



SEND Department

Aims and Objectives

The aim of the SEND Department is to promote equality of opportunity for boys with special educational needs by making the curriculum accessible and enjoyable for boys who have learning or physical difficulties. This is achieved through direct teaching and by providing physical, educational and emotional support. We run a range of specialist courses in the department, we provide support in class and we have an 'open door / drop in' policy, so that boys can come for help at all times of the day. We aim to help the boys to develop confidence in themselves as valued individuals and as effective learners so that they feel able, with a support network in place, to take a risk and discover that they can achieve and make a valuable contribution. We currently have 59 boys with an EHCP with a further 180 on the SEND register.

SEND Department Staff

Responsibility

SENDCO

Assistant SENDCO

SEND teachers

SEND Administration Officer

Senior LSA Coordinator

Assistant LSA coordinator

Name

Lesley Denton

Penny Apthorpe

Marina Caffrey

Sue Gardner

Jen Lawrence

Bonita Waghorn

Anna Peruga

The Department has 15 full time and 14 part time Learning Support Assistants

Accommodation and Resources

The SEN Department is located in the oldest part of the school in Brackenbury. It is self-contained with its own suite of rooms. On the ground floor there are four teaching rooms, an office and a treatment room, complete with hoist, physiotherapy bed and toilet for boys with physical disabilities. There are a further two rooms upstairs, one with eight computers and a projector and the other a very small group teaching room.

There is another projector and a further eight computers downstairs. We have twenty laptops; which boys use in class. We have a further three small group rooms near the entrance of the school in the lodge on the first floor. There is a selection of reading material in the department, both fiction and non-fiction. We also have a number of reading books with CDs and two CD players, one with headphones for multiple use. We have reading schemes and maths schemes. We also have resources to support the various courses that are run in the department.



SEND Department

SEN Needs

Dyslexia
Dyspraxia
Dyscalculia
Autistic Spectrum Continuum
Language Impairment
ADD / ADHD
Obsessive Compulsive Disorder
Tourette's Syndrome
Motor Skills difficulties
Downs Syndrome
Moderate Learning Difficulties
Emotional & Behavioural issues
Duchenne Muscular Dystrophy - wheelchair user
Cerebral Palsy
Visual Impairment
Hearing Impairment
Epilepsy
Allergies (epipen)
Sickle Cell

Interventions offered

Corrective Reading Programme
Corrective Comprehension Programme
Corrective Maths Programme
Additional Literacy
Spelling Programme
Talk Time courses (extending expressive & receptive language skills)
Circle Time
Anger Management
Drawing & Talking Therapy
Fine Motor Skills Programme
Handwriting Programme
Touch-typing program
Social Skills Programme
Study Skills Programme
ADD/ ADHD Programme
Emotional Literacy Support
ELSA

Outside Agencies

Speech & Language Therapy (Merton's Secondary Language Project) - We buy into this project and this gives us 2 trainee Speech & Language Therapists once a week for two terms and the Borough's Speech & Language Therapist once a fortnight throughout the year. They conduct assessments and do direct teaching. They also advise on how best to support boys with language and communication needs, both in the department and in the classroom.

The local authorities provide Educational Psychologists and we buy in a package from them each term. Likewise, Occupational Health and Physiotherapy support is provided for individual pupils who have been identified as requiring this.

The Literacy and Mathematics Initiatives

As a consequence of testing, prior to entry, a number of boys are given additional help with reading, literacy and maths, where this is necessary. These boys are given intensive help in small groups in Year 7 until progress is sufficient for them to be able to access the curriculum appropriately in class. Progress is measured by regular assessment. Boys are integrated into class at regular intervals, but a few, with significant difficulties usually continue to need small group help in Years 8 and 9.



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Alternative Provision

A very small number of pupils that struggle to access a full curriculum at GCSE are given the opportunity to complete a programme of study that is accredited through The Princes Trust with the addition of Functional Skills English and Math.

Assessments

Boys working in the department are assessed at regular intervals in order to monitor progress. The SENCO also undertakes individual assessments wherever there is a concern. In Year 9, assessments are undertaken for Access Arrangements for external examinations. We are also able to have assessments done in school by the Education Psychologist and the Speech & Language Therapist.

Results

Boys with SEND sit GCSEs and 'A' level examinations. Some also undertake BTEC courses. Some of the boys are assisted in exams by readers and scribes. Some require prompters or rest breaks and others use laptops. Some have modified papers. A number of the boys are awarded 25% additional time in order to complete papers. Many of the boys go on to further education and a number go on to university.