



Wimbledon College

Remote education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, whilst we deliver online PE lessons there are no online Games lessons. Pupils should use the gained time from games for independent learning or exercise.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The remote learning timetable follows the normal school timetable in terms of number of lessons per subject and the sequence which they are taught. Copies of year timetables are available on the [Remote Learning page](#) on the College website. Lesson length has been reduced slightly from 50 minutes to 40 minutes.

For Lower Line (KS3) and Higher Line (KS4) pupils this will mean a total of 4 hours spread across the 6 taught periods per day. Pupils are also set homework for 2 or 3 subjects per night (the sequence is set out in the [Homework Timetable](#)). KS3 pupils are expected to spend 30 minutes per subject and KS4 pupils 45 minutes per subject. This is in line with the expectations set out by the Government regarding the time set aside for remote learning.

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning, including live lessons, is hosted on the College Google Education Suite. Each pupil has a personal College Google account which gives them access to Google

Classroom (for live lessons and submitting work) and Google Drive as well as numerous apps. Further information is available on the [Remote Learning page](#).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents of pupils who do not have a suitable device to access learning from home can contact the school, via their Head of Line, in order to arrange a loan of a College Chromebook.
- Parents of pupils who do not have access to a reliable internet connection can contact the school, via their Head of Line, in order to arrange the loan of wi-fi dongle.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live online teaching for all scheduled lessons on a pupils timetable (apart from Games)
- Independent Learning tasks set in Google Classroom

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The College has set out expectations for pupils' engagement and parental support in the Remote Learning Policy and Acceptable Usage Agreement copies of this are available on the [Remote Learning page](#).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance to all lessons is monitored by pastoral leaders and parents will be contacted if their son's attendance is cause for concern.

How will you assess my child's work and progress?

Feedback in the form of marks and/or comments will be given on work submitted in Google Classroom. The frequency of detailed feedback will be in line with the College's expectations on written feedback (i.e. 2 pieces of detailed feedback per half term).

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- All pupils with EHCPs are entitled to attend school if they choose to.

- Pupils with EHCPs who are attending school have LSA support in their bubbles or 1:1 if struggling with accessing learning independently.
- Pupils with EHCPs who are studying at home are contacted weekly by the SEND department to ensure their needs are being met.
- Learning Support Assistants are assigned to all the online classes of the pupils they support and are able to interact with pupils online through the chat facility.
- Learning Support Assistants will phone home to talk with individual students if they ask for specific assistance with a task.
- The SEND department are in contact with pupils on School Support via email & phone at parental request.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will be able to access copies of the resources used by teachers for that lesson (presentations, weblinks, videos etc..) as well as that tasks set for pupils to complete during the lesson and for homework. This will all be accessible in Google Classroom.