



SEN Information Report

Description: It is the expectation that all pupils in a mainstream setting will access the curriculum in the classroom with quality first teaching and where necessary differentiated material and additional support when appropriate.

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SEN Provision Type: Universal

Detailed Local Offer

How we know if your child needs extra help:

- Primary Liaison; including Yr 6 Annual Review Attendance
- All new pupils are baseline tested before they start at Wimbledon College – CAT tests; spelling and reading age tests; the results of these tests will inform us which pupils require interventions
- Teaching and Support Staff can nominate pupils who are not progressing well
- Continual Tracking for all pupils for Academic Progress;
- Punctuality; Attendance and Behaviour.

What to do if you think your child may have SEN

- Contact the school and arrange to meet with either your son's Head of Line (Year) or the SENCo (Ms Denton)
- You can contact the school by phone or email (contact details are available on the school web site)

How we tell you what support we are providing

- Provision that is part of your son's EHCP (Statement) will continue at Secondary School
- You will be contacted in writing of any new interventions and asked for your permission before these take place
- Interventions are run by teaching and support Staff and outside agencies, such as Speech and Language Therapist as appropriate



SEN Information Report

Matching the curriculum to your child's needs

- Wimbledon College offers a broad and balanced Curriculum
- High quality first teaching, differentiated for all pupils is the responsibility of the classroom teacher
- LSAs (Learning Support Assistants – Teaching Assistants in other settings) provide support in lessons as defined in individual pupil's EHCP (Statement)
- Training is available for teaching and support staff to ensure high quality provision is available
- There are interventions in place for literacy, numeracy and social skills

Measuring your Child's progress

- All pupils are assessed on a regular basis
- Teachers are responsible for the progress of pupils in each lesson
- Heads of Year and Heads of Department monitor progress
- Weekly Panel meetings look at pupil progress
- Department and Head of Department Meetings look at pupil progress
- Annual Review Meetings for pupils with EHCP (Statements)

Telling you about your child's progress

- Gradecards are sent home every term (parents can request an up to date Gradecard at any time from their son's PSA)
- Assessments are recorded by the pupils in their diaries
- Parents evenings and review days provide formal times to discuss your son's progress
- SEN Staff are available at Parents Evenings
- Annual Review Meetings for Pupils with EHCP/Statements

Helping you to support your child's learning

- Home/School Contract
- Parents Meetings in the first weeks of the Autumn Term
- Parenting courses
- Parents Forum
- Annual Review meetings for those pupils with an EHCP (Statement)



SEN Information Report

- Contact regarding information on additional strategies from SEN department for pupils with an EHCP (Statement)

Supporting your child's wellbeing, personal and medical needs

- Strong Pastoral Support Systems in place
- School Counsellor
- CAMHS and TAMHS Services available
- Anti-Bullying and safeguarding policies
- School Police Officer
- School Nurse
- Individual healthcare plans

Taking your child's views into account

- School Council
- Open door policy for Heads of Year and SEN Department
- Pupil Voice/views prior to Annual Reviews
- Specialist services and expertise available
- Corrective Reading Programme
- Numeracy Support
- Anger Management
- ELSA trained LSAs
- ELKLAN trained LSAs
- Speech and Language Therapist
- TAMHS
- CAMHS
- Physiotherapist
- Occupational Therapist
- Educational Psychologist
- Various Borough run outreach programmes

Staff Training

- A continuing programme of CPD is available to teaching and support staff to ensure high quality provision can be provided



SEN Information Report

School Trips and activities outside the classroom

- All pupils are supported to allow them to attend activities following a risk assessment
- Parents of pupils with Special Needs will be consulted
- Wheelchair accessible school minibus

Accessibility of the school environment

- Ground floor access for up to two wheel chair users allows pupils to access specialist classrooms and the whole curriculum
- There are lifts in two buildings to allow wheelchair access to the first floor areas
- Hoists in the swimming pool
- Specialist Treatment Room

Help with changing schools or transferring to other education, employment or training

- Transition meetings are attended at all boroughs we have pupils from
- Primary School visits
- Yr 6 annual Meetings are attended
- Timely careers advice is provided by Wimbledon College at all transition stages
- Induction Days – Whole school and separate times for pupils with additional needs
- Focus Days in school and PHSE lessons

Matching resources to your child's needs

- Wimbledon College's resources are carefully allocated to reflect the pupils Special Educational Needs
- Where there is an EHCP/Statement in place this will be used to inform provision
- If the funding is not adequate a request to increase funding will be made to the appropriate borough

Making decisions about how much support we provide

- Support is allocated in line with need
- Testing; assessment; tracking and nominations by staff support the decision making process for new interventions



SEN Information Report

- Parental engagement at each stage of individual testing, including sharing of results and subsequent planning for pupils with additional needs

Involving Parents and carers in discussions and planning

- There are numerous opportunities to meet with teaching staff, including the Head of Year and SENCO to discuss your son's educational needs. These include Parents Evenings and Annual Review Meetings and individual meetings that you can arrange with either the Head of Line or the SENCo

Getting involved in the school more generally

- Friends of Wimbledon College
- Home/School contract
- Attend all meetings and school events including sports fixtures and music and drama productions
- Parent Forum

Who to contact for further information

- School Registrar – Mrs V Turpin (contact details are available on the school website)
- Helping you decide whether this is the right school for your child
- Contact the School Registrar
- If your son has Special Educational Needs contact the SENCo – Ms L Denton.