Line and the Educational Welfare Officer (EWO) with a specific focus on pupils with persistent absence and levels of **unauthorised** absence.

We will work closely with you as parents to ensure that your child has a high level of attendance.

- Parents of pupils with attendance which is consistently below 90% will be notified by the Head of Line,
- If there is no improvement over time then parents will be invited to a meeting with the Head of Line and the EWO to discuss ways forward.
- Severe levels of unauthorised absence can result in the College asking the Local Authority to action via a Penalty Notice Warning which could then lead to a fine.

Reporting & Requesting Absence

Illness

- As parents you will be asked to provide medical evidence if your son is off school for more than 3 days, for pupils who have a high absence rate this may be asked on the first day of absence.
- If medical evidence is not provided then this attendance will be marked as unauthorised.

Requests for absence from school

- Parents may request that their child be absent from school for a specific reason, **however this must be for exceptional circumstances.**
- Any request must be made in writing/email to the Headteacher (via the Head of Line) outlining the dates and the reason why.
- **You must use the Absence Request form available on the website.**
- If the school does not grant the request, any absence for that period will be marked as **unauthorised.**

Behaviour Code

- Be Positive
 - 100% effort in everything you do
- Be Prepared
 - punctual, properly equipped, homework done
- Follow instructions
 - first time, every time
- Show respect
 - treat others as you would like to be treated
- Look after your school
 - take care of the school's environment and resources

Uniform Reminders

- Shoes are to be black, leather and formal
- Black socks
- Jackets are permitted with hoods, but hoods are not to be worn. Luxury designer jackets are not to be brought into school.
- Boys are to be clean-shaven

Detentions

- Detentions will take place on a Tuesday and Thursday.
- If your son misses a detention we will notify you by email.
- Students who miss a detention will receive a Saturday detention.

PSHE

- PSHE is a 40 minute session that is delivered on a Tuesday morning as part of an extended tutor time.
- This is where the Relationship and Sex Education curriculum is delivered.
- The sessions are delivered by form tutors.
- We use an online resource called 'Ten Ten' which is developed in conjunction with the Catholic Education Service to deliver RSE.
- Parents can access the resources here:
 - Parent Portal: <https://www.tentenresources.co.uk/parent-portal/>
 - Username: wimbledon-coll-19
 - Password: purple-94



Mental Health and Wellbeing Support at Wimbledon College

School Counsellor

Ms M Prince

To request referral,
please contact
HoL.

Counselling

Can be shorter or longer term support for students.

A safe space to explore problems and issues affecting day to day life to help make sense of things. Exploring thoughts and feelings over a number of weekly sessions

NHS in School Wellbeing Support Service



Guided Self-Help

designed to help equip students with skills to help manage their moods better.

One-to-one support for:

- Anxiety & Stress
- Low mood
- Low motivation
- Sleep problems
- Emotion management (including distress tolerance & emotion regulation skills)

Emotional Literacy Support Assistant



Emotional support

One-one sessions by trained school support staff, to offer emotional support and nurture.

All requests for support via Head of Line please and we will help to ensure your child gets the most appropriate support

Extra Curricular

Autumn term

- **Rugby training:** Wednesday at school
Weekly Saturday Fixtures: A, B & C
- **Swimming club:** tbc
- **Basketball club** Wednesday
- **Gym Club** Monday and Tuesday
- **Christmas production; The Mask**
- **Extra-Curricular booklet:** Can be found on the College website. Curriculum/Extra-curricular activities.
- **Spanish Trip - Barcelona**



Key Dates

- Prize Giving
 - Thursday 16th September 6.30pm
 - Sacred Heart Church
- Open Evening
 - Thursday 24th September
 - Early finish 12.40pm (Thu 24th & Fri 25th)
 - LG students to compete in House Sports and/or support departments
- Parent / Teacher Evening
 - Thursday 28th January 4.00-6.30pm
 - Bookings made online (SchoolCloud)
 - Evening takes place in person in the Sports Hall

Key Dates

- KS4 Curriculum Evening
 - Wed 12th May 4.00-6.15pm
 - Sports Hall
- KS4 Option choice deadline
 - Tbc
- End of Year Exams
 - Mon 28th June – Fri 2nd July

Keeping in Touch

- Phone calls
- Email
- Letters home
- School website
- Instagram - *wimbledoncollegeofficial*
- Parents' evening
- Half-termly report card

Simple Messages to Pupils

DO
SIMPLE
THINGS
WELL.

It's the *little*
details that are
vital. *Little things*
make **big**
things
happen.

