



Wimbledon College

Open Evening 2018

Head Master
Adrian Laing



a Jesuit school
“improvement
in living and
learning
to the greater
glory of God
and the
common
good”

St Ignatius Loyola
(1491-1556)

Jesuit schools should be places :

- where people are believed in, honoured and cared for;
- where the natural talents and creative abilities of persons are recognized and celebrated;
- where individual contributions and accomplishments are appreciated;
- where everyone is treated fairly and justly;

Ignatian Pedagogy n.37

Jesuit schools should be places :

- where sacrifice on behalf of the economically poor, the socially deprived, and the educationally disadvantaged is commonplace;
- where each of us finds the challenge, encouragement and support we need to reach our fullest individual potential for excellence;
- where we help one another and work together with enthusiasm and generosity

Ignatian Pedagogy n.37

Jesuit Pupil Profile



“What can we say the kingdom of God is like? It is like a mustard seed which, at the time of its sowing in the soil, is the smallest of all the seeds on earth; yet once it is sown, it grows into the biggest shrub of them all and puts out big branches so that the birds of the air can shelter in its shade.”

Gospel of St Mark 4:30-32 NRSV

WIMBLEDON COLLEGE



Christian community

- Pastoral Team
- *Cura personalis*
- Chaplaincy Team
- Prayer and worship
- Chaplaincy activities
- Charities
- *Hill-Link*
- Service
- Theology

Ofsted December 2017

Good

- The school provides an inclusive, orderly and welcoming environment where pupils achieve well and enjoy their learning.
- Standards at the end of key stage 4 are high
- Pupils benefit from strong levels of support, guidance and care.
- Staff are fully committed to ensuring that pupils make the most of their education. This is exemplified in the rich programme of clubs and trips on offer.

Diocesan Inspection July 2015

‘Wimbledon College is an outstanding school’

- Pupils of all ages are fiercely proud of being members of the College. In their daily lives they manifest their understanding of the Jesuit idea of being ‘men for others’.
- The Jesuit vision permeates throughout the College and impacts on the life and work of the whole community.

GCSE 2018

- 77% achieved 4+ in English & Maths
- 52% achieved 5+ in English & Maths
- 85% of pupils achieved 2 Sciences 4+
- 70% of pupils achieved 2 Sciences 5+
- 43% achieved the Ebacc 4+
- 38% achieved the Ebacc 5+



- **12 % of pupils gained at least 8 9-7/A*/A**
[2017 - 19%;2016 – 11%;]
- **39% of pupils gained at least 3 9-7/A*/A**
[2017 – 40%; 2016 – 36%]
- **80% of year group are in Poetry**

Individual successes - GCSE

Regen P-Stiles	7-9, 3-8
Gian-Luca Fenocchi	5-9, 3-8, 1-7
Sebastian Willatgamuwa	4-9, 2-8, 3-7
Daniel Johnson	2-9, 2-8, 6-7
Darragh Murray	2-9, 4-8, 3-7
Kai Baker	3-9, 3-8, 2-7; 1-A
Jericho Gamboa	1-9, 4-8, 4-7
Simon Mlodzik	1-9, 3-8, 5-7
Alex Peck	1-9, 2-8, 5-7, 1-A

A Level 2018



A*/A	22%	[20%]
A*/B	47%	[41%]
A*/C	73%	[75%]
A*/E	99%	[99%]

Individual successes – A Level

Niall Green	3A*,A	<i>[Mechanical Engineering]</i>
Matteo Baccaglini	A*, 4A	<i>[PPE, Merton College, Oxford]</i>
Paul Esseyin	A*, 2A,2B	<i>[Biomedical Science]</i>
Luca Humphries	2A*,A,B	<i>[Mathematics]</i>
Michael Chadzynski	A*,2A,B	<i>[Mathematics]</i>
Joshua Giblin-Burnham	A*,2A,B	<i>[Gap Year]</i>
Albert Wells	2A,2B	<i>[Medicine]</i>
Felix Turner	A*,2A	<i>[History]</i>
Thomas Murphy	3A [A* EPQ]	<i>[Medicine]</i>
Liam Giuffrida	3A	<i>[Business Management]</i>

Sixth Form Progression

Most popular degree areas:

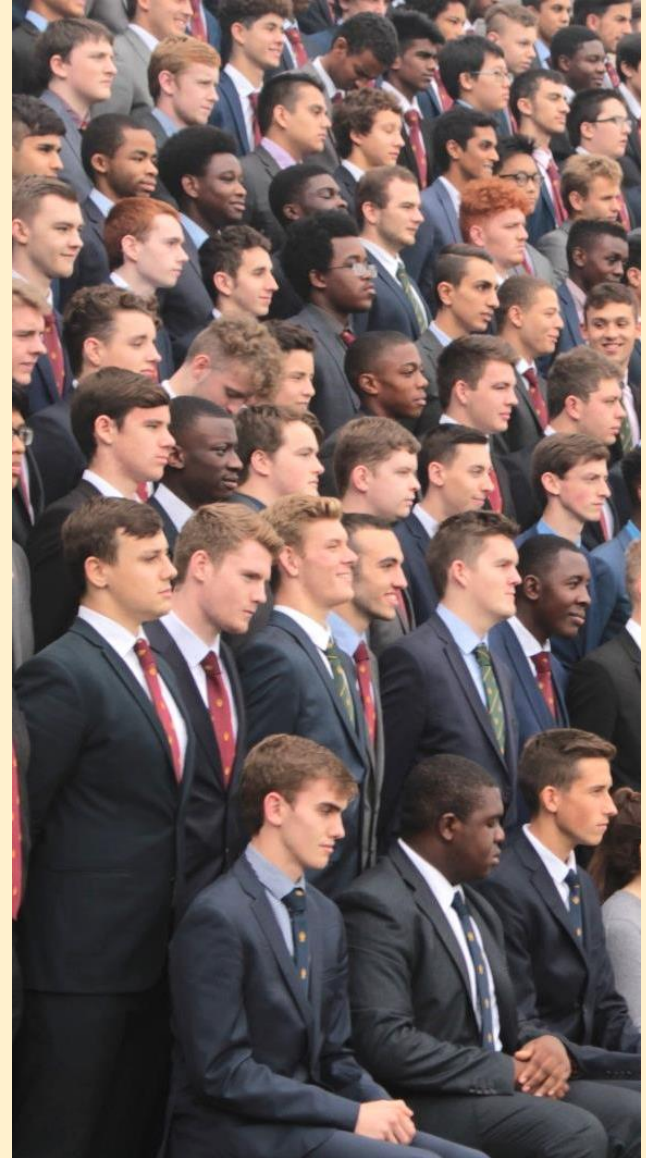
- 19 Business/Economics/Accounting;
- 14 Engineering
- 10 Psychology/Criminology/Law/Sociology;
- 9 Mathematics
- 7 Creative arts - Drama/Music;
- 6 Sports based
- 5 Medical based - Medicine/Physiotherapy/Bio Med Sci
- 5 History/Humanities;
- 4 English Lit/Lan/Linguistics

Progression to University

- 83% of Rhetoric are taking up places at university
- 42% to Russell Group; former 1994 & Sutton Trust 30 Universities

Sixth form

- well-established
- 282 boys in September 2018
- in partnership with UHS
- dedicated facilities
- wide range of courses
- strong *cura personalis*
- extra-curricular activities
- Christian life



Special educational needs

- Physical, emotional, behavioural and learning needs
- SEN teachers & Learning support assistants
- Literacy and numeracy recovery
- Support for the more able
- Importance of early communication
- Realistic expectations





Wider school life

- not 8.30 to 3.10
- wide range of activities beyond the classroom
- expectation of involvement

Sports programme

- rugby
- football
- basketball
- swimming
- athletics
- cricket
- boxing
- Badminton
- Cross country



Extra-curricular activities



- music – choir & orchestra
- drama
- cartoon club
- 3D Printing
- debating
- mathematics olympiad
- journalism
- chess
- army cadets
- Lego club

School community

- Cura personalis
- Christian community
- Studies
- Extra-curricular activities
- High expectations
- A sense of purpose
- Reward and recognition
- Firm discipline



Induction for Figures pupils

- Test Morning
- Head of Figures visits primary schools
- Year 6 Transition Day
- Figures Playground
- Early break and lunch
- Escorted to lessons
- Welcome Mass
- Parent Tutor Evening

The Class of 2025



201 boys from over 60 primary schools across south west and west London

ADMISSIONS

Oversubscription Criteria

1. Catholic boys who are looked after children or looked after children in the care of Catholic families or who were previously looked after children
2. Catholic boys who have special circumstances
3. Catholic boys who attend Mass every Sunday and Holyday
4. Catholic boys who attend Mass less frequently than every Sunday and Holyday
5. Catholic boys who do not attend Mass
6. Boys enrolled in the catechumenate
7. Other boys who are looked after or previously looked after.
8. Boys who are members of the Eastern Orthodox Churches.
9. Boys of families who are members of other Christian denominations that are part of Churches Together in England
10. Boys who are members of other faiths
11. Other boys

Tiebreaker Criteria

1. Brother[s] at Wimbledon College or sister[s] at Ursuline High School, Wimbledon in September 2019
2. Parent is employed by Wimbledon College
3. Distance

Admissions 2018

668 boys applied to Wimbledon College (2017 = 625; 2016 = 592)

Catholic boys in public care	1	
Baptised and practising Catholics	555	(2017 = 528; 2016 = 478)
Other boys in public care	1	
Others	111	(2017 = 95; 2016 = 112)

21 boys applied under special circumstance (2017 – 20; 2016 -23)

Admissions Offers of Places 2018

		2017	2016
EHCP	8	3	9
Special circumstances	1	4	2
TOTAL	201	201	201

- 23 appeals – 3 upheld
- 31 on the waiting list eventually got in for September
- All Category applications who had brothers at the College were offered places.
- Category 3 - Furthest on distance criterion [1/3/18] = 5.015 km
[2017 6.777km]
- Category 3 - Furthest on distance criterion [7/9/18] = 6.980 km

Free Map Tools

Maps you can make use of...



Radius Around Point

You can use this tool to find the radius around a point on the map. First type in the radius required in kilometers, miles and then click on the map at the center of where you wish the circle to appear. You can then create as many radii as you wish.

Radius Around Point Map



freemaptools.com



Discount Hotels
for 108th
Canton Fair

• Best Rates

Measure Surface Form

Non contact, flat and spherical surfaces
and radius of curvature

Land & Engineering Survey

Chartered Surveyors - Land Laser
Scanning, Utility Mapping

Ads by Google

hire your car
in Canary Islands



Common Application Form

- admissions coordinated across London
- online application
- CAF from local authority in which you live
- return to your local authority
- www.merton.gov.uk/admissions

- deadline 31st October 2018

Wimbledon College Supplementary Information Form



Wimbledon
College

Supplementary Information Form
for admissions in 2019

ref #	
date received	
acknowledged	
admission year	2019
category	
distance	
decision	

Please return this form to The Registrar, Wimbledon College, Edge Hill, London SW19 4NS
by 31st October 2018 for Y7 applications.

Boy's details

Boy's Surname

Boy's First Name(s)

Boy's Home Address [Please refer to footnote 4, page 2 of the Wimbledon College Admissions Policy 2019]

Postcode

Date of Birth

What school does your son currently attend?

What year group
is your son currently in?

When would he start
at Wimbledon College?

Parents' details

Salutation	Initial	Surname

e.g. Mr and Mrs

R

Smith

In case we need to contact you about this application please give contact details:

Home Telephone

Email

Daytime phone or mobile

Who is the daytime number for?

- obtain form from school
- return to school
- deadline **31st October 2018**
- importance of information
- special circumstances applications
- priest's reference

Priest's Reference

- enclose baptism certificate
- state religious practice
- nominate priest
- return to Wimbledon College



Religious Practice and Priest's Reference Form for admissions in 2019

This form must be completed for all applicants who wish to have their applications considered under the baptised and practising Catholic criteria. This part of the application form is for you to state your son's religious practice if he is a Catholic. **When you have completed your part of the form you should return it to Wimbledon College.** We will then send it to the priest you name.

Boy's Name

Address

Home Telephone

Parent's Mobile

Current School

Home Parish

Name of parish or church
where boy regularly worships
[Please state if he has more than one]

Parents' Names

Is your son a baptised Catholic?

☐ Yes

☐ No

Does your son attend Mass on
Sundays and Holydays of
Obligation?

☐ Yes, every Sunday and Holyday

☐ Yes, but less frequently than every Sunday and Holyday

☐ No

If there is some serious reason why your son is unable to attend Mass on Sundays and Holydays, you are invited to explain the circumstances:

Admissions Process

- Common Application Form
(return to your primary school LA or complete online)
- Wimbledon College Supplementary Information Form
(return to Wimbledon College)
- deadline is **31st October 2018**
- we will obtain a reference from your nominated priest
- letter offering places from your LA on **1st March 2019**
- accept place by **15th March 2019**
- the sifting process
- the appeals process (**May-June 2019**)
- the waiting list (**renew in September 2019**)

Registrar for Admissions

Mrs Paola Cray

Wimbledon College Edge Hill London SW19 4NS

020 8879 9355 (direct line and voicemail)

020 8946 2533 (switchboard)

registrar@wimbledoncollege.org.uk

wimbledoncollege.org.uk



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ACADEMIC
EXCELLENCE

high aspirations for all our pupils

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Admissions

Admissions 2019

In September 2019, Wimbledon College will admit 199 boys to Figures (Year 7) without regard for aptitude or ability. The places will be offered according to the criteria set out in the 2019 Admissions Policy. For information regarding Sixth Form, please visit the [Sixth Form Admissions page](#).

Application Deadline & Offers of Places

The deadline for Y7 Applications for admission in September 2019 is **Wednesday 31st October 2018**. You must submit both the Common Application Form (CAF) to your Local Authority and the Wimbledon College Supplementary Form (SIF) to Wimbledon College by this date.

Your Local Authority will write to you on 1st March 2019, indicating the school highest on your list which is able to offer you a place. We will also write to you confirming whether or not we were able to offer a place. You must accept or reject the offer by a specified date (tbc). After that time, any unaccepted offers will be withdrawn.

- [Open Evening & Mornings](#)
- [Admission Appeals](#)
- [Admissions Waiting List](#)
- [Admissions into Sixth Form](#)
- [Merton Admissions](#)
- [Surrey Admissions](#)
- [Sutton Admissions](#)
- [Wandsworth Admissions](#)
- [FreeMap Tools](#)



Mrs Paola Cray

Wimbledon College

Edge Hill

London

SW19 4NS

Tel: 0208879 9355 (direct line and voicemail)

Appeals will be heard at a date to be confirmed.

Further details are available [here](#)

Applications for admission to other years (Y8-11) may be made at any time using the supplementary information form. You must also apply to your local authority as all applications are co-ordinated across the London boroughs and surrounding counties. Please note that all years are currently oversubscribed and have waiting lists



[Wimbledon College Prospectus](#)



[Admissions Policy 2019](#)



[Supplementary Information Form 2019](#)



[Open Night HM Presentation \(Sep 17\)](#)



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Transition to the College

The College seeks to ensure that the transition from primary to secondary school is as supportive as possible.

Primary School Visits

In the Summer Term the Head of Figures (Y7) will visit primary schools. During these visits, pupils will get a chance to discuss life at College and ask any questions they may have. It also gives the opportunity to meet Year 6 teachers and exchange as much information as possible to aid a successful, happy transition.

Year 6 Test Day

The College holds a test day for all pupils starting in September held on a Saturday morning in June, this year's date is:
tbc

Pupils sit a series of short Cognitive Abilities Tests (CATs) which give us useful information about the pupils and are also used to set them for the start of Year 7. Parents get a copy of the results and more detailed information about how these are used is given at the Year 6 Transition Meetings.

Year 6 Parents' Transition Meetings

These are held towards the end of June, this year's dates are:
tbc

The evening is designed for parents to familiarise themselves with the routines of the College and to get key information and dates. There will be a presentation by the Head Master, the Deputy Head in charge of Lower Line and the Head of Figures (Y7) followed by an opportunity for parents to meet with them and ask further questions. Copies of the key documentation and the presentation are available below

Year 6 Pupil Transition Days

The pupil transition days are the most important part of the transition process as they provide the opportunity for pupils to come and have a 'taster' of life at the College. The College holds two, one for those with Special Educational Needs and one

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Please complete and return your **evaluation form**.

Please **exit by the stage door at the front left of the hall**. Once you are down the steps, turn right and follow the buildings round to get to the main gate.

Thank you for coming to Open Evening.

IHS Wimbledon College		OPEN NIGHT 2018 EVALUATION	
<i>We hope you have found the Wimbledon College Open Night helpful in making up your mind about a secondary school for your son.</i>			
<i>We would be grateful if you would spend a few moments completing this evaluation form. The responses received help us to plan next year's Open Night.</i>			
Name: _____			
What year is your child currently in? _____			
What school is he at? _____			
How did you hear about our Open Night?		<input type="checkbox"/> primary school <input type="checkbox"/> parish <input type="checkbox"/> made enquiries to Wimbledon College <input type="checkbox"/> Wimbledon College website <input type="checkbox"/> London Borough of Merton information	
Was the length and content of the tour of the school helpful?		not helpful 1 2 3 4 5 just right	
How helpful was the Head Teacher's talk?		not helpful 1 2 3 4 5 just right	
Did you get helpful answers to questions you asked of staff or pupils?		not helpful 1 2 3 4 5 just right	
What did you find most helpful about Open Night? _____ _____			
If there is anything we could do to improve Open Night? _____ _____			

