



Wimbledon College

The Rhetoric Team

Mrs Jessica Town/Mr Phil Murphy

- Head of Sixth Form

Mr Paul Fitcher

- Assistant Head of Sixth Form

Ms Antoinette Torto

- Rhetoric Head of Line

Mr Rob Milloy

- Poetry Head of Line

Mrs Michelle Jones

- Pastoral Support Assistant

Mrs Rachel Household

- Pastoral Support Assistant/6th Form Counsellor

Form Tutors

RhC – Ms Walker

RhF – Ms McCarthy

RhH – Mr McMichael

RhL – Ms Jones

RhM – Mr Simon

RhO – Mr Kuczewski

RhS – Mr Simpson

RhX – Mr Slempp

Teaching and Learning

Students are expected to have work and resources in one of two places,

- Files
- Relevant Google Classroom

Teaching and Learning

Files should contain work such as,

- Written classwork, worksheets from lessons
- All written assessments
- Assessment feedback sheets
- Written homework

All should be appropriately dated with clear identification of the topic

Teaching and Learning

Google Classroom should contain the subject specification and the course outline.

Also identified areas for,

- Examination materials
- Online resources by TOPIC
- Reading list
- Homework section

Assessment

week	date	Year 13
0	30-Aug	
1	06-Sep	
2	13-Sep	
3	09-Sep	
4	20-Sep	
5	27-Sep	HT1 assessments
6	04-Oct	
7	11-Oct	Frid 15th Oct Y13 Review Day
8	18-Oct	
Half Term		
9	01-Nov	Autumn Mocks HT2
10	08-Nov	
11	15-Nov	
12	22-Nov	
13	29-Nov	
14	06-Dec	
15	13-Dec	
Christmas		
16	03-Jan	
17	10-Jan	Weds 12th Y13 Parents Evening
18	17-Jan	
19	24-Jan	HT3 Assessments
20	31-Jan	
21	07-Feb	
Half Term		

Half Term		
22	21-Feb	February Mocks HT4
23	28-Feb	
24	07-Mar	
25	14-Mar	
26	21-Mar	
27	28-Mar	
Easter		
28	18-Apr	
29	25-Apr	
30	02-May	
31	09-May	
32	16-May	EXAMS
33	23-May	EXAMS
Half Term		
34	06-Jun	EXAMS
35	13-Jun	EXAMS
36	20-Jun	EXAMS
37	27-Jun	
38	04-Jul	
39	11-Jul	
40	18-Jul	



Wimbledon College

Careers Education - Aims

We aim to :

- Support our students' decision-making as they approach transitions and have to make choices,
- Help them understand and develop their employability skills as they prepare for the world of work
- Individual appointments available - parents are welcome



Apprenticeships

Higher Apprenticeships

Earn a wage and have no university debt

Government research shows the majority of apprentices (85%) stay in employment – with 64% staying with the same employer.

A third of all apprentices received a promotion within a year of finishing, and in their lifetime can earn £150,000 more than their peers without an apprenticeship

<https://www.ucas.com/apprenticeships/apprenticeships-england/what-apprenticeships-are-available/higher-apprenticeships>



Current & Future Degree Apprenticeships

- Business and administration
- Childcare and education
- Construction
- Creative and design
- Digital
- Engineering and manufacturing
- Health and science
- Legal, finance, and accounting
- Agriculture, environmental and animal care
- Sales, marketing, and recruitment
- Social care
- Transport and logistics
- Protective services (e.g. police)



24th September - University and
Apprenticeship Fair

UCAS

Apply online through www.ucas.com but school sends off the final application

Research:

- Unifrog
- www.thecompleteuniversityguide.co.uk



1. Personal details section, includes GSCE grades, work experience, funding options - Due September 10th
2. Personal statement – Due October 15th
3. Predicted grades (from Yr. 12 EOY OR Nov PPE series)
4. Student reference – written by teachers. Open document given to students beforehand.

Internal deadline of before the XMAS break

UCAS

UCAS Track:

Offers and responding to offers

- Students typically make 5 Uni choices
- By May 2022 the majority of students have had responses from Uni's
- Reject three offers
- 1 Firm
- 1 Insurance (lower than firm)

Unconditional offers

Advice and guidance

Clearing - for those that miss out on their
firm and insurance choices

Parent and Carer support pages

<https://www.ucas.com/further-education/post-16-finance-and-support/ucas-progress-parents-and-carers>

Student finance: (not updated yet)

<https://www.gov.uk/apply-online-for-student-finance?step-by-step-nav=18045f76-ac04-41b7-b147-5687d8fbb64a>

UCAS Points (Tariff)

A Level grade	BTEC grade	UCAS points		EPQ grade	UCAS points
A*	Distinction*	56		A*	28
A	Distinction	48		A	24
B		40		B	20
C	Merit	32		C	16
D		24		D	12
E	Pass	16		E	8
U (Fail)		0			



Wimbledon College

STUDENT SUCCESS

At Wimbledon College, we use VESPA to help students think practically about what contributes to their success. These are essential behaviours and attitudes.

What is VESPA?

Having
a
Vision

Commitment
to the
Effort
needed

Having
suitable
Systems
in place

Practising
your learning
& skills

Developing a
positive
mental
Attitude

Parental Support

There are a variety of resources available to aid parents in supporting their children.

Specifically, we predict that students will need assistance in the following:

- Organisation (timetables and deadlines)
- Keeping aspirations high
- Maintaining positive learning environment
- Work/life balance - particularly in regards to other responsibilities and part-time jobs

UCAS



YOUNGMINDS
fighting for young people's mental health



Employment

Though some students choose to take up jobs during 6th Form, they should not be employed for more than 10 hours per week.

Shifts must not start until after 3.30pm on any given day.

Wednesday and Friday P5&6 will regularly be used for Mass, careers talks and other enrichment activities.

It is imperative that employment does not interfere with a student's ability to complete school work.

Sixth Form Counsellor

When?

Mondays, Wednesdays, Thursdays + a drop-in service at lunchtimes.

Support for:

Anxiety, self esteem, coping skills, issues with friends or family, anger management, sexuality/gender identity, worries around school, concerns about the future and more.

Sessions:

Agreed between Mrs Household and the student

Referrals:

Either through the Sixth Form PSA (Mrs Jones) or direct to Mrs Household at:

rachel.household@wimbledoncollege.org.uk



Behaviour and expectations

Sanctions (lateness and homework)

Detentions

Level 1 Tuesday & Thursday after school (30 minutes)

Level 2 Tuesday & Thursday after school (60 minutes)

Level 3 Internal exclusion (parents informed)

Level 4 Stage 4 report (parents informed and meeting)

Level 5 Warning Letter

rhetoric@wimbledoncollege.org.uk

PSHE

Students now have a timetabled PSHE and RSE session each week on Tuesday.

Sessions begin in assembly at 9.10 am and continue with form tutors from 9.50 - 10.30am.

Joint sessions with the Ursuline High School have been put in place for 5 sessions in the year.

PSHE

Year 13 - **PSHE Topic**

PSHE: VESPA

PSHE: Introduction to PSHE

Joint PSHE: Joint Ethos. Respect and Tolerance. Advocating and Supporting

JOINT PSHE: Healthy Relationships and Consent

JOINT PSHE: Safeguarding: Sexual Harassment

PSHE: Interview Skills

PSHE: Safeguarding 2: CSE & CCE

PSHE: Mental Health (including racial injustice)

HALF TERM

Key Dates

- Monday 24th September
Bursary (re-)application deadline
- W/C 27th September
Half term 1 Assessment
- Friday 15th October
Academic Review Day
- Friday 15th October
Deadline for Oxbridge and medics UCAS applications
- W/C 2nd November
Autumn PPE
- Wednesday 12th January
Rhetoric Parents' Evening at UHS in person



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